More homophones

When a word sounds the same as another, but is spelled differently and has a different meaning, it can be confusing!

GETTING STARTED

Circle the correct word in each sentence.

1. There are **to** / **too** / **two** many clothes in my wardrobe.

2. I don’t know **were** / **wear** / **where** we are going on holiday.

3. My friends like to celebrate **there** / **they’re** / **their** birthdays in style.

4. I can’t **hear** / **here** what my mother is saying when I am listening to my MP3 player.

5. My dad can’t **see** / **sea** without his spectacles.

6. I can never decide **which** / **witch** is my favourite ice cream.

MOVING ON

Match each definition to the correct homophone.

1. **sleigh** a sledge, especially a large one pulled by horses

2. **troupe** a company of actors or other performers

3. **story** one whole floor of a building

4. **stationary** paper, envelopes, and other articles used in writing or typing

5. **principle** chief, most important

6. **muscle** a shellfish with a black shell

7. **strait** a narrow stretch of water connecting two seas

8. **nave** the main part of a church

9. **compliment** something you say to show that you approve of a person or thing

10. **faint** to pretend to attack or hit someone

How many did you get right?

5 = NOVICE

10 = EXPERT

15 = MAESTRO

You can use your Oxford English Dictionary for Schools for these activities