What your child learned in class

Words
Food: rice, meat, carrots, yogurt, fish, bread
Drinks: milk, juice, water, hot chocolate, tea

Grammar
Do you like carrots? Yes, I do. No, I don’t.
What do you like? I like yogurt.

Phonics
CVC words: (Consonant Vowel Consonant) /e/: bed, pen, red

Family and Friends Café

Materials: paper/card, coloured pens and pencils.

Make a ‘Family and Friends Café Menu’. (Look at Class Book page 90 for ideas)

Fold a piece of paper/card in half and write the name of your family and ‘Menu’ on the front.

Inside write and draw (or find) pictures of ‘Food,’ ‘Desserts’ and ‘Drinks’ you usually eat in your house.

Talk about the menu. Read the texts in the Class Book to help and change the food to what you and your child like or don’t like.

Do you like…?

Make a chart using the food on your Family and Friends Café Menu.

Find out what each person in your family likes or doesn’t like. Put a tick (✓) if they like it and a cross (✗) if they don’t.

Child asks            Family person
Do you like fish?      No, I don’t.

Dad likes fish but he doesn’t like bananas.

Extension: Play ‘Guess Who?’ Eg. He likes fish but he doesn’t like bananas.
**Letter Pools**

In English there are a lot of CVC words (Consonant, Vowel, Consonant). They are useful for children as it helps them learn letter sounds, build words, increase vocabulary and develop reading skills.

Look at the letter pool. How many words can you make using /a/ and /e/?

Not all the combinations are real words. How many words can you make?

Do you know what the words mean? Use an Oxford English Dictionary or look online to find out.

**Suggested answers:**
‘a’: cab, tab, ban, can, man, pan, tan, cap, map, nap, tap, bat, cat, mat, pat
‘e’: bed, fed, ted, Ben, den, fen, ten, men, bet, met, net

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**I can…**

- I can spell 6 food words.
- I can talk about the food we eat in my house.
- I know how to read short 3 letter words (CVCs) using phonic sounds.