**Write**

- **ACTIVITY**
  - This is sh. Explain to children that this is what the /sh/ sound looks like when it is written down.
  - Ask children to trace the shape of sh on this page using their writing fingers.
  - Then ask children to write sh in the air with you using their writing fingers.

- **Have some fun!**
  Using their writing fingers, ask children to write sh in a tray filled with wet sand or shaving foam, or using water or paint on paper.

**Sound-talk and blend**

- **ACTIVITY**
  - Ask children to sound-talk these words – that is, to say the individual sounds – and then blend the sounds together to make a word (e.g. sh-i-p becomes ship).
  - Encourage children to repeat and practise this activity until they are confident with blending the sounds to make words.

- **Tip**
  The dots show one sound made by one letter. The dashes show one sound made by two letters (e.g. the letters sh make one sound, /sh/).