5 World change makers

Prepositions

Choosing the correct prepositions

A

Complete the following paragraph by adding a preposition from the list below. Once you have used one, cross it out.

with  towards  in  from  of  at  by  of  from  by  for  in

Professor Muhammad Yanus started the Grameen Bank ________
Bangladesh ________ 1983 because he wanted to help poor people
escape ________ poverty ________ providing them ________
loans which were suitable ________ them. ________ these humble
beginnings, the Grameen Bank has advanced ________ the front
_______ a growing world movement aiming ________ ending
world poverty ________ lending small amounts ________ money
at low interest.

B

Make sentences of your own using the following prepositions.

against  between  beyond

1 __________________________________________
   __________________________________________

2 __________________________________________
   __________________________________________

3 __________________________________________
   __________________________________________
Complex sentences

Using a comma to separate clauses

A

Rewrite the sentences below to include the information in the brackets. Remember to include all the correct punctuation.

1 Muhammad Yunus opened The Grameen Bank in 1983. (which means Village Bank)

2 He wanted to help basket weavers to find a suitable loan for themselves. (who were very poor)

3 There is a world movement that is aiming to put an end to world poverty. (which The Grameen Bank is part of)

4 Muhammad Yunus won the Nobel Prize in 2006. (which is one of the most prestigious awards)

B

Add the missing commas to the following sentences.

1 Yesterday I went for a nice long walk along the canal.
2 My best friend who is a year older than me is going to a different school next year.
3 In the end we decided to go home early.
4 By this time tomorrow I will be on a train to Paris which is where my cousin lives.

C

Finish these sentences in your own words. Don’t forget to add the correct punctuation.

1 Since last year

2 ___________________________ instead of my best friend.

3 ___________________________ next to the sea.
Making plurals

Following spelling patterns

A

Add ‘-s’ or ‘-es’ to the following nouns to make them plural.

lunch   box   cat   dish   door

tomato   day   watch   table   wish

radio   tree   glass   pear   book

piano   pea

B

Cross out the ‘f’ and the ‘y’ and add ‘-ies’, ‘-s’ or ‘-ves’ to these nouns to make them plural.

half   fly   party   story   berry

tray   toy   baby   calf   jelly

lady   knife   curry   day

C

Some plural nouns do not follow clear rules. What are the plurals of the following nouns?

child   __________________  foot   __________________

tooth   __________________  oasis   __________________

sheep   __________________  man   __________________

woman   __________________  fish   __________________

mouse   __________________  person   __________________
Prefixes

The useful prefix

A

Complete the following sentences by choosing a word below then adding a prefix to make it negative.

comfort  satisfied  popular  polite  likely

Example: happy    He was very unhappy about the situation.

1  He was quite ___________ with the other children at school.
2  The food critic felt ___________ with his meal at the five star restaurant.
3  It is the middle of summer so it is ___________ to rain tomorrow.
4  The shop assistant was rather ___________ to the lady making a complaint.
5  After eating such a big meal so late at night, I felt a lot of ___________ when I went to bed.

B

Find out what the following prefixes mean and write an explanation.

Example: ‘pre-’ = before

geo ___________  mis ___________  tele ___________
bi ___________  re ___________

C

Use your dictionary to list two more words that use these prefixes:

<table>
<thead>
<tr>
<th>pre-</th>
<th>geo-</th>
<th>mis-</th>
<th>tele-</th>
<th>bi-</th>
</tr>
</thead>
<tbody>
<tr>
<td>historic</td>
<td>geography</td>
<td>misfortune</td>
<td>telephone</td>
<td>binoculars</td>
</tr>
</tbody>
</table>
Planning your writing project

Writing a biography

A

Remembering your writing workshop from Unit 5, name three features of biographies.

1 ______________________
2 ______________________
3 ______________________

B

Plan your own biography of someone that you admire. It could be a sports person, a film star, a politician or a member of your family. Before you write your biography, you should collect information.

Where/when were they born? ______________________
Where did they go to school or university? ______________________
Where have they lived and worked? ______________________

What is their character and reputation? ______________________

Is there something special that they have achieved? ______________________

Why do you admire them? ______________________

C

Now write down the titles of the paragraphs of your short biography. You can use more or less than four.

Paragraph 1 ______________________
Paragraph 2 ______________________
Paragraph 3 ______________________
Paragraph 4 ______________________
### Self-assessment on my learning

**Unit 5  World change makers**

Name __________________________

Date __________________________

😊 I understand and can do this well.

😃 I understand but I am not confident.

😞 I don’t understand and find this difficult.

<table>
<thead>
<tr>
<th>Learning objective</th>
<th>😊</th>
<th>😃</th>
<th>😞</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can map out writing to plan the structure of a biography.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Language skills</strong></td>
<td></td>
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<td></td>
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<tr>
<td>I can identify prepositions and know how to use them.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can use the comma to separate clauses in compound sentences and to clarify meaning in complex sentences.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand spelling patterns for pluralization.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can use prefixes to create negative words and to make up new words.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I would like more help with ____________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________