Oxford International Primary Geography Course Guide

An internationally focused geography course that inspires students to discover the world around them

For your FREE digital inspection copy go to www.oxfordprimary.com/inspect
**Oxford International Primary Geography** is a complete six-year primary geography course that provides an engaging introduction to the subject. Using real life examples from around the globe, the course covers key aspects of both human and physical geography, from the basics of mapping to more complex topics such as the pros and cons of ecotourism and how to meet the resource needs of the world’s growing population.

**For the student**

Additional **Workbooks** provide the opportunity for further study in the classroom or at home, including suggested research topics and cross-curricular projects.

**For the teacher**

The **Teacher’s Guide** provides step-by-step guidance for each lesson, as well as background knowledge and geographical information for specialist and non-specialist teachers alike.

For free downloadable teacher record charts, go to [www.oxfordprimary.com/geography](http://www.oxfordprimary.com/geography)

Used together Oxford English for Cambridge Primary, Oxford International Maths, Science, Geography and Computing provide a perfect structured solution for your primary curriculum.

For full component details, visit our website [www.oxfordprimary.com](http://www.oxfordprimary.com).
Example scope and sequence – Student Book 1

Oxford International Primary Geography provides a structured six year primary geography syllabus, fully supported by lesson-by-lesson plans in the Teacher’s Guide. This can be seen in this contents list from Student Book 1:

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<td></td>
<td>My Street</td>
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</tbody>
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Atlases

Use our best-selling atlases to supplement Oxford International Primary Geography in your classroom.

- Excellent introduction to maps and finding places in the world to encourage children to talk about local and distant places.
- Easy-to-read colourful maps help children access information easily.
- Accompanying activity books build upon themes from the atlas to reinforce geographical concepts.

International First (3-7) Atlas
978 019 848020 4
Activity Book
978 019 848021 1

International Primary (7-11) Atlas
978 019 848022 8
Activity Book
978 019 848023 5
Homes around the world

Our homes have to be strong to protect us from the weather. This house is in Switzerland.

In the winter there is a lot of snow in Switzerland. Many houses in Switzerland have a roof like this. When it snows, the snow slides off the roof. Houses in hot countries have thick walls and few windows. They keep the people cool. The flat roofs can be used to store things.

Activities

1. Collect pictures of as many different kinds of homes as you can. Cut up the pictures to make jigsaw puzzles. Can your friends put your jigsaws together again?

2. Use scrap materials to build a model of a house on stilts. What could you use to make the water around the house?

The local area

Where do you live?

Do you live in the countryside or in a town or city?

If you live in the countryside, your home may be all on its own or in a village. In a city there are roads and buildings everywhere. Millions of people live in a big city.
Homes around the world

This house is in Switzerland. In the winter there is a lot of snow in Switzerland. Do you have a roof like this? When it snows, the snow slides off the roof.

Houses in hot countries have thick walls and few windows. They keep the people cool. People in hot countries also store things.

16
2 The local area
Where do you live?

Where do you live? Do you live in the countryside or in a town or city?

Millions of people live in a big city. In a city there are roads and buildings everywhere. If you live in the countryside, your home may be all on its own or in a group of houses. This village has very few buildings. A town is bigger than a village. But it is not as big as a city.

A town is bigger than a village.

But it is not as big as a city.

Activities
Choose one room in your house.

a What do you and your family use that room for?
b What things are there in the room?
c Build a model of the room using modelling clay, cardboard boxes, fabric and other scrap materials.

This village has very few buildings.

There are many buildings in this city.

Language is carefully selected and reviewed by language consultants to ensure it is suitable for EAL students.

Activities are presented in a local and international context ensuring children are given a global perspective of the topic.

Glossary

Apartment (or Flat) A set of rooms for living in, usually on one floor of a building.


Beach The strip of sand, shingle, mud or rock where a sea or lake meets the land.

Capital The most important city in a country.

City A large and important town.

Coast The seashore and the land close to it.

Continent One of the seven big pieces of land in the world.

Country A land with its own name, government, money and flag.

Desert A large area of land where few plants can grow because it is either too dry or too cold.

Environment Your surroundings.

Ferry A ship used for carrying people or things across a river or narrow sea.

Forest A large area of trees.

Harbour A place where ships can shelter or unload.

Island A piece of land surrounded by water.

Job The work that someone does to earn money.

Journey Going from one place to another.

Lake A large area of water surrounded by land.

Landscape The Earth’s surface we can see, e.g. desert, mountain, forest.

Map A drawing of part of or all of the Earth’s surface as if you were looking down on it.

Mountain A very high part of the Earth’s surface.
**Holiday countries**

Choose five countries that people go to on holiday. For each country, name the capital city, currency (money) and draw and colour the flag. Use an atlas or an encyclopaedia to help you.

**Extension Activity**

Some people like to ski. Some people like to spend time on the beach. Some people like to visit cultural or historical places.

Fill in the table below for the five countries you have chosen above. Some countries have more than one reason to visit. You will have to choose why you would like to go there.

<table>
<thead>
<tr>
<th>Country</th>
<th>Type of holiday</th>
<th>Holiday weather</th>
<th>Average temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thailand</td>
<td>Beach</td>
<td></td>
<td>35˚C</td>
</tr>
</tbody>
</table>

**Country Capital city Currency Flag**

**Thailand**
- Bangkok
- Baht

**An island home**

An island is a piece of land with water all around it. Most islands are separated from the mainland by the sea.

**Large and small islands**

Look at the map on pages 44 and 45. How many islands can you find? The world’s largest island is Greenland. There are many other islands. Australia is one huge island, while the Maldives is made up of 1200 small islands.

**Near islands**

Some islands were once joined to the mainland. Bahrain and Singapore were once joined to the mainland. Thousands of years ago, they were cut off by the sea.

**Distant islands**

Some islands lie far out to sea. The Hawaiian Islands are the tops of high mountains on the bottom of the sea. Iceland and Tahiti were made by volcanoes under the sea. In warmer seas, many islands are made up of the shells of tiny sea animals. These are called coral islands.

**Bahrain, an island country**

Bahrain is a small country in the Arabian Gulf. It is a group of 33 islands.

**On the islands**

More than a million people live on the islands of Bahrain. Most of them live in or near the capital city, which is called Manama.

**Making money**

The money used in Bahrain is called the Bahrain dinar. Bahrain earns most of its money by selling oil and natural gas to other countries. Some of Bahrain's money also comes from people who visit Bahrain on holiday.

**Activities**

1. Do you think Bahrain would be a nice place to live and work? Tell a friend what you think.
   - What job would you like to do there? Say why.

2. Make a poster advertising Bahrain as a good place to visit for a holiday.

**Farming**

Most of Bahrain is low desert. The farmers on Bahrain grow different kinds of fruits and vegetables. Dates are grown around the oases. Some farmers also keep chickens and other animals. Bahrain cannot produce all the food it needs so a lot has to be bought from other countries.
Choose five countries that people go to on holiday. For each country, name the capital city, currency (money) and draw and colour the flag. Use an atlas or an encyclopaedia to help you.

People go on holiday for lots of different reasons. Some people like to ski. Some people like to spend time on the beach. Some people like to visit cultural or historical places.

Fill in the table below for the five countries you have chosen above. Some countries have more than one reason to visit. You will have to choose why you would like to go there.

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Activities

1. a Do you think Bahrain would be a nice place to live and work? Tell a friend what you think.
   b What job would you like to do there? Say why.

2. Make a poster advertising Bahrain as a good place to visit for a holiday.
Oxford International Primary Geography

STAGE 1
- Student's Book
  978 019 831003 7
- Workbook
  978 019 831009 9

UNIT TOPICS
- My school
- The local area
- Going places

STAGE 2
- Student's Book
  978 019 831004 4
- Workbook
  978 019 831010 5

UNIT TOPICS
- The wider world
- An island home
- Going to the seaside
- How we learn about the world
- Passport to the world

STAGE 3
- Student's Book
  978 019 831005 1
- Workbook
  978 019 831011 2

UNIT TOPICS
- Life in a village
- Weather around the world
- The view from my window
- Keeping in touch with the world
- What’s in the news?

STAGE 4
- Student's Book
  978 019 831006 8
- Workbook
  978 019 831012 9

UNIT TOPICS
- Improving the environment
- Village settlers
- Life in India
- How do we spend our leisure time?
- What’s in the news?

STAGE 5
- Student's Book
  978 019 831007 5
- Workbook
  978 019 831013 6

UNIT TOPICS
- Water
- Traffic problems
- Investigating coasts
- Coastal places and people
- Wind in the news

STAGE 6
- Student's Book
  978 019 831008 2
- Workbook
  978 019 831014 3

UNIT TOPICS
- Investigating rivers
- The mountain environment
- Investigating coasts
- Passport to cities
- What’s in the news?

Teacher’s Guide Stage 1 to 6
978 019 835690 5