Section 5
17 Belief systems

Individual research

Activity 17.1

(a) Remind yourself of the key stages of planning an inquiry.
(b) Choose an issue relating to belief systems that interests you.
(c) Set a question.
(d) Research, question, and reflect.
(e) Remind yourself of the precise assessment requirements for a research report.
   (i) Remember to consider a problem, its causes and consequences, different perspectives, possible solutions, and the consequences of these possible solutions.
   (ii) Remember that you need to develop a line of reasoning – using your research to help you support a conclusion, decision, or proposal for action.
(f) Write your research report.

You can choose your own question, but here are some suggestions:
- How can we encourage people to respect each other’s beliefs in a multicultural society?
- How important is the role of belief in modern society?

Remember

A good question will:
- give you focus
- require you to develop a line of reasoning (this means justifying opinions and values, not just describing)
- help you meet the assessment requirements, including looking at problems, their causes and consequences, possible solutions, and different perspectives.

Look back at the feedback you received on previous research reports. What do you need to improve on? How will you improve it this time?
Group project

Activity 17.2

(a) Form a group and remind yourselves of the key stages in planning, managing, and carrying out a project.

(b) Discuss with your teacher how you can collaborate with people from another country or culture.

(c) Set an outcome.

(d) Remind yourselves of the precise assessment criteria for a group project.

(e) Plan, manage, and carry out your project.

(f) Evaluate your project.

You can choose your own project outcome, but here are some suggestions:

- Organize an interfaith activity in your community.
- Work with students from a different culture to complete a display comparing your different beliefs (about society, authority, customs...).

Written exam practice

Document 1

Figure 17.1 Cartoons about belief

Savage Chickens

by Doug Savage

Image 1

Image 2

Is your outcome SMART?

Look back at previous self-evaluations. What do you need to improve on? How can you improve this time?

Remember

Always respect other people’s beliefs, even if you disagree with them.