Adjectives: personality

1 Match the parts of the sentences.

1 Tim is very ambitious. He wants ...
2 Look at your cowardly cat! It’s ...
3 Rebecca is very brave. She did ...
4 Susan shouts at people all the time. She’s ...
5 Simon is really lazy. He ...
6 I like Rob because he’s very cheerful. He ...
7 You should be hard-working, and ...
8 Ethan likes to do things on his own. He’s ...

a a bungee jump last week.
b very independent.
c always smiles and tells jokes.
d to be rich and famous.
e very bad-tempered.
f study before your exams.
g scared of that mouse.
h never tidies his room!

Natural wonders

2 Complete the puzzle.

Across
2 It was really stormy and there were flashes of ...
in the sky.
4 The water drops fifty metres over the cliff. It’s the biggest ...
in my country.
6 When there’s a …, you can see lots of colours in the sky.

Down
1 An … happens when the moon moves in front of the sun.
3 Look at the … – it’s erupting!
5 A big … hit the boat, and I fell into the sea.

- ed and - ing adjectives

3 Choose one word from each pair of words to complete the sentences.

- tired / tiring  - amazed / amazing
- frightened / frightening  - excited / exciting
- disappointed / disappointing  - bored / boring

1 We were scared when we watched the horror film. It was really ………………….
2 You should go to bed, Jenny. You’re really ………………….
3 Jack was …………………. when he didn’t win the first prize in the competition.
4 Mum and Dad are taking me to Disney World next month. I’m really ………………….
5 We can’t go out because it’s raining, and there’s nothing on TV. It’s a really …………………. day!
6 Wow! Thanks Dad. This is an …………………. present!
**Materials**

4. Look at the pictures and write the materials.

1. ........................................

2. ........................................

3. ........................................

4. ........................................

5. ........................................

6. ........................................

7. ........................................

8. ........................................

**Adjectives: negative prefixes**

5. Circle the correct words.

1. How can he do that? It's possible / impossible!

2. The teacher waited for us to be quiet and then she explained the homework to us again. She's very patient / impatient.

3. That isn't true! Don't be honest / dishonest, Mark!

4. I'm sorry, that answer is correct / incorrect. The answer should be 'C'.

5. I didn't sleep very well because the bed was really comfortable / uncomfortable.

6. You're really lucky / unlucky! My mum never buys me expensive dresses like that!

7. If I say 'sit', my dog will sit down. It's very disobedient / obedient.

**Buildings**

6. Complete the words.

   Two thousand years ago, this was an important temple to the gods.

1. This is the tallest s .................. in New York. Thousands of people work in the building.

2. The Eiffel T .................. is the most famous building in Paris. Everybody visits it when they come to Paris on holiday.

3. The army attacked the c .................. . They tried to climb the walls.

4. An earthquake destroyed the building a thousand years ago, but you can visit the r .................. .

5. The king and queen live in a beautiful p .................. with huge gardens.

6. Two criminals escaped from the p .................. yesterday.
Possessive pronouns

7 Circle the correct words.

1 I found this pen under your desk, Kelly. Is it its / yours?
2 We made that model. It’s yours / ours.
3 I’m sure our teacher has got a phone like that. I think it’s his / theirs.
4 Simon and Kay brought those CDs to school. They’re his / theirs.
5 Sarah was using that computer. I think it’s hers / mine.
6 Hey! Give me that skateboard. It’s yours / mine.

both ... and; either ... or; neither ... nor

8 Read the notice and complete the sentences. Use both ... and, either ... or or neither ... nor.

At the Metropolis Shopping Centre, we’ve got 110 shops and an eight-screen cinema, and we’re open seven days a week. We’ve also got some great restaurants and cafés, so come and have lunch or just sit and enjoy a coffee.

This summer there are magic shows, concerts and lots of other exciting events for adults and children – and they’re all free!

You can drive here or get the number 31 bus from the centre of town.

Metropolis – Visit us today!

1 __________ the shopping centre __________ the cinema are open seven days a week!
2 You can __________ eat lunch __________ have a coffee in the food area.
3 You can __________ drive to Metropolis __________ get the bus.
4 They’ve got events for __________ children __________ their parents.
5 __________ the concerts __________ the magic shows cost anything.

used to

9 Complete the dialogue with the correct form of used to.

Grandad 1 __________ (not live) in the city. My parents’ house 2 __________ (be) in a village.
Millie Really? 3 __________ (you / go) to school in the village?
Grandad Yes, I did. I 4 __________ (get up) early too because the lessons 5 __________ (start) at eight o’clock.
Millie Wow! 6 __________ (you / study) hard?
Grandad Yes, we did. The teachers 7 __________ (give) us lots of homework. And we 8 __________ (not use) computers then – we 9 __________ (write) everything on paper. And after school 10 __________ (not watch) TV because we didn’t have a TV.
Millie No TV! That’s terrible!

Quantifiers

10 Write questions with How much ...? or How many ...? and answers with a little, a lot of or a few.

books / on the shelf
How many books are there on the shelf?
There are a lot of books on the shelf.
1 __________ posters / on the wall

2 __________ rubbish / in the bin

3 __________ CDs / on the desk

4 __________ chocolate / on the desk

5 __________ comics / on the bed
Comparatives and superlatives

Look at the picture and write sentences. Use comparative and superlative adjectives.

(Leroy / fast)
Leroy is the fastest. ........................................

1 (Carl / young / Mike)
........................................................................

2 (Leroy / short / Carl)
........................................................................

3 (Leroy / old)
........................................................................

4 (Carl / thin / Mike)
........................................................................

5 (Mike / slow)
........................................................................

6 (Carl / tall)
........................................................................

(not) as ... as

Rewrite the sentences. Use as ... as or not as ... as.

Kelly and Steve are both very talented.
Steve is as talented as Kelly. ........................................

1 My bedroom is smaller than yours.
My bedroom ..........................................................

2 Lucy is really funny, and so is her cousin.
Lucy .............................................................

3 Rosie's bike is nicer than Stella's.
Stella's ..........................................................

4 Nicky and Stella are both thirteen years old.
Nicky ..........................................................

5 Buy this jacket. It's cheaper than that jacket.
This ..........................................................

6 Dylan is stronger than Gary.
Gary ..........................................................

Indefinite pronouns: some, any and every

Circle the correct words.

Last week everybody / anybody in my class went on a school trip to the zoo. It was a special school tour so anyone / someone from the zoo came with us, and he was great. He told us everything / everyone that we wanted to know about the animals, and we even touched every / some of the animals too!

The zoo keepers work really hard because every / any animal at the zoo eats a different type of food, and the zoo keepers have to prepare everyone / everything. One of the zoo keepers gave something / anything to the penguins when we were there – I think it was fish.

We went back to school in the afternoon. That was difficult because we were tired, and we didn't want to do any / every work!

Adverbs of manner

Change these adjectives into adverbs of manner and complete the sentences.

Can you play that game ... quietly ... please?
The baby is sleeping.

1 That's a lovely picture. You can draw really ........................................

2 Can you speak .................. please? I can't understand you.

3 We've got some important exams at the end of this year, so we have to work ..................

4 Toby is in the athletics team because he runs very ..................

5 The questions aren't difficult. We can do this exercise really ........................ !

6 'Be quiet!' the teacher shouted .................. .
Vocabulary

Sounds

1 Look at the pictures and write the verbs.

1 l ....................

2 s ....................

3 c ....................

4 w ....................

5 s ....................

6 w ....................

2 *** Complete the sentences with the correct form of the verbs from exercise 1.

1 Quick! Tell me the answer. The teacher won’t hear us if you ....................

2 I can’t remember the words of the song, but I can .................... the music.

3 It was a very sad story. I ....................!

4 I .................... when Tom told me his joke!

5 It was a really scary film. When the shark appeared, some people in the cinema ....................!

6 She can’t hear you because she’s listening to her MP3 player. You’ll have to ....................

Vocabulary extra

3 *** Complete the dialogues with these words.

board laugh love danger moon balcony play care hates wonder mansion

Mercutio There’s a good 1 .................... at the theatre. Do you want to go?

Romeo No, we haven’t finished our 2 .................... game. Anyway I’m meeting a beautiful girl later tonight. She lives with her family in a huge 3 .................... with a big garden on Capello Street.

Mercutio That’s Juliet Capulet’s house! You’ll be in terrible 4 .................... if you go there! You’re a Montague and her family 5 .................... the Montagues.

Romeo I don’t 6 .................... I 7 .................... her!

Romeo Come out onto the 8 ...................., Juliet. Look at the 9 ....................

Juliet Yes, it’s beautiful. I 10 .................... if people will go there one day.

Romeo Don’t be silly, Juliet. People can’t fly!

Juliet Don’t 11 .................... at me, Romeo! Go home!

Romeo I’m sorry, Juliet. Please don’t be angry!
**Amazing but true • Unit 1**

### Grammar

**Present simple and present continuous**

1. **Circle the correct words.**

   Hi Kelly
   Sorry I didn’t email you last week. We ¹ **practise / ’re practising** for a school play at the moment.
   ² Do you know / Are you knowing the story of **Romeo and Juliet?** Romeo and Juliet ³ **are coming / come** from Verona and they ⁴ **want / ’re wanting** to be together, but they can’t be friends because Juliet’s family ⁵ **is hating / hates** Romeo’s family.
   It’s a great story.
   We ⁶ **work / ’re working** very hard to get ready for the play, but it’s great fun. My mum ⁷ **helps / is helping** with the play this year. She’s very busy this week because she ⁸ **makes / ’s making** all the costumes!
   What ⁹ **do you do / are you doing** at the moment?
   Send me an email.
   Ben

2. **Look at the pictures and complete the sentences. Use the present simple or present continuous form of the verbs.**

   1. Danny (not listen) to the teacher. He (sleep)!
   2. Dad usually (take) us to the park on Saturdays, but it (rain) today.
   3. Sue (not watch) the film because she (study) for a test. She (always / have) a test on Fridays.
   4. 'No thanks. I (never / eat) chocolate cake because I (not like) chocolate.'

3. **Complete the postcard with the correct present simple or continuous form of these verbs.**

   Hi Todd
   I ¹ **am staying** with a really nice British family in London at the moment because I ² **English in a summer school for two months. It’s great fun. The lessons ³ **really good, and the teachers ⁴ **us on school trips at the weekends too. The trips are great for me because I ⁵ **to learn all about Britain.
   Last weekend we went to Shakespeare’s theatre, in London. It’s a really interesting place. You ⁶ **on a tour and they ⁷ **you all about Shakespeare and his life.
   I ⁸ **a great time here, but I ⁹ **the weather. It ¹⁰ **!
   I hope you ¹¹ **something nice this summer too.
   Write to me soon,
   Nando

4. **Write the questions and answers to complete the dialogues.**

   Jane ¹ What / you / do?
   ² Helen I ³ **read / Romeo and Juliet**
   ³ Jane Really? You / like Shakespeare?
   ⁴ Helen Yes, he’s great. We / study / his plays at the moment
   ⁵ Sally You / play / cards?
   ⁶ Nick Yes. And I ⁷ **lose
   ⁸ Sally Pete / always / win?
   ⁹ Nick Yes, he does. I ¹⁰ **know / how
**Vocabulary**

**Extreme adjectives**

1. Find the extreme adjectives to match these words in the wordsquare.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>cold</td>
</tr>
<tr>
<td>2</td>
<td>frightening</td>
</tr>
<tr>
<td>3</td>
<td>big</td>
</tr>
<tr>
<td>4</td>
<td>tired</td>
</tr>
<tr>
<td>5</td>
<td>surprised</td>
</tr>
<tr>
<td>6</td>
<td>small</td>
</tr>
<tr>
<td>7</td>
<td>funny</td>
</tr>
<tr>
<td>8</td>
<td>interesting</td>
</tr>
</tbody>
</table>

```
Q T I N Y T N M B X F F
A E O R Z T E H U G E A
D R Q W T Y I P S F X S
J R X F Z C B N M Q H C
H I L A R I O U S R A I
E F A Y Q E U I O P U N
K Y U S D F E G H J S A
L I K L Z A Q Z W D T T
H N D E F Q V R I G E I
N G A T H N Y Q J N D N
W O P J M R T Y B M G G
A M A Z E D T H C Q V X
```

2. Complete the dialogues with extreme adjectives from exercise 1.

**Dan**
I think I’ll go to bed. I’m 1. 

**Mum**
Yes, you look really tired. Are you OK?

**Dan**
No, I’m not! I walked home in the snow because the bus didn’t come. It’s 2. outside!

**Mike**
Were you frightened when Jay put a big spider on your desk?

**Chris**
Yes, I was. It was 3. !

**Mike**
Well Jay laughed about it for hours. He thought it was 4. !

**Ricky**
I was 5. to see your dad on TV last night.

**Sean**
Oh, he’s on TV all the time. He’s a scientist. Was it an interesting programme?

**Ricky**
Yes, it was 6. I’m really interested in space.

**Vocabulary extra**

3. Match the pictures with these words.

- ladder
- ferry
- life jacket
- roof
- raft
- pyjamas

4. Circle the odd word out.

1. raft
dolphins
edge
boat

2. dolphins
passengers
sailors
neighbours

3. cry
kill
sleepwalk
meal

4. climb out
heart attack
fall off
wake up

5. alive
sad
experience
lucky

5. Complete the sentences with words from exercises 3 and 4.

1. People wear .......................... in bed.
2. .......................... are animals. They live in the sea.
3. People have to go to hospital when they have a ..........................
4. Some people .......................... – they walk around when they are dreaming.
5. Your .......................... live in the house next to yours.
6. The .......................... of a cliff is a very dangerous place to stand.
7. The .......................... is the top of your house.
Amazing but true ● Unit 1

Grammar

Past simple and past continuous

1. Match the parts of the sentences.

   1. Steven was coming home from basketball practice when ...
   2. He decided to wait under a tree because ...
   3. He was standing under the tree ...
   4. When he woke up ...
   5. His parents were sitting next to his bed ...
   6. Doctors think he didn't die because he was ...

   a. he wasn't wearing a coat.
   b. when he opened his eyes.
   c. he was lying in hospital.
   d. it started to rain.
   e. wearing rubber shoes.
   f. when lightning hit it.

2. Complete the sentences. Use one verb in the past simple and one in the past continuous.

   1. Tanya .................. when she .................. into the pool. (sleepwalk / fall)
   2. My mum .................. my dad when they .................. at university. (meet / study)
   3. It's OK. You didn't wake me up. I .................. when you .................. me. (not sleep / phone)
   4. Steve .................. his leg when he .................. football. (hurt / play)
   5. Tom .................. to the party on Saturday because his cousin .................. him. (not go / visit)
   6. Ellie .................. a book when the teacher .................. into the classroom. (read / come)
   7. Somebody .................. my mum's bag while we .................. in town. (steal / shop)

3. Complete the text. Use the past simple or past continuous form of these verbs.

   eat  die  see (x2)  ski  walk  say
   happen  ask  not look  carry

   Something strange 1 .................. to me last summer when I was on holiday in Austria with my dad. One day we 2 .................. up a mountain path when we 3 .................. a strange man. He 4 .................. skis, but there wasn't any snow on the mountain. We 5 .................. 'hello' to him but he 6 .................. at us. That night, we 7 .................. dinner in a restaurant when I 8 .................. a picture of the strange man on the wall. We were amazed when we 9 .................. a woman in the restaurant about the picture. 'That's Wolfgang Maier,' she said. 'He was a famous Olympic skier. He 10 .................. in an avalanche two years ago while he 11 .................. in the mountains.'

4. Write questions from the notes to complete the interview with the girl in exercise 3.

   1. What / you / do / in the mountains?
      We were walking.
   2. Who / you / see?
      We saw a man carrying skis.
   3. What / he / wear?
      Skiing clothes. It was very strange.
   4. You / talk / to him?
      No, we didn't. We said 'hello' but he didn't answer.
   5. Where / you / see / the picture of him?
      We saw it in a restaurant.

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Model text

1 Read the text. Why did Laura fall from the cliff?

Last year Laura Miller was climbing in South America. One day she decided to climb some high cliffs in the middle of the forest. She walked all day to reach the cliffs and camped under a tree. She was twenty kilometres from the nearest town and nobody knew she was there.

The next morning she started to climb after breakfast. It was easy at first, but after a while it started to rain. Then the rocks became really difficult to climb because they were wet. She was near to the top of a cliff when she fell. She fell about thirty metres, then suddenly she hit a tree and stopped.

Laura was amazed because she was alive, but she had a broken arm and she was at the top of a very tall tree. She tried to get her phone from her backpack, but she dropped the backpack. It fell and hit the ground. She shouted for help, but in the end she stopped. There was nobody in the forest. She drank some water and ate some fruit from the tree, but she knew she was in big trouble!

2 Are the sentences true (√) or false (×)? Correct the false sentences.

1 Laura's friend knew where she was camping. ......

2 She was close to the nearest town. ......

3 She fell into a tree. ......

4 Laura didn't hurt herself when she fell. ......

5 She couldn't phone for help. ......

Grammar

Reflexive pronouns

3 Complete the email. Use reflexive pronouns.

Dear Mum and Dad

I hope you’re enjoying yourselves on holiday. We’re having a nice time with Aunt Megan, but there’s one problem – she can’t cook at all! We’re making breakfast every day but we aren’t very good. I fell and hurt myself in the kitchen yesterday. And this morning Dan and Molly tried to make an egg sandwich, but Dan burnt his fingers on the cooker and Molly cut her finger with a knife.

Please come back soon!

Todd

Writing

Narrative linkers

4 Put the sentences in the correct order.

a Then suddenly it started to rain. ......

b In the end, she came in her car and drove us home. ......

c One day we went for a walk. ......

d Last year I was staying with my cousins in Wales. ......

e Later, the rain stopped, but we were very wet and cold so we phoned my aunt. ......

f We enjoyed the walk at first, but after a while the sky became very dark. ......

5 Write an ending to the story in exercise 1 and write notes.

Look at the picture, read the questions. Use your ideas and the writing guide to help you.

What was the boy doing? ......

What did he see? ......

Where did he go? ......

Who rescued the climber? ......

Writing guide

The next day, a boy... .

Suddenly, he saw... .

Then the climber/the boy... . shouted / ran to... .

The people in the village... .

In the end, ... .

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**Vocabulary**

**Sounds**

1 Find six sound words.

---

**Extreme adjectives**

2 Complete the puzzle.

**Across**

2 I’m really interested in this book. I think it’s ….

3 That horror film was ….. I was really scared at the end.

4 We always laugh at Sam’s stories. They’re ….

8 Mum is … today. She didn’t sleep very well last night.

**Down**

1 The weather in Canada is … in winter.

2 The weather in Canada is … in winter.

6 Scientists have made a … robotic car. It’s only 1cm long.

7 The king’s palace is ….. It’s got 223 rooms!

---

**Grammar**

**Present simple and present continuous**

3 Complete the sentences with the correct present simple or present continuous form of these verbs.

- love
- win
- sleep
- play
- read

1 Who ………… the match?

2 My sister Kerri …………. art. It’s her hobby.

3 Ssh! Your baby brother …………..!

4 I never …………. board games – I think they’re boring.

5 We …………. a really interesting book in our English class.

**Past simple and past continuous**

4 Circle the correct words.

Something amazing happened / was happening when Jill Stowe was travelling in Thailand. She slept / was sleeping near the beach when she had a strange dream about a white monkey. When she woke up, a real monkey watched / was watching her. Later, she walked / was walking on the beach when she saw the monkey again. It was running away from the beach so Jill followed / was following it. Jill climbed / was climbing up the hill when she heard / was hearing a terrible noise and looked behind her – a huge wave was coming towards the beach!

‘I’m alive today because of that monkey,’ she said / was saying later. ‘I wonder how it knew / was knowing about the tsunami.’

---

**Speaking**

5 Put the dialogue in the correct order.

- a Tim How did the dream end? ……..

- b Petra Terrified! I was tiny and the animals in the garden were huge. A bird saw me! ……..

- c Petra No, it was a nice bird. I was cold so it covered me with its wings. ……..

- d Tim Did it want to eat you? ……..

- e Petra I don’t remember. But when I woke up, Mum was putting a blanket on my bed. ……..

- f Petra I had a scary dream last night. …I…

- g Petra I was in the garden and I ate a strange fruit. Then I became really small. ……..

- h Tim What happened in your dream? ……..

- i Tim How did you feel? ……..
2: Special days

Vocabulary

Story
1 Circle the correct words.

1 Rob took the chocolate cake and then he cried / lied to Mary about it.

2 Mum stepped / pulled on the cat’s tail.

3 The teacher was very angry. ‘Who broke the window?’ she demanded / smiled.

4 Dad nodded / followed his head. ‘Yes, you can go out after you finish your homework,’ he said.

5 Romeo and Juliet met in close / secret. They didn’t want people to see them.

2 Complete the words.

1 People often m………. when they love each other.
2 This answer is wrong. I’ve made a m………. 
3 We don’t believe you. You’re j………. 
4 The start of the book was good, but I didn’t like the e………. 
5 A f………. is a stupid person.
6 In the past, people fought with s………. .

Vocabulary extra

3 Match the pictures with these words.

baseball ….. alarm ….. trick ….. cereal …..

4 Put the letters in the correct order to complete the words in the recipe.

My favourite Italian dish is 1……………….(shtiagpet) and tomato sauce. To make it, you need 2………………(lio). 3……………….(tasi) and pepper, tomatoes and other things too. My grandma is from Italy and she puts a little 4………………(sgrua) in the sauce. ‘Don’t tell anyone about that,’ she says. ‘It’s my little secret.’ ‘It’s difficult to make good Italian food,’ says my grandma. ‘Some people make a 5………………(etaksim) and cook the pasta for too long.’
Present perfect with ever and never

1 Complete the dialogue with the present perfect form of the verbs.

Suzie What does your cousin do, Nick?
Nick He acts in Hollywood films.
Suzie I don't believe you. I (never / see) him in a film.
Nick That's because you (never / notice) him - he's a stuntman.
Suzie Wow, (you / ever / go) to Hollywood?
Nick Yes, I have. I went to visit my cousin there last year.
Suzie Cool! (you / ever / meet) any famous actors?
Nick Yes, I have. (you / ever / hear) of Angelina Jolie?
Suzie Yes, of course!
Nick She's coming to our house next week.
Suzie Really? Can I meet her? Please Nick!
Nick Ha, ha. April Fool! My cousin (never / act) in a film - he's a teacher.

2 Read the article and write questions and answers. Use the present perfect with ever and never.

Grace Watson, from class 7B won the National Junior Musician of the Year competition last week, and she's going to sing in the international competition in Paris next week. Grace is very excited because she hasn't been to Paris or been on TV before. Grace sings in a local band called The Spider Monkeys and she writes all their songs too. They haven't made a CD yet, but they hope to do that one day too.

1 Grace / go / to Paris?
2 She / write / a song?
3 She / be / on TV?
4 She / make / a CD?

3 Look at the pictures and complete the sentences with just, already or yet.

1 She's ………………… dropped the food.
2 The cat hasn't eaten it …………………
3 Mark has ………………… won his race.
4 Toby has ………………… finished his race.
5 They've ………………… made the walls.
6 They haven't finished the roof …………………
7 He's ………………… climbed to the top of the cliff.
8 His friends have ………………… arrived.

4 Write sentences from the notes with just, already and yet.

Lola's opening her eyes. She / wake up
She's just woken up.
1 Dad gave me £10 yesterday. I / not spend / it
I haven't spent it yet.
2 Mum doesn't want to watch the comedy film. She / see / it
She hasn't seen it yet.
3 Sorry. I can't go out tonight. I / not finish / my homework
I haven't finished it yet.
4 Look! Our train is leaving. We / miss / it
We haven't missed it yet.
5 I haven't done my project. You / do / yours?
You haven't done yours yet.
6 This isn't his first CD. He / make / two other CDs
He hasn't made any other CDs yet.
We saw an amazing celebration when we were travelling in Africa. The people danced for hours. They wore beautiful costumes and they had masks on their faces! Some of the masks were scary!

In the afternoon, an old man played with some snakes. It was the most important part of the celebration. The snakes were very dangerous and one of them chased my friend!

Later, some men had a battle. They weren’t really fighting – it was a dance. The people have danced like this for centuries and they are very proud of their traditions – they like to show them to visitors.

As you know, it’s fifty years since our school started, and we’re going to organize lots of events for a big birthday. Students from Year 9 are going to help Mr Wilson to create a huge statue for the school gardens, and there’s going to be a singing in the library, with some great prizes for the winners.

At five o’clock the school band, Rock Hotel, will entertain us in the dining hall. Stay in the hall to watch a of a really funny play called My Aunt Alice by the school theatre club. We’re sending a letter and some information about the events to your parents next week. We want them to come and the day with us too.
Grammar

Present perfect with How long ...?, for, since and always

1 ※ Complete the text with for, since or always.

Bill and Sue Hesters have worked 1 ... months to build a glider for next weekend’s ‘Bognor Birdman’ festival. Bognor’s crazy flying competition has taken place every year 2 ... 1971, and it has become very popular 3 ... it started. Some people have taken part in the festival 4 ... years.

Bill and Sue have lived in Bognor Regis 5 ... they were children and they’ve flown gliders in the competition 6 ... the last eight years. ‘I’ve 7 ... wanted to win the competition,’ says Bill, ‘and we’ve been making this year’s glider 8 ... ages. But we haven’t been lucky in the past. In fact, we’ve never flown more than ten metres.’

2 *** Complete the interview. Use the present perfect form of the verbs and for or since.

Every year on 25 December, people go swimming in freezing water in London’s Hyde Park. Today’s World magazine spoke to Bob Carter.

TW How long 1 ... (the Christmas swim / exist)?

Bob Our swimming club 2 ... (race) here every year 3 ... 1864.

TW Wow! And how long 4 ... (you / be) in the club?

Bob 3 ... a long time! I 4 ... (swim) with the club 5 ... I was about fifteen.

TW Really? That’s amazing! Well, it’s very cold today. How long 6 ... (you / be) outside?

Bob 7 ... about half an hour. I have to go inside now – I’m freezing!

We’ve been here 8 ... half an hour.

1 How long you have known Peter?

2 I’ve studied French since three years.

3 She hasn’t spoken to her brother for they had a fight last week.

4 How long you play the guitar in the school band?

5 I’m hungry because I haven’t eaten anything since breakfast.

6 My cousins have lived with us for they came back from America.

7 I’ve always want to be a doctor.

4 **** Write questions from the notes with the present perfect and How long ...? Write answers with for or since that are true for you.

1 You / know / your best friend?

2 You / study / English?

3 You / live / in your house?

4 You / be / in this English class?

5 You / like / your favourite band?
Model text

1 Read the text. What is it about?
   a Important international festivals.
   b Children preparing for school events.

Tomorrow is International Day at our school. The students at our school come from all over the world, and our school has a special day to celebrate this every year. International Day is a great way to learn about our friends and the places they come from. The teachers put a table in the school hall for each country. Children make flags and posters to put on the tables, and they bring food from their countries too. My mum is going to make a special kind of Indonesian dish called Nasi Goreng. My brother Agung and I have made lots of things for International Day because we’re the only Indonesian children at the school. We’ve collected pictures from the internet and made a poster about some of the beautiful places in our country. It will be great fun! 
Cahaya Budiwati

2 Read the text again. Are the sentences true (√) or false (×)?

1 People cook things for this event. √
2 People celebrate where they come from. √
3 Bands play music at this event. ×
4 Students sell things at this event. ×
5 You can learn about other people at this event. √
6 People wear costumes at this event. ×

Writing

Paragraphs and topic sentences

3 Choose the best topic sentence for each paragraph.

1 ………….. We play football matches in the morning and have athletics races in the afternoon. At the end of the day, I’m exhausted!
   a I want to be in a football team this year.
   b It’s School Sports Day next week.
   c Does your school have a sports day?

2 ………….. I hope I win a prize! It’s in the school hall this year. Our teachers ask real artists to look at the pictures and give the prizes.
   a I love art and I can draw really well.
   b I’ve painted a great picture for the school art exhibition.
   c It’s great to meet real artists.

3 ………….. It’s really good fun. All of the parents come to the concert, and we also sell tickets to people who live near the school.
   a Every year we have a big concert at school.
   b I’m really interested in music.
   c We’ve sold all the tickets for the school concert.

4 You are going to write about a special day in your town or at your school. Write notes.

   What happens on your special day?
   Do the events happen in the town or at your school?
   Why do you like this day?
   How do people prepare for this day?
   Have you ever prepared anything for it?

5 Write about your special day. Use the model text, your notes from exercise 4 and the writing guide to help you. Start each paragraph with a topic sentence.

Writing guide

Paragraph 1
   Every year …
   Tomorrow / Next Saturday is …
   People …

Paragraph 2
   In the morning / the afternoon, …
   This year, …
   Our school is … / Students are going to …

Paragraph 3
   I’m really excited because …
   We’ve made …
Round up

Vocabulary

Noun suffixes
1 Write the nouns on the stones to cross the river.

Grammar

Present perfect with ever, never, just, already and yet
2 Circle the correct words.

1 Can I go out, Mum? I’ve never / already finished my homework.
2 Have you ever / never won a prize in a competition?
3 The teacher has yet / just left the classroom. She’ll come back in a minute.
4 Tom has never / ever met his cousins in Britain, but he wants to visit them next year.
5 Have you ever / yet been to America?
6 That’s a great book. I’ve ever / already read it.
7 We haven’t told Hannah about the party already / yet. Let’s phone her now.
8 I’ve ever / never heard of that band. Are they good?

Present perfect with How long ...?, for, since and always
3 Write questions and answers from the notes with the present perfect and How long ...?, for or since.

Teen Rock magazine interviews Viv Ross from the rock band Redeye at the London Music Festival.

TR Welcome back to London, Viv. How long / you / live / in America?
Viv I / live / there / three years
TR You’re quite famous now. How long / you / want / be famous?
Viv I / always / want / be famous
TR How long / you / know the other people in the band?
Viv For years! We / be / friends / we were at school
TR That’s amazing! Well it’s great to meet you. I love your songs.

Speaking

4 Complete the dialogue with these words.

Seb Have you ever been to the Edinburgh Festival?
Martha No, I’ve never heard of it. What festival is it?
Seb It’s a theatre and music festival.
Martha Oh, OK. What’s it like?
Seb It’s great fun. There are plays, concerts and street shows all over town.
Martha When does it take place?
Seb It’s from the middle of August to the start of September.
Martha Wow, that’s a long time! Can anyone take part in the festival?
Seb Yes. There are lots of things to see and do.
Martha It sounds like fun!
Before you start

Look at Units 1–2 of the Student’s Book and find these things.

Extreme adjectives are on page ......
Reflexive pronouns are on page ......
Questions with ever are on page ......
Noun suffixes are on page ......

Vocabulary

Sounds

1 Circle the correct words.

1 Jason is really funny. I always shout / laugh at his jokes.
2 It was a very sad film. I wanted to whisper / cry.
3 Can you whistle / scream the tune for me?
4 It’s very noisy in the stadium when everybody starts to whisper / shout for their team.
5 Don’t scream / laugh. It isn’t a real spider!
6 You should whisper / cry in the cinema – people will be angry if you speak loudly.

2 Match the adjectives.

1 I was amazed when Sally won the school maths competition.
2 You should wear a coat and hat, Chris.
3 When we were on holiday we visited a huge palace.
4 I’m really interested in space.
5 Jim worked all night to finish his history project.
6 I didn’t sleep after we watched that horror film.
7 Our neighbours have bought a tiny kitten.
8 I laugh every time I see that film.

a He’s exhausted today.
b It was terrifying.
c It’s hilarious!
d She usually gets very bad marks in her tests.
e I think it’s a fascinating subject.
f I can carry it in my pocket.
g It’s freezing outside.
h It had 300 rooms!

Noun suffixes

3 Complete the sentences with these verbs or add the correct suffix to make a noun.

create organize inform entertain
compete enjoy celebrate perform

We’re going to Pizza Palace tonight for Libby’s birthday celebration.
1 The teacher wants to .................. a trip to the local museum.
2 The first .................. of the play is at six o’clock.
3 The winner of the .................. will get a new computer.
4 I didn’t .................. the film. It was really boring.
5 I found a lot of .................. for my project on this website about the history of our town.
6 The artist uses rubbish to .................. his amazing statues.
7 There was a lot of .................. on the cruise ship, including a disco, a cinema and a great band.

Vocabulary extra

4 Put the letters in the correct order and write the words to match the definitions.

You can wear this on your face. (skma)
People play these, but they aren’t sports. (raobd mega)
Actors perform in this. (ylap)
You use this to cook food. (lio)
You can see this in the sky at night, but it isn’t a star. (onom)
People do this when they’re sleeping, but they aren’t in bed. (ekewsialp)
Your bed has got this – you can sleep on it. (sstremta)
These animals live in the sea, but they aren’t fish. (philnods)
People play this sport in America. (sebllaba)
You can climb this. (deladr)
Revision
Units 1–2

19

Present perfect with ever, never, just, already and yet

Hi Stacey
Sorry I didn’t reply to your email earlier – I’ve never / just read it. We’re on holiday in Italy. Have you ever / yet been to Italy? It’s an amazing place. We arrived last week and we’ve just / already done lots of amazing things. At the moment we’re in Venice. Have you never / ever heard of the Venice Carnival? It’s great fun and it’s on this week. We’ve just / yet bought costumes for the carnival party tonight, but we haven’t worn them already / yet. I’m really excited because I’ve never / just been in a carnival before!
Anyway, I have to go. Mum has just / ever called me. See you next week.

Lisa

Present perfect with How long …?, for, since and always

Write questions with the present perfect form of these verbs and How long …? Write answers with for, since or always.

Sue and I 1 .................................. a famous person on Saturday. We 2 .................................. for clothes in town all day. We 3 .................................. through the Riverside Shopping Centre when we saw Danny Pace. He 4 .................................. a coffee in The Garden Café. We went into the café and 5 .................................. hello. He was really nice. He 6 .................................. us his autograph! We 7 .................................. his photo too – it was great. We 8 .................................. to him when I saw our head teacher. She 9 .................................. outside the café and looking at us. I think she was jealous!

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