What your child learned in class

Words
The zoo: elephant, giraffe, monkey, big, tall, little, tiger, snake, parrot, polar bear, seal

Grammar

I **like** monkeys. I **don’t like** elephants. They’re big. *I’m* little.

Phonics

CVC words: (Consonant Vowel Consonant) /a/: cat, man, fan

Chant

Say the Chant. Find the rhythm by stressing the **highlighted** words. Do the actions.

I **like** monkeys (put hands under arms like a monkey) **A**  
I **like** elephants (make arm into a trunk like an elephant) **B**  
I **don’t like** snakes (shake head and make a snake with your hand) **C**  
I **like** monkeys  
I **like** elephants  
I **don’t like** snakes  
I **like** monkeys, I **like** elephants  
I **like** monkeys, I **like** elephants  
I **like** monkeys  
I **like** elephants  
I **don’t like** snakes

How fast can you say it?

Can you change the animal words to make a new chant?

Look at the chant. How many times do you say line A? What about line B and C? What is the pattern? (ABC, ABC, ABAB, ABC)

Can you make another chant using these lines:

*Elephants are big.*  
*Giraffes are tall.*  
*Parrots are small.*

What other chants can you make up using the language in unit 11?
Guess the Animal

Look at Class Book page 84.

Think of an animal and give 2 clues for your child to guess what it is. Take turns so your child can describe the animal for you to guess.

**Say**

- It's got four legs.
- It's got a long neck.
- What is it?

**Child answers**

- It's a giraffe.

Extension:

Think of an animal. Your child makes a sentence e.g. *It's got four legs*. Respond with ‘True’ or ‘False’ until your child can guess what the animal is.

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I can…

- I know the names of 6 animals in English.
- I can talk about animals *I like* and *don’t like*.
- I can describe my favourite animal with *It’s got*…