What your child learned in class

Words
My lunch box: sandwich, drinks, apple, banana, biscuit, tomato, pear, grapes, pineapple, cherries

Grammar
*I’ve got* two sandwiches.
*I haven’t got* my lunch box.
*An* apple (an + a, e, i, o, u)

Phonics
Diagraph: /ch/  ch: chair, teacher, chick

The Drawing Game

Materials: paper and pencil
Draw one of the ‘Lunchtime!’ vocabulary words from this list (or any food word your child knows):
lunch box, sandwich, a drink, apple, banana, biscuit, tomato, pear, grapes, pineapple, cherries
(Don’t worry if you can’t draw, it makes guessing more fun and the game more productive!)

<table>
<thead>
<tr>
<th>Ask</th>
<th>Child guesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>What have I got?</td>
<td>Is it a sandwich?</td>
</tr>
<tr>
<td>No. It isn’t. What is it?</td>
<td>Is it a lunch box?</td>
</tr>
<tr>
<td>Yes, it is! Well done!</td>
<td></td>
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Extension Activity

Draw a big lunch box. Ask your child to draw what he or she wants in their lunchbox. Talk about what he/she’s got in the lunch box. (I’ve got a sandwich, a banana and an apple.)

Talk about what he/she hasn’t got in the lunch box (I haven’t got a biscuit.)

If your child takes a lunch box to school, ask them to tell you what they have/haven’t got in it.


Look at the Phonics words in the Class book (page 67)
Charlie, teacher, chair, chick, chirp

Look     Cover     Think      Write    Check

Write the words. Look at the words. Cover the words. Think. Write the words. Check. How many did you get right?

Do you know any more words with /ch/ letter sounds?

Don’t forget you can learn the phonics chant (Class Book page 67) by listening to the Student MultiROM (Track 32).

I can...

I can talk about things I have and haven’t got in my lunch box.

I know the /ch/ sound and the phonic words teacher, chair and chick.

I can learn how to spell new words using Look. Cover. Think. Write. Check!

Karaoke sing-along, stories and phonics practice at www.oup.com/elt/familyandfriends