Partner activities

I can …
- read a poem out loud
- find some effective words and phrases in the poem and explain why they are effective

Choose one of the poems, and read it out loud to your partner.

Pick out two or three words or phrases from the poem that are effective – maybe they help you to imagine something in the poem, or help to build up the poem’s atmosphere.

Explain to your partner why you chose those phrases and why you think they are effective.

Think and write

1. What is the weather like in the first poem, and how do you know?
2. In the first poem, why do you think the poet describes the rainbow as 'the gentle child of storm and sun'?
3. The poet says the rainbow is 'the colour of magic'. Do you think this is a good description? Explain why you think this.
4. In the second poem, where does the coin end up?
5. Why do you think the poet chose the title 'Lost' for this poem?
6. Describe or draw the picture you see in your head when you read the third poem, 'Space'.
7. In 'Space', why do you think the poet repeats the words 'Is there'?
8. Count the syllables in each line of the poems. Can you work out the rule?
9. Which of the poems doesn’t completely follow this rule?