An overview of Nelson Handwriting

The definitive handwriting programme

For the latest UK curricula

NEW EDITION!

Simply quote K51920

Nelson English

Raising standards in reading and writing

NEW EDITION!

COMING EARLY 2018!
Trust in the rigour of Nelson English

This updated new edition of the well-loved and highly-regarded *Nelson English*, continues to provide an integrated, textbook-based approach to teaching the core literacy skills at primary level: *comprehension, writing, grammar, punctuation, spelling* and *vocabulary*. *Nelson English* is suited to a wide variety of curricula and continues to offer regular opportunities to practice and revisit learning.

This fully refreshed and streamlined new edition provides:

- 1 Pupil Book per year group
- 1 Workbook per year group, with write-in activities
- 1 Teacher Book per year group
- Updated content to match the requirements of the 2014 English National Curriculum
- Comprehensive mapping to the Cambridge curriculum
- Free audio of extracts and classroom visuals hosted on Oxford Owl
- Free assessment resources, hosted on Oxford Owl

**About Nelson English Series experts**

**Sarah Lindsay**
Sarah is an experienced educational author, having written many resources for primary schools. Prior to this she worked as a teacher in a number of schools.

**Wendy Wren**
Wendy has been writing English courses for the UK and international markets for over 30 years. Her teacher training and lecturing has taken her to many parts of the world.
## Nelson English Structure Chart

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The Daily News

First Sri Lankan Climber to Reach Everest Summit!
by Rashmi Priyantha

At about 5 a.m. on 21st May 2016, Jayanthi Kuru-Utumpala became the first Sri Lankan person to stand on the highest peak in the world. With her climbing partner, Sri Lankan Johann Peries, the pair tried to make an attempt on the summit after some time, they continued on with her guide. Nepalese Sherpa Ang Karma and successfully scaled Mount Everest. At 8,484 metres, it is the highest peak in the Himalayas.

Jayanthi is a journalist and professional mountain climber. Her climbing partner, Johann, is a hair stylist. They trained up in 2011. Together they have climbed Mount Jma Tse (also known as Island Peak) in the Himalayas, Mount Kilimanjaro in Tanzania, Mount Kinabalu in Malaysia and peaks in the Andes in South America. Before they climbed Everest, they trained hard. They spent two months in the Himalayas acclimatising before the climb. Both are known to be experienced and very determined, as well as mentally and physically tough.

Before the climb, Jayanthi said, "This will be our greatest challenge yet. At 8,484 metres above sea level, the Himalayas are homophones.

What is each word in the article.
1. Find each word in the article. Choose the correct meaning.
2. Read each of the following words from the newspaper report. Next to each one write a matching homophone.
3. Write four sentences, using a pair of homophones in each sentence. You can choose pairs of homophones from the box or use some of your own.
4. Choose the correct homophones from the box to answer these clues.

- Homophones are two or more words that sound the same but have different spellings and meanings. For example:
  - They left Camp 4 to make their attempt on the summit.
  - There is only about a third of the oxygen found at sea level.
  - They’re both known to be experienced and very determined.

- The words there, their and they’re are homophones.

- Homophone Clues:
  - a story
  - not strong
  - the true story you take
  - this is used by bakers
  - to look for a long time
  - in a way that can be heard

- Additional activities to support vocabulary development
Easy-to-use Teacher’s Books give you all the guidance you need to make full use of the resources.

Learning objectives are divided by skills for ease-of-use.

Answers to all activities

The Teacher’s Books also include:
- glossaries of grammatical terms
- extracts for further reading
- curriculum mapping charts

Offers support with introducing and exemplifying new concepts.
Spelling
Words from French
The English language borrows many words from the French language.
ch (which sounds like sh)   para

chute (which sounds like k)   anti

gue (which sounds like g) collea

The gue letter pattern, with a silent u, appears at the end of some words.

Find seven words from the word box hidden in this word search.

Write two more words for each letter pattern.

A

ch
gue
que

B

Write a homophone for each of these words.
1 write
2 piece
3 son
4 write
5 board
6 give

B

Use three of the words from French on this page in sentences of your own.

1
2
3

Punctuation
Indirect speech
Indirect speech is when we write about what someone has said.
• We don’t use the exact words.
• We don’t use speech marks.

For example:
Direct speech: “Climbing Everest was her greatest challenge,” he said.
Indirect speech: He said that climbing Everest was her greatest challenge.

Change these sentences into indirect speech.
1 How high is Mount Everest?” she asked.
2 “She always wanted to climb mountains,” he said.
3 “Jayanthi is a very determined woman,” said the reporter.
4 “They became a team in 2011,” she said.

The first one is done for you.

Fatigue chef
Machine vague
Antique tongue
Unique

Using Your Senses

Body words
ears      eyes      mouth      hand     nose

Say the alphabet aloud. It will help you to learn it.
1  c cat 2  s  3  h  4  b

Draw a line from the body part to the sense.

Punctuation
Capital letters

Trace the capital letters.
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Write these words in capital letters.
1 hand
2 boy
3 tree
4 dog
Apostrophes: plural possessive nouns

1. Underline the plural owner in each sentence.
   1. The Vikings’ country was Scandinavia.
   2. The goats’ field had no grass.
   3. The fireworks’ colours are wonderful!
   4. The bridges’ towers are very tall.
   5. That pirates’ voyage was dangerous.

B. Write each of these using an apostrophe.
   1. the bags belonging to the shoppers
   2. the trunks belonging to the elephants
   3. the sand belonging to the beaches
   4. the challenges belonging to the climbers
   5. the oars belonging to the longboats

C. Write each of these using an apostrophe.

   1. the brushes belonging to the painters
   2. the walls belonging to the castles
   3. the wrappers belonging to the sweets

D. Use each phrase in a sentence of your own.

   1. Sentence: The brushes belonging to the painters
   2. Sentence: The walls belonging to the castles

Skills:

- recognizing plural possessive nouns
- forming plural possessive nouns
- forming and using plural possessive nouns in sentences

Enhance your Nelson English course with free digital content for all levels, hosted on Oxford Owl.

Access assessments for each key concept to help you monitor pupil progress.

Over 100 audio versions of extracts from the Pupil Books

Includes photos and illustrations from each unit to display on-screen.
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Nelson English Skills series:

- Nelson Comprehension
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- Nelson Spelling

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