### Starter Unit: Hi! Hello!

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• To say hello to the course characters and sing the Hello song</td>
<td>New</td>
</tr>
<tr>
<td>• To get to know the course characters through flashcard games and a Class Book activity</td>
<td>Hello</td>
</tr>
<tr>
<td>• To present and practise the numbers 1–6</td>
<td>Monkey, Rocket, Star, Twig and Melody</td>
</tr>
<tr>
<td>• To present and practise the number song</td>
<td>Yes / No</td>
</tr>
<tr>
<td></td>
<td>Bye bye</td>
</tr>
<tr>
<td></td>
<td>one, two, three, four, five, six</td>
</tr>
</tbody>
</table>

### Unit 1: Where’s Monkey?

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• To tell the story with the Big Story Book, encouraging the children’s participation during the second telling</td>
<td>New</td>
</tr>
<tr>
<td>• To watch and join in with the animated story and the song on the DVD</td>
<td>ears, eyes, nose, mouth</td>
</tr>
<tr>
<td>• To present and practise the story song</td>
<td>Where’s (Rocket)?</td>
</tr>
<tr>
<td>• To consolidate the story through several Class Book activities and a class performance</td>
<td>Ooh Ooh Rocket!</td>
</tr>
<tr>
<td>• To present and practise face vocabulary</td>
<td>Here’s Rocket!</td>
</tr>
<tr>
<td>• To transfer the language of the unit to a real life context</td>
<td>It’s Monkey!</td>
</tr>
<tr>
<td>• To motivate the children through a link with another area of the curriculum, to develop their knowledge of the world through English</td>
<td>Hurray!</td>
</tr>
<tr>
<td>• To provide opportunity for personalization through a creative activity</td>
<td>Where?</td>
</tr>
<tr>
<td>• To make the unit pop-out and to practise the unit language with it</td>
<td>Monkey says …</td>
</tr>
<tr>
<td>• To take part in a performance of the story and the songs from the unit</td>
<td>Touch your (nose)!</td>
</tr>
<tr>
<td>• To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content</td>
<td>cake</td>
</tr>
<tr>
<td></td>
<td>Recycled</td>
</tr>
<tr>
<td></td>
<td>Hello (Monkey)</td>
</tr>
<tr>
<td></td>
<td>Numbers 1–6</td>
</tr>
<tr>
<td></td>
<td>Bye bye</td>
</tr>
</tbody>
</table>

### Optional reinforcement lesson

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• To practise face vocabulary</td>
<td>New</td>
</tr>
<tr>
<td>• To practise the vocabulary song</td>
<td>ears, eyes, nose, mouth</td>
</tr>
<tr>
<td></td>
<td>Recycled</td>
</tr>
<tr>
<td></td>
<td>mouth, face, hair</td>
</tr>
<tr>
<td></td>
<td>Numbers 1–6</td>
</tr>
</tbody>
</table>

### Optional extension lesson

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• To extend the topic of Monkey’s face parts to other parts of a monkey’s body</td>
<td>New</td>
</tr>
<tr>
<td>• To develop the children’s knowledge of the world through English and to motivate them through project work</td>
<td>arms, legs, tail</td>
</tr>
<tr>
<td></td>
<td>Recycled</td>
</tr>
<tr>
<td></td>
<td>eyes, nose, mouth, ears, face</td>
</tr>
<tr>
<td></td>
<td>Numbers 1–2</td>
</tr>
</tbody>
</table>
## Unit 2: Melody’s balloon

### Objectives
- To tell the story with the Big Story Book, encouraging the children’s participation during the second telling
- To watch and join in with the animated story and the song on the DVD
- To present and practise the story song
- To consolidate the story through several Class Book activities and a class performance
- To present and practise colour vocabulary
- To present and practise the vocabulary song
- To transfer the language of the unit to a real life context
- To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English
- To provide opportunity for personalization through a creative activity
- To make the unit pop-out and to practise the unit language with it
- To take part in a performance of the story and the songs from the unit
- To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content

### Vocabulary
- **New**
  - red, blue, yellow, green, orange, purple
  - I’m sleepy!
  - It’s my balloon!
  - Come on!
  - Up, up, up!
  - Wow!
  - The playhouse is (yellow)
  - Knock, knock, knock
  - Can I come in?
  - Come in!
  - indigo, violet
  - rainbow
- **Recycled**
  - Hello (Melody)
  - Numbers 1–6
  - Bye bye
  - Yes, No
  - Yes
  - The rainbow is (red).
  - Hello

### Optional reinforcement lesson

#### Objectives
- To practise colour vocabulary
- To practise the vocabulary song

#### Vocabulary
- **New**
  - red, blue, yellow, green, orange, purple
- **Recycled**
  - Numbers 1–6

### Optional extension lesson

#### Objectives
- To extend the topic of colours to colour mixing
- To develop the children’s knowledge of the world through English and to motivate them through project work

#### Vocabulary
- **New**
  - pink, white
- **Recycled**
  - red, blue, yellow, green, orange, purple

## Unit 3: Let’s play!

### Objectives
- To tell the story with the Big Story Book, encouraging the children’s participation during the second telling
- To watch and join in with the animated story and the song on the DVD
- To present and practise the story song
- To consolidate the story through several Class Book activities and a class performance
- To present and practise actions vocabulary
- To present and practise the vocabulary song
- To transfer the language of the unit to a real life context
- To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English
- To provide opportunity for personalization through a creative activity
- To make the unit pop-out and to practise the unit language with it
- To take part in a performance of the story and the songs from the unit
- To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content

### Vocabulary
- **New**
  - play, jump, run, slide, climb, clap
  - Let’s (play)!
  - up, down, round and round
  - I can help!
  - I can (jump)!
- **Recycled**
  - Hurray!
  - Yes / No
  - Bye bye
  - Where’s (Star)?
  - Let’s (play)!
  - Colours
  - Numbers 1–6
  - Hello
### Optional reinforcement lesson

**Objectives**
- To practise actions vocabulary
- To practise the vocabulary song

**Vocabulary**
- **Recycled**
  - play, jump, run, slide, climb, clap
  - Colours

### Optional extension lesson

**Objectives**
- To extend the actions topic to actions animals can do
- To develop the children’s knowledge of the world through English and to motivate them through project work

**Vocabulary**
- **New**
  - fly, swim
- **Recycled**
  - run, climb, jump

### Unit 4: Let’s dress up!

**Objectives**
- To tell the story with the Big Story Book, encouraging the children’s participation during the second telling
- To watch and join in with the animated story and the song on the DVD
- To present and practise the story song
- To consolidate the story through several Class Book activities and a class performance
- To present and practise clothes vocabulary
- To present and practise the vocabulary song
- To transfer the language of the unit to a real life context
- To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English
- To provide opportunity for personalization through a creative activity
- To make the unit pop-out and to present the unit language with it
- To take part in a performance of the story and the songs from the unit
- To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content

**Vocabulary**
- **New**
  - hat, trousers, socks, T-shirt, dress, shoes
  - Look at me!
  - I’m a (pirate).
  - Snap! Snap! Snap!
  - Toot! Toot! Toot!
  - Tap! Tap! Tap!
  - Stop! Stop! Stop!
  - Put on (a hat)!
  - badge, crown
  - cowboy, princess
- **Recycled**
  - Hello
  - Let’s (dress up)!
  - green, red
  - jump
  - Hurray!
  - Yes / No!
  - Bye bye
  - Numbers 1–6
  - (You) can (choose).
  - Yes!
  - Look!
  - red, green, blue

### Optional reinforcement lesson

**Objectives**
- To practise clothes vocabulary
- To practise the vocabulary song

**Vocabulary**
- **New**
  - hat, trousers, socks, T-shirt, dress, shoes
- **Recycled**
  - Colours

### Optional extension lesson

**Objectives**
- To extend the topic of clothes and costumes to making a pirate’s hat
- To develop the children’s knowledge of the world through English and to motivate them through project work

**Vocabulary**
- **New**
  - pirate
- **Recycled**
  - hat, trousers, socks, T-shirt, dress, shoes,
  - Put on (a hat)!
Unit 5: Cherries

Objectives
• To tell the story with the Big Story Book, encouraging the children’s participation during the second telling
• To watch and join in with the animated story and the song on the DVD
• To present and practise the story song
• To consolidate the story through several Class Book activities and a class performance
• To present and practise fruit vocabulary
• To present and practise the vocabulary song
• To transfer the language of the unit to a real life context
• To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English
• To provide opportunity for personalization through a creative activity
• To make the unit pop-out and to practise the unit language with it
• To take part in a performance of the story and the songs from the unit
• To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content

Vocabulary
New
apple, orange, banana, cherries, plum, pear
Can I help you?
I’m helping!
Yum yum!
Oh no!
Thank you
I’ve got (an apple).
For you
fruit salad
Recycled
Hello
Colours
Numbers 1–6
Bye, bye
For me
Yes / No

Optional reinforcement lesson

Objectives
• To practise fruit vocabulary
• To practise the vocabulary song

Vocabulary
Recycled
apple, orange, banana, cherries, plum, pear
Colours

Optional extension lesson

Objectives
• To extend the topic of the garden to growing a plant
• To develop the children’s knowledge of the world through English and to motivate them through project work

Vocabulary
New
light, water
Recycled
I’m watering the (flowers).
Numbers 1–4

Unit 6: Shut the gate!

Objectives
• To tell the story with the Big Story Book, encouraging the children’s participation during the second telling
• To watch and join in with the animated story and the song on the DVD
• To present and practise the story song
• To consolidate the story through several Class Book activities and a class performance
• To present and practise farm animal vocabulary
• To present and practise the vocabulary chant
• To transfer the language of the unit to a real life context
• To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English
• To provide opportunity for personalization through a creative activity
• To make the unit pop-out and to practise the unit language with it
• To take part in a performance of the story and the songs from the unit
• To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content

Vocabulary
New
cow, sheep, duck, hen, horse, farmer
Yes, please!
I like (sheep).
Shut the gate, Rocket!
Oh Rocket!
horse
The farmer’s got a (cow).
Open the gate!
Shut the gate!
brown
farm
Recycled
Hello
Colours
Bye bye
Yes / No
### Optional reinforcement lesson

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>To practise farm animal vocabulary</td>
<td>New cow, sheep, duck, hen, horse</td>
</tr>
<tr>
<td>To practise the vocabulary chant</td>
<td><strong>Recycled</strong> The parts of the face</td>
</tr>
</tbody>
</table>

### Optional extension lesson

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>To extend the farm theme to puppet making</td>
<td>New cow, sheep, duck, hen, horse</td>
</tr>
<tr>
<td>To develop the children’s knowledge of the world through English and to motivate them through project work</td>
<td><strong>Recycled</strong> The parts of the face</td>
</tr>
</tbody>
</table>

### Festival Units

#### Happy Christmas

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>To present and practise Christmas vocabulary</td>
<td>New Christmas, present, tree</td>
</tr>
<tr>
<td>To present and practise the Christmas song</td>
<td><strong>Recycled</strong> Colours</td>
</tr>
<tr>
<td>To celebrate Christmas in English</td>
<td>Numbers 1–4 star</td>
</tr>
</tbody>
</table>

#### Happy Friendship Day

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>To celebrate Valentine’s Day / Friendship Day in English</td>
<td>New Come on!</td>
</tr>
<tr>
<td>To present and practise the Friendship Day song</td>
<td>Hold hands</td>
</tr>
<tr>
<td>Let’s sing</td>
<td><strong>Recycled</strong> Colours</td>
</tr>
</tbody>
</table>

#### Summer Holidays

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>To round up the school year by focussing on the summer holidays</td>
<td>New summer holidays in the summer sea</td>
</tr>
<tr>
<td>To present and practise a summer holidays song</td>
<td><strong>Recycled</strong> jump (with me) colours</td>
</tr>
</tbody>
</table>