Note: answers are provided only for those questions where one correct answer is possible. They are not provided for discussion-type questions or more open-ended writing.

Source: Toys and gender

B 1 A ‘pink floor’ for girls’ toys and a ‘blue floor’ for boys’ toys
   2 By type
   3 a) A blogger
      b) A healthcare charity worker
   4 a) It restricts children’s and parents’ choices
      b) It contributes to society’s inequality
   5 a) Mumsnet
      b) Twitter

C 1 Laura Nelson
   2 A spokesperson for Hamleys
   3 Laura Nelson

D 1 Fact
   2 Opinion
   3 Fact
   4 Opinion
   5 Opinion

F 1 Hamleys, the London toyshop, has removed the signs which divide boys’ toys from girls’ after protests.
   2 She wrote to the firm’s chief executive, Gudjon Reynisson, and Landsbanki.
   3 A spokesperson for Hamleys said: ‘The changes to our signage were not due to any campaign’.

Source: The cost of childcare

A 1 Readers of the newspaper, people who pay for childcare, people who work in the sector
   2 The Department for Education
   3 About a quarter
   4 a) Insufficient demand for places
      b) Parents not able to afford fees
   5 a) Insufficient demand
      b) Staffing costs
   6 Childminders in a domestic setting

B 1 b
   2 c
   3 a

D 1 nurseries
   2 investing
   3 salary
   4 household
   5 manageable
E
1. The nursery fees took over 25 per cent of Mrs Smith's wages.
2. The average childminder's income is £7,600.
3. The government’s review will examine possible solutions.
4. The nursery owner's profit was less than £10,000.
5. Investment in early years improves a child’s life chances.

Focus on: Proper nouns
A
1. Lizzie, Oxford, Mattel and Mothercare are proper nouns

B
1. Mrs Sonia Stevens is the manager of the Green Hill Nursery.
2. Julie is a nursery nurse and works on Friday, Saturday and Sunday.
3. The children visited Warwick Castle.
4. Oliver will take his holiday in July.
5. The National Day Nurseries Association is based in Huddersfield.
6. There are many day nurseries in Birmingham.
7. The nursery is equipped with a Bosch dishwasher.
8. The lunch menu gave a choice of roast chicken or macaroni cheese.
9. Childcare organisations are inspected by Ofsted.
10. Every Child Matters is a government agenda.

Source: The NSPCC
A
1. c
2. e
3. b
4. a
5. d

B
1. Children and young people
2. Cruelty to children must stop. FULL STOP.
3. Through influencing other organisations
4. 1884
5. Choose from: care order; supervision order; child assessment order

C
1. True
2. False
3. False
4. True

E
1. effect
2. affect
3. effect
4. affect
5. affect
6. effect
Source: Chickenpox
A To inform people about the illness chickenpox
B 2
C 3
D 1 90 per cent
   2 A rash of red, itchy spots; fever
   3 Through coughs and sneezes of someone infected
   4 a) Stay off nursery or school or stay away from public areas
   5 Choose from: newborn babies; pregnant women; anyone with a weakened immune system

Focus on: Apostrophes
A 1 He’s
   2 we’re
   3 They’re
B 1 I’ve
   2 They’ve
   3 he’s
C 1 wasn’t
   2 weren’t
   3 can’t
   4 couldn’t
   5 wouldn’t
   6 don’t
D Her sister’s hat.
E The boys’ room.
F The men’s equipment.

Source: Memory
A 1 Short-term memory
   2 The hippocampus
   3 Choose from: handwriting; speech; faces
   4 Repetition
   5 Physical exercise
   6 Choose from: fish; spinach; olive oil

Source: Making the most of museums
A 1 Kingston
   2 Doncaster
   3 Doncaster
   4 Kingston
B  1  It Happened Around Here
    2  Crafts; singing; stories
    3  Look Out the Romans are coming!; It Happened Around Here
    4  Choose from: Toys and Games; Historic Objects; Fire of London
    5  Specialist and experienced education officers
    6  Choose from: the museum; local history room; education centre; school
C  1  Settlement
    2  Timeline
    3  Workshop
    4  Reference
F  1  Choose from: hard-to-reach young people; young children; older people; families
    2  b
    3  Volunteers
I  1  Responsibilities
    2  Activities
    3  Parties
    4  Injuries

Focus on: Non-verbal communication

B  1  f
    2  e
    3  g
    4  d
    5  h
    6  b
    7  i
    8  a
    9  c

Source: Passing milestones

B  1  c
    2  a
    3  b
    4  b
C  Choose from: use of colour; clear layout; different sentence lengths; use of questions; using a story to draw in the reader
D  Possible answers (others may also be acceptable):
In every child's development there are important landmarks/milestones. These include walking, talking and riding a bike without stabilisers. Each child will reach these landmarks at different times, and some may not reach them all. Children with autism may not speak and interact with other children. However, play is a valuable way of helping them to develop and this can bring great pleasure to playworkers, children and parents.
The smell of freshly baked bread wafted along Larkhall Lane on a September morning. The ‘nothing quite like it’ aroma was drifting from the Oasis Children’s Nature Garden. Most play projects will do cookery, but bread making at Oasis is special because they grind their own flour from wheat they plant themselves. Growing your own ingredients for cookery can be a slow and difficult process but, as the children noticed when they bit into their warm, buttered bread that morning, it has a very satisfying flavour indeed.

Source: A man’s place?

B 1 79
2 a) The recession
   b) The erosion of traditional male and female gender stereotypes
3 They are unable or unwilling to change a nappy or push a pram
4 Young men who have recently progressed from secondary education
5 A growing sense of confidence

C 1 True
2 False
3 True
4 True

D 1 Fact
2 Opinion
3 Opinion

E Choose from: words such as ‘soared’, ‘shot up’; phrases such as ‘wide portfolio of vocational course options’; ‘North West Regional College helps you achieve your ambition’

Focus on: Commas

A 1 Tuesday’s lunch choices are macaroni cheese, pasta or fish fingers.
2 Play activities such as riding trikes, pulling toys on strings and making things with tools contribute to children’s physical development.
3 You can foster confidence and self-esteem through trust games, team activities and displays of artwork.
4 A three-year old should be able to walk on tiptoe, kick a moving ball and make a tower of bricks, if they are developing as expected.

B 1 Despite having Down’s syndrome, Josh could join in most activities.
2 Seeing all children as individuals is at the heart of equality, and it is the best way to avoid discrimination.
3 To reduce the level of risk, daily safety checks were introduced.
4 Following feedback from parents, mealtimes and rest periods were changed.

C 1 Mencap, the learning disabilities charity, has its head office in London.
2 Lisa Ross, head nursery nurse, said this should never happen again.
3 The government framework, Every Child Matters, was introduced to improve outcomes for all children.
4 Gross motor skills, such as crawling, involve whole body movements.

D While all families have periods of stress and strain, in some families arguments at home are more common. These can be extremely upsetting, whether they are between adults or siblings, and children may feel under fire, uncared for or unloved. Some parents may have issues, such as alcohol or drug problems, that affect their parenting.
Source: Managing time

A 1 True
   2 False
   3 True
   4 False
   5 True

B 1 It helps you to get the right balance between your work and personal life
   2 Having clear priorities
   3 A to-do list
   4 Choose from: gives you a clear idea of how much you need to do; shows how much
time you can allow for each task; is satisfying when you start ticking off the jobs you
have finished
   5 Ideally, get out for some fresh air or exercise

D It is important to know which of your tasks are top priority. Find time for the things that
are important but not urgent. If you keep a to-do list, this will help you stay organised.
Make sure you take a break during the day as this will help you stay fresh. Avoid getting
distracted by things that are not important. Break up big jobs into smaller tasks as this
can make them more manageable.

Source: Teamwork

B 1 Choose from: there will be reduced effort and low energy; less accountability and
more conflict; more time and effort will be needed to achieve tasks; more tension
and stress and less focus on goals and tasks
   2 Choose from: tone of voice; body language; what we actually say
   3 Not having a strong sense of purpose or shared goals
   4 There can be less accountability and more conflict
   5 It provides for positive interpersonal relationships and ensures that goals and
procedures are clear

C 1 Achievement, achieving
   2 Treatment, treating
   3 Encouragement, encouraging
   4 Requirement, requiring
   5 Appointment, appointing
   6 Amazement, amazing

E 1 In the pigeonholes of the afternoon staff
   2 a) Lack of continuity
      b) Breaching confidentiality
   3 The supervisor
   4 Anyone taking a message will write down the message, check it for clarity and
readability, and ensure that the right person receives it.
   5 Not legible; bad handwriting
Focus on: Questions
A  She is catching up with Kirash, one of the other nursery workers.

Kirash: Hello Pia. How are you feeling now?
Pia: I’m much better, thanks.
Kirash: Wasn’t it a nasty bug.
Pia: It sure was. What’s been happening while I’ve been off?
Kirash: Well, we went on a trip to the museum yesterday.
Pia: How did that go?
Kirash: It was great, they’ve got a lot of new stuff for younger children.
Pia: Are we going to do any follow-up work?
Kirash: Yes, we’re planning some drama activities. Would you like to help with them?
Pia: I’d love to.

B  Wasn’t it a nasty bug?

C  1 What is your favourite food?
    2 When is your appointment with the doctor?
    3 Where do you live?
    4 What time do you need to catch the bus?
    5 How does she manage to do so much?

D  1 What would you like to drink?
    2 Please can you put that down? It might break.
    3 Could you give me the report from last week’s meeting please?

E  1 How did your meeting go?
    2 What do you think of the new play centre?
    3 What was your day like?

Source: Helping girls enjoy sport
A  1 Towards the end of primary school
    2 Loughborough University
    3 Dr Tess Kay
    4 Girls in Sport
    5 a) Only using female staff
       b) Training PE teachers in different way of engaging girls
    6 Performing in front of their peers

B

<table>
<thead>
<tr>
<th>Aspect of PE lesson</th>
<th>What girls dislike about it</th>
</tr>
</thead>
<tbody>
<tr>
<td>The kit</td>
<td>Skimpy games skirts; embarrassing knickers</td>
</tr>
<tr>
<td>The teacher’s attitude</td>
<td>Hearty; bullying</td>
</tr>
<tr>
<td>The weather</td>
<td>Cold</td>
</tr>
<tr>
<td>The kind of activities</td>
<td>Competition; performing in front of others</td>
</tr>
</tbody>
</table>
C  1 False  
   2 True  
   3 True  
   4 False  

H  1 Judith Carr  
   2 Steph  
   3 Abi  

I  Choose from:

<table>
<thead>
<tr>
<th>Advantages</th>
<th>Possible disadvantages</th>
</tr>
</thead>
<tbody>
<tr>
<td>They will understand the girls better</td>
<td>The girls will not respect them because they are not qualified teachers</td>
</tr>
<tr>
<td>because they are a similar age</td>
<td></td>
</tr>
<tr>
<td>They will be up to date with new sports/activities that the girls might be interested in</td>
<td>They may not have enough experience to develop the girls’ skills properly</td>
</tr>
<tr>
<td>Gives the Young Sports Leaders valuable experience</td>
<td>The Young Sports Leaders may not be left with enough time to do their own sport(s)</td>
</tr>
</tbody>
</table>

Source: Traditional toys

A  1 a  
   2 c  
   3 b  
   4 a  

B  1 True  
   2 False  
   3 True  
   4 False  

D  The popularity of many toys goes in cycles as new generations rediscover the toys for themselves. Batteries and computers have changed the way that toys operate. However, the principles behind the toys are often the same, with clockwork trains replaced by electric trains, and walking, talking dolls relying on batteries rather than clockwork and string. From time to time there is a return to traditional wooden toys, traditional-looking teddy bears and simple games such as marbles and spinning tops.

E  1 Choose from: use of exclamation mark to attract attention; words and phrases such as ‘happily follows his owner along’ and ‘if only all dogs were so well behaved’ make the toy sound like fun, while ‘well-finished solid wood’ suggest it is good quality; use of both metric and imperial measurements to suit different customers  
   2 Choose from: words and phrases such as ‘have fighting fun’ make the toy sound fun, while ‘it’s got the lot’ and the list of features help to justify the expensive price tag; use of both metric and imperial measurements to suit different customers
Focus on: Audience and purpose

A 1 Tutor
   2 Friends
   3 Fellow students
   4 Manager/work colleagues
B 1 True
   2 False
   3 True
   4 False
   5 True
C 1 Audience: teachers and classroom assistants. Purpose: to inform and persuade.
D 1 Audience: the general public. Purpose: to inform.

Source: Communicating with colleagues

A 1 b
   2 c
   3 a
B 1 a) Children and their families
      b) Colleagues
      2 Pass on information to someone replacing you; report something to your manager;
         give a parent a message
      3 The way the message is communicated; the way the message is received; the
         environment

Source: Forest school

A 1 c
   2 d
   3 e
   4 a
   5 b
B 1 Something they have created
   2 Hanging artwork in the trees
   3 In a traditional woodland manner
   4 Choose from: exploring the site; evolving within the site
   5 Gross and fine motor skills
C Children in a forest school visit a woodland regularly where they learn about the natural
   environment. An important part of forest schools is the development of self-esteem,
   which is raised through activities such as shelter building or lighting fires.
D 1 False
   2 True
   3 False
   4 True
Focus on: Checking written work

Proofreading tips

Proofreading is the task of reading and correcting written work. It's best to proofread a paper copy, rather than checking on screen as you will spot errors more easily.

You need to concentrate to do proofreading. Find a quite space where you will not be distracted. First, scan your document to make sure the layout is clear. Mark anything that looks odd and check paragraphs and headings.

When checking in detail you might put a ruler or piece of paper below the line you are reading to help you focus. Each sentence should start with a capital letter and end with appropriate punctuation such as a full stop or question mark.

All words must be spelled correctly. You can use a dictionary or spellchecker, but you need to be careful with spell checkers as they won’t always pick up the right word for the meaning. They will miss spelling mistakes when a typing error has changed one word into another perfectly good one, such as learner/learner, where/were, to/too.

Source: A good impression

A 1 c  
2 a  
3 b  
4 b  
5 c  

F 1 Choose from: listening in an interview is one of the main ways of establishing rapport with the interviewer; you may miss some important information; you have to listen to questions properly to be able to give a good answer; it shows interest in the interviewer, the organisation and the work  
2 Choose from: use gestures such as nods; turn towards them; maintain eye contact
Source: Child poverty

A  The text is designed to inform people and encourage them to take action

B  1 c
    2 b
    3 a

C  1 False
    2 True
    3 False
    4 True

D  Choose from: they weigh less at birth; they are more likely to die at birth or in infancy; they are more likely to suffer chronic illness during childhood; they are more likely to have a disability

E  1 David Bull, Executive Director of UNICEF UK
    2 Justin Forsyth, Save the Children’s Chief Executive
    3 A Department for Education spokesperson

F  1 Fact
    2 Fact
    3 Opinion
    4 Opinion

Source: The role of fathers

C  2

D  3

E  Possible answers could include:
    1 Although nurseries are changing there are still some stereotypical attitudes and it is often the father who has to make the initial contact.
    2 Most of the staff are women so fathers can feel out of place in such a feminine atmosphere.
    3 I think it depends on the individual parent, regardless of whether they are male or female.

Source: Hazardous substances

B  1 b
    2 c
    3 d
    4 a

D  1 A substance that can harm health
    2 It can cause irritation or allergic reactions in some people
    3 They should be labelled and stored and handled securely

Focus on: Quote marks

A  1 The nursery assistant asked, ‘Is lunch ready yet?’
    2 ‘My shift starts at eight o’clock,’ said Ed.
    3 ‘When will Ben be picked up?’ Yusuf asked.
    4 Emma said, ‘Harif’s mum would like to speak to you at four’.
B 1 ‘Bill has not quite eaten all his lunch,’ said Priya. ‘He needs to go to the toilet when he’s finished.’
2 ‘Shall we take an umbrella?’ asked Jess. ‘It might come in useful.’

C The article ‘Learning and enjoying at Kingston Museum’ explains how the museum ‘offers a wide range of standard sessions to meet the requirements of the National Curriculum’. These include ‘Family Fun for under-fives’ and ‘Museum Explorer’, which includes a range of gallery trails for five- to nine-year-olds.

Source: Making a splash!

A 1 c
2 c
3 b

B 1 Foundation, Stages 1 and 2
2 Choose from: how to breathe in the water; perform different strokes
3 Certificates and badges
4 Basic safety awareness
5 Royal Society for the Prevention of Accidents

D 1 Scanning
2 Underpinning
3 Fitting
4 Planning
5 Putting
6 Jumping

E 1 development
2 cause
3 upright
4 enjoys

F Possible answers could include: not able to swim themselves; cannot afford it; no pool nearby; worried about safety or health; cultural factors; do not think it is important; not enough time

G 1 Swimming coaches, teachers and parents
2 a) Hand gestures
   b) Visual aids
3 The National Deaf Children’s Society
4 Two out of five
5 Choose from: attitudes towards hearing loss; centres do not understand how to meet their needs

Source: Employment rights of young workers

A 1 National minimum wage
2 £4.98 per hour
3 The Pay and Work Rights Helpline
4 Eight hours
5 If there is not an adult available to do the work and if their training needs are not negatively affected
6 At the end of the summer term of the school year when you turn 16
B 1 False  
2 True  
3 False  
4 True  
5 True  
6 False  

C The national minimum wage was introduced in the UK in 1999 when it was set at £3.60 per hour. People who opposed the NMW said that it would reduce the number of jobs and increase inflation but that did not happen.

G 1 b  
2 b  
3 c  

Focus on: Preparing a talk

A Here is a suggested order:
1 Introduction  
2 Listening to a complaint  
3 Examples of complaints  
4 Company or organisation procedures  
5 How complaints are resolved  
6 Summary

Source: Is IT good for children?

A 1 c  
2 d  
3 b  
4 a  

C 1 At a conference (of childcare specialists)  
2 Age nine  
3 The 'nappy curriculum'  
4 a) Unable to read  
   b) Difficult to pay attention to the teacher  
   c) Difficult to communicate  
5 Language development

E 1 Dr Aric Signam, a psychologist and author, believes that overuse of technology is damaging children's brain development.  
2 He said, 'The big problems we are seeing now with children who do not read, or who find it difficult to pay attention to the teacher, or to communicate, are down to attention damage.'  
3 In the US, research has been carried out on the effects of ICT on children's health, learning and social development.

F 1 She agrees – they miss out on the real world, it affects their social skills  
2 Choose from: contact with other children; cooking; outdoor play; card and board games
G 1 True
2 False
3 True
4 False

Source: Foster care

A It is written for members of the general public who might consider becoming foster carers.
B Its purpose is to encourage people to consider becoming foster carers.
C Choose from: interesting layout; photos; bullet lists; quotes from foster carers; colours; clear sentences
D 1 False
2 True
3 False
4 True
E 1 ‘Make an impact on a child’s life’
2 ‘Foster carers are people like you’
F Choose from: parental ill health; substance abuse by parents; abuse; neglect
G 1 Provide a safe and loving home
2 Stick with them through hard times

Focus on: Writing good paragraphs

A The topic sentence is ‘There are different types of paragraph.’ There are three other sentences.
B One way of doing it is as follows:
   There are a few simple rules for punctuating a paragraph. Begin each new paragraph with a new line. Either leave a line space before the new paragraph, or indent the first line. Make sure that each sentence begins with a capital letter and ends with a full stop, question mark or exclamation mark.
C One way of doing it is as follows:
   Nursery assistants play a vital role in providing the best possible standards of care for children between three months and five years. They help to create a safe, secure environment where children are valued as individuals through a child-centred approach. They help to provide a variety of learning activities which are educational, stimulating and fun and which help to develop social skills. They follow health and safety procedures and refer any problems to their supervisor.

Source: Home schooling

A It is written for parents who are considering educating their children at home.
B To inform parents about their rights and responsibilities
C 1 True
2 False
3 False
4 False
5 True
D 1 Ensure your child receives full-time education suitable to their age, ability and aptitude
2 Notify the school in writing if you are taking your child out of school

E Choose from: provide guidance for parents, including free National Curriculum materials; make informal enquiries to make sure that they are providing a suitable education; serve a school attendance order

F You can provide evidence that your child is receiving an efficient and suitable education by writing a report or providing samples of your child's work. You could also invite a local authority representative to your home, or meet them away from your home, with or without your child being present. Local authority representatives have no automatic right to visit your home.

Source: ‘Pushy’ parents

A 1 ‘Pushy parents are a pain’; ‘Pushy parents harm children’
2 ‘Babies filter out complex information’
3 ‘It’s just good parenting’

B 1 Fact
2 Opinion
3 Opinion
4 Opinion

C 1 The Gruffalo
2 Seven and eight months old
3 Choose from: reading to children; attending parents' meetings; putting a high value on the importance of education
4 Matthew Melmed
5 Choose from: they become frustrated; they give up completely; their self-confidence is affected; their ability to learn is affected.

F 1 Abigail’s mother said, ‘I’m not a pushy parent, I just take an interest in her education.’
2 ‘Expensive toys are less important than spending time with your child,’ the childcare expert said.
3 The researcher said, ‘Babies get bored with predictable images.’

G 1 Go to a spa
2 Nothing
3 Manic Street Preachers

Focus on: Conjunctions and prepositions

A 1 though/but
2 because/so/as
3 so/because
4 and/but
5 but
6 as/because
Focus on: Writing an email

A The subject is not clear or meaningful; there is no salutation and there is a poor sign off (‘From’); the message is unclear and there should be more references (e.g. to the specific product, delivery dates, etc.); the tone is not appropriate; it is unlikely to receive a constructive response.

Punctuation: ‘Which makes them very distressed’ should not be a new sentence; ‘weve’ needs an apostrophe (‘we’ve’); the question marks are missing from the sentences at the end of message.

Typos: ‘their’ should be ‘they’re’; ‘havng’ should be ‘having’; ‘materail’ should be ‘material’.

Focus on: Writing a formal letter

A 1 Your address
2 The name and address of the person you are writing to
3 The date
4 The salutation (Dear …)
5 Subject of the letter or reference
6 The correct closing phrase (Yours …)
7 Your signature
8 Your name