**Project X CODE – A new approach**

**Project X CODE – The expert team**

Project X CODE has been developed by leading experts in the fields of phonics, early intervention and comprehension to ensure CODE’s new approach provides maximum impact.

Marilyn Joyce
Marilyn is an expert in systematic synthetic phonics and early literacy development.

Di Hatchett
Di is an expert in early intervention in literacy and mathematics and the leadership of inclusion.

Maureen Lewis
Maureen is an expert in reading engagement and comprehension.

The reading books

Project X CODE is a book-by-book series to ensure the systematic development of synthetic phonics and comprehension skills. Each book in the series contains two texts.

**Text 1: 100% decodable**

Text 1 is short and fully decodable, containing the focus GPCs and tricky words (high frequency but not yet fully decodable words) practised before reading begins. Instantly applying this knowledge gives children a real sense of confidence.

Children will identify with the popular characters and find the 3D look and feel engaging.

**Text 2: at least 80% decodable**

Text 2 is longer and includes the same focus GPCs and tricky words as Text 1. In addition, the text contains more varied vocabulary to create enthralling stories and develop comprehension skills at the right level of reading challenge.

Dyslexia-friendly font

**In-book support**

Each book in the series contains in-book before and after reading pages, which are linked to the session notes and provide opportunities to focus on phonics and comprehension.

**Before reading**

These activities introduce the focus GPCs and tricky words, providing children with support to revise and practise specific phonics knowledge and skills, and to prepare to apply these to their reading of the text.

Sound checker introduces the GPCs that are covered in each text.

Sound spotter practises blending to encourage successful decoding. Some serve a double purpose: they illustrate the focus GPCs and introduce less familiar words, providing an opportunity to focus on both decoding and meaning at the same time. Sometimes practice GPCs are also covered.

Into the zone creates opportunities for discussion, prediction or speculation about the story to come.

Tricky words introduces and provides opportunities to practise the Letters and Sounds tricky words in each book.

The in-book notes are for an adult to read and complete with a child, as indicated by the running banner at the top of each page.

**After reading**

These activities are designed to strengthen speaking and listening skills, and support children in building their vocabulary and comprehension skills. The activities focus on clarifying and deepening children’s understanding of what they have just read. They also often contain a comment from one of the characters to encourage reflection and build engagement.

Focus GPCs and tricky words are listed.

Useful vocabulary extension is provided.

Reminders are included to ensure children recall the focus GPCs during reading.

**Inside covers**

Project X CODE books also include brief inside front cover notes for teachers/teaching assistants (full session notes are found in the Project X CODE Teaching and Assessment Handbooks).