Effective assessment in Read Write Inc. Phonics

**Oxford Primary**

Raising standards by connecting high quality assessment with effective and inspiring teaching.

**Oxford English**

Across our English programmes we provide assessment solutions that:

- Support best practice by linking formative assessment to teaching
- Provide a clear and accurate picture of what each child can do – and what they need to do next to make progress
- Link pupil attainment and progress to national expectations
- Help you select the right resources for each child
- Help ensure a consistent, whole-school approach
- Help teachers develop their own subject knowledge

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<th>Programme</th>
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<td>Effective assessment in Read Write Inc. Phonics</td>
<td>Formative assessment is integral to Read Write Inc. Phonics. The series is built around a rigorous synthetic phonics progression that supports the development of children’s reading skills through Foundation and KS1, and beyond if required. Children are placed in homogenous groups and their progress is constantly monitored through the teaching process. Children are grouped using the Assessment and Tracker Grid in the Phonics Teaching Handbook. Groups are re-assessed at four weeks and then every eight weeks. Groups are re-organised if children have progressed beyond their groups. Assessments cover accuracy and fluency in reading, including knowledge of grapheme-phoneme correspondences, sound blending, phonically regular words and non-words up to multi-syllabic words. - plan precisely which grapheme-phoneme correspondences a child needs to learn next, the child’s next fluency target, and which accompanying Read Write Inc. Storybooks the child should read next. - ensure that, if necessary, a child receives intensive one-to-one tutoring to keep up with their peers so they all meet the expectations of the Phonics Screening Check and KS1 expectations. - identify any child at KS2 with poor reading that needs a structured phonic reading programme to ensure they catch up with their peers. - report regularly to parents and, where pupils move to other schools, provide clear information about each pupil’s strengths, weaknesses and progress towards the end of key stage expectations.</td>
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**Further information on our website**

For more information about Read Write Inc. Phonics, go to [www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)

Read Write Inc. Phonics Accuracy and Fluency Trackers can be found at [www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk) or at [www.ruthmiskintraining.com](http://www.ruthmiskintraining.com)

**Wider school improvement service on Oxford Owl**

Become a member of our new Oxford Owl service for schools and access further support for assessment in reading including:

- A range of PD and Best Practice videos featuring Ruth Miskin
- Reports and case studies on improving children’s phonics and wider reading skills
- Oxford BookMatch

Visit [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

**Further support and training**

For more information about training and further support for Read Write Inc. contact Ruth Miskin Training at [www.ruthmiskintraining.com](http://www.ruthmiskintraining.com)

Or Tel: +44 (1275) 331230

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