The structure of a passage

Linking paragraphs

A

These sentences have been jumbled up. Put them in the right order. Give a heading and make three paragraphs with a subheading for each paragraph.

Larger scale avalanches happen when massive slabs of snow break loose from a mountain and travel down the slope at speeds up to 80 miles per hour in five seconds.

An avalanche can occur on any slope at any time if the conditions are right but most avalanches occur between December and April when there is a lot of snow.

Avalanches usually occur after heavy snowfall.

One of the worst effects of an avalanche is that it can clear a whole area of trees which then becomes an area more prone to avalanches in following years.

Many avalanches are just small slides of powdery snow moving down a slope as a formless mass.

An avalanche is the sudden drastic flow of snow down a hill or mountainside.
B

Using the information in the text, answer these questions.

1. At what time of year is an avalanche most likely to happen? Why?

2. How fast can an avalanche travel?

3. What is the most common cause of an avalanche?

4. Do avalanches always occur after recent snowfall? How do you know?

5. What damage do some avalanches have on the environment?

C

What do you think?

1. Why is an area without trees more likely to have an avalanche than an area with trees?

2. Why is there more likely to be an avalanche when there is an increase in temperature rather than a decrease?

3. Is this text all facts, mainly facts or a mixture of facts and opinions?

D

Replace the underlined words in the text with a synonym from the words or phrases below.

happen  more likely to have  chunks  sized  forceful
Using language

Appropriate language and punctuation

A

Read this short passage. Add all the missing punctuation to the passage, including exclamation and question marks.

Oh no what was that terrible noise said (__________) Omar
There's going to be an avalanche said (__________) Daniel
Quick hurry as fast as you can Quicker Quicker Hurry up You must get
to the side away from the avalanche said (__________) Omar
I can't I can't make it It's coming too quickly said (__________) Daniel
Move said (__________) Omar
I'm going too slowly said (__________) Daniel Omar I can't... the snow
is ... said (__________) Daniel
Just do it said (__________) Omar Quickly grab hold of my ski pole
I'm aiming for that large rock over there
I've got it I've got it just go go go said (__________) Daniel
Made it Wow look at that That's amazing said (__________) Omar
A few minutes later Omar gave Daniel a
friendly slap on the back and said (__________) It's alright the
danger has passed. Are you OK
Yerr Yerr that was a close one though said (__________) Daniel

B

Cross out the word ‘said’ and replace it with more descriptive and
powerful verbs.
Now write your own dialogue between two people caught in a hurricane together. Try to use really dramatic language to make it exciting and remember to punctuate your dialogue appropriately.
Getting the spelling right

A
Circle the words with the correct spelling.

public/publick quic/quick romantic/romantick specific/specifick
basic/basick tric/trick candlestic/candlestick critic/critick
logic/logick panic/panick

B
Correct the spelling mistakes in the following sentences.

1 My brother set up a new bisness selling diffarent kinds of imported delicacies.
2 Genarally, I find horror films very frightning.
3 He gave a really genarous donation to the charity.
4 Everybody sat at seperate tables.

C
Choose a word from below to complete the following sentences.

unique smirk wreck

1 The clothes he wore were completely __________ as he designed and made them himself.
2 The diver found some ancient gold coins when he was searching the ship __________ deep down on the sea bed.
3 He had a really smug __________ on his face when he told me that he didn’t need my help as he had already done everything.

D
Explain what the following words mean when you add the suffix ‘-less’ to them.

fear __________________________
worth __________________________
harm __________________________
use __________________________
price __________________________
# Self-assessment on my learning

## Unit 6 Extreme Earth

Name ____________________________________________

Date ____________________________________________

- 😊 I understand and can do this well.
- 😞 I understand but I am not confident.
- 😞 I don’t understand and find this difficult.

<table>
<thead>
<tr>
<th>Learning objective</th>
<th>😊</th>
<th>😞</th>
<th>😞</th>
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<tbody>
<tr>
<td><strong>Reading skills</strong></td>
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<td>I can analyse how passages are structured.</td>
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<tr>
<td>I can read and answer questions about a non-fiction text.</td>
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<tr>
<td><strong>Writing skills</strong></td>
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<td>I can write dialogue.</td>
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<tr>
<td><strong>Language skills</strong></td>
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<td>I know how to use different types of punctuation.</td>
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<tr>
<td>I can use synonyms.</td>
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<tr>
<td>I understand and can use descriptive verbs.</td>
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<tr>
<td>I can spell words ending in ‘c’ and ‘ck’ and can correct spelling mistakes.</td>
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</tbody>
</table>

I would like more help with ________________________________

___________________________________________________________