What your child learned in class

Words
The park: seesaw, slide, net, swing, tree, pool, armbands, ice-cream, frisbee, climbing frame

Grammar
Where’s the ball? It’s on/in/under the bag.

Phonics
Initial sounds /q/ /r/ /s/ t/ /u/
Qq: queen  Rr: rabbit  Ss: sofa  Tt: teddy  Uu: umbrella

Hide and seek
Look at the picture of the park. Think of a place to ‘hide’ a toy in the park. Your child has to find it (‘seek’) by asking questions.
Next ask your child to ‘hide’ a toy. Use the words from Unit 2.

Child asks
Is it on the slide?
Is it under the tree?
Is it in the net?

Adult answers
No, it isn’t?
No, it isn’t?
Yes, it is! Well done!

Go to the park and hide toys for your child to find by asking questions in English.
5 Where's the ball?

Mixed up letters
Print the mixed up letters sheet. Cut up the letters and spread them out on a table, mixing them up.
Say a word from the vocabulary for Unit 5 (seesaw, slide, net, swing, tree, pool, ice-cream, frisbee, climbing frame, armbands)
Can your child find the right letters and put them in the right order?
Variation:
• Don’t say the word. Draw a picture or point to illustrations in the Class Book.
• What other words can your child make using the letters supplied?
• With two or more children, have a race. Who can make the word first?

Listen at home
Student MultiROM Unit 5 (Tracks 18-20).

I can…
😊 I know the difference between on, in and under.
😊 I can spell the words seesaw, slide, net, swing, tree, pool, ice-cream, frisbee, armbands, climbing frame
😊 I can say the sounds of the letters q, r, s, t, u.

Karaoke sing-along, stories and phonics practice at www.oup.com/elt/familyandfriends
**Mixed up letters**
Print and cut up the letters

| s | e | e | s | a | w | c |
| s | l | i | d | e | n | l |
| s | w | i | n | g | e | i |
| t | r | e | e | i | t | m |
| p | o | o | l | c | e | b |
| c | r | e | a | m | e | i |
| f | r | i | s | b | e | n |
| a | r | m | b | a | n | g |
| d | s | f | r | a | m | e |