What your child learned in class

Words
My house: kitchen, living room, dining room, bedroom, bathroom, garden, upstairs, downstairs, house, flat, front door

Grammar
Is she in the kitchen? Yes, she is. No, she isn’t.
Where are Dad and Billy? Are they in the garden? No, they aren’t.

Phonics
Diagraph: /sh/  sh: shoes, sheep, fish

Guess where!
Mime (or gesture) an action that is specific for a room (for example sleeping) and the child has to guess which room you are thinking about.

Adult mimes sleeping  Child asks

No, I’m not.
Are you in the kitchen?
Are you in the bedroom?

Repeat describing another family member e.g. Dad.
Mime working in the garden.

Is Dad working in the garden?
Yes, he is.
Extension Activity

Look at family photos together and ask questions: ‘Where’s Dad?’ ‘He’s in the living room’
‘Where’s (sister’s name)?’ ‘She’s in the bedroom’

Chant

Look at page 61 of the Class Book and listen to the phonics chant on the MultiROM (Track 29).
Listen and repeat one line at a time. Can you repeat without looking at the words?
Learn to say the chant without looking (but with the MultiROM).
Can you say the chant by yourself?
How fast can you say it?
Can you write the chant without looking? (Leave a gap for the words you don’t know).
Look at the words you don’t know and write it again.

I can...

😊 I can spell the words kitchen, living room, dining room, bedroom, bathroom and garden.
😊 I can say the phonics chant on page 61 of the Class Book.
😊 I know the /sh/ sound and the phonic words shoes, sheep and fish.