What your child learned in class

Words
My friends: long, short blond, brown, curly, straight
Shapes: square, circle, triangle, rectangle, diamond

Grammar
She/He’s got… He/She hasn’t got… It’s got… It hasn’t got…

Phonics
Diagraphs: /th/ th: three, bath, teeth

Guess Who?

Collect pictures of people from magazines or the internet. You will need between 10 and 15 different pictures. As you look, talk about what each person has got. E.g. He’s got blue eyes. She’s got long hair. Put all the pictures on the table and label them a, b, c, d, etc. (this also helps to remember the alphabet).

To play Guess Who? choose a person, but keep it secret and don’t say who it is. Say a sentence describing the person. How many sentences do you have to say before your child can guess correctly?

Say                       Child responds
He’s got blue eyes.       Is it ‘c’?
No. He’s got blond hair.  Is it ‘g’?
No. He’s hasn’t got long hair.  Is it ‘d’?
Yes well done! Your turn.
**Talk About**

Look at photos of family and friends. Talk about the people in the photos in English. (Use Class Book page 79 to help)

Talk about what each family member has got.

**Extension Activity**

Make a video diary of your child talking in English. This will help build up confidence and show both you and them that they are making progress.

**Read and Explain**

Read page 78 in the Class Book again. Can your child read it out loud? Let your child explain what it means, who each friend is, and why.

Ask your child to write a letter about their friend/s.

**I can…**

😊 I can use *has/hasn’t* got to talk about what people look like.

😊 I can talk about people in English.