What your child learned in class

Words
Body: arms, nose, face, legs, ears, fingers, hands, eyes, eyebrows, shoulders

Grammar
arm/arms  This is your arm. / These are your arms.

Phonics
Initial sounds /i/ /j/ /k/ /l/  Ii: ink  Jj: jam  Kk: kite  Ll: lion

Action chant
Say the Chant. Find the rhythm by stressing the highlighted words.
Do the actions.

This is my face. (circle face with finger)
This is my nose. (touch nose with finger)
These are my fingers. (wiggle fingers, to show lots or them)
These are my toes. (bend over and touch toes)
Face, nose, fingers, toes.
Face, nose, fingers, toes.

How fast can you say it?
How slowly can you say it?
Can you change it to make a new chant?

Listen at home
Student MultiROM Unit 3 (Tracks 12-14).
3 This is my nose!

Learning to spell new words

Look at the Phonics words in the Class book (pages 11, 17 & 23).
Write the words. Look at the words. Cover the words. Think. Write the words. Check.
How many did you get right?

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Do you know any more words beginning with these letter sounds?

I can…

😊 I can remember the Action Chant (say it without looking at the words).
😊 I can talk about my body using This is my…/These are my…
😊 I can say the sounds of the letters i, j, k, l.
😊 I can learn how to spell new words using Look. Cover. Think. Write. Check!

Karaoke sing-along, stories and phonics practice at www.oup.com/elt/familyandfriends