1 Read the story again. Complete the words.

1 Anna is g________ at football.
2 L________ is Anna's brother.
3 Aunt Beth is in t________ today.
4 Her s________ is very interesting.
5 She's in a p________ of Egypt.
6 The book is very o________.

2 Match the pictures with these words from the story.

garden ... jungle ... book ... house ... 

1 Anna is in the garden.
Ben Hello Anna.
Anna Hi Ben.
Ben Wow! You're good at football!
Anna Thanks! Let's play.

2 Anna and Ben talk to Leo.
Anna This is my brother, Leo.
Ben Hi, Leo.
Anna Where's Aunt Beth?
Leo She's in town today. Look at this photo. It's Aunt Beth's study.
Ben It's very interesting!
Anna Come and see it.

3 The children are in Aunt Beth's study.

Anna Look. Here's a photo of the jungle. And Aunt Beth is in it!
Ben Here's a photo of Egypt.
Anna She's in that photo too!
Leo Look at this book. It's very old.

Grammar

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2 L________ is Anna's brother.
3 Aunt Beth is in t________ today.
4 Her s________ is very interesting.
5 She's in a p________ of Egypt.
6 The book is very o________.

3 Circle the correct words.
1 Anna’s football is / are red and white.
2 Is / Are the children in Aunt Beth's house?
3 Aunt Beth’s photos am / are interesting!
4 A picture of the house is / am in the book.
5 Am / Is Aunt Beth in town?
6 Aunt Beth isn’t / aren’t with them in the study.
7 The children are / am in another world.
4 Complete the dialogues. Use the correct form of be.

**Dan** How old **1** ________ you, Josh?
**Josh** I **2** ________ ten. **3** ________ you ten too, Dan?
**Dan** Yes, I **4** ________.

**Sue** * ________ Julie here, Max?
**Max** No, she * ________ in an English class.
**Sue** Oh!

**Vocabulary**

**Colours**

5 Complete the words with a, e, i, o or u.

- brown hair ✔
- black hair ✔
- red hair ✔
- yellow hair ✗
- blonde hair ✔

**Speaking**

6 Work in pairs. Ask and answer the questions.

- What's your name?
- How old are you?
- When's your birthday?
- What's your favourite colour?
- What's your favourite pop group?
3 Answer Belinda’s questions.

Am I in the story?  
Yes, you are.

1 What’s my grandpa’s name?  

2 Who is Bark?  

3 Is our house big?  

4 Is my grandpa’s story scary?  

5 Are my parents in Egypt?  

4 What stories do you like?

Reading

1 Read the book review from a school magazine. Is it a good book?

2 Read the book review again. Match the words from the review with the clues.

1 treasure  
2 parents  
3 photo  
4 amazing  

a Look here – picture please!

b Look in this box! Gold, silver, money! Wow!

c Very, very good!

d Mum and Dad

Belinda lives with her brother, Jed, her parents, her dog, Bark, and her grandpa Anthony in a small house in London.

One day, Belinda sees an old photo of her grandpa in Egypt. Grandpa Anthony tells Belinda a very scary story about the photo, and then Belinda, Bark and her grandpa go to Egypt.

This is a great book, and it’s got some amazing pictures! I love it!

This month’s book review is by Gary Larston, from Class 8B.

Hi! I’m eleven and I love scary stories. My favourite book is Grandpa Anthony’s Treasure, by Mary Hunter. It’s really scary!

Belinda sees an old photo of her grandpa in Egypt. Grandpa Anthony tells Belinda a very scary story about the photo, and then Belinda, Bark and her grandpa go to Egypt.

This is a great book, and it’s got some amazing pictures! I love it!

See pictures from Grandpa Anthony’s Treasure and read the first page of the story at www.ant
Grammar

Possessive adjectives

**Subject pronouns**
- I
- you
- he
- she
- it
- we
- you
- they

**Possessive adjectives**
- my
- your
- his
- her
- its
- our
- your
- their

5. Complete the dialogue. Use possessive adjectives.

Alice: Here are my photos, Greg.
Look! Here’s [sister].
Greg: Oh! What’s [name]?
Alice: Jo. Look at [pet spider]!
Greg: Eeek! [legs] are scary!
Alice: And here’s a photo of [brothers and me]. We’re on [bikes].
Greg: What are [names]?
Alice: Ben and Steve. They’re really cool!

Possessive ’s

To show possession, we add ’s for singular nouns.
- the boy’s dog
- Alice’s photos

We add ’ for plural nouns ending in s.
- my grandparents’ house
- the girls’ school

We add ’ after names ending in s.
- James’ book

6. Complete the sentences. Add the possessive ’s or ’.

- This book isn’t my book. It is my brother’s book.
- That ball is very old. Is it Valerie’s?
- Sally is my sister friend. She is very nice.
- What is that girl name?
- My two brothers bikes are amazing!
- Jess dog is very funny!

Vocabulary

Family

7. Complete the picture. Use these family words.

- My cousins
- My parents
- My grandparents

8. Write the family words from exercise 7 in the correct circle.

Speaking

9. Work in pairs. Tell your partner about your family. Use these ideas.

My sister is nineteen, she’s very funny.
My mum is very good at photos.
1 Read the message on the School Cyber Friends website. Is Dylan an interesting cyber friend? Why / Why not?

[Image of the School Cyber Friends website]

**User name** Dylan
**School** Trudeau Junior School, Canada

Hi! My name's Dylan and I'm eleven. I'm from Toronto. It's a city in Canada. I'm tall and I've got short black hair and brown eyes.

I've got a big family. I've got a brother and two sisters. My sisters are Angie and Tessa, and my brother is called Tom. My mum's an English teacher and my dad's a mechanic. Our grandparents and our uncle live in our house too.

I love our cat. It's called Dib and it's crazy. We've got a robot dog too. It's called Nano and it's great.

2 Read the message again. Answer the questions.

1 How old is Dylan?
2 Is he from England?
3 What colour are Dylan's eyes?
4 What's his brother's name?
5 Is Dylan's mother a mechanic?
6 What is his robot dog called?

3 Look at the picture. Where is Dylan?

[Image of a family]

4 Listen to Dylan and match these names with the people in the pictures.

Angie Tessa Dib Tom

5 Listen again and look at the picture. Write the correct name.

1 hair is blonde.
2 hair is very short.
3 hair is red.
4 eyes are blue.
5 eyes are green.

6 Work in pairs. Play a memory game. Use these ideas.

Is he/she short or tall?
What colour is his/her hair?
Is his/her hair long or short?
What colour are his/her eyes?
What colour is his/her school bag?
Writing

Capital letters
We use capital letters for these things:
- names of people: Dylan
- names of towns and cities: Ontario
- names of countries: Canada
- languages and nationalities: English
- the pronoun ‘I’: I’m Jo.
- the first word in a sentence: Write to me!
- words like: CD, DVD, TV

7 Read the emails and circle the mistakes.

celine! Where is your sister Kate? She isn’t at school. She’s got my football dvd and my english cd.
nick

hi nick
Kate is in England! She’s in London at our uncle Richard’s house. Sorry!
celine

8 Write a cyber friends’ message to Dylan. Use the model text and the writing guide to help you. Remember to use capital letters.

Writing guide
User name
School
Hi! My name’s ... and I’m ...
I’m from ... It’s in ...
I’ve got ... eyes and ... hair.
My sister / brother / mum / dad ...
I love ...
Write to me!

Song

9 Listen and complete the song with these words. What do you think sporty means?

fun great sporty

Paul’s song
I’m ten, I’m ten and Debbie’s four.
My little sister’s lots of .......... .
Her middle name is Natalie.
And Grandma’s sixty-one.
How old is she? How old is he?
Sing about my family and me!
I’m ten, I’m ten and Tessa’s eight.
She isn’t tall. She’s short.
Our father? Well, he’s really ........ .
And Grandpa’s sixty-four.
How old is she? How old is he?
Sing about my family and me!
I’m ten, I’m ten and Martin’s twelve.
My brother’s really ........ .
My mother’s blonde and really kind.
And uncle George is forty.
How old is she? How old is he?
Sing about my family and me!

10 Listen again and complete the sentences about Paul’s family.

1 Paul’s ........ is four.
2 Paul’s ........ is sixty-one.
3 Paul’s ........ is sixty-four.
4 Paul’s ........ is twelve.
5 Paul’s ........ is forty.
Hi! I'm Amy!

Look at my family photo.

Match the presents with the people in my family.

Me!
What is wrong with this picture?
Find six mistakes.
Posessions

Story

1. Read the story again. Put these words in the order that Leo, Anna and Ben see them.
   - a. mountains
   - b. eggs
   - c. footprint
   - d. dinosaur
   - e. trees
   - f. teeth

2. Match the pictures with the words from exercise 1.

3. Complete the sentences. Use the correct form of have got.
   1. Ben ________ a dinosaur egg.
   2. The book ________ dinosaurs in it.
   3. The children ________ the book.
   4. Leo’s mobile phone ________ a camera.
   5. The dinosaur ________ big teeth.
   6. The children ________ bikes.

Grammar

have got

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / you</td>
<td>have got / 've got</td>
</tr>
<tr>
<td>he / she / it</td>
<td>has got / 's got</td>
</tr>
<tr>
<td>we / you / they</td>
<td>have got / 've got</td>
</tr>
</tbody>
</table>

Interrogative

Have I got …?
Yes, you have.

Has he got …?
No, he hasn’t.

Have they got …?
Yes, they have.

Short answers

3. Write questions and short answers. Use the sentences in exercise 3.

   Has Ben got a dinosaur egg? No, he hasn’t.
Possessions

5 Match the pictures with these words.

- watch
- poster
- comic
- sports bag
- skateboard
- MP3 player
- trainers
- mobile phone

6 Listen to Pete talking about his school project. What is his project about?

7 Listen again and circle the correct words.

1. Pete has got a dinosaur / pop group poster.
2. His skateboard is new / old.
3. His trainers are blue / white.
4. He loves comics / books.
5. His sports bag is big / small.

Speaking

8 Work in pairs. Ask and answer the questions.

- Have you got a camera? Have you got an MP3 player?
- What CDs do you have? Have you got a watch?
- What colour is it? What's your favourite thing?

9 Tell the class about your partner.

Mila has got a camera in her mobile phone, but she hasn't got an MP3 player. She's got twenty pop CDs.
Reading

1 Read the messages on the Happy Kids website and match these objects with the children on the website.
   a Justin  
   b Paula  
   c Carla  

2 Read the website again and match the words from the website with the clues.
   1 text messages  a you put these on your feet
   2 rollerblades  b an animal with big ears
   3 room  c you write these on a phone
   4 world  d a part of a house
   5 rabbit  e we all live here

3 Complete the sentences with the correct name.
   1 Justin has got a mobile phone.
   2 Paula has got a pet called Happy.
   3 Carla has got a guitar.
   4 Justin has got posters.
   5 Carla has got an amazing watch.
   6 Justin has got new rollerblades.
   7 Paula has got lots of computer games.

4 Choose a new friend. Is it Justin, Paula or Carla? Why?

This week’s topic
Your favourite things

Thank you for all your emails, photos and text messages.

These are our favourites.

I’m Justin and I live in California. All my friends have got mobile phones and I’ve got one too. It’s red. I’ve got a great skateboard and a guitar too. And I love my new rollerblades! Those are my favourite things.

Hello. I’m Carla. I’m from Britain and I love dinosaurs! I’ve got about twenty dinosaur books and lots of posters in my room. I’ve also got lots of computer games and an MP3 player.

Hi! I’m Paula. I’m from Italy and I live in Rome. I’ve got a pet rabbit. Its name is Happy and it’s my favourite thing in the world! I’ve also got a cool bike and an amazing new sports watch. It’s green.
Grammar

**this, these, that and those**

We use *this* (singular) and *these* (plural) for things that are near or that you can touch.

*This* is my watch and *these* are my trainers.

We use *that* (singular) and *those* (plural) for things that are NOT near to you.

*That*’s your comic and *those* are your DVDs.

*That skateboard and those* posters are great!

---

**Possessions**

Unit 2

We use *this* (singular) and *these* (plural) for things that are near or that you can touch.

*This* is my watch and *these* are my trainers.

We use *that* (singular) and *those* (plural) for things that are NOT near to you.

*That*’s your comic and *those* are your DVDs.

*That* skateboard and *those* posters are great!

---

5 **Circle the correct words.**

1. I love *this* / *these* tree. It’s amazing!
2. *This* / *Those* mobile phone has got a camera in it.
3. Look at *this* / *these* photos of my skateboard!
4. *This* / *Those* books are my brother’s!
5. Look at *that* / *those* picture of a dinosaur.

---

6 **Complete the dialogue. Use this, these, that or those.**

**Ublu** Wow! What are 1_________?

**Oota** They’re children. They’re small Earth people.

**Ublu** Look! What’s 2_________?

**Oota** A teacher. The small Earth people listen to the teacher.

**Ublu** And what’s 3_________ thing?

**Oota** It’s a comic. It’s got pictures of us inside! Look!

**Ublu** Oh look! Are 4_________ comics too?

**Oota** No, they’re books.

**Ublu** And what are 5_________ things in my hand?

**Oota** They’re pens.

**Ublu** And what’s 6_________ strange thing?

**Oota** It’s an MP3 player! Listen! It makes strange Earth music!

**Ublu** Ugh. It’s horrible!

---

7 **Match the things in the bag with these words.**

- pencil
- pen
- exercise book
- ruler
- water
- pencil case
- dictionary

---

8 **Match the clues with the words from exercise 7.**

Write words with me!  pen

1. Drink me!
2. Draw with me!
3. Write in me!
4. Find words in me!
5. Put pencils in me!
6. Draw lines with me!

---

9 **Work in pairs. Ask and answer questions about the things in Claude’s school bag.**

**A** What’s that?

**B** It’s a book about trees. What are those?

---

10 **What’s in your school bag? Show the class three things and say what they are.**

---

11 **Write three sentences about things in your school bag.**

I’ve got two ... and a ... in my school bag.
Model text

1 Read Joe’s scrap book page. Which present is from his parents?

Happy Birthday to ME!

I’ve got a book about astronauts from Uncle Ted, and a mobile phone from Mum and Dad. It’s blue and yellow. And from Grandpa, I’ve got a new bike!

This is me on my tenth birthday.

Is this a monster? No, it’s Gordon, my beautiful new pet frog. It’s from my brother and it’s my favourite present.

2 Read Joe’s scrap book page again. Complete the sentences.

1 Joe is _______________ years old.
2 Joe’s new book is about _______________.
3 Joe’s new mobile phone is yellow and _______________.
4 Joe’s bike is a present from his _______________.
5 Gordon is a _______________.

3 Has Joe got good birthday presents? Which one is your favourite? Why?

Listening

4 Listen to Joe and his teacher, Mr Jennings. What’s Joe’s problem?

a He hasn’t got his bag.
b His brother isn’t at home.
c Mr Jennings isn’t kind to him.

5 Listen again and tick (✔) the things in Joe’s bag.

- pencils
- CD
- skateboard
- dictionary
- exercise book
- family photo
- frog
- pencil case
- comic
- watch
- tennis balls

Speaking

6 Work in pairs. Play Word Clues.

A This thing is grey and it has got big ears.
B Is it a rabbit?
A Yes!
Lesson 3

Writing

Punctuation

We use a comma ,
after yes and no Yes, Sam is nice.
in lists I like sports, English and maths.

We use an apostrophe '
for possessions Sam's book
for has got Sam's got a CD.
for is Sam's nice.

We use a full stop . at the end of a sentence.
Sam's a boy.

We use a question mark ? at the end of a question.
Is Sam funny?

We use an exclamation mark ! when something is important or exciting.
Sam's got a new bike!

7 Read the dialogue and add punctuation in nine more places.

Amy Is Nick your friend?
Ian Yes he is. He's my brother Ian's friend too. He's got a frog, a skateboard and an amazing guitar.
Amy Wow! Is he good at music?

8 Write a scrap book page about you and your favourite things. Use the model text and the writing guide to help you. Then draw a picture of your favourite thing. Remember to use punctuation.

Writing guide
I've got a ... and a ... It's from my ... It's my favourite ...

Song

9 Listen and complete the words in the song.

I haven't got a skateboard, a car or a guitar.
I haven't got a cd , a kite or a b .
I haven't got a book, a mouse or a h .
I haven't got a CD, a f . or a d .
I haven't got a flag or a c . sports bag.
I haven't got a pen or a p . of my friend.

But here with all my f . I can sing and p .
With all my funny friends, I have fun all d .

10 Find these things in the picture.

| mouse | kite | car | comic |

11 Listen again. Which words rhyme?

car and __ guitar __
1 kite and __
2 mouse and __
3 frog and __
4 flag and __

12 What is your favourite thing in this song?
Vocabulary

Family

1. Look at the pictures and complete the words with a, e, i, o or u.

1. Me with my gr________dm____.
2. My s________t________r and me.
3. This is __nc________l________ Donald.
4. M________ m and me at home.
5. My br________ th________r Sam and me at school.
6. This is my d________ d.

Possessions

2. Look at the picture and write the words.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________

School things

3. Look at the pictures and complete the sentences.

1. These are Rosa's ____________________
2. This ________________ is new.
3. I've got a blue ________________
4. My ________________ is really nice.
5. Is this your ________________?
6. My sister's ________________ is in her bag.
7. Here's my ________________.
**Vocabulary extra**

4 Circle the odd word out.

- mother (spider) aunt sister
- eggs rabbit frog dog
- comic tree dictionary book
- blonde red brown photo
- Poland Beth Britain America

**Grammar**

**Present simple: be**

5 Complete the sentences. Use the correct form of be.

1. Are your friends good at football?
2. Anna ________ happy. She's got a new pet.
3. California ________ in Britain.
4. Ali ________ a girl, he's a boy.
5. Emma and Mary ________ brothers.
7. ________ Tom good at grammar?

**Possessive adjectives**

6 Circle the correct words.

1. My / Its friend is really nice.
2. Our / His name's John.
3. I love John's dog! Its / Your ears are really funny.
4. John's parents are nice too. Their / Its house is very big.
5. John and I are friends and John's mum is our / their teacher.
6. What's its / your teacher's name?

**Possessive 's**

7 Add the apostrophes in the correct place.

1. My cousins bike is fantastic.
2. My sisters skateboard has got a dinosaur on it!
3. Lots of our grandparents books are very old.
4. The childrens drawings are really funny!
5. That girls father is an astronaut!
6. The boys names are Benjamin and Toby.

**have got**

8 Complete the sentences. Use the correct form of have got.

1. Tim __________ a red ball.
2. Lisa __________ a nice watch.
3. They __________ school books.
4. Lisa __________ a camera.
5. They __________ new trainers.
6. Tim __________ a mobile phone.

**this, these, that and those**

9 Complete the dialogue. Use this, these, that or those.

Jo Is ________ your new bike, Adam?
Adam Yes. And ________ are my new trainers!
Jo Wow! And is ________ a new football too?
Adam Yes, but it isn't my football. It's my brother's football. Are ________ books for school?
Jo Yes, ________ are my maths books. And ________ is my pet frog, Leon!
Leon Crk, crk!