Improving responses to the unseen paper

Ask yourself the questions below to ensure your responses are focused and effective.

Have you concentrated on the language of the text? □
Have you shaped your observations into an argument? □
Does your response have a plan? □
Have you used the rubric to understand the background to the text? □
Have you used the stem question to focus on the effect of the writing on the reader? □
Have you used the bullet points to help to structure your answer, especially the third, evaluative bullet point? □
Have you used annotation effectively? □
Have you identified key language features? □
Have you considered the viewpoint and structure of the original piece of writing in planning your own response? □
Have you included enough detail, and made developed comment on its effect? □
Have you commented on the sounds as well as the sense of the writing? □
What is the effect of sensuous language? □
Have you tracked key revelations and developments in the passage or poem? □
Have you paid attention to sentence structure and choice of tense? □
Have you used the final bullet point to help to move towards a conclusion? □
Have you made a personal evaluation in your final paragraph? □
Have you been able to bring any dialogue to life by imagining the different ways it could be said? □