What your child learned in class

Words
Toys: doll, ball, teddy, puzzle, car, kite, bike, train, game, scooter

Grammar
my/your
Is this your teddy? Yes, it is. /No, it isn’t.

Phonics
Initial sounds /e/ /f/ /g/ /h/  Ee: egg  Ff: fig  Gg: goat  Hh: hat

The Drawing Game

Materials: paper and pencil
Draw one of the vocabulary items below:
(Don’t worry if you can’t draw, it makes guessing more fun and the game more productive!)

Classroom: pen, rubber, pencil, ruler, book, bag, door, window, bookcase, folder
Toys: doll, ball, teddy, puzzle, car, kite, bike, train, game, scooter
Phonic words: apple, bird, cat, dog, egg, fig, goat, hat’

Ask
Child guesses

What is it?  
It’s a doll.

No. It isn’t a doll.  
What is it?

It’s a teddy.

Yes! Well done!  
Is it a doll?
or
Is it a teddy?
2 Playtime!

Find out!

Look in your toy box. What have you got? Do you know all the toys in English? What’s your favourite toy? Find out what it is in English. Pick up a toy/toys and say…

This is my puzzle.
These are my cars.

Listen at home

- Listen and sing the song on page 16 in the Class Book, Toys, toys, toys, toys! (MultiROM Track 10).
- Can you make a new song? Change the words. Add your favourite colour and toy: This is my big (yellow) (car)

I can…

- I can name 6 things in my toy box in English.
- I can sing Toys, toys, toys, toys!
- I can say the sounds of the letters e, f, g, h.