Oxford English for Cambridge Primary Course Guide

An international approach to language and literacy that covers all objectives in the Cambridge Primary English curriculum framework

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Oxford English for Cambridge Primary is a six-level course which directly supports the LATEST Cambridge Primary English curriculum framework.

- **Clear learning objectives** ensure systematic development of core language and literacy skills
- **Thematic units featuring texts from around the world** provide a fantastic foundation to motivate students, keeping them engaged and building their confidence
- **Cambridge Primary Test Practice Book** facilitates effective revision practice for the Cambridge Primary Checkpoint Test to prepare students for exam success
- **Linked to our celebrated reading schemes Oxford Reading Tree, Project X and TreeTops**, allowing you to accurately select levelled readers to further support discrete reading skills

» **Expert author team**

Our experienced author team is well placed to ensure your Cambridge learners find this course challenging and appealing, helping you to build curious and collaborative thinkers.

*Level 1* Liz Miles – Experienced educational author and children’s fiction writer.

*Level 2* Sarah Snashall – Ex-primary teacher with broad experience of working in international schools.

*Levels 3 and 4* Izabella Hearn – Renowned and experienced writer with specialised expertise in English as a foreign language.

*Level 5* Alison Barber – Examiner and teacher trainer with global reach.

*Level 6* Emma Danihel – Experienced examiner and author specialising in exam preparation.

Introducing the full suite of levelled primary courses with your multi-cultural classroom in mind.
The boy opens the door to let the stranger in. When I lifted the latch, it was all I could do to prevent myself being pinned to the wall and almost seeming to shine through him in its intensity … the figure standing in the doorway, a flash of lightning throwing him into inky silhouette the cliffs was such an assault on my senses that it took me a while to fully register the by the violence of the opening door, and the roar of the storm and the sea crashing at though he had just climbed from the sea. fishmonger’s. He was comprehensively soaked, water dripping from him as readily as Fiction: character description
lookup coat with brass buttons, and a white waistcoat and white shirt beneath. A sword been very much older than I was – 17 or 18 at most. He was dressed in the uniform of a Cathy blushed and hid her face.

"And who might be this beauty?" he said. 'Pleased to meet you, too, sir" said my sister, with what I took to be a curtsey. 'I'm very pleased to meet you, Miss Cathy,' said the sailor, as he gave her a shallow bow. Remember! See page 34 for more information about dialogue about and indirect speech.

Prepared for the Cambridge Primary Checkpoint Test with this carefully structured resource, packed with revision activities and practice exercises to boost confidence.
My Football Counting Rhyme

I kicked my football
Once against the wall
Twice in the bathroom
Three times in the hall
Four times in the kitchen
Five times at the door
Six at my sister
Seven more
Eight against the gate
Nine against the slide
Ten against the greenhouse
And then I had to hide!

Paul Cookson

A Read and respond
Re-read My Football Counting Rhyme. Tick the box to show whether the sentence is true or false.

B Read and respond
With a partner, read On the Playground and My Football Counting Rhyme aloud. Then take it in turns to read out your favourite line and say which poem you like best and why.

C What do you think?
With a partner, read the two poems again, this time clapping along with the beat or rhythm of the words as you read. Do you think the poems have strong rhythms? Which do you think has the strongest?

The biography of Wilma Rudolph:

A story of determination

In 1960, Wilma Rudolph became the first American woman to win three gold medals at a single Olympic Games.

Born premature on 23 June 1940, in St Bethlehem, Tennessee, the twentieth of 22 children, Wilma was a sickly baby. As a child, she had many diseases, including polio. One result of this was that she developed difficulties with her left leg and had to wear a brace. It was with great determination and the help of physical therapy that she was able to walk without the brace by the age of 9. By the age of 11, she was playing basketball. Later in life, she would say: “My doctors told me I would never walk again. My mother told me I would. I believed my mother.”

While still at high school, Wilma qualified for the 1958 Summer Olympic Games in Melbourne, Australia. At just 16, she was the youngest member of the American team. She won a Bronze medal for the sprint relay event. After high school, she went to Tennessee State University where she caught the attention of coach Ed Temple. With his help, she became even faster on the track.

At the 1960 Olympics in Rome, she became the first American woman—white or black—to win three gold medals in one Olympics. She won, and set new World Record times in, the 100 metres, the 200 metres, and the 4x100-metre relay. Instantly, she became the most popular athlete of the Rome Games and an international track superstar. She was awarded Associated Press Woman Athlete of the Year in 1960 and 1961.

She retired from international competition soon afterwards and became a teacher and track coach. In 1963, she married Robert Eldridge. They had four children. Sadly, Wilma died of cancer on 12 November 1994. She was just 54 years old.

She is remembered for being one of the fastest women on the track and also as a powerful voice for African Americans and their struggle for equality.

Glossary

premature born too early
brake a metal device giving support

New vocabulary is highlighted allowing you to lead pre-reading discussions to get learners ready for reading extracts.

Ensure your learners are exposed to a broad range of authentic texts from around the world covering different genres and text types.

Word Cloud
greenhouse

Word Cloud
equality

1 What is Wilma Rudolph most famous for?
2 Who helped Wilma to develop her talent?
3 Why was it particularly impressive that Wilma achieved so much?
4 How are they remembered now?
5 How do these events affect them
6 What is the purpose of a biography?
7 The major events in their life — getting married, retirement from competitions, early life, international stardom
8 Their childhood
9 Their family, parents, siblings, children etc.
10 When and where they were born

Thesaurus

Direct and indirect speech can be used
Write in the third person
Time connectives link ideas and paragraphs
Quotations often used
Important dates are written in chronological order

Read and respond

A What is Wilma Rudolph most famous for?
B Who helped Wilma to develop her talent?
C Why was it particularly impressive that Wilma achieved so much?

Read and respond

With a partner, read the two poems again, this time clapping along with the beat or rhythm of the words as you read. Do you think the poems have strong rhythms? Which do you think has the strongest?

Discussion time

Make sure you include:

1 What is the purpose
2 In the biography of the opening pages
3 Match the main theme of each of the other paragraphs to one of the following sub-headings:

a rising star
retirement from competition
early life
international stardom

3 Listed below are some of these features in a biography:
1 Important dates
2 The past tense
3 Written in the third person
4 Quotations
5 Timy connectives
6 Direct and indirect speech
7 The writer may give

Read and respond

1 What is the purpose
2 In the biography of the opening pages
3 Match the main theme of each of the other paragraphs to one of the following sub-headings:

a rising star
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3 Listed below are some of these features in a biography:
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Read and respond

With a partner, read the two poems again, this time clapping along with the beat or rhythm of the words as you read. Do you think the poems have strong rhythms? Which do you think has the strongest?
Read and respond

1. Which room does the boy kick the ball in?
2. How many number words can you find in this verse?

B

1. Find three words that rhyme in the first verse and write them here.
2. Which word is repeated three times in verse 3?

C

What do you think?

In My Football Counting Rhyme, the boy says he had to hide. Why do you think he felt he had to do this? Do you think he was right to hide, or should he have owned up to breaking the glass?
Health and sport of non-fiction text types.

Share a range of biographies with the students. These of a range of non-fiction writing.

Ask:

(6Rv5) Explore autobiography and biography, etc.) Display students' ideas on the board.

Quotations, time connectives, direct/indirect speech

Introduce Wilma Rudolph. Explain that black people the daily struggle of oppression. Born, as she was, did not have many rights in 1940s America. Although 1940 there was segregation and black people did not growing up in the 1940s in America. Explain that in

Children equality the state of being equal, especially in status, were (i.e. positions) through all six stages.

Remember to display the child-friendly checklist that students can use to assess how well they achieve it.

We know that we have achieved this because:

We can recognise the key features of a biography.

We know the purpose of a biography.

Word Cloud.

Any other important information you can find out about them.

Make sure you include:

◗ Their childhood
◗ When and where they were born
◗ What they did
◗ Why they were famous
◗ How these events affected them
◗ A time line of events

Research a famous sports person, living or dead so that you can write a biography about them.

With this biography about Wilma, paragraphs are used. What is the purpose of these features in the biography about Wilma.

Answers:

A

Her coach, Ed Temple, helped Wilma to develop her talent.

B

Why was it particularly impressive that Wilma achieved so much?

C

2nd paragraph – early life

3rd paragraph – a rising star

4th paragraph – international superstar

5th paragraph – retirement from competitions

Discuss why you agree or disagree. Use connectives to order your points and ideas.

Comprehension

1 What is Wilma Rudolph most famous for?

2 Why was it particularly impressive that Wilma achieved so much?

3 Discuss the main theme of each of the paragraphs.

Non-fiction Comprehension

Non-fiction Reading

The biography of Wilma Rudolph: a story of determination

In 1960, ... too early

brace a metal device giving support

Born premature on 23 June 1940, in St Bethlehem, Tennessee, she had many diseases, including polio. One result of this was that she developed difficulties with her left leg and had to wear a therapy that she was able to walk without the brace by the age of 9. By the age of 11, she was playing basketball. Later in life, while still at high school, Wilma qualified for the 1956 Summer Olympic Games in Melbourne, Australia. At just 16, she was the first American woman—white or black—to win three gold medals in a single Olympic Games and an international track superstar. She became the most popular athlete of the Rome Games and an international track superstar. She was awarded Associated Press Woman Athlete of the Year in 1960 and 1961.

She retired from international competition soon after the 1964 Olympic Games. She is remembered for being one of the greatest female athletes of the 20th century. Wilma was a role model for black people, as she showed them that they too could achieve greatness. She proved that hard work and determination could overcome any obstacle.

She died of cancer in 1994, but her legacy lives on. Wilma Rudolph will always be remembered as a symbol of hope and inspiration for people around the world.
Oxford Reading Tree

Trusted and loved by millions of teachers worldwide
Use Oxford Reading Tree, Project X or TreeTops alongside Oxford English for Cambridge Primary to further support the reading strand of the Cambridge Primary English curriculum framework and ensure reading confidence.

- Carefully levelled using the unique Oxford Reading Levels allowing you to confidently assess all your learners and match them to the right book to move them on
- Breadth and variety – from phonics teaching through to richer reading, your learners will enjoy plenty of opportunity to broaden their reading experience
- Unique online teaching resource – find all the teaching support and activities you need including eBooks and full teaching notes on www.oxfordowl.co.uk

Go to www.oxfordprimary.com for full details of Oxford Reading Tree, Project X and TreeTops
Oxford English for Cambridge Primary

The complete enquiry based primary course:

- Oxford English for Cambridge Primary
- Oxford Level 1
- Oxford Level 5
- Oxford Level 6
- Oxford Level 7
- Oxford Level 9
- Oxford Level 11
- Oxford Level 12
- Oxford Level 14
- Oxford Level 16
- Oxford Level 18
- Oxford Level 19
- Oxford Level 20

Fully supports the LATEST Cambridge Primary English curriculum framework
Audio for poems and extracts provided online

The reading schemes below further support the reading strand of the Cambridge Primary English curriculum framework and provide richer reading for your pupils.