**Ida’s Idiom Filled Day**

1. Draw lines to match the synonyms to the correct idioms below.

   - sad
   - nervous
   - lie
   - lively
   - practise
   - straightforward
   - ill
   - fine
   - pale
   - gloomy

I was feeling *down in the mouth*. I had to *go through my paces* for my dance routine before the show but I was still *in a flap*. Mum thought I looked *like death warmed up* and I must admit I did feel *under the weather*. I told her I was *in the pink* and *full of beans* but this was *a tall story*. During the show, my routine should have been *plain sailing* but it went wrong, so I felt *down in the dumps* at the end.

2. Write a short description of your day, and include at least five idioms. Use your *Oxford English Thesaurus for Schools* to help you, e.g. if you want to say that you were ‘anxious’ about something, you could look up *anxious* and use the idiom suggested at the end of the entry: *on tenterhooks*.

**Teacher Tip**

Ask pupils to make a poster or card introducing common idioms from the *Oxford English Thesaurus for Schools*. Give one or two letters of the alphabet to a pair of pupils for them to work on. You could also use the idioms from the activities in Challenge 4 and Super Challenge 4.

**Plain sailing with Oxford English Thesaurus for Schools**