Welcome to the 2018 Oxford Education Rights Catalogue!

As the UK’s number 1 educational publisher across Primary and Secondary education, we have a fantastic breadth of high quality content available for licensing. From early years to International Baccalaureate, from textbooks to home learning and parent support – we have something for every area of education, in both print and digital formats. Developed with the best education experts, our highly versionable materials can be adapted to suit your market’s needs and can be used to fill a gap in your list or incorporated into existing series or programmes. Whatever your focus, we are confident that you will find something for your educational market.

For the first time, this year’s licensing catalogue showcases not only our award-winning and bestselling Primary and Secondary material, but also our Teacher Training and Professional Development list (see pp.60-75). These titles are drawn from both our UK and Australian branches, offering our licensees a wealth of different international perspectives and contexts, and a wide range of resources, from hands-on initial teacher training texts to research-informed classroom teaching guides. As a department of Oxford University, a key part of developing these titles has been to enable teachers to access the latest research and thinking in education. We now hope to be able to bring these resources to more educators worldwide.

If you are interested in licensing any of these titles, please contact the Rights team for more information (see back cover for contact details).

We look forward to working with you.

The Rights Team, Oxford Education

Follow our latest news and views on education on the Oxford Education Blog: educationblog.oup.com
Story Sparks NEW TITLES

Stories to fire the imagination and develop comprehension skills

Age 4–8

72 levelled stories 2 Teaching Handbooks

A levelled variety fiction series to encourage thought and discussion and broaden children’s reading interests – now with 36 NEW titles for the youngest readers.

- Rich, layered texts help develop children’s comprehension skills.
- Stories that offer the imagination, creativity, and opportunities for inference of quality picture books – with a range of stunning artwork.
- Emotional engagement – designed to make children feel compelled to talk about each story they read and enjoy the anticipation of a great story.
- Variety of styles:
  - Comics (8 titles)
  - Rhyming stories (6 titles)
  - Picture books and chapter books
- 2 Teaching Handbooks, each with 72 photocopiable activity sheets (2 for each story) to help deepen comprehension and inference skills, provoke discussion and motivate children to progress.

Captivating stories and engaging artwork give plenty of opportunities for talk and deepening children’s comprehension skills.

Wordless books at Level 1 help early readers develop skills of inference, comprehension and engagement, without having to put all their concentration into decoding text.

Real comics children will love – perfect for reluctant readers.

Turn over to see the full Story Sparks collection...
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NEW Titles

Handsbooks
30 character stories topic-linked to 30 fascinating non-fiction books to help children develop a love of reading across both genres.

- Each pair shares a cross-curricular topic, including science, art, geography and history.
- Fiction—brand new adventures featuring the Oxford Reading Tree’s best-loved characters Biff, Chip and Kipper and their friends and family.
- Non-fiction—full of intriguing facts and using a mix of vibrant photos and artwork.
- Teaching support including activity sheets and guidance on developing reading, writing, speaking and listening skills.

Each fiction title is topic-linked to a non-fiction title to encourage fiction lovers to try non-fiction – and vice versa.

**Explore with Biff, Chip and Kipper**

**NEW**

Paired fiction and non-fiction readers

**Age 4-8**

- **60 titles**

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**Beast Feasts**

**NEW**

Each fiction title is topic-linked to a non-fiction title to encourage fiction lovers to try non-fiction – and vice versa.

- **Level-appropriate comprehension questions** test children’s understanding of what they’ve read.
- **Explorer Challenges** help develop comprehension, inviting children to look for details as they read.
- **Story maps** help children to recap and reflect.

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inFact Non-fiction
Ages 4–11  107 titles
A stunning range of over 100 non-fiction titles to inform and inspire

- Highly adaptable, covering a broad selection of topics and genres, and now with content for all primary levels, this series has something to suit a range of different market needs.
- Striking design – using a unique combination of stunning photography, beautiful illustrations and a variety of graphic styles.
- Written by experts, passionate about their field.
- Captivating subjects – from animals to space, from architecture to technology, from sustainable energy to fashion – explored in a compelling, child-friendly ways to ensure children are drawn in by the story behind each topic.
- Powerfully emotive with a compelling mix of text types, including personal accounts, strong narrative voices and biographies.
- Children will want to read these books for pleasure – not just to find out facts – and will enjoy them as much as fiction.

Maps, charts and labelled diagrams integrated within each text convey key concepts in a fun and dynamic way.

Wordless books with detailed, engaging illustrations to introduce kindergartners to non-fiction and encourage talk.

Maps, charts, and index pages in each book help develop vocabulary and early reference skills.

Glossary, contents, and index pages in each book help develop vocabulary and early reference skills.

The robot twists through pipes. Its camera takes pictures that show if a pipe is broken. Then people can mend the pipe.

This robot snake is long and thin. It moves by wriggling its body from side to side, just like a real snake.

The robot snake helps us look inside machines, too.
A spectacular series of action-packed graphic texts, bringing to life a range of classics, poetry and non-fiction – plus an exciting character adventure

• 28 titles – 7 non-fiction, 7 classics, 7 poetry anthologies, and 7 original character adventure stories:
  - Enlightening non-fiction featuring mini-biographies of a range of significant figures through history – from engineers to artists to space explorers.
  - Engaging adaptations of classics from The Secret Garden to The Jungle Book, making great literature accessible and relevant for a modern audience.
  - Poetry anthologies including works by Edgar Allen Poe, Walt Whitman and Lewis Carroll, help children explore language and poetic imagery in a unique, highly visual way.
  - Character adventure serial, featuring a time-travelling quest to save the world.
• Stunning full colour illustrations from a range of highly-skilled artists.
• Ideal for hooking in reluctant or infrequent readers.
• Series edited by Dave Gibbons, award-winning writer and comic book artist and the UK’s first Comics Laureate, championing the use of comics and graphic novels to improve child literacy.
Read with Biff, Chip and Kipper Home Learning

Ages 4-8

The UK’s bestselling home reading series

Much-loved characters Biff, Chip and Kipper have been adapted for the growing parental market

- 48 First Stories across 6 levels with gradual progression, vocabulary repetition, and fun activities to help children to build confidence.
- 17 First Experiences stories to introduce children to new situations – packed with facts and humour, to entertain and reassure. Flashcards also available.
- 8 First Skills stories introducing important early learning concepts such as counting, colours, and telling the time. Flashcards also available.
- 8 Activity Books to help children practise early reading skills, including sticker games, matching, colouring, dot-to-dots, and mazes.
- 8 Flashcard sets, including Alphabet Games and wipe-clean Grammar and Punctuation cards.
- 5 specially developed kits to help parents support their children’s learning at home, including workbooks, stickers, wallcharts and flashcards.
- Practical tips for parents included in every title.
- The range can be adapted, translated or bilingualised for a range of different markets and sales channels.

Biff, Chip and Kipper stories

The UK’s number 1 reading series

Ages 4-8

Over 400 levelled readers

A delightful mixture of character stories which has been used to teach millions of children to read

- Recurring characters Biff, Chip and Kipper, along with their trusty dog, Floppy, hook children into reading.
- Full of humour, drama and storylines to engage and maintain children’s interest.
- Careful levelling offers steady progression for every child, whatever their reading ability, to ensure they can all become confident readers.
- A mix of genres – with familiar, everyday settings to reassure children, as well as fantasy adventures to inspire their imaginations.
- Teaching resources and support for all teaching methods, including shared, guided and independent reading – includes parental notes inside every title to support links between school and home.
- Read on to see the rest of the Oxford Reading Tree strands – an extensive range of engaging fiction and non-fiction to enrich children’s reading at every stage.

Over 5 million copies sold!
Traditional Tales

Ages 4-8 40 titles 1 Teaching Handbook

Levelled traditional stories and folk tales from around the world

- Created by award-winning and internationally recognized authors and illustrators.
- Story map in every book to help children retell the stories in their own words.
- Teaching Handbook with photocopiable activity sheets and Story Games Flashcards to build vocabulary and develop storytelling skills.

Snapdragons

Ages 4-8 60 titles

- A rich mix of illustrated fiction from top children’s authors.
- A diverse selection of different writing styles, genres and illustrations to broaden children’s reading experiences and build their reading confidence.
- Authors include Carnegie Medal winners Mal Peet and Gillian Cross.

Songbirds

Ages 4-6 60 titles

- Decodable stories by the bestselling author of The Gruffalo, Julia Donaldson, combining her unique writing style with built-in phonic progression.
- Fantastic breadth of storylines, rhyme, rhythm and genres, and a wide range of illustration styles to bring each story to life.

All Stars

Ages 5-7 60 titles

Inspiring chapter fiction to challenge able readers

- Age-appropriate fiction to build reading stamina and strengthen comprehension skills in high ability children.
- 36 updated titles and 24 brand new titles.
- Longer, more challenging texts to stretch children’s stamina.
- Teaching Handbook with activity sheets for all 60 books.
- Bestselling authors and illustrators, such as Geraldine McCaughrean, Tony Ross, Ali Sparkes and Martin Waddell, to hook children in and keep them motivated.
Oxford Literacy
Ages 5–9 Over 70 titles
An extensive collection of themed fiction, which can be used for shared, guided, and independent reading. The carefully written, levelled texts feature recurring characters and follow and build on contemporary early years themes. Each group of characters is introduced at the earliest level and reappears to support essential reading skills throughout later levels. Themes include:
• Communities & Journeys
• History
• Science, the Environment & the World Around Us
• Values & Citizenship
• Geography
• Health & Keeping Fit

Maths Around Us
Readers specifically designed to link numeracy and literacy and help develop children’s ability to use mathematical language.
• Fun stories bring maths concepts to life in a familiar, everyday context.
• Engaging illustrations encourage visual connections with mathematical concepts.
• Carefully levelled by literacy and mathematical ability to ensure gradual and appropriate progression.
• Teacher guidance and support notes on the inside cover to highlight key mathematical language and concepts covered in each story.
Project X is an innovative reading programme designed to motivate today’s children to read – especially boys. Its original guided reading programme, Origins, is structured in thematic clusters, based on topics that children will love and linking fiction and non-fiction.

- Organised in clusters all linked by the same theme – each cluster contains a mix of fiction and non-fiction titles.
- This encourages wider reading and ensures every child can find something of interest. View the full range of topics below.
- Fascinating non-fiction, featuring fun facts, full colour photos and diagrams, plus a glossary to explain technical or tricky words.
- Action-packed fiction following the Team X characters’ adventures, plus variety stories from award-winning authors and illustrators.
- Teaching support with activities to engage children and tools for assessing and monitoring progress.

### Project X Origins

**Ages 4–11**

220 titles • 7 Teaching Handbooks

**Description:** Fascinating non-fiction, featuring fun facts, full colour photos and diagrams, plus a glossary to explain technical or tricky words.

**Action-packed fiction:** Following the Team X characters’ adventures, plus variety stories from award-winning authors and illustrators.

**Teaching support:** With activities to engage children and tools for assessing and monitoring progress.

### Year 1

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<tr>
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<td>My Family</td>
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<td>Into the Future</td>
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Alien Adventures
Age 4–11
120 titles • 5 Teaching Handbooks
Taking you on an incredible independent reading journey

• An award-winning series of exhilarating character stories.
• 100% fun – a unique adventure story arc, a new alien friend, and an exciting space quest that will make children want to read on.
• Companion books to hook children into the adventure – packed with fun stories and facts about the characters, the alien worlds they visit, and their cool space-gadgets.
• Developed merging creative talent from the educational and entertainment industries.

When Max, Cat, Ant and Tiger find an alien in the park, they have no idea that he will lead them on a journey across the universe! Team X’s adventure begins as they teach Nok the alien about life on earth – but when they find his spaceship and blast off into space, they realise they have a far greater mission ahead of them. Nok’s home planet has been taken over by an evil space villain and his army of robots – can Team X save the day?

For ages 9–11
• 24 chapter books with their own exhilarating story arc to challenge and motivate higher level readers
• Graphic artwork style to reflect children’s maturing taste and attract fans of manga and graphic novels.

Project X CODE
Reading age 5–8 years
Interest age 7–11 years
84 titles • 2 Teaching Handbooks
A breakthrough for special needs and struggling readers

Inventor Macro Marvel has created Micro World, a theme park where you have to shrink to get in! But disaster strikes – CODE, the computer that controls the park, goes wrong and starts shrinking everyone in sight. Only Team X and Macro’s daughter, Mini, can stop CODE and save the world! They must use all their skills to make it through each of the 12 theme park zones and collect the CODE keys. How will they do it?

• An intervention programme, built for the lowest 20%, which embeds systematic phonics within a motivational character adventure.
• A continuous story arc to encourage children to read on – structured using the Micro World zones.
• Each text is structured to develop phonics skills while building vocabulary and comprehension.
• Proven to work – ongoing efficacy trials have shown great results.
• Support resources including lesson plans, easy-to-use assessment and progress tracking.

Also available: Project X Phonics
14 fiction and 14 non-fiction – offering extra practice.
Comprehension Express **NEW**
Ages 8-11
9 Anthologies  
3 Workbooks  
3 Teaching Handbooks

A whole-class teaching programme specially built to help children master comprehension skills

- Teaches 10 essential comprehension strategies based on research.
- Uses 10 week stages that fit alongside usual classroom practice.
- Reduces planning time for teachers with 30 ‘pick up and go’ lesson plans.
- Designed for whole class teaching with advice on meeting the needs of higher and lower achievers.
- Uses active learning through drama and action to embed children’s understanding of challenging words and motivate them (especially boys).
- Reading Book Collections (3 at each year level) with bespoke fiction and non-fiction texts, covering a range of styles and text types, with each collection covering a different theme.
- Teaching and Assessment Handbooks (1 at each year level) with lesson plans, scripted teaching sessions, and diagnostic assessment materials.
- Expert tip cards offer child-friendly comprehension strategies to help build confidence.
- Workbooks (1 at each year level) with activities to help explore the text in more detail and embed higher level skills such as inference and deduction.

TreeTops

Fiction
Ages 7 – 11
126 titles

- A broad range of motivating chapter books.
- 8 levels that take children from developing fluency to confident and skilled reading.
- A wide range of genres from humour and sci-fi to mystery and historical fiction.
- Award-winning authors including Geraldine McCaughrean and James Riordan.
- Vibrant artwork by internationally successful illustrators, such as Korky Paul.

Chucklers

Ages 7–11
28 titles

Laugh-out-loud novels, short story collections and comics

- Series edited by bestselling children’s author, Jeremy Strong.
- Written by top children’s authors and packed with fantastic and amusing illustrations.
- A variety of genres, including comics, quirky fairytales and even a ‘choose your own adventure’ book.

Chinese dragons

In China, dragons are often shown as long snake-like creatures without wings. Sometimes dragons are made of parts of nine different animals, including the head of a camel, the neck of a snake and the claws of an eagle.

The ancient Chinese believed dragons were linked with power, strength and good luck. Dragons were also linked with the power of Chinese emperors. Dragons were often shown with four claws while the imperial dragons (the dragons of the emperors) had five.

Dragon dance

Today, a special dragon dance is performed at many celebrations, including Chinese New Year. A long dragon is made using hoops covered with brightly coloured fabric. The hoops are supported on poles. People make the dragon ‘dance’ by raising and lowering the poles.

FEAR FACTOR
Terrifying  
Frightening  
Worrying  
Annoying  
Caring

1  
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Greatest Stories
Ages 7–11  35 titles
A timeless collection of the most memorable stories which have inspired generations – selected by master storyteller and award-winning author Michael Morpurgo
• Provides children with a fascinating route into the world of literature.
• Sumptuous retellings of fairy tales, folklore and seminal texts introduce children to the pleasure of reading some of the greatest stories ever told.
• Retold by bestselling children’s authors, including Carnegie Medal winners Anne Fine, Philip Reeve, Geraldine McCaughrean and Gillian Cross.
• Draws on a wide range of genres from centuries of storytelling, including:
  - Greek and Roman mythology, including Ovid and Aesop
  - Shakespeare’s plays
  - Folk and fairy tales from Hans Christian Andersen and the Brothers Grimm
  - Classic literature from authors like Jane Austen, Alexandre Dumas, Miguel de Cervantes
• Beautifully illustrated throughout.
• Teaching notes available for each title.

Myths and Legends
Ages 8–11  24 titles
• Beautifully illustrated retellings of some of the world’s oldest stories.
• Thematic comparisons across cultures encourage multi-cultural awareness.
• Each title includes historical and cultural background information.

Time Chronicles
Ages 8–10  18 titles
• A time-travelling adventure series featuring the Oxford Reading Tree characters.
• Ongoing story arc, full of facts, significant events and legendary figures from history – offering cross-curricular opportunities (settings include Ancient Greece, Medieval Germany and Renaissance Italy).
• Non-fiction spreads to consolidate and expand on the history introduced in the story.

Classics
Ages 9–11  24 titles
• Classic literature, carefully abridged and adapted for children by established authors preserve and capture the appeal of the original texts.
• Tales of suspense, excitement and adventure that children can confidently enjoy, which would otherwise be out of their reach.

Myths and Legends
Ages 8–11  24 titles
• Beautifully illustrated retellings of some of the world’s oldest stories.
• Thematic comparisons across cultures encourage multi-cultural awareness.
• Each title includes historical and cultural background information.
Progress with Oxford NEW

Ages 3+

Workbooks that make progress fun!
The new Progress with Oxford series has been created to provide busy families with skills practice that children will really want to do. Focused on English and Maths, Progress with Oxford is launching 19 new titles in 2018, for ages 3–6. By 2020 there will be 60 titles in the series covering ages 3–10.

Each book contains:
• Picture clues, or hints and checklists for older children, to encourage independent learning.
• A unique character who keeps learning fun as children work through the books.
• Fresh, contemporary page layouts that draw children in.
• A progress chart to track children’s achievements.

Read with Oxford NEW

Ages 3+

Make reading fun with an exciting new range of levelled readers

Read with Oxford supports children with every step of their reading journey, and offers exciting stories at every stage to give clarity and breadth of choice.

• New parent-friendly levelling system makes it easy to see which Read with Oxford Stage children are on and what their next steps are.
• Progress from levelled story collections to humorous early chapter books—launching with 60 titles in 2018.
• Tips and advice for parents support children’s developing reading skills throughout.
Bond Home Learning

Ages 5–13  Over 150 titles

Bond provides a comprehensive and consistent range of essential practice resources for selective school entrance exams. For 50 years, its range of progressive practice materials has supported children in building skills and confidence for Maths, English, Verbal Reasoning and Non-verbal Reasoning.

• Write-in workbooks and test papers, covering a range of different question types – quick-fire tests, reasoning puzzles, multiple-choice questions, and practice exam papers.
• Flashcards for Vocabulary and Times Tables to aid rapid recall and build secure knowledge.
• For a range of abilities—with ‘Up-to-speed’ materials for children who need extra support and ‘Stretch’ practice to challenge the most able learners.
• These materials can be translated or adapted as practice tests or activity books for developing key skills at home or in the classroom. Our bank of test questions can also be adapted for offline, online or mobile delivery.

At Home With Workbooks

Ages 3–9  28 titles

Step-by-step activities to practise first skills
• Written by experts, these simple, clear and child-friendly activities build children’s confidence in a range of skills.
• Tips for parents to support their children’s learning at home.
• Simple instructions to encourage children to work independently.
• Colour stickers included in each book to use as an incentive to do well.
• Topics include:
  - Ages 3–5: Counting, Colours, Pattern and Shape, Writing, Reading, Letter Forms
  - Ages 5–7: French, Times Tables, Phonics, Handwriting, Spelling
  - Ages 7–9: French, Spanish, Mental Maths, Grammar, Punctuation and Reasoning Skills

Numbers 1 to 5
Write the numbers and count the animals.

1
2
3
4
5

Sets of 5
Circle and colour the sets of 5.

5

Matching pairs
Join up the pairs.
Colour the pairs the same colour.

Patterned shapes
Join up the pairs.
Colour the same triangles the same colour.

Numicon Pupil Books  
NEW
Ages 8–11  4 titles
• Full-colour pupil books, offering opportunities for independent practice to embed learning, deepen understanding and improve fluency.
• Fully linked to the Numicon Teaching Resource Handbooks and apparatus.
• Practice questions give children a chance to build on what they have learnt in class.
• ‘Going deeper’ questions offer extra challenge and encourage children to think more deeply.
• Opportunities for partner work are highlighted throughout.
Read on to see the full range of Numicon resources...

Adapt for your market
Numicon’s innovative programmes have already been translated, adapted and proven to work in countries such as Spain, Russia, Sweden and Norway. Why not bring this innovative programme to your market?

Ages 3–10
An award-winning and proven approach to teaching maths
Numicon is a practical and active teaching approach that uses manipulatives to illustrate key ideas in maths and encourage mathematical conversation.
• Has problem-solving and reasoning at its heart, using concrete objects and conversation to build a sound understanding of maths.
• Helps children to reason mathematically by encouraging them to notice relationships between numbers through the use of the Numicon Shapes.
• Develops children into confident problem-solvers, using real-life contexts that give every activity a purpose.
• Adaptable and inclusive – built to stretch children of all abilities, including support for intervention and special educational needs.
• Teaching materials with key subject knowledge, lesson plans and assessment opportunities, alongside interactive whiteboard software, give teachers confidence and creative ideas to teach maths successfully.
• A research-based approach grown out of classroom practice – developed for teachers by teachers and proven to work.
Components Guide

Teaching Resource Handbooks
• Step-by-step activities which emphasize problem-solving through real-life contexts.
• Activities for the whole class, groups, pairs and individuals – adaptable for a range of abilities.
• Implementation Guide offering guidance on how to use Numicon effectively.

Explorer Progress Books
• Write-in workbooks with open activities to support assessment, monitoring and gathering evidence of children's achievements.
• Each activity links to a topic from the Teaching Resource Handbook.
• Children can record answers in their own way, allowing teachers to see their thinking.

Explore More Copymasters
• Photocopiable worksheets with additional activities that can be sent home for extra practice.
• Short, simple instructions to support parents.
• 'Next steps' suggestions give the opportunity to extend homework practice.

Nursery
- 1ST STEPS WITH NUMICON IN THE NURSERY KIT

Foundation
- NUMICON FIRST FOUNDATIONS

Age 5–6
- Teaching Resource Handbook and Implementation Guide

Age 6–7
- Teaching Resource Handbook and Implementation Guide

Age 7–8
- Teaching Resource Handbook and Implementation Guide

Age 8–9
- Teaching Resource Handbook and Implementation Guide

Age 9–10
- Teaching Resource Handbook and Implementation Guide

Age 10–11
- Teaching Resource Handbook and Implementation Guide

Teaching Resource Handbooks
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Explore More Copymasters
• Photocopiable worksheets with additional activities that can be sent home for extra practice.
• Short, simple instructions to support parents.
• 'Next steps' suggestions give the opportunity to extend homework practice.

ASSESSMENT

EXPLORE MORE COPYMASTERS
• Photocopiable worksheets with additional activities that can be sent home for extra practice.
• Short, simple instructions to support parents.
• 'Next steps' suggestions give the opportunity to extend homework practice.

ACTIVITIES FOR HOME

Nursery
- 1ST STEPS WITH NUMICON AT HOME KIT

Foundation
- NUMICON FIRST FOUNDATIONS

Age 5–6
- Teaching Resource Handbook and Implementation Guide

Age 6–7
- Teaching Resource Handbook and Implementation Guide

Age 7–8
- Teaching Resource Handbook and Implementation Guide

Age 8–9
- Teaching Resource Handbook and Implementation Guide

Age 9–10
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Age 10–11
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Explore More Copymasters
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• Short, simple instructions to support parents.
• 'Next steps' suggestions give the opportunity to extend homework practice.
Oxford Maths
Ages 4-11 7 Student Books
7 Assessment Books Teaching Support
A new comprehensive and differentiated solution for teaching mathematics
- Based on a developmental approach with initial scaffolding that is gradually reduced to allow students to become confident and independent mathematicians.
- Designed by experienced classroom teachers to support sequential acquisition of mathematical skills, concepts and knowledge.
- Student Books featuring:
  - Worked examples to demonstrate key concepts.
  - ‘Guided practice’ sections to practise new skills.
  - ‘Independent practice’ to apply learning in new contexts.
  - ‘Extended practice’ to extend and consolidate understanding with a focus on reasoning and problem solving.
  - Engaging full colour artwork throughout.
  - Illustrated glossary with definitions of key mathematical terms.

Maths Plus
NEW EDITION
Ages 4-11 7 Student Books
7 Mentals & Homework Books Teaching Support
A new edition of Australia’s number 1 primary maths programme
- Follows a graded ‘spiral’ approach, where concepts are explored then built on and revisited throughout the year, increasing student comprehension and helping learners make connections over time.
- Offers varied learning experiences such as interactive concept exploration, practice and consolidation activities, problem-solving tasks, and extra support and extension activities.
- Real-world situations using familiar materials are used to build students’ understanding.
- Open-ended ‘Investigation’ activities allow students to apply their knowledge.
- Fresh new look with colour illustrations offering additional facts along the way.
- Assessment Books to measure student growth.
- Mentals and Homework Books offer essential revision and consolidation activities.
- Teacher support with lesson plans and learning activities for each unit and Student Assessment Book answers.
**Nelson International Mathematics**

**Ages 4–11**

A progressive scheme that develops a complete understanding of mathematics from Early Years to the end of primary education. Underpinning content with problem solving gives children the opportunity to apply strategic thinking and to develop themselves as confident, innovative and engaged learners.

- 6 stages plus Kindergarten level.
- Online Teacher’s Guides for each stage provide all the background knowledge required for successful teaching of the course.
- New content at every level brings the series fully in line with the Cambridge Primary Mathematics framework.
- Brand new Assessment CD provides questions for continuous assessment in the classroom and as exam practice.

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<th>Stage</th>
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**Nelson International Science**

**Ages 5–11**

This is science presented in a fun, engaging and visually appealing manner, ensuring its accessibility to a wide variety of students. The course is practically focused, scientifically rigorous and culturally sensitive.

- Teacher’s Guides give effective teaching strategies for science and encourage scientific enquiry.
- Workbooks with in-class activities as well as suggestions for independent work.
- Practical experiments and activities using everyday materials encourage students to explore the world of science in a hands-on way.
- Student Books include a wide range of illustrations, diagrams and full-colour photographs.
- Regular quizzes and assessments reinforce the knowledge students have acquired.

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Oxford International Primary Maths

A problem-solving approach to primary maths

Ages 5–11  6 Student Books • 6 Workbooks • 6 Teacher’s Guides

Oxford International Primary Maths takes a problem-solving approach that helps students discover, explore and connect with mathematics.

• Packed with interesting activities and problems, ensuring that as students progress, they not only learn about maths, they also learn the language of maths.
• A five-step approach to learning mathematics (engage, discover, explore, connect, then review) ensures students learn about maths in context.
• Written by experts in maths for primary-aged students.
• Additional extension workbooks for extra practice.

Oxford International Primary Science

An enquiry-based approach to primary science

Ages 5–11  6 Student Books • 6 Teacher’s Guides

Oxford International Primary Science takes an enquiry-based approach to learning, engaging students in the topics through asking questions that make them think and activities that encourage them to explore and practise.

• Topics are explored in careful stages, introducing different aspects at a pace that allows students to absorb and practise what they have learned.
• Beautiful illustrations and diagrams in the write-in Student Books help students explore and understand science.
• Teacher’s Guides provide step-by-step notes for each lesson.
Oxford International Primary Geography

An international approach to primary geography that inspires students to discover the world around them

Ages 5–11
6 Student Books • 6 Workbooks
1 Teacher’s Guide

This complete six-year course provides an engaging introduction to geography. Using real-life examples from around the globe, the course covers both human and physical geography, from the basics of mapping to current hot topics such as how to meet the resource needs of the world’s population.

• Created especially for the international student.
• Illustrated with high quality artwork and stunning photography from all corners of the globe.
• Student Books offer easily accessible text covering real-life case studies from around the world.
• Write-in workbooks provide extra activities for the classroom or at home.
• The Teacher’s Guide provides step-by-step guidance for each lesson, as well as background knowledge and geographical information for specialist and non-specialist teachers.

Oxford International Primary Computing

A project-based approach to primary computing

Ages 5–11
6 Student Books • 2 Teacher’s Guides

This new course takes a real-life, project-based approach to teaching young learners vital computing skills for the digital world. Each unit builds a series of skills towards the creation of a final project, with topics ranging from programming simple computer games to creating an online yearbook.

• Uses real-life examples and scenarios.
• Focuses on key computing skills, such as working with text and data, image editing, logic and coding.
• Provides guidance on essential everyday computing skills, such as how to use the internet safely and assess which sources are trustworthy and credible.
• Teacher’s Guides provide support for specialist and non-specialist teachers and help with integrating IT teaching across other subjects.
Secondary

1 Market-leading materials
Oxford University Press is the number 1 Secondary publisher in UK with over 30% market share. We are overall market leader in Science, Geography and Psychology (across all age groups). We also work closely with international examination bodies to create high quality materials for international students and teachers across the world.

2 Flexible and adaptable
All our resources are written specifically for school curriculum requirements and/or awarding body specifications, but they can be adapted to meet your local requirements. You can amend the content, combine it with your own material, adapt it to local levelling, digitise, change the format, and much more.

We are happy to advise on rights availability and possible adaptation of specific titles.

3 Comprehensive
We publish high quality student materials and comprehensive teaching support packages, accompanied by support materials like lesson plans, supplementary activities designed to engage students, workbooks to measure progress, revision guides and exam preparation.

We publish for all age groups, for students at the beginning of Secondary up to those leaving school or transitioning into Higher Education.

4 Covering a wide range of subjects
We have courses available for ages 11–18 in a variety of disciplines, including Science, Mathematics, Modern Foreign Languages, Geography, History, Psychology and Business. Please ask for a subject catalogue.
Mathematics
Our Mathematics range offers a variety of different programmes for ages 11-18 from across UK and international curricula. With a broad selection of resources in each course – including student textbooks, homework books, write-in workbooks, exam practice materials, and teaching guides – we can ensure there is something to suit your market’s needs.

• Teacher support to help with planning and time-saving, including customizable lesson plans and assessment materials.
• Written by practising Maths teachers and experts.

Science
As the UK’s overall market leader in secondary Science, we have a large range of high quality, bestselling courses, covering Biology, Chemistry and Physics for a range of curricula and catering to different levels of ability. Resources include student books, revision guides, teaching support and supplemental skills guides.

• Courses for ages 11–14 include focus on maths, literacy and working scientifically to develop key skills.
• Programmes for 14–16 and Post-16, from supportive, step-by-step approaches to build confidence in scientific concepts, to stretching, rigorous courses to prepare students for university education.
• Practical skills developed throughout each course.
• Teaching materials to help track students’ progress.
Computing

Our Computing, Computer Science and ICT courses cover ages 11–18, offering practical and skills-based approaches to the study of technology across a range of curricula.

Matrix Computing for 11–14 NEW

3 Student Books • 3 Teacher Guides

A thematic and skills-based approach, suitable for a range of international curricula to support confident Mandarin acquisition.

Modern Foreign Languages

Our language courses cover French, Spanish, and German for ages 11–18, with additional courses available for secondary level Chinese (Mandarin) and Italian. These feature a selection of resources to support both students and teachers in language learning, including textbooks, grammar and skills workbooks, audio and video content, and planning and assessment material.

• Differentiated courses for French, Spanish and German for ages 11–14, to help cater to varied abilities and starting points. Zoom español and Zoom Deutsch each feature an integrated video drama to boost motivation and provide insight into life in the countries where each language is spoken.

• Bestselling courses for ages 14–16, delivering the breadth and rigour required to develop the skills students need to manipulate language confidently and prepare for exams.

• Post-16 courses provide learning strategies to help students with accessing unfamiliar authentic texts and translating into and out of the target language, as well as offering plenty of spontaneous speaking practice.

Gǔ Wù for secondary Chinese (Mandarin) NEW

A thematic and skills-based approach, suitable for a range of international curricula to support confident Mandarin acquisition.
Oxford International AQA Examinations

International GCSE (Ages 14–16) International AS & A Level (Ages 16–18)

Oxford International AQA Examinations is a joint venture between Oxford University Press and AQA (the UK’s leading academic awarding body). Driven by a mission to improve education through excellence in teaching, learning and assessment, Oxford International AQA Examinations provide high quality international GCSEs, AS and A Levels for students studying in International curriculum schools.

NEW resources from Oxford University Press

AQA International GCSE Business
• This clear, up-to-date approach enables students to explore business issues and apply business concepts and theories in context.
• Features contemporary, international case studies that connect learning to real life.
• Consolidate knowledge and understanding with summary questions on every topic.

AQA International GCSE Computer Science
• A practical, step-by-step approach, enabling students to develop and apply problem-solving and computational thinking skills.
• Extensive coding and programming support plus opportunities for practice.
• Clear explanations ensure a thorough understanding of trickier topics such as number representation, relational databases and SQL.
• Helps students apply their knowledge with a focus on using their skills in context, ensuring they are ready for further study or life in the working world.

Also new for 2018

Sciences
9 Student Books

International GCSE
• Builds investigative skills with an enquiry-based, international approach.
• Strengthens scientific and mathematical skills and knowledge with extensive opportunities for practice.

Titles available: International GCSE Biology; Chemistry; Physics; Combined Sciences (separate titles for Biology, Chemistry and Physics).

International AS & A Level
• Develops advanced scientific skills and supports progression.
• Supports the step up to university with synoptic links and a focus on real-world application.

Titles available: International A Level Biology; Physics; Chemistry.

Mathematics
7 Student Books

International GCSE
• Equips students to achieve with thorough explanations and extensive opportunities for practice.
• Makes mathematics relevant with engaging, real-life examples.

Titles available: International GCSE Mathematics Core; Extended

International AS & A Level
• Ensures thorough comprehension and strengthens mathematical skills to ensure students reach their full potential.
• Embeds complex mathematical theory to build a strong foundation for university study.


Oxford International AQA Examinations is a joint venture between Oxford University Press and AQA (the UK’s leading academic awarding body). Driven by a mission to improve education through excellence in teaching, learning and assessment, Oxford International AQA Examinations provide high quality international GCSEs, AS and A Levels for students studying in International curriculum schools.

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International AS & A Level
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• Supports the step up to university with synoptic links and a focus on real-world application.

Titles available: International A Level Biology; Physics; Chemistry.

Mathematics
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• Makes mathematics relevant with engaging, real-life examples.

Titles available: International GCSE Mathematics Core; Extended

International AS & A Level
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• Embeds complex mathematical theory to build a strong foundation for university study.

Cambridge International Examinations

SECONDARY 1

Complete Science

Ages 11–14

3 Student Books

3 Workbooks • 3 Teaching Guides

With separate resources for Biology, Physics and Chemistry, this comprehensive science course is designed to stretch students’ ability and help them to progress to a higher level with confidence.

- A separate science approach with extension material and support to truly challenge students.
- Dedicated 'scientific enquiry' pages encourage students to think like scientists.
- Rigorous approach with plenty of practice to engage students and help them work independently.
- A flexible structure (can be used for two or three year curricula) and time-saving, customisable teaching materials.

Cam IGCSE & O Level

Complete Economics

NEW EDITION

Ages 14–16

1 Student Book

1 Teacher Pack • 1 Revision Guide • 1 Workbook

- Helps develop students’ understanding of economic theory, terminology and principles, and how to apply the tools of economic analysis to real-world situations.
- A stretching, skills-based approach to progressively strengthen student ability.
- Builds on global examples and statistics to develop understanding of key concepts.
- Supporting Workbook activities help strengthen data analysis skills and reinforce understanding through extensive practice.
- Also available: Complete Accounting, Complete Enterprise, and Complete Business Studies.

Cambridge Secondary 1 (Ages 11–14)
Cambridge IGCSE® (Ages 14–16)
Cambridge International AS and A Level (Ages 16–18)

We are committed to providing resources that are completely matched to the Cambridge syllabus. Our titles for Cambridge Secondary, IGCSE®, O Level, AS and A Level include comprehensive student books, revision guides and teacher support kits, as well as our new Exam Success guides which provide crucial insights into exam strategies and examiner feedback.

See our Cambridge catalogue for a full range of subjects covered, including:

- Science
- Mathematics
- Economics, Business Studies and Accounting
- Geography
- French
- Chinese (Mandarin)
- Environmental Management
- History
- English and Drama

®IGCSE is the registered trademark of Cambridge International Examinations.
IB Diploma Programme and MYP

The Oxford IB Diploma Course Books have been developed directly with the IB to ensure the best match to the IB syllabuses and philosophy. We are deeply committed to creating inquiring, knowledgeable and caring learners, and we recognize that the right resources and support can help students develop into internationally-minded and passionate lifelong learners.

Our resources, written by experienced IB practitioners, workshop leaders and consultants, truly capture the IB approach to learning.

See our Oxford IB catalogue for a full range of subjects covered, including:
- Mathematics
- Sciences
- Language Acquisition (Spanish, French, Mandarin)
- Economics
- Visual Arts
- Business Management
- Environmental Systems and Societies
- Psychology
- Sports, Exercise and Health Science

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- Economics
- Visual Arts
- Business Management
- Environmental Systems and Societies
- Psychology
- Sports, Exercise and Health Science

Middle Years Programme (MYP)

Resources to develop confident inquiring thinkers, ready to step into IB Diploma.

MYP Spanish

Ages 11–16

2 Student Books

Fully integrated with the MYP framework, this comprehensive, inquiry-based course equips learners to acquire and practise essential Spanish language skills while developing wider conceptual and contextual awareness.

- Varied authentic activities throughout, covering reading, speaking, writing and listening skills.
- Each unit suggests interdisciplinary links so learners are encouraged to make connections through language to other subjects they are studying.

MYP Sciences

Ages 11–16

6 Student Books

These resources help to integrate a concept-based approach to Science, equipping learners with the confident scientific understanding central to progression.

- Student books for MYP Earth Science, Life Sciences, Physical Sciences and (Years 1–3); MYP Biology, Chemistry and Physics (Years 4&5).
- Prepare learners for IB Diploma - build big picture, critical awareness, grounded in scientific comprehension.

The IB has not been involved in the development of any resources that do not bear the IB logo and does not endorse their content.
Psychology  NEW EDITION  Ages 16–18
• Brings theory to life with engaging, full-colour activities and in-depth, international case studies and examples.
• Helps develop enquiring and independent learners using structured opportunities for critical thinking and concept-based learning.
• Study Guide coming 2018 – with key concepts broken down into manageable segments and extension material to challenge learners.

Theory of Knowledge  Ages 16–18  1 Course Book  1 Skills and Practice
This inquiry-based Course Book drives independent thought and helps students explore ideas, questions and perspectives.
• Develops critical inquiry and helps learners apply analytical thought.
• Classroom activities enable reflective, critical discussion.
• Supporting Skills & Practice book builds essential foundations and confidence.

Sciences  Ages 16–18  3 Course Books  3 Study Guides
The most comprehensive support, with a concept-based approach and links to real-life applications that drive students’ achievement.
• Concept-based approach fully integrates the Nature of Science.
• Embeds complex concepts with practical, investigative activities.
• Data-based questions and focused practice support and develop confidence.
• Study Guides cement understanding of all crucial theory and support revision.
Teaching Today
5th EDITION BESTSELLER
Geoff Petty
624 pages
Written for trainee teachers who need practical skills to survive and succeed in the classroom, this widely known core textbook shows readers how to develop their practice and meet professional standards.
• Comprehensive coverage of the key issues facing teachers today.
• Rooted in enlightened practice and communicates in a constructive, professional manner.
• Unlike textbooks written by academics, the focus is on practical and user-friendly strategies that can be implemented in the classroom - this shows teachers what to do.
• Topics include: assessing the learner’s needs, the monitoring and support of learners, learning styles, dyslexia, and differentiation.

Evidence-Based Teaching
Geoff Petty
384 pages
A coherent, evidence-based view of teaching and learning, presenting some radical new methods that are known to greatly improve achievement.
• Practically demonstrates how teaching can utilize a range of resources, including effectiveness and improvement for teaching centres, from schools through to universities.
• Half a million experiments in real classrooms have uncovered the teaching methods that work best.
• Provokes teachers to think about their practice and how they can develop it, whatever subject they are teaching.
• Topics covered include: school effectiveness and school improvement research, best practice in university teaching, best practice in FE teaching, and teaching thinking skills.

How to Teach Even Better: An Evidence-Based Approach
NEW FOR 2018
Geoff Petty
240 pages
This new guide explores what evidence-based teaching is, and most importantly, how teachers can apply the approach to their own practice effectively. Relating relevant research to classroom practice, the author focuses on the practical strategies, techniques, and methods teachers need to help them teach even better.
• A comprehensive introduction to the concept of evidence-based teaching, covering the fundamentals of classroom strategies and teaching methods.
• Offers invaluable support for trainees and classroom teachers, as well as senior leaders.
• Practical advice on how to implement an evidence-based approach, focusing on the practices that research has identified as having the greatest impact on students’ learning and attainment.
• Provokes teachers to think about their practice and how they can develop it, whatever subject they are teaching.
• Topics covered include: school effectiveness and school improvement research, best practice in university teaching, best practice in FE teaching, and teaching thinking skills.
How to Assess your Students
Making assessment work for you
Andrew Chandler-Grevatt
240 pages
Concise, practical guidance on a central aspect of teaching – one which is of perennial interest. Chandler-Grevatt outlines the essentials of assessment, explaining how to prepare effective activities and use assessment data as a progressive tool for enhancing learning.

• Written by a former teacher and expert within teacher education and assessment for learning, it speaks the language of the classroom practitioner, rather than that of educational psychologists or policy-makers.
• Empowers teachers to take control of assessment in their classrooms and to make confident and proactive use of assessment data to develop their pupils' learning.
• Provides support and guidance that is applicable across a wide range of settings and contexts, including practical ideas on how to prepare effective activities, tasks, and tests.

How to Teach Mathematics for Mastery
Dr Helen Drury
240 pages
A research-informed guide to the key principles of the mastery approach. It summarises a wide range of research in a readable format, providing practical recommendations and guidance to help Secondary maths teachers implement the mastery approach in their schools.

• Draws on the wide range of international research that underpins mastery, with examples of the approach in action in UK Secondary schools.
• Helps to define what mastery is, and provide much needed Secondary perspective.
• Written by Dr Helen Drury, Executive Director of Mathematics Mastery.

How to Create Great Lessons
100 tools for planning
Gemma Bott
240 pages
This guide provides a ready-reference tool, introducing tried and tested pedagogic techniques in a quick, concise format. It enables teachers to plan lessons more rapidly; to vary and refresh their approach to planning and delivery; and to drive student engagement through active learning techniques.

• The format lends itself to ‘dipping in’, rather than continuous reading: it can therefore be used quickly and easily.
• Each of the 100 tools is tagged: alongside the index, these tags enable readers to move between strategies so that they can mix and match.
• The breadth of strategies included caters for both experienced and newer teachers: some will be new to readers, and some will act as valuable reminders or prompts.
• Each strategy is accompanied by advice on how it can be implemented, which pitfalls to avoid, and how it can be extended.

How to Teach Everybody
Strategies for Effective Differentiation
Ann Clucas
240 pages
How can hard-pressed classroom teachers produce lessons that cater for the learning needs of all their pupils, without excessive preparation? How to Teach Everybody helps solve this problem by providing practical, flexible teaching strategies to enable pupils to overcome barriers to learning and to help them succeed.

• Highly pragmatic: focuses on what can be done in the time available, with the resources at hand.
• Written by a teacher for teachers in plain teacher-speak, rather than in the jargon of academia or educational psychology.
• Aimed primarily at the general classroom teacher, rather than SEND specialists.
• Provides strategies that can be used to deal with a range of pupils’ needs in the classroom, rather than isolated, specialist treatment of individual needs.

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240 pages
This guide provides a ready-reference tool, introducing tried and tested pedagogic techniques in a quick, concise format. It enables teachers to plan lessons more rapidly; to vary and refresh their approach to planning and delivery; and to drive student engagement through active learning techniques.

• The format lends itself to ‘dipping in’, rather than continuous reading: it can therefore be used quickly and easily.
• Each of the 100 tools is tagged: alongside the index, these tags enable readers to move between strategies so that they can mix and match.
• The breadth of strategies included caters for both experienced and newer teachers: some will be new to readers, and some will act as valuable reminders or prompts.
• Each strategy is accompanied by advice on how it can be implemented, which pitfalls to avoid, and how it can be extended.

How to Teach Everybody
Strategies for Effective Differentiation
Ann Clucas
240 pages
How can hard-pressed classroom teachers produce lessons that cater for the learning needs of all their pupils, without excessive preparation? How to Teach Everybody helps solve this problem by providing practical, flexible teaching strategies to enable pupils to overcome barriers to learning and to help them succeed.

• Highly pragmatic: focuses on what can be done in the time available, with the resources at hand.
• Written by a teacher for teachers in plain teacher-speak, rather than in the jargon of academia or educational psychology.
• Aimed primarily at the general classroom teacher, rather than SEND specialists.
• Provides strategies that can be used to deal with a range of pupils’ needs in the classroom, rather than isolated, specialist treatment of individual needs.
Essential Teaching Skills

Chris Kyriacou

288 pages

An accessible how-to guide, providing a constructive and authoritative approach to the development of teaching skills for trainee teachers and in-service professionals.

- Expert guidance on the nitty-gritty of teaching, providing what teachers need for developing professional and pedagogic skills.
- Discusses techniques for planning, preparing, presenting and managing lessons.
- Examines key developments in the teaching profession, including personalised learning, inclusion, ICT, assessment, and the use of social media.
- Draws on teaching policies in an international context.
- Compact and concise, it is ideal for trainees, as well as teacher mentors helping others to develop their teaching skills.

Effective Teaching in Schools: Theory and Practice

Chris Kyriacou

3rd EDITION

184 pages

This research-informed guide is the perfect introduction to what defines good teaching. Bridging the gap between theory and practice, it enables trainees and new teachers to build on theoretical work where it matters: in the classroom.

- Addresses the professional standards for qualified teacher status and beyond, as well as the needs of those undertaking master’s level work as part of their initial teacher training programme.
- Discussion questions help reflect on key teaching issues.
- Takes into account developments in personalised learning, inclusion, assessment, and evidence-based practice.
- Recognises the shift in teacher training towards more classroom practice, combining depth and authoritative coverage in its treatment of the teaching experience.

Chris Kyriacou is Professor in Educational Psychology at the University of York, where he focuses on psychological aspects of teaching and learning in schools. He is a member of the British Educational Research Association, the British Psychological Society, and the European Association for Research on Learning and Instruction.
Teaching Children to Think
Robert Fisher
264 pages
Robert Fisher reviews and analyses approaches to the teaching of thinking from around the world, providing ideas for teachers to use in their own classrooms.

- A guide for anyone interested in teaching children how to think, to reason, and to solve problems.
- Includes suggestions for practical ideas to help children to start their day thinking.
- Discusses key areas including emotional intelligence, cognitive acceleration, and the use of ICT in teaching thinking.
- Helps readers to keep up-to-date with summaries for each chapter.

Robert Fisher is a former teacher and researcher on education. He has taught in schools in the UK and Hong Kong, and was a head teacher for five years. A former Professor of Education at Brunel University, he was awarded a PhD for his research on philosophy with children. A leading expert in teaching thinking and creativity, he has written more than 30 books, and is a consultant to many professional development projects and a keynote presenter at national and international conferences.

Teaching Children To Learn
Robert Fisher
184 pages
Encouraging development of the skills involved in learning, this book provides a framework for developing active learning in every classroom.

- Describes ten simple but powerful teaching strategies most closely linked to success in learning, with practical ideas to develop creative learning skills.
- Suggests ways to create powerful learning environments.
- Includes sections on learning styles, accelerated learning, and ways to motivate learning.

Making Good Progress?
The Future of Assessment for Learning
Daisy Christodoulou
224 pages
Essential reading for any Primary or Secondary teacher assessing pupils.

- A research-informed examination of assessment practices, with practical suggestions for teachers for implementing effective formative assessment in the classroom at every level.
- Up-to-date and authoritative, it supports, develops and extends best practice in assessment for every teacher, from trainee to senior leader, in a Primary or Secondary setting.
- Condenses the most up-to-date research and presents it in an accessible format, giving educators the confidence to implement an effective assessment system in their school.

Daisy Christodoulou is the Head of Assessment at Ark Schools, a network of 25 academy schools in England, where she works on assessment reform and readiness for new national exams. Her first book, Seven Myths about Education, was published in 2014. She has been part of UK government commissions on the future of teacher training and assessment. To hear more from Daisy Christodoulou, visit: www.oxfordsecondary.co.uk/daisyc.
Classroom Management
Engaging Students in Learning
Tim McDonald
400 pages
Covering early childhood, primary, and secondary, Classroom Management focuses on what teachers can do to create quality learning environments with their students.
• Demonstrates effective instructional strategies that engage students in learning.
• Teaches the skills to respond positively to misbehaviour and conflict.
• Uses a mix of theory and practical advice to help pre-service teachers develop their own management plan and skills.
• Real-life examples of classroom scenarios with crucial reflections that will help teachers develop instructional and discipline skills.
• Includes learning outcomes, critical reflection activities, and a practice activity per chapter to assist in practical skill development.

Educational Research
Creative Thinking and Doing
John O’Toole & David Beckett
300 pages
This is an engaging and accessible introduction to the broad field of educational research. It demonstrates how to use research to think about issues arising from classroom settings, organisations, or wider professional activities.
• Using engaging anecdotes from the field, this textbook thoroughly covers the basic principles, imperatives and theoretical approaches.
• Does not assume prior knowledge of research, and moves gradually from the basics to more complex research methods.
• A wide range of case studies and examples demonstrate how research is being used to benefit teaching and classroom practice.
• Offers practical strategies for tackling the necessary processes and procedures.
Play in Early Childhood Education

Learning in Diverse Contexts

Marjory Ebbeck & Manjula Waniganayake

2nd EDITION

416 pages

The topic of play is fundamental to understanding how children grow and learn. This essential text introduces the theories behind this play and how it relates to children’s development and learning.

• Clear and in-depth coverage of essential theories, including good coverage of the Reggio Emilia approach.

• Strong author team, including international academics and professionals, all of whom have first-hand experience working with children in a wide range of contexts.

• Case studies and questions in each chapter encourage critical reflection on both the theory and practice of children’s play.

• Cross-cultural perspectives, including examinations of curriculum issues and children’s play in Finland, Singapore, Hong Kong, Cambodia, and Tanzania.

• Uses current research to inform day-to-day curriculum practice in early childhood settings.

Also available: Learning to Teach in the Early Years Classroom

Mindy Blaise and Joce Nuttall

Helps teacher education students understand the complexities of teaching in early years classrooms, integrating research and theory with practice through authentic classroom case studies.

Numeracy in Early Childhood

Shared Contexts for Teaching and Learning

Agnes Macmillan

288 pages

This text focuses on using everyday language and objects, and predominantly play-based pedagogy in teaching and provides practical models and guides to facilitate numeracy education.

• Written from sociocultural and play-based learning perspectives, using child-centred planning and pedagogy, and observation-based evaluation of early childhood education contexts.

• Focuses on identifying mathematical concepts in everyday life and language, and models of interaction with children which help them guide mathematical learning.

• Written to adapt to different curricula, with an emphasis on the students’ understanding of the theoretical basis.

Investigating Mathematics, Science and Technology in Early Childhood

Amy MacDonald with John Rafferty

384 pages

This book explores the ways in which young children develop their understanding of maths, science and technology through everyday play and investigation. Taking a holistic approach, it addresses key areas of knowledge in the early years’ contexts and looks at how they can be integrated to create meaningful learning experiences.

• Birth to eight focus, with particular attention paid to 0-3 years, not just preschool and early primary.

• Explanation of mathematics, science and technology concepts and processes to support Early Childhood students’ own knowledge and understanding.

• Many examples from the field, including anecdotes from children, families and practitioners.

Also available: Learning to Teach in the Early Years Classroom

Mindy Blaise and Joce Nuttall

Helps teacher education students understand the complexities of teaching in early years classrooms, integrating research and theory with practice through authentic classroom case studies.
Diversity in the Early Years
Intercultural Learning and Teaching
Ann Farrell & Ingrid Pramling Samuelsson

This book explores significant aspects of working with children and adults from diverse backgrounds. It is a valuable resource for teaching early childhood pre-service teachers to raise awareness about issues of diversity – whether diversity of culture, language, education and/or gender – and for helping them to develop their own pedagogical approaches to working with diverse populations.

- Showcases international research collaborations and addresses theoretical perspectives on working internationally.
- Blends discussion of theory and applications in terms of ‘why’ and ‘how to’ so that readers can take what they’ve learned into real world contexts.
- Readers are encouraged to think critically and reflectively by engaging with the end of chapter questions.

Also available: Inclusive Education in the Early Years: Rights from the Start
Kathy Cologon
Introduces key concepts of inclusion, disability and inclusive education within the context of early childhood education.

Diversity, Inclusion and Engagement 2nd EDITION
Mervyn Hyde, Lorelei Carpenter & Robert Conway

A clear, socially-oriented approach to understanding and developing inclusion in education.

- Focuses on encouraging pre-service teachers to develop strategies to engage students of all backgrounds, needs and abilities in a diverse classroom.
- Rich pedagogy that blends theoretical issues and context with practical skills.
- Provides teachers with the knowledge and understanding to manage classroom challenges and develop inclusive learning environments.
- Covers a wide range of important topics in inclusion, including physical disabilities, sensory impairments, students with Indigenous heritage and gifted children.
Making Numbers
Using Manipulatives to Teach Arithmetic
Rose Griffiths, Jenni Back & Sue Gifford

This essential guide shares exemplars of good practice, drawing on the latest research on using manipulatives to develop understanding of arithmetic. Focusing initially on the teaching of numbers from 1-12, Making Numbers progresses to 200 and beyond, including ideas for teaching partitioning, arrays, and times tables.

- Written by leading researchers in primary maths education – based on the authors’ own Nuffield Foundation-funded research and development project.
- Provides practical suggestions to support questioning, investigation, and problem solving.
- Photographs throughout exemplify investigation, and problem solving.
- Each successive chapter builds on children’s understanding gained with smaller numbers.
- Supported by a series of online animations and videos.

Teaching Mathematics
Foundations to Middle Years
Dianne Siemon, Kim Beswick, Kathy Brady, Julie Clark, Rhonda Faragher & Elizabeth Warren

This comprehensive resource is designed to help pre-service teachers gradually build mathematical knowledge and become confident about teaching the subject to a range of age groups, in diverse learning environments.

- Explores the different stages of how children learn maths and how to teach maths, before drilling down to the specific strands and skills by age group.
- Features student work examples, practical activities, and a wealth of teaching and learning tools to ensure pre-service teachers feel positive about mathematics and their role in teaching it.

Connecting with Science Education
Robyn Gregson

This book helps to engage students in science learning by connecting theory to practice and demonstrating practice through in-depth experiments.

- ‘Think about it’ – Activities and questions that invite students to reflect on what they are learning.
- ‘Doing Science’ – Classroom-based activities based around the themes explored in each chapter.
- Covers early childhood through to the middles years, with an array of activities for pre-service teachers to practice.
- Topics include how to make connections with students’ worlds, engagement, literacy, and assessment in the context of science education, along with 5 practical experiments covering multiple learning areas.
Why Oxford Children’s Dictionaries?
We are the top dictionary and thesaurus publisher in the UK. Our expertise is recognised throughout the industry and all our dictionaries are supported by our unique Children’s Corpus.

What is the Children’s Corpus?
The Corpus is a large database of over 100 million words, sourced from a wide variety of children’s literature and websites, as well as children’s own writing. We use the Corpus to track children’s language in order to produce the best and most relevant dictionaries for children today.

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Yes. For example, children’s top 100 verbs include create, and smile. Adult top verbs include decide, and laugh.

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• Comprehensive coverage of key maths and science terms and concepts.
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• Clear definitions and a full index, with extra help given in supplementary sections on areas such as symbols, tables, and formulae.
• Cross-references to other useful words make it easy to build up science and maths vocabulary quickly.
• Fun and informative colour illustrations and diagrams.

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Oxford Visual Dictionary of Animals
Age 8+ 128 pages
Introducing animals from around the world with over 1500 words and highly illustrated spreads.
- Organized by animal habitats with world maps showing key areas, covering topics such as migration and camouflage.
- Pull-out panels with detailed vocabulary.
- Animal Detective Quiz sends readers back into the book to search for the answers.
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Major new editions of the perfect first dictionary and first thesaurus.
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- New supplement in the dictionary with activities to provide support with spelling and grammar.
- Clear, accessible layouts and more illustrations to engage children.

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Creative humorous and authoritative books to help children to develop their writing skills, written by award-winning author, Christopher Edge.

How To Write Your Best Story Ever Ages 7–11
- Helps children with ideas and activities to come up with perfect plots and create unforgettable characters, and gives full support for writing in different genres – from adventures to mysteries.
- Powered by the Oxford Children’s Corpus, it draws on a broad range of rich and exciting vocabulary to engage children and motivate them to get their ideas on paper.
- Grammar and punctuation advice to improve writing skills.
- Ideal for use in the classroom or at home.

Write Your Best Story Ever! Notebook
- A perfect companion to How to Write Your Best Story Ever for hands-on practical help with writing.
- Hints and tips plus activity pages for noting words, sketching characters, and writing stories.
- Top tips from the Oxford word experts to further creativity and writing skills.

How to Be A Young #Writer Ages 11–14
- Advice on developing plot, characterization, building a believable world, thinking about tone and style, and editing work.
- Covers a wide range of different writing forms, including fiction, blogs, film scripts, autobiographical writing, reviews and reports.
- Edgy and age-appropriate illustrations add drama throughout.
**Atlases**

Encourage children to explore the world with Oxford’s range of atlases for children and students

- **Titles available for all levels of education** – from preschool to upper secondary.
- **Bright colourful mapping** that appeals to children and motivates them to learn.
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The Global Business Development team is responsible for licensing digital rights to customers worldwide. We are a dedicated team working to establish strategic partnerships and digital licensing relationships with companies all over the world. We work with some of the most exciting and talented developers and digital companies to make Oxford’s children’s content available on a wide range of platforms, including online, apps, educational devices, software, and games.

Digital has the power to bring characters and stories to life and by reimagining Oxford’s children’s and educational content for the digital market, our partners provide a vibrant opportunity for children and students to interact with these materials.

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