What your child learned in class

Words
Verbs: run, fly, walk, talk, swim, climb, write, draw, sing, dance, cook

Grammar
He can/can’t fly. Can he talk? Yes, he can./No, he can’t.

Phonics
CVC words: (Consonant Vowel Consonant) /o/: dog, fox, log

Guess the animal

Look at Class Book page 106. Play ‘Guess the animal’. Find 10-15 pictures of different animals and number them 1-15. Think of an animal and give 2 clues for your child to guess what it is. Take turns so your child can describe the animal for you to guess.

Remember to use different structures It is…(grey). It’s got…(big ears). It can…(walk). It can’t…(climb trees). It likes…(fruit). What is it?

Ask
Child answers

It’s yellow and brown. It can’t climb trees. It’s got a long neck. What is it?
It’s a giraffe.

Extension: Think of an animal. Your child makes a sentence, e.g. It’s got four legs. Respond with ‘True’ or ‘False’ until your child can guess what the animal is.
Charades!

Mime one of the verbs (run, fly, walk, talk, swim, climb, write, draw, sing) for your child to guess. Take it in turns to mime and guess.

Listen at home

Listen to and sing the song ‘I can do anything’ (MultiROM track 46 and page 104 in the Class Book).
Can you sing the song without looking at the words?
Can you make a new song? Change the words. Add things you can do.

I can…

😊 I know 6 verbs in English.
😊😊 I can talk about things I can and can’t do.
😊😊😊 I can describe my favourite animal with It’s got… It can… It likes…