What your child learned in class

Words
My bedroom: rug, bed, cupboard, shelf, pillow, blanket
Numbers: 11-20 (eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty)

Grammar
There's…/There are...

Phonics
CVC words: (Consonant Vowel Consonant) /i/: bin, fig, tin


Look at words for the numbers 11-20.
Look at the words. Cover the words. Think. Write the words. Check.
How many did you get right?

11 16 16
12 17 17
13 18 18
14 19 19
15 20 20

Remember to listen to (and sing) ‘There are ten in the bed’ (MultiROM Audio CD track 43 and on Class Book page 98).
What can you see?

Go to the bedroom with your child. Talk about what you can see in the room using the new room words. Try to revise the Toy vocabulary from Unit 2 and the prepositions (on, in, under) from unit 5 with There’s…./There are…

Parent

There’s a pillow on the bed.
There are 3 dolls on the rug.
What colour are they?

Child

There’s a book on the shelf.
There are 2 cars under the bed.
They are red and blue.

Extension Activity 1: Say a sentence, e.g. There are 3 dolls on the bed. The child then has to put 3 dolls on the bed. Swap roles so the child says a sentence and you do the action.

Extension Activity 2: Ask questions about what you can see. E.g. Where are the dolls? How many cars are there? Is there a book on the shelf?

Extension Activity 3: Give your child a piece of paper and a pencil. Describe a bedroom and ask your child to draw things you say. Swap roles. Listen to your child and draw the room they describe.

I can…

😊 I can spell the numbers 11-20 in English.
😊 I can use There is/There are to talk about what is in my bedroom.
😊 I can name 6 things in my bedroom.