What your child learned in class

Words
Classroom: pen, rubber, pencil, ruler, book, bag, folder, door, window, bookcase

Grammar
What’s this? It’s a pen.

Phonics
Initial sounds: /a/ /b/ /c/ /d/  Aa: apple  Bb: bird  Cc: cat  Dd: dog

What’s missing?

Materials: school things eg. coloured pens and pencils, ruler, rubber, pencil case, book

How to play: Put all the items on the table. Tell your child ‘Look at everything on the table’ then say ‘Close your eyes and don’t look!’ Take one item from the table and mix up what is left. Say ‘Open your eyes.’ Then ask ‘What’s missing?’

Ask | Child guesses
---|---
What’s missing? | The rubber?  or  Is it the rubber?
No. It isn’t a rubber. What’s missing? | The pencil?  or  Is it a pencil?
Yes! What colour? | The red pencil?  or  Is it the red pencil?
**What's this?**

**Find out!**

**What's in your school bag today?**

Open your bag. How many books have you got?

Have you got a pencil case?

How many things have you got in your pencil case?

What have you got in your pencil case?

How many pencils have you got?

What colour are they?

**Listen at home**

Student MultiROM Unit 1 (Tracks 6-8).

**I can...**

- I can name 6 things in my bag in English.
- I can talk about things in my pencil case in English.
- I can say the sounds of the letters $a$, $b$, $c$, $d$. 