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1. How can we find out about the natural world?  
Add some ideas to this list:  
- the Internet, newspapers, friends,

Now answer the following questions.

2. What do you most like about the natural world?

3. What would you like to learn more about the natural world?

4. What one change in the natural world would you like to be able to make?

5. How can you start to make the change you thought of for question 4? Complete the sentence:  
I will

6. Write a letter to a friend to tell them about the change you would like to make in the natural world and what you plan to do. Finish the letter by asking your friend if they would like to join you.

Dear

I want to tell you about

I am planning to
Koalas

Read this extract about koalas in Australia and then answer the questions.

We often hear these adorable Aussies called ‘koala bears’, but they are actually not bears at all. Koalas are marsupials, so they carry their young in a pouch … The koala lives almost entirely on eucalypt leaves and … can sleep for up to 20 hours a day! …

The most notable physical aspect of the koala would have to be its big fluffy ears. Koalas have a great sense of hearing and an even better sense of smell. This is how they select which leaves are the best to eat. Their eyesight is not too good, and therefore detection of predators is generally by sound. They possess very strong forearms and extremely long, sharp claws for climbing. …

Koalas eat eucalypt leaves but only from certain species. There are over 700 Eucalyptus species occurring within Australia, however the koala will eat leaves from less than 50 of these species.


For each question, circle the correct answer A, B or C.

1. What kind of animals are koalas?
   A bears        B marsupials        C Aussies

2. Which of these sentences is correct?
   A Koalas can sleep for as many as 20 hours a day.
   B Koalas sleep for exactly 20 hours every day.
   C Koalas always sleep for more than 20 hours a day.

Write answers to these questions.

3. Why does a koala need a good sense of smell?

4. Why does a koala need such a good sense of hearing?

5. What do you think might happen to the koala if eucalyptus trees are cut down?
Countable and uncountable nouns

1. Which of these nouns are countable and which are uncountable? Circle the countable nouns, and underline the uncountable nouns:

<table>
<thead>
<tr>
<th>planet</th>
<th>weather</th>
<th>helmet</th>
<th>star</th>
<th>mud</th>
</tr>
</thead>
<tbody>
<tr>
<td>water</td>
<td>rocket</td>
<td>dust</td>
<td>spacesuit</td>
<td>ice</td>
</tr>
</tbody>
</table>

2. Choose two of the nouns above to complete the two questions below.

*Example:* How many planets are there in the solar system?

How many ____________________________?  

How much ____________________________?

3. Complete this diary entry by writing countable or uncountable nouns in the gaps.

Tonight I camped in the garden and looked at the night _________________. I saw the bright round ________________, surrounded by many ________________, all twinkling clearly. I also saw a ________________ - I wonder where it landed? I can’t wait to camp again - it was so much ________________!

4. Choose a phrase from the box and a countable or uncountable noun of your choice to complete the conversation below. The first one has been done for you.

Eva: I love being able to see ___________________________ plenty of stars __________________________ in the sky.

Lucia: Sometimes it is cloudy, but there are only __________________________ tonight.

Eva: It’s very dark, but there is __________________________ from the moon.

Lucia: If I were an astronaut, I would want to take __________________________ of the Earth from space.

Eva: I’m cold and thirsty now. Shall we go inside and have __________________________?

Lucia: Yes. Are you hungry, too? I brought __________________________.
Recycling
Read the words and their meanings in the glossary on page 82.

Use one of the words above to complete each of the following sentences.
1. There is a huge ........................................... on the building site.
2. The finished products travel on a ........................................... to be packed into boxes.
3. Rubbish is sorted at the local ..............................................
4. The man who works in our local museum is an ........................................... on paintings.
5. My mother has a beautiful .............................................. necklace.
6. Athens, in Greece, was built in .............................................. times.

Track 1.1 In the recording you will hear Katya, who works at a recycling plant. As you are listening, answer the questions.

For each question, circle the correct answer A, B or C.
7. Which word does Katya use to describe the objects she sorts?
   A huge   B smaller   C heavy

8. Which of these items does Katya say she has seen when she is sorting?
   A   B   C

9. What did Katya think the green frog was made from at first?
   A jade   B glass   C metal

Write answers to these questions.
10. Who came to the recycling plant after the green frog had been found?

11. Do you think Katya is upset that she could not keep the object? Why/why not?
Adjectives

1. Match a word from the left-hand column with one from the right-hand column to make a compound adjective.
   
   sharp  topped
   well  toothed
   snow  cold
   bad  known
   icy  tempered

Circle the correct words to complete the following sentences.

2. It sounded like a mouth-watering/mouth-watered menu.
3. The children were exciting/excited about the nature trip.
4. My grandpa is so kind-hearted/kind-hearting.

Make comparative forms of the adjectives in the box and then use them to fill the gaps in the sentences below.

   slow-moving  busy
   tricky  high-spirited

5. Suki has a lot of energy. She is much ......................................... than her brother.
6. Luke said, “That spelling test was far ......................................... than the one we had last week.”
7. The traffic is far ......................................... today than yesterday.
8. “I have so much work to do,” said Rosa. “I’m ......................................... than ever!”

Remember

Compound adjectives are made from more than one word. We can use them to add detail. Example: We walked down the well-known street.

Remember

Many adjectives, including compound adjectives, end with –ing or –ed.

Remember

We use comparative adjectives to compare one thing with another.

Examples:

A mouse is far smaller than an elephant.
I think eagles are much more interesting than other birds of prey.
Living in space

Track 1.2 In the recording you will hear Tom talking about life in space. As you are listening, answer the questions. Use the glossary on page 82 to help you.

For each question, circle the correct answer A, B or C.

1. How many hours are there in a working day for Tom?
   A 8  B 10  C 12

2. What do the astronauts use to get clean in the morning?
   A a shower  B a soapy cloth  C a bath

3. What happens to the food containers after breakfast?
   A They are washed up.
   B They are thrown away.
   C They are reused.

Write the answer to this question.

4. Who helps the astronauts complete the experiments?

If you can, work with a friend to carry out the following activity.

5. You are going to write a short conversation between one of the astronauts on the International Space Station and someone at Mission Control on Earth. The controller will ask the astronaut three questions and you have to give the astronaut’s replies. Write your name in the first space.

Controller: Hello, is that Astronaut __________________________ on the International Space Station?

Astronaut: Yes, it is, hello Mission Control.

Controller: So, what can you see?

Astronaut: ____________________________________________________________

Controller: Wow, that sounds amazing. What is the first thing you did today?

Astronaut: ____________________________________________________________

Controller: And what else have you done today?

Astronaut: ____________________________________________________________

Controller: That is great to hear. See you back on Earth in 18 days.

Astronaut: ____________________________________________________________

Now, if possible, act out your conversation with a partner.
Describing an animal

You are going to write a descriptive paragraph about a wild animal. First, choose an animal you are interested in learning more about. It could be native to your continent or one that lives far away from you.

Make a few notes about your animal:

My wild animal is a .................................................................
It lives in .............................................................................. (country)
It eats ..........................................................................................
It looks like ................................................................................
I am interested in it because ..................................................
.................................................................................................

Use the Internet to find out more about your animal. For example:

• Does it live in a hot or a cold place?
• Does it live alone or with other animals of the same type?
• How does it find its food?
• Is it endangered or is its population high?
• Has it been affected by humans? If so, how?

Now write a paragraph about your chosen animal. Describe it clearly, using adjectives, and explain how it lives. If it has been affected by humans, explain how and say what people must do to make sure your animal survives in the future. The first sentence has been started for you.

I have chosen to write about the ................................................. because
I have always been interested in it and wanted to find out ..................
Quiz

1. In the sentence below, what is meant by ‘species’? Circle the correct answer A, B or C.
   Koalas eat eucalypt leaves but only from certain species.
   A foods  B types  C animals

2. Circle the countable noun and underline the uncountable noun in this sentence:
   When I went into space, I took my telescope with me.

3. Which phrase from the box below could you put in front of the noun ‘dust’?
   a large amount of  several  a number of

4. Read this sentence: The frog made from jade was extremely valuable.
   Which of the following sentences has the same meaning? Circle the correct answer A, B or C.
   A The jade frog was extremely old.
   B The frog was very important because it was found in the recycling.
   C The jade frog was worth a lot of money.

5. Write three compound adjectives to describe a tiger.

6. Write two sentences to compare a lion and a tortoise, using a comparative adjective each time. Example: A lion is bigger than a tortoise.

7. Which of the following daily activities does Tom not mention in Track 1.2? (You can listen to the recording again if you need to.) Circle the correct answer A, B or C.
   A waking up  B exercising  C going to sleep

8. Write two sentences to describe a natural place that is special to you.

Our natural world