New for *Show and Tell* second edition are the Big Question Cards, which have been created to support you as you introduce each unit to the class. The Big Question Cards stimulate interest in the topic of the module, helping students to predict, infer, and check the meaning of the main learning points.

### 1. Picture Dictation

**Aim:** To practice and revise vocabulary

- **a)** Make a list of four to six words connected to the Big Question Card that the children already know, but that are important for the unit.
- **b)** Ask the children to take a piece of paper and their crayons and sit at their desks.
- **c)** Sit at the front of the class with the Big Question Card in your hands, the question should be facing you.
- **d)** Tell the students that you are going to tell them some things that will help them understand the Big Question. They should imagine what they look like and try to draw them. Read out your words one by one. Make sure you give the children enough time to draw their pictures.
- **e)** When they are finished, ask students to compare their pictures with the person next to them. Ask: *What is the same? What is different about your pictures?*
- **f)** When the children have talked about their pictures, turn the Big Question Card around and read the Big Question aloud.
- **g)** Elicit from the class what they have drawn and how it connects to the Big Question Card.
2. What am I Drawing?

**Aim:** To identify and learn key words for the unit

a) Sit the children in a circle and hold up the Big Question Card. Use the question to elicit key words and ideas from the children. For example, with the question *What do you wear when it's hot?* from *Show and Tell 2*, children may say words such as *sunglasses, hat, t-shirt, etc.* Drill any new vocabulary for the class.

b) When you have elicited between six and eight words about the topic, tell students that you will draw some of their words on the board.

c) Choose one of the words and draw it on the board. Encourage the children to guess what you are drawing.

d) Once you have repeated this two or three times and you are sure the children understand the game, allow the students to take on the role of teacher and draw pictures on the board for the rest of the class to guess.

3. Pass the Card

**Aim:** To encourage all children to think and speak

a) Arrange the children so that they are sitting or standing in a circle.

b) Explain to students that you will play a song and while they are listening they will pass a card around the circle. Take the Big Question Card for the unit and hand it to one of the children.

c) Play music as students pass the card around the circle, you can use a song from the course that children are familiar with.

d) Stop the music. The child holding the card should look at it and tell their classmates an answer connected to the Big Question.

e) Once the children are confident with the activity, repeat the process. This time ask the students to say a sentence about the Big Question Card. If students are struggling to think of something to say, prompt them with questions.
4. Do you Remember?
**Aim:** To build vocabulary for the unit

- a) Ask the children to look in their books at the unit opener for the unit you are starting. Explain that you will give them one minute to remember everything they can from the picture.

- b) After one minute, ask the children to close their books.

- c) Display the Big Question Card for the unit and encourage students to tell you everything they can remember from the picture they looked at.

- d) Write up new or useful vocabulary on the board.

5. Does it Match?
**Aim:** To make connections between the question and real-life objects, to encourage children to think about the topic

- a) Bring a number of objects or images connected to the Big Question for your unit, and an equal number of objects/images that are not connected. For example, for the unit ‘How do we make Pictures?’ you could bring colours, glue, glitter, camera, etc as connected objects, and balls, toys, toothbrushes, etc as disconnected objects.

- b) Arrange the children in groups of four and give each group a copy of the Big Question Card and a number of objects/images.

- c) Ask the children to work together and decide which of the objects/images match the Big Question. Any objects that match should be put on top of the Big Question Card, the other items can be placed on the table.

- d) When the groups have finished, encourage the children to look at the answers the other groups have given and decide if they are the same.
Do you want to play?

Who’s in your family?
What’s this?

How many eyes?
What do you ride?

What can you find outside?
What’s in the toy box?

What pets do you like?
What can you do?

What snacks do you like?
What can you say?

How do we make pictures?
What can you do in the park?

Who makes you happy?
What's in your house?

What happens when it's windy?
What happens in the garden?

What do farm animals do?
What do you wear when it’s hot?

What do our senses tell us?
Can you remember?

What’s your school like?
What do you like to eat?

What happens on your birthday?
What’s in your neighborhood?

How do you have fun?
Which animals live in the wild?

What jobs do people do?
How do we make music?

When do we change our clothes?