To the student: Colour each circle as you complete the page to show how much work you have done in your book.

<table>
<thead>
<tr>
<th>Content</th>
<th>Workbook pages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measurement:</strong> length, capacity</td>
<td>3 4 5 6 7</td>
</tr>
<tr>
<td><strong>Number:</strong> count to 10, write numerals, order numbers</td>
<td>8 9 10 11 12 13 14 15</td>
</tr>
<tr>
<td><strong>Shape and space:</strong> 2D shapes, patterns, sort shapes</td>
<td>16 17 18</td>
</tr>
<tr>
<td><strong>Number:</strong> ordinal numbers</td>
<td>19 20</td>
</tr>
<tr>
<td><strong>Data:</strong> sort data, tables, Venn diagrams</td>
<td>21 22 23 24</td>
</tr>
<tr>
<td><strong>Number:</strong> count to 20, order, add</td>
<td>25 26 27 28 29 30 31 32</td>
</tr>
</tbody>
</table>
Circle the longer one in each pair.
Colour the longest blue.
Colour the shortest red.
Circle the thinner one in each pair.
Colour the widest yellow.
Colour the narrowest brown.
Is it full or empty?

- full
- empty
- full
- empty
- full
- full
- empty
- full
Count and write

Count the shapes. 1 2 3 4 5
Write how many there are in each group.

Shapes and Counts:
- Five triangles: 5
- Four stars: 4
- Three triangles: 3
- Three hexagons: 3
- Five flowers: 5
- Four hearts: 4
- One diamond: 1
**Numbers to 10**

Count. 1 2 3 4 5 6 7 8 9 10

Write how many.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>six</td>
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<td>eight</td>
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</tbody>
</table>

Date:
Take away 1.

How many are left?

1 muffin.

___ left.

1 bird.
1 flies away.

___ left.

1 diver on the board.
1 dives in.

___ left.

2 flowers.
2 get picked.

___ left.

1 orange.
I eat 1.

___ left.

1 skittle still standing.
1 gets knocked down.

___ left standing.

3 balloons.
3 pop.

___ left.
More counting to 10

Count the dots.
Write the number.

```
|   |   |■■■ |   |   |
|   |   |     |   |   |
| 3 |

|■■■|■■  |   |■■■|   |   |
|   |   |     |   |   |
| 5 |

|   |■■■ |   |   |   |■■■|
|   |   |     |   |   |
| 1 |
```

Draw the correct number of dots.

```
|■■  |■■■ |   |   |   |■■■|
|   |   |     |   |   |
| 2 |

|■■■|■■■|■■■|■■■|   |   |   |
|   |   |     |   |   |
| 6 |

|■■■|■■  |■■■|■■■|■■■|
|   |   |     |   |   |
| 9 |

|■■■|■■■|■■■|■■■|■■■|
|   |   |     |   |   |
| 8 |
```

Write the missing numbers.

```
0 1 2 3 4 5 6 7 8 9 10
eleven
```
Write the missing numbers.

0 1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7

6 7 8 9 0 1 2

0 1 2 3 5 6 7 8

2 3 4 5 6 7 5 4 3

10 9 8 7 6 5 4 3 2 1 0
More or less

Colour the blocks with fewer than 6 dots.

Colour the blocks with more than 4 dots.
Draw one more.
Write how many.

Write the number 1 less than.

1 less than 4 = 3
1 less than 9 = 8
1 less than 7 = 6
1 less than 8 = 7
Count and match

Count and write how many dots.

Draw lines to match the dominoes to a number.
Colour the shapes to match.

circle

square

rectangle

triangle

Write how many of each shape.

Write how many of each shape.

Colour the 3-sided shapes in red.

Colour the 4-sided shapes in blue.
Shape patterns

Make patterns with shapes.
Carry on each pattern.
Draw the shapes.

Date: 

[Image of pattern exercises with shapes]
Straight and curved sides

Sort the shapes.
Write how many of each.

<table>
<thead>
<tr>
<th>Straight sides</th>
<th>Curved sides</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="shapes_straight_sides.png" alt="Shapes" /></td>
<td><img src="shapes_curved_sides.png" alt="Shapes" /></td>
<td><img src="shapes_both.png" alt="Shapes" /></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Straight sides</th>
<th>Curved sides</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>3</td>
<td>4</td>
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</tbody>
</table>
Ordinal numbers

Match the cyclists to their positions.

First
1st
A
E

2nd
B
D

3rd
C
B

4th
D
C

5th
E
A

Match the cyclists to their positions.

Colour the bugs to match their position.

1st red

2nd yellow

3rd blue

7th orange

last green

6th brown
Write each person’s position in the queue.

1st  2nd  3rd  4th  5th  6th  7th  8th  9th  10th/last
Inside or outside?

Where do we find it – inside or outside?
Tick the correct column.

<table>
<thead>
<tr>
<th>Inside</th>
<th>Outside</th>
</tr>
</thead>
<tbody>
<tr>
<td>![airplane]</td>
<td>✓</td>
</tr>
<tr>
<td>![monitor]</td>
<td>✓</td>
</tr>
<tr>
<td>![crane]</td>
<td>✓</td>
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<tr>
<td>![ducks]</td>
<td>✓</td>
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<tr>
<td>![sink]</td>
<td>✓</td>
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<tr>
<td>![traffic_light]</td>
<td>✓</td>
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</tbody>
</table>
Write the numbers next to the shapes in the tables.
Draw three shapes in each circle.

- **Squares**
- **Circles**
- **Straight sides**
- **Curved sides**
Write the numbers in the correct place.

Sort the letters.
Write two more letters in each circle.

Where could you put the letters with straight and curved lines?  Discussion
### Numbers to 20

Date:

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</table>

Count forwards using the grid.
Colour any numbers you don’t know.

**Count. Write how many.**

- **12** frogs
- **11** ladybirds
- **14** fish
- **15** ducks
- **18** frogs
- **20** fish
**Numbers to 20**

Date: 

Colour the correct amount in each group.

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</table>

Write the missing numbers.

10 11 12 13 14 15 16 17 18 19 20

Draw one more.

Write how many.

- Stars: 12
- Dots: 14
- Squares: 18
Write the missing numbers.
Count backwards from 20 to 0.

0 1 2 3 4 5 6 7 8 9
10
20 19 18 17 16 15 14 13 12 11

Write the number before and after:
8 9 10 12 13 14 17 18 19

Write the number between:
10 11 12 13 14 15 9 10 11

Write the numbers in order from smallest to largest.
19 15
11 16
12 9
7 14
11 15 16 19
7 9 12 14
Write the missing numbers.

Draw one more on the other side.

Draw one less on the other side.
What is 3 and 2 more?
Use the number track.
Start at 3.
Count on 2 more.

3 and 2 more is 5.

Use the number track. Count on.
Write the number.

1 and 3 makes 4
2 and 4 makes 6
4 and 1 makes 5
2 and 1 makes 3
4 and 3 makes 7

3 and 2 makes 5
2 and 2 makes 4
5 and 2 makes 7
3 and 3 makes 6
1 and 5 makes 6
How many altogether?

= means makes or is equal to.

1 and 4 = 5

1 and 4 makes 5

Write how many.

1 and 3 = 4
2 and 1 = 3
4 and 2 = 6
1 and 5 = 6
3 and 3 = 6
5 and 2 = 7
Starting to add

3 and 1 = 4
3 and 1 more is 4

Combining groups and counting on is called adding. + means add. We write 3 + 1 = 4
We say 3 plus 1 equals 4.

Add.
Write the numbers.

1 2 3 4 5 6 7 8 9 10

3 + 2 = 5
3 + 3 = 6
3 + 4 = 7
2 + 6 = 8
Complete the number sentences.

1 + 4 = 5
3 + 4 = 7
5 + 5 = 10
4 + 5 = 9
7 + 1 = 8
6 + 2 = 8
1 + 8 = 9
4 + 4 = 8
6 + 3 = 9
7 + 2 = 9