What your child learned in class

Words
The beach: sandcastle, beach, crab, the sea, boat, shell, sun cream, bat, ice lolly, bucket, spade

Grammar
Let’s + verb

Phonics
CVC words: (Consonant Vowel Consonant) /u/: rug, jug, sum

The Drawing Game

Materials: paper and pencil

Draw one of the vocabulary words from the Class Book including from the phonics lists.
(Don’t worry if you can’t draw, it makes guessing more fun and the game more productive!)

Ask

What is it?

No. It isn’t a doll.
What is it?

Yes! Well done!

Child guesses

Is it a doll?

Is it a teddy?

Read and Talk

Ask your child to read the postcard on page 112 (Class Book).
Talk about what you can do on the beach.
Let’s play ball!

Make a word!

CVC words (Consonant, Vowel, Consonant) are useful to help children learn letter sounds, build words, increase vocabulary and develop reading skills. Print out the grid on the following page. Cut up the letters and spread them out on a table mixed up.

Be careful! Not all the combinations are real words. How many words can you make?

Make a word. E.g. fig.

Take turns to change one letter at a time. E.g. change f for b to make big. Then change g for n to make bin etc.

Say the words as you make them. What do they mean? Can you write them down? What is the longest chain you can make?

Use an Oxford English Dictionary or look online to find out.

I can…

😊 I know 5 ‘beach’ words. 😊 I can read and follow a short text and answer questions (Class Book page 112)

😊 I can spell CVC words. 😊 I can talk about the English I have learned.

Review

This is the last unit in Family and Friends 2nd Edition Level 1. Look back through the book and remember the stories and activities you have done together. Which unit was your favourite? Which was your favourite activity? Are there any you forgot to do? Can you do them now?

Karaoke sing-along, stories and phonics practice at www.oup.com/elt/familyandfriends
Materials for ‘Make a word!’
Print and cut up the letters

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
</tr>
</thead>
<tbody>
<tr>
<td>e</td>
<td>f</td>
<td>g</td>
<td>h</td>
</tr>
<tr>
<td>i</td>
<td>j</td>
<td>k</td>
<td>l</td>
</tr>
<tr>
<td>m</td>
<td>n</td>
<td>o</td>
<td>p</td>
</tr>
<tr>
<td>q</td>
<td>r</td>
<td>s</td>
<td>t</td>
</tr>
<tr>
<td>u</td>
<td>v</td>
<td>w</td>
<td>x</td>
</tr>
<tr>
<td>y</td>
<td>z</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>