Unit 1

1A Personalities page 4

1 I M P A T I E N T O
   F R E P A F I K A P
   D I S R G R G S L T
   U N S E E U D H K U
   F R I E N D L Y A H
   U M M K E E A H T X
   N E I Q R D Z E I S
   N A S U O F Y R V R
   Y G T I U C O N E N
   L Q I F S E K I N D
   S E C U N K Y U L

2 1 kind 6 friendly
2 shy 7 lazy
3 rude 8 funny
4 talkative 9 impatient
5 pessimistic 10 generous

3 1 uncomfortable 5 untidy
2 dishonest 6 unlucky
3 unfit 7 disloyal
4 impulsive 8 intolerant

4 1 uncomfortable 5 tolerant
2 fit 6 honest
3 impolite 7 lucky
4 untidy 8 disloyal

5 Students' own answers

1B Present simple and continuous page 5

1 ‘What do you do?’ "I’m a teacher.'
2 He goes to the gym every day.
3 I’m wearing jeans today.
4 I don’t understand you.
5 6 I’m not working.
7 What is she doing tomorrow evening?
8 3

2 1 do (you) come 6 do (you) do
2 ‘m staying 7 work
3 Do (you) like 8 ‘m not working
4 ‘m having 9 Do (you) want
5 ‘m studying

Challenge!
Students' own answers

3 1 b 2 a 3 a b 4 a 5 a
6 b 7 b 8 b 9 a 10 b

4 1 ‘m watching
2 ‘s playing
3 are (you) doing
4 ‘m going
5 are (you) going
6 are (you and Becky) meeting

1C Free time page 6

1 (Order may vary)
   1 listen to music
   2 watch TV
   3 play chess
   4 play computer games
   5 play volleyball
   6 go swimming
   7 go to an aerobics class
   8 read magazines
   9 do sport
   10 surf the Internet

2 1 Vanessa 3 Sarah
2 Ben 4 Martin

3 F T T F T 5 T 6 T 7 F 8 F

4 Students' own answers

Challenge!

1 in 2 on 3 to 4 with 5 on
6 in 7 on

1D verb + infinitive or –ing form page 7

1 1 going 6 getting up
2 playing 7 watching
3 having 8 living
4 thinking 9 copying
5 helping

2 1 to be picture c
2 to let picture f
3 to buy picture a
4 to pay picture b
5 to study picture e
6 to carry picture d

3 1 to help 8 staying in
2 chatting 9 to see
3 wearing 10 being
4 to tell 11 to arrive
5 to hear 12 watching
6 to go 13 singing
7 feeling 14 to come

4 Hi Jackie
   How are you? I keep to phone you, but you’re always out, so I decided sending you an e-mail. I’m having a very boring week. I spend all my time studying for the exams, but I refuse to work all weekend, too! So do you fancy to go to the cinema with me on Saturday? There are several good films on that I want to see, I don’t mind seeing any of them, so you can choose. I hope hearing from you soon.
   Lots of love
   William
to phone – phoning
   sending – to send
go – going
   hearing – to hear

Challenge!

Students' own answers

4 1 A 2 B 3 A 4 A
5 (Answers will vary)

6 Ann What do you like doing in your spare time?
Jeremy I love listening to music.
Ann So do I. What’s your favourite band?
Jeremy The Arctic Monkeys.
Ann Really? I prefer Keane. What else do you like doing?
Jeremy I like playing computer games.
Ann Do you? I can’t stand playing computer games.
1G A personal profile  page 10

1  C  2  B  3  A

1  I'm at ... school
2  I'm ...
3  I think
4  My favourite hobbies are ... , I'm interested in ...
5  I'm quite ...
6  I'm not very keen on ...

3  1  My name's Mandy.
2  I'm 16 years old and I'm from Hastings.
3  I live with my parents and my older brother, Harry.
4  Harry and I go to Hillcrest School.
5  I've got lots of hobbies and interests.
6  I like drawing and I spend a lot of time reading.
7  I also enjoy dancing.
8  As for sport, I play hockey at school.
9  I'm very talkative.
10  In fact I really love chatting on the phone with my friends.
11  I've probably got one big fault.
12  I'm very lazy.

Challenge!

Students' own answers

4  1  I am not at all ambitious.
2  Kate is a bit mean.
3  My best friend is very loyal.
4  Henry is quite a tolerant person.
5  Toby is slightly shy.
6  My brother is quite impatient.

5  Students' own messages

Self check 1  page 11

Across
2  impatient
7  dishonest
8  help
10  stand
13  mind
15  mean
16  isn't
18  me
19  watching
20  funny

Down
1  quiet
3  pessimistic
4  else
5  to
6  Do
9  loves
11  don't
12  unfit
14  rather
17  lazy
Unit 2

2A A question of sport page 12
1 1 athletics (a) 10 judo (e)
2 badminton (l) 11 karate (q)
3 basketball (o) 12 rugby (j)
4 cycling (m) 13 surfing (c)
5 football (g) 14 swimming (p)
6 golf (f) 15 tennis (b)
7 ice hockey 16 weight-lifting (n)
8 gymnastics 17 volleyball (k)
9 hockey (r) 18 table tennis (d)

2 play do go
badminton athletics cycling
baseball gymnastics surfing
basketball judo swimming
football karate rugby

3 1 competed, won
2 scored
3 lost
4 served
5 missed
6 played

2B Past simple page 13
1 1 was 8 saw
2 couldn’t 9 decided
3 had to 10 represented
4 didn’t expect 11 came
5 didn’t stop 12 won
6 swam 13 broke
7 played 14 retired
2 1 tried 6 played
2 fell 7 wanted
3 didn’t kick 8 showed
4 laughed 9 didn’t leave
5 said 10 ate
3 1 didn’t win 5 didn’t play
2 wasn’t 6 wasn’t
3 didn’t compete 7 didn’t sell
4 didn’t learn
4 Students’ own answers

5 (Answers will vary)
1 What did you do last night?
2 What did you do last Sunday?
3 How many hours did you sleep last night?
4 What did you do on your last birthday?
5 Where did you go on holiday last summer?

2C On the river page 14
1 1 takes place 5 spectators
2 annual 6 dead heat
3 teams 7 take part
4 rowers, cox 8 record

3 1 B 2 A 3 A 4 B 5 A 6 A
Challenge
Students’ own answers

2D Past simple and continuous page 15
1 1 had 6 crashed
2 was skiing 7 fell
3 was shining 8 arrived
4 were skiing 9 took
5 lost

Challenge
1 Were, weren’t
2 Did, didn’t
3 Did, were, didn’t
4 did
5 Did, was, did
6 did, didn’t, wasn’t

2 1 visited 7 didn’t win
2 were staying 8 threw
3 went 9 caught
4 was 10 were leaving
5 were cheering 11 gave
6 scored 12 said

3 1 Last month Joe and Sally went to the motorbike Grand Prix. The sun was shining and the crowd was happy. Joe and Sally stood near the finish line.
2 The race was really exciting. Two riders were racing very close. On the last corner Colin Edwards was leading. Suddenly, Nicky Hayden passed Edwards. Edwards was surprised. He lost control of his motorbike.
3 Edwards crashed 500m before the finish line. While he was checking his motorbike, eleven other riders finished the race. Hayden won the Grand Prix, but the crowd cheered when Edwards crossed the finish line.

2E Shark attack page 16
1 1 beach 4 surfer
2 wave 5 surfboard
3 island 6 shark
4 swimming 5 screamed
5 professional 6 clear
6 attacking 7 Eventually

3 1 The swimmers were in the sea about 100m from the beach.
2 About ten dolphins appeared.
3 They thought that the dolphins were attacking.
4 One of the swimmers tried to swim back to the beach.
5 Because there was a three-metre shark swimming towards them.
6 The dolphins stayed with the swimmers for 40 minutes.

4 1 The lifeguards were on a training swim.
2 Ten dolphins appeared.
3 The dolphins started to swim around the people
4 Ron tried to swim back to the beach.
5 The dolphins pushed Ron back to the other swimmers.
6 One of the swimmers screamed when she saw a shark.
7 The shark tried to attack the swimmers.
8 The dolphins stayed with the swimmers for 40 minutes.
9 The shark swam away.
10 The swimmers returned to the beach.

2F Talking about the past page 17
1 1 have 6 visit
2 chat 7 tidy
3 help 8 go
4 go 9 go
5 take
2 1 A 2 B 3 A 4 A
3 (Answers will vary)
1 Really? What did you buy?
2 What film did you see?
3 Cool. Where did you go?
4 Really? Who did you visit?
5 Did you win?
4 1 Did you have a good weekend?
2 What did you do on Saturday?
3 What did you read?
4 What did you do on Sunday?
5 What did you watch?
5 Students’ own answers

2G A magazine article page 18
1 1 famous 6 joined
2 coach 7 retired
3 win 8 admire
4 played 9 scored
5 team 10 matches
2 1 B 2 D 3 A 4 C
3 Students’ own answers
Challenge!
1 Lance Armstrong
2 Martina Navratilova
3 Tanni Grey-Thompson
4 Muhammad Ali
5 Nadia Komaneci
6 Michael Johnson
7 Pele
8 Katarina Witt

Self check 2 page 19

Across
1 wasn’t
2 athletics
6 were
7 ring
8 won
9 ring
10 won
13 cheated
16 karate
17 missed
18 nothing
19 competed

Down
1 while
2 gave
3 Where
4 went
5 ice hockey
7 point
11 score
12 badminton
14 about
15 didn’t

Get ready for Maturita 1 page 20–21
• Set the Reading (matching) and the Use of English tasks for homework.
• Do the Listening task in class. Ask students to prepare the task in advance by reading the text and predicting the kind of vocabulary they might hear. If you lack time in the classroom, they can do the task at home. The recording is on the Multi-ROM. Remember that students must hear the recording twice.
• Do the Writing task in class. Look at the preparation and tips sections together. Ask students to think about their strengths and weaknesses before they write their own personal profile.
• Do the Speaking task in class. Give the students time to prepare individually before doing the task in pairs; refer them to the tips on page 21.

Reading
1 B
2 C
3 E
4 A

Listening
1 vegetarian
2 two
3 11.00 a.m.
4 10.00 p.m.
5 over 500
6 over 100
7 nine
8 eight
9 nine
10 five
11 no

Transcript
Come to the Lakeside leisure centre, the only place in Bracknell where you can get fit, relax with friends and have a tasty meal in our brand new vegetarian restaurant. There are two swimming pools, indoor and outdoor tennis courts and a fitness room. We’re open every day from 11.00 a.m. to 10.00 p.m., except on Sunday when we close at 6.00 p.m. Our friendly staff hope to see you soon.

Queen’s Square shopping centre, where shopping comes to life. Where else in Crawley can you find all your favourite shops under the same roof? With parking for over 500 cars, and late night opening six nights a week, it’s so easy to shop at Queen’s Square. Parents can leave their young children in the crèche, where our friendly and professional staff will keep them happy and safe while mum and dad go shopping. That’s Queen’s Square shopping centre, in the centre of Crawley, where shopping comes to life.

Bored this weekend? Need some adventure? Then come to Banbury Safari Park, and go wild! See the lions and tigers, the rhinos and giraffes and, new this year, the largest snakes you’ve ever seen in our new tropical house. We have over 100 species of animals to see, so you’ll be pleased to know that we are open all day at weekends from nine o’clock in the morning to eight o’clock at night. It’s nine pounds for adults, and five pounds for children, but there’s no charge for children under seven.

Use of English
1 started
2 is
3 have
4 love
5 uses
6 travels
7 speaks
8 learnt
9 was working
10 wants

Preparation: Writing a personal profile
You would include the following points in a personal profile: name and key information about yourself; your hobbies and free time activities; your character
Unit 3

3A Town and country  page 22
1 1 POSTBOX 2 FIELD 3 WOOD 4 COTTAGE 5 STREAM 6 FOOTPATH 7 STREET LAMP 8 HILL 9 GATE
10 PAVEMENT 11 TRAFFIC LIGHTS 12 ROAD SIGN 13 ROADWORKS 14 ADVERTISEMENT 15 RUBBISH BIN 16 VILLAGE 17 LANE 18 HEDGE
2 1 past b 4 over d 2 along c 5 through a 3 across e
3 1 shopping centre 2 sweatshirt 3 pop music 4 weekends 5 swimming pool 6 table tennis 7 basketball 8 homework 9 computer games

3B some, any, much, many  page 23
1 1 any 5 some 2 any 6 any 3 any 7 some 4 some 8 any
2 1 a lot of 4 many 2 any 5 a lot of 3 a lot of 6 any
3 1 A 2 B 3 A/B 4 A 5 B 6 A/B
4 1 lots of 6 some 2 a lot of 7 a few 3 much 8 many 4 a lot of 9 a little 5 a few

Challenge!
Students' own answers

3C The United Kingdom  page 24
1 1 independent 5 situated 2 population 6 Celtic 3 spectacular 7 kayaking 4 industrial 8 Farming
2 1 d 2 a 3 e 4 c

3 Location: in the north of Britain
Population: about 5 million
Capital: Edinburgh
Highest mountain: Ben Nevis
Languages: English and Gaelic
Important industry: tourism
Famous tourist attraction: Loch Ness

4 Students' own answers
5 Students' own answers

Challenge!
1 A 2 C 3 C 4 A 5 A 6 B

3D Articles  page 25
1 1 a composer 2 a footballer 3 a politician 4 an actor 5 a singer 6 an artist 7 an actress
8–10 Students' own answers

2 1 a, the 5 a, the 2 a, the 6 The, a 3 the, a 7 the, a 4 a, the 8 A, the
3 1 3 6 3 2 3 7 3 3 3 8 3 4 3 9 3 5 3 10 3

4 1 The 1 2 3 4 5 The 6 The

5 1 a 7 a 2 a 8 the 3 a 9 a 4 the 10 the 5 the 11 the 6 the

Challenge!
1 3 6 the 2 the 7 3 3 3 8 a 4 a 9 the 5 a 10 the

3E St Kilda  page 26
1 1 f 2 b 3 a 4 g 5 c 6 e 7 d
2 1 stressful 5 exciting 2 modern 6 pretty 3 safe 7 noisy 4 polluted
3 a Where is St Kilda? b St Kilda around 1800 c Leaving St Kilda d St Kilda today
4 Students check

5 1 F St Kilda is 65km west of the Outer Hebrides islands. 2 T 3 T 4 T
5 F In 1930 the final 36 inhabitants decided they wanted to leave St Kilda.
6 F The final 36 inhabitants were taken to Scotland by boat.
7 F There are also a few soldiers.
8 F There is a sauna and a bar.

3F Giving directions  page 27
1 1 between 2 on the corner of 3 opposite 4 behind 5 next to 6 near
2 1 Go straight on.
2 Go to the end of the road.
3 Take the first right.
4 Turn right at the traffic lights.
5 Go past the church.
6 Go along North Street.
3 1 Go to the end of the road.
2 Go along North Street 3 near 4 Turn right at the traffic lights.
5 Go past the church.
6 Take the first right
7 opposite
4 Students' own dialogues

3G A leaflet  page 28
1 1 e 2 d 3 b 4 f 5 a 6 c
2 1 historic 4 stunning 2 wonderful 5 ancient 3 beautiful 6 fantastic
3 1 enjoy 6 relax 2 spend 7 go 3 buy 8 take 4 go 9 climb 5 visit 10 wander
4 Students' own leaflets

Self check 3  page 29
Across
4 traffic jam 14 much
7 between 15 past
8 the 17 some
9 centre 19 the
12 an

Down
1 street lamps 10 next
2 gate 11 excuse
3 village 13 through
5 a few 16 any
6 the 18 on
9 corner
Unit 4

4A At the cinema page 30
1 1 horror film
2 western
3 musical
4 comedy
5 animated film
6 disaster film
2 1 Historical dramas
2 War films
3 Science fiction films
4 Romantic comedies
5 Action films
3 1 moving 5 entertaining
2 violent 6 gripping
3 scary 7 funny
4 boring
4 1 annoyed
2 surprising
3 interested
4 embarrassed
5 frightening
6 confusing
7 exciting
8 bored
9 gripped
10 disappointed

4B Comparatives and superlatives page 31
1 mean, meaner, the meanest
generous, more generous, the most generous
big, bigger, the biggest
small, smaller, the smallest
hot, hotter, the hottest
cold, colder, the coldest
good, better, the best
bad, worse, the worst
funny, funnier, the funniest
serious, more serious, the most serious
good-looking, better-looking, the best looking
ugly, uglier, the ugliest
2 1 Gold is heavier than silver.
2 Brazil is warmer than Norway.
3 April is shorter than January.
4 Fruit is healthier than junk food.
5 Hungary is smaller than Poland.
6 Ferraris are more expensive than Fiats.
7 Tigers are more dangerous than horses.
3 Students’ own answers
4 1 the largest d
2 the longest a
3 the most successful f
4 the biggest c
5 the busiest b
6 the hottest e

5 1 the youngest
2 the most popular
3 longer
4 more difficult
5 biggest
6 most successful
7 smaller
Challenge!
1 What is the biggest country in the world? Russia
2 Is the Atlantic Ocean larger or smaller than the Pacific Ocean? smaller
3 Which is the coldest continent in the world? Antarctica
4 Is gold heavier than silver? Yes
5 What’s the highest mountain in the world? Mount Everest
6 Which is nearer to the sun: Mars or Earth? Earth

4C Licensed to kill page 32
1 1 character 6 service
2 agent 7 War
3 charming 8 thrillers
4 author 9 actors
5 journalist 10 part
2 1 Ernst Stavro Blofeld
2 S.P.E.C.T.R.E.
3 1 seven
2 a white Persian cat
3 You Only Live Twice
4 dominate the world
5 Gdynia, Poland
6 Warsaw
7 both sides
8 South America
4 1 He studied economics.
2 He studied engineering.
3 He worked for the Polish government.
4 He worked for both sides in the war.
5 He moved to South America.
6 He started S.P.E.C.T.R.E.
Challenge!
Students’ own answers

4D (not) as ... as, too, enough page 33
1 1 Jeff Smart is as tall as Hannah Brown.
2 Jeff Smart is heavier than Hannah Brown.
3 Jeff Smart is richer than Hannah Brown.
4 Jeff Smart is as successful as Hannah Brown.
5 Jeff Smart isn’t as busy as Hannah Brown.
2 Students’ own answers

3 1 tall enough
2 confident enough
3 enough milk
4 warm enough
5 enough time
6 good enough
4 1 We aren’t early enough to see the start of the film.
2 I’m not old enough to see that horror film.
3 These jeans are too wet to wear.
4 His car is too slow.
5 He isn’t generous enough to pay for my ticket.
6 The film was too short.
7 He isn’t popular enough to win the award.
8 She is too impatient to wait

5 1 as 4 than
2 than 5 as
3 as 6 as

Challenge!
1 He’s as cold as ice.
2 She’s as pretty as a picture.
3 He’s as quiet as a mouse.
4 She’s as quick as lightning.
5 He’s as blind as a bat.
6 She’s as busy as a bee.
7 It’s as easy as ABC.
8 He’s as tall as a tree.

Students’ own answers.

4E Sofia Coppola page 34
1 1 film-making, film industry
2 drama
3 screen
4 director, documentary
5 audiences, awards
6 full-length
2 1 A 2 C 3 B
3 1 A 2 B 3 C 4 A 5 D
4 1 1971 She was born.
2 1972 She appeared in her first film.
3 1990 She received two joke awards.
4 1998 She directed a short film.
5 1999 She made her first full-length film, won an MTV Movie Award and got married.
6 2003 She wrote and directed Lost in Translation, won an Academy Award and got divorced.

4F Buying tickets page 35
1 1 Could you repeat that please? A
2 Which screen is it? B
3 Can I have your card number? B
4 What’s the expiry date? A
5 Can I book tickets for the U2 concert? B
2 1 Charlie and the Chocolate Factory and Madagascar
2 Charlie and the Chocolate Factory, King Kong and Madagascar
3 No, you can't.
4 Yes, you can.
3 Students' own notes
4 Students' own dialogues

4G A film review page 36
1 1 B 2 D 3 A 4 C
2 1 T 2 F 3 T 4 NG 5 F

3 Students underline
4 1 although I didn’t like some of the songs.
2 However, Brad Pitt wasn’t very convincing.
3 However / Nevertheless, I really liked this one.
4 in spite of the fact that they spent a lot of money on them.
5 in spite of the fact that it was supposed to be a horror film.

5 Students' own reviews

Self check 4 page 37

Across
2 animated 14 too
5 the 15 boring
8 frightened 17 excited
12 change 18 more

Down
1 adult 8 fiction
2 annoying 9 comedies
3 most 10 funnier
4 than 11 worse
6 enough 13 as
7 repeat 16 book

Get ready for Maturita 2 page 38–39

• Look back at Get ready for Maturita 1 and ask students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the Reading task (true / false) and the Writing task for homework. Remind the students to refer to lesson 2G to help them.
• Look at the listening task together. Remind students to prepare for the listening by reading the questions carefully and underlining the key words.
• Play the recording twice. After the first listening check comprehension using the following questions: Who is Sally Wilson? What did she want to become when she was young? Where did she study? What was the title of her first important film?
• Play the recording again with pauses for students to write their answers. Check and discuss the answers as a class.
• Do the Use of English task in class. If you have time, briefly review some / any, much / many / a lot and a few / a little. Refer students to lesson 3B to help them.
• Do the Speaking tasks in class. Refer them to the preparation section. Ask students to work in pairs. For TASK 1, they should choose one photo each and describe it according to the instructions. Then they take turns to compare the pictures in TASK 2.
• Before each task, read through the instructions and remind students of the tenses that they should use for each task type.

Reading
1 P 2 P 3 N 4 P 5 N 6 N

Use of English
1 some 6 a lot of
2 anything 7 a few
3 many 8 some
4 something 9 a few
5 many 10 a few

Listening
1 A 2 C 3 C 4 A 5 C

Transcript
I = Interviewer, SW = Sally Wilson
I Today we are talking to the beautiful and successful actress, Sally Wilson. Welcome to our studio.
SW Hello!
I Thank you so much for coming. First, I would like to ask about the very beginning of your career. When did you decide that you wanted to be an actress?
SW Well, to begin with, I was really interested in music, and I learned to play the violin. But when I was 16 I got a small part in a high school play called South Pacific. It was a musical and it was so much fun: the singing, the dancing, and the costumes. A year later I decided I wanted to study drama properly, to become an actress. So I applied to a drama school in New York. I spent 4 years there, and I loved it.
I Did you perform in the theatre after you left drama school?
SW No. After college I moved straight to Los Angeles because I knew that I really wanted become a film actress in Hollywood.
I And when you graduated, did you start working in the film industry straight away?
SW Well, it wasn’t as easy as that. I had to do a lot of other jobs before I got a part in a film. I was a waitress, a shop assistant and I even sold vacuum cleaners for a while.
I What was your first important film part?
SW Well, in 1999, I got a part in Thursday’s Child. The film became very popular and some directors noticed me. Suddenly life got very exciting.
I Very soon after that came your most successful film so far: The Violinmaker’s Daughter. You played a blind violinist. How did you prepare for the role?
SW It was a very difficult role. I spent a long time learning how to move around like a blind person. I wore a blindfold to try to understand how to live without seeing. But it was great to play the violin again. It took me months to learn the music written for the film, though.
I But it was worth it, of course. You won the Oscar for best actress the following year. In what way was winning an Oscar important to you?
SW I think the most important thing for me was that I won it for a film that changed my life enormously.
I And what about Growing Up, your latest movie ...

Preparation: Writing a report
Who are you writing the report for? A school magazine / students
What will you include in each paragraph of your report? First paragraph: setting the scene; second paragraph: information about the disciplines and participants; third paragraph: details of the achievements of your classmates; fourth paragraph: one more piece of information about the event
5A At the shops  page 40
1 1 jeweller's
2 chemist's
3 music shop
4 sports shop
5 clothes shop
6 computer shop
7 supermarket
2 Students' own answers
Challenge!
Students' own answers
3 1 sell
2 afford
3 spend
4 cost
5 save
6 borrow
4 1 buy
2 afford
3 lend
4 borrow

5B Present perfect  page 41
1 1 've been
2 've walked
3 haven't stayed
4 've slept
5 've saved
6 've bought
7 have been
8 hasn't enjoyed
2 1 Has she swum in the sea? Yes, she has.
2 Has she spent a lot of money on souvenirs? No, she hasn't.
3 Has she tried windsurfing? Yes, she has.
4 Has she read a lot of books? No, she hasn't.
5 Has she made a lot of new friends? No, she hasn't.
6 Has she been/gone to an Internet café? Yes, she has.
3 Possible postcard text:
I've swum in the sea and I've tried windsurfing but I haven't spent a lot of money on souvenirs. I haven't read a lot of books and I haven't made a lot of new friends but I've been to an Internet café.
4 1 have decided
2 haven't sent
3 have spoken
4 has found
5 has made
6 hasn't chosen
7 haven't bought
5 (Answers will vary)
1 How long have you been in this class?

5C Celebrations  page 42
1 1 name day
2 New Year's Eve
3 Halloween
4 Father's Day
5 birthday
6 Easter
7 St Nicholas's Day
8 Twelfth Night
9 All Saints Day
10 Mother's Day
11 Valentine's Day
12 Christmas
13 wedding
2 1 celebration
2 gather
3 custom
4 symbolise
5 gifts
6 particularly

5D Present perfect and past simple  page 43
1 1 Have (you) been
2 haven't
3 went
4 Did (you) have
5 was
6 Have (you) seen
7 have
8 did (you) see
9 Did (you) enjoy
10 didn't think
2 1 a won
2 b have won
3 a tidied
4 b 've tidied
5 a did you arrive
b Has Ben arrived
4 a 's cooked
b cooked
5 a 've met
b Did you meet
3 1 haven't e-mailed
2 've been
3 stopped
4 was
5 've just met
6 asked
7 haven't replied
8 've decided
9 Have you ever been
10 went
4 1 earned
2 started
3 have given
4 has spent

5E The Empire State Building  page 44
1 1 skyscraper
2 cathedral
3 concert hall, opera house
4 temple
5 stadium
6 castle, palace
7 tower
8 City Hall
9 museum
2 Students' own answers
3 1 tallest
2 workers
3 floors
4 building
5 dominates
6 tourist attractions
7 spectacular
4 1 B
2 B
3 B
4 A
5 A
6 B
Challenge!
Students' own answers

5F Buying clothes  page 45
1 1 shirt
2 skirt
3 top
4 tracksuit
5 T-shirt
6 jeans
7 jacket
8 trainers
9 sweatshirt
5 1 fifty-five p
2 two (pounds) twenty-five
3 ninety-nine p
4 twenty-three pounds
5 four (pounds) forty-nine
4 1 fit
2 sale
3 till
4 change
5 price
6 receipt
5G An informal letter  page 46

1 a 4 b 3 c 1 d 5 e 2

2 a Thank you very much for
b It’s just what I wanted
c We had a really good Christmas
d I got lots of great presents
e I hope you and Aunt Joan are well

3 a 1 b 2 c 1 d 3 e 2

4 1 brilliant 5 gorgeous
2 the States 6 reckon
3 go with 7 plane
4 mates 8 given [it] back

5 Students’ own answers

Self check 5  page 47

Across
2 how long 11 till
4 on 12 electrical
5 spend 16 written
7 ever 17 fit
9 medium 18 post

Down
1 cost 10 did
2 haven’t 13 label
3 gone 14 met
6 newsagent’s 15 owes
8 since 17 for

Get ready for Maturita 3  page 48–49
• Look back at Get ready for Maturita 2 and ask students to address their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the preparation tasks for both Speaking tasks for homework. Ask students to prepare a list of questions the American pen friend might ask.
• Do the Speaking tasks in class. For Speaking Task 1, put students in pairs. If time, have students change roles and repeat the activity.
• For Speaking Task 2, give students time to prepare individually before doing the task in pairs. Set a time limit of two minutes for each presentation.

Reading
A 3 B 2 C 5 D 1 E 4

Use of English
1 has taught 6 about
2 for 7 went
3 taught 8 was
gave 9 was telling
5 forgot 10 remembered

Listening
1 A 2 B 3 A 4 C

Transcript
1
Man I’ve brought these back.
Woman Oh, they’re overdue. You should have returned them last week. You’ll have to pay a fine. That’s 90p, please.
Man Oh right … here you are!
Woman Thank you. Are you borrowing any other books today?

2
Woman Have you got the tickets?
Man Yes, let’s find our seats.
Woman I really wanted to see a play.
Man I’m sorry, but they were sold out. This music in this is good, though.
Woman So I’ve heard. And the editing and special effects are great too.
Man Let’s sit here. We’ll have a great view of the screen.

3
Woman Excuse me, can you help me?
Man OK, but be quick. I’ve got a bus to catch in a minute.
Woman I’m sorry, but I don’t know where to go.
Man Let’s see your ticket. Hmm! Paris?
Woman Yes, my brother lives there. He’s a pilot.
Man Yes, well, just go through that barrier and it’s on the left. Platform 5! The buffet car is at the front.
Unit 6

6A Useful gadgets  page 50


2. 1. gadget  2. CD  3. video tapes  4. miss  5. easy  6. record  7. copy  8. phone

3. 1. portable CD player  2. video recorder  3. games console  4. camcorder

4. 1. turn  2. put  3. switch  4. take  5. pick  6. off  7. on  8. away

6B will and going to  page 51

1. 1. will  2. going to  3. going to  4. 'll

2. 1. 'll  2. going to  3. 'll  4. going to

3. 1. are (you) going to come  2. 'm going to  3. 'll  4. 're going to have  5. are (you) going to go  6. 'll

6C Mobile phones  page 52

1. 1. bill  2. number  3. text message  4. handset  5. wireless headset  6. voice calls  7. ringtone

2. 1. e  2. c  3. d  4. a  5. b

1. pay my phone bill  2. is addicted to text messaging  3. stay in touch with my friends  4. take part in a texting competition  5. spend about £10 on texts

3. download songs, watch TV, listen to the radio, send and receive e-mails, access the Internet, download videos, play music

Challenge!

1. Where are you?  2. Do you want to go out tonight?  3. Wait for me at the park.  4. Thanks for your text message.  5. See you later.

6D Zero conditional  page 53

1. 1. People usually smile at you if you smile at them.  2. If I eat a lot of chocolate, I feel ill.  3. Plants die if they don't get enough water.  4. If you freeze water, it turns to ice.  5. I can't sleep if I drink too much coffee.

6. If you download songs, you can listen to them on your MP3 player.

Challenge!

Students' own answers

2. 1. She might love me.  2. I might buy a digital radio.  3. My mobile phone might be broken.  4. He might want to borrow my camcorder.  5. My parents might buy me a new games console.

6. She might not love me.  7. My mobile phone might not be broken.

3. I am going to buy a digital radio.  4. I may not buy a digital radio.

5. I might not buy a digital radio.

6E Robots of the future  page 54

1. 1. make predictions  2. build a robot  3. cure diseases  4. repair damage  5. make copies  6. predict the future  7. damage the environment

2. 1. make predictions  2. repair damage  3. build a robot  4. damage the environment  5. predict the future  6. cure diseases  7. make copies

3. I might not buy a digital radio.  4. I may not buy a digital radio.

5. I might buy a digital radio.

6G A formal letter  page 56

1. 1. e  2. a  3. f  4. d  5. h  6. c  7. g  8. b

1. I might not love me.  2. She may love me.  3. She might not love me.  4. She may love me.  5. If you turn off the lights, you use less electricity.  6. I might want to borrow my camcorder.  7. They are worried that intelligent robots might be difficult to control.
Thank you very much. So what
marry
B
14
why
going
camcorder
What about you Tina? Do you also
Students' own letters

Get ready for Maturita 4
58–59

• Look back at Get ready for Maturita 3
and ask students to evaluate their
progress. What are they going to
concentrate on this time? What will
they try to do differently? Elicit the
most common problems or concerns
and discuss strategies for dealing
with them.

• Set the Reading task for homework.
Tell students to read the tips before
reading the main text.

• Do the Listening task in class.
Discuss the preparation questions
before listening.

• Do the Use of English task together
in class. Ask students to justify why
each option is the correct one.

• Do the Speaking task in pairs. Read
through the preparation and the
tasks together. Put the students in
pairs; one student in each pair is a
friend from abroad. Give them some
time to prepare their arguments for

• Set the Writing task for homework.

Reading
1 B 2 B 3 C 4 A

Listening
1 Lucy 4 Lucy
2 Tina 5 Tina
3 Pete 6 Pete

Transcript

Man
Three young people, Lucy, Pete and
Tina are here in our studio to talk
about shopping. They are going to
share their opinions on different
kinds of shops and also tell us what
they like buying. Surveys show that
most teenagers like shopping in big
shopping centres because they can
also go to the cinema or meet
friends there. Lucy, do you enjoy
shopping in the malls?

Lucy
It depends. If I want to go to the
cinema or I need something for the
computer, I go to a big shopping
centre because it’s easy, but in
general I hate shopping there. The
crowds get on my nerves and the
music is awful. Just before
Christmas it’s the worst, when they
play the same music non-stop.

Man
So where do you buy your clothes?

Lucy
I go to small boutiques or street
markets. I love wearing ethnic
clothes, so my favourite place is the
market near my house. I look for
unusual clothes and then alter them
to fit me. Sometimes you can get a
real bargain. If I need something
elegant then I go to the boutiques.

Man
What about you Tina? Do you also
go to boutiques to buy your clothes?

Tina
Never. They’re much too expensive.
And I enjoy spending time at the
mall. There is usually a sale in one
of the big shops and I always buy
something. I don’t mind wearing
the same clothes as everyone else.
I wouldn’t feel good in an unusual
outfit. I prefer to look normal and
fit in. Besides, when I am at the
mall, I often meet my friends. We
go bowling or have a drink in a
café. It’s a social place for me.

Man
Tina, do you ever buy your clothes
via the Internet?

Tina
Not really. I sometimes look at
tings on Internet shopping sites
but I never buy anything.

Man
So, Pete, are you a typical man,
who doesn’t like going to shops?

Pete
Oh, yes. I hate it and I avoid it
whenever I can. But that doesn’t
mean I don’t buy anything. I buy
loads of CDs but I usually order
them on the Internet.

Man
And why do you prefer to shop on
the Internet?

Pete
In my opinion, Internet shopping is
the most convenient. You can buy
anything you need without leaving
home. Browsing in shops is a
waste of time. If I want to buy a
certain thing – a CD or some jeans,
or even a piece of furniture, I look
for it on the Internet. It only takes a
few minutes. I can look at
something and if I’m not sure I
really want to buy it I can come
back to it any time. When I make

• Use of English

1 citizens
2 because
3 killed
4 depressed
5 interested
6 cheer
7 falls
8 enemies
9 marry
10 peace

Preparation: Writing instructions

Which prepositions will you need for
the task? At; next to; on; towards;
across; straight on; over; along etc.
Which verbs can be useful for giving
directions in a town? Turn (left / right);
cross; go (past / along); take (the first
on the left / right) etc.
Which verb forms are you going to use?

Imperatives

Set the Writing task for homework.

Do the Use of English task together
in class.

Do the Listening task in class.

Tell students to read the tips before
reading the main text.

Discuss the preparation questions
before listening.

Ask students to justify why
each option is the correct one.

Put the students in
pairs; one student in each pair is a
friend from abroad. Give them some
time to prepare their arguments for

Set the Writing task for homework.

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Unit 7

7A Body language  page 60

1  shake  5  point
2  pat  6  cross
3  fold  7  hold
4  shake

2  1  They're holding hands. She's pointing at the boat.
2  He's shaking his head. She is folding her arms.
3  They're hugging. He's patting him on the back.
4  They're shaking hands. They're bowing.
5  She's nodding. He's crossing his legs.
6  She's beckoning. He's waving.

3  1  Lie down!
2  Turn over!
3  Sit up!
4  Stand up!
5  Put up your hands!
6  Lift up your foot!
7  Hold out your arms!
8  Bend down!
9  Turn round!
10  Sit down!

7B must, mustn't and needn't  page 61

1  1  In Japan you mustn't wear shoes indoors.
2  In some Muslim countries women must cover their hair.
3  In many Asian countries you mustn't eat with your left hand.
4  In many countries you mustn't point at people with your finger.
5  In American restaurants you must leave the waiter a 15% tip.
6  In the USA you mustn't touch people if you don't know them very well.
7  You mustn't call people after about 10 pm unless it's an emergency.

2  1  needn't  5  mustn't
2  must  6  must
3  needn't  7  mustn't
4  mustn't  8  needn't

3  1  You needn't wear a tie.
2  You mustn't be late.
3  You needn't eat with a knife and fork.
4  You mustn't wink at women.
5  You needn't take off your shoes if you don't want to.
6  You needn't take a gift when you visit him.
7  You mustn't belch at the table.
8  You needn't accept the invitation if you don't want to.

Challenge!
Students' own answers

7C Bonfire night  page 62

1  last  5  charity
2  tradition  6  turkey
3  ill  7  parade

2  1  celebrate
2  organise
3  soup
4  Traditionally
5  took place
6  occasion
7  come together

3  1  The 5th of November.
2  People eat potatoes and drink soup.
3  They burn him on the fire.
4  He tried to kill the king.
5  In 1606.

Challenge!
Students' own answers

7D First conditional  page 63

(1 order may vary)
1  You'll have seven years of bad luck if you break a mirror.
2  If you see a magpie in the morning, you'll get good news that day.
3  If a man smiles a lot during his wedding, his first child will be a girl.
4  You'll have visitors if you see a spider in your house.
5  If you wash your hair on the morning of an exam, you won't remember what you've learned.
6  You'll make lots of money during the year if you eat lentils on 1st January.

2  1  If there is a good film on TV, we'll watch it.
2  I'll help you if you want.
3  If we don't hurry, we'll miss the train.
4  He won't mind if you don't phone him.
5  If you have time tomorrow, I'll help you with your homework.
6  I'll make you a sandwich if you are hungry.

3  1  won't wait
2  rains
3  don't turn round
4  won't be able
5  lie down
6  'll open

4  1  she'll open the bag
2  he'll sit in his dinner
3  it'll turn into a prince
4  he'll bump his head

Challenge!
Students' own answers

7E Unusual festivals  page 64

1  1  at risk  6  casualties
2  banned  7  sign up
3  injured  8  horns
4  Participants  9  concerned
5  Spectators

3  1  When did la tomatina start?
2  Who stopped the fight?
3  How long does the tomato fight last?
4  When does la tomatina take place?
5  How many people join in the fight?
6  What happens after the fight?

Challenge!
Students' own answers

7F Making invitations  page 65

1  1  shopping
2  for a bike ride
3  skateboarding
4  to a rock concert
5  to the cinema
6  friends
7  a barbeque
8  a party
9  lunch in a café
10  basketball
11  computer games
12  a football match

Challenge!
Students' own answers

3  1  A  2  B  3  A  4  B

4  (Answers may vary)
1  I’d love to, thanks.
2  I’m afraid I won’t be able to make it.
3  Yes. That sounds great!
4  I’m sorry, I can’t.
5  I’d love to but I can’t.
6  Thanks, I’ll definitely be there.

5  Diana  What are your plans for Saturday?
Toby  I’m going for a bike ride with my sister.
Diana  Really! That sounds fun.
Toby  Do you fancy joining us?
Diana  I’d love to but I can’t.
Toby  That’s a shame. Why not?
Diana  I’m going shopping in London with my parents.
Toby  Oh. Sorry you can’t make it.
7G A note page 66

1 1 Thanks very much for your note. a
2 I'll definitely be there. e
3 I hope you have a great picnic. c
4 I'm afraid I won't be able to make it. b
5 Thanks very much for the invitation to your birthday party. d
6 What time does it start? f

2 1 mates 4 too bad
2 make it 5 guess
3 hear from you

3 1 e.g. 4 CDs
2 a.s.a.p. 5 etc.
3 tel.

4 1 come with us, friends
2 Tel., Rd., RSVP

5 Students’ own answers

Self check 7 page 67

Across
1 bent 11 lie
2 wave 12 must
6 if 14 sounds
7 stand 18 needn't
10 sit 19 put

Down
1 bow 9 glad
3 afraid 13 up
4 shake 15 shame
5 mustn't 16 don't
8 arms 17 won't

Get ready for Maturita 5 page 68–69

- Look back at Get ready for Maturita 4 and ask your students to address their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.

- Set the Reading (true / false) and Use of English tasks for homework. Remind the students to read through the preparation sections before doing the tasks.

- Do the Listening task in class. After the first listening, ask students to tell you in their own words what they heard. After the second listening, ask students which options are the correct and why.

- Give students time to do the preparation for the Writing task. They could do this at home. Remind them to refer to the Writing Bank on page 102. Set the task in class. Don’t forget to set a time limit and remind the students when they have five minutes left.

- Do the Speaking task in class. Put students in pairs. One student speaks, the other listens. Then students change roles. The second speaker should choose different pictures.

- Each student should speak for four to five minutes.

Reading
1 P 2 N 3 N 4 P 5 P 6 P
7 P 8 N 9 N 10 P

Use of English
1 don't 6 find out
2 repeat 7 are
3 doing 8 will
4 should 9 never
5 for 10 is

Listening
1 D 2 A 3 D 4 D

Transcript

1 (sound of door opening and closing)
Mum Hello Gran! Hello children. I’m home!
(sound of girl crying)
Mum What’s wrong, dear?
(girl continues to cry)
Mum Tommy. What’s wrong with your sister?
Tommy It’s Fred.
Mum Her hamster?
Tommy Yes, he died.
Mum I expected it was because it was old, Debbie. Don’t you agree, Gran?
Gran I knew it was going to happen. The old mirror in the hall fell off the wall and smashed into pieces this morning. I knew it was a bad sign. I told you, Debbie, didn’t I?
(girl begins to cry even more loudly)

2 I’m a fisherman. I’m not good at it, but I love it. You need a lot of luck when you go fishing. That’s why all fishermen are superstitious. Last Saturday was my lucky day. Usually all the others catch more fish than I do. I don’t really mind. But that day, I was doing really well, catching lots of fish. I just knew I had more than anyone else. So I stopped to see how many I had. Seven fish. It was a big mistake. My luck changed completely. After that, I didn’t catch another single fish.

3 Woman I’m so tired. I didn’t sleep at all last night.
Man Was there something wrong?
Woman No, I don’t know why. Well, I do, but you’ll think I’m mad.
Man I’m sure I won’t.

Woman Well, I was making the bed yesterday when my friend phoned to ask if I wanted to go shopping with her. So I put on my hat and went out. I finished making the bed when I came home. So I’m sure that’s why I wasn’t able to sleep.

Man Well, I’ve never heard of that superstition before. Who told you that?

Woman I heard it from my grandmother when I was small.

4 Hello, It’s Bill. Look. I’m sorry, but I’m going to be thirty hours late for our meeting because of this fog. Can you wait in the office till I get there?

... My plane was delayed for two hours and now it is being diverted to Birmingham. The airline people say they will take us on by bus. So it’ll take me another two hours to get to you in London. I’m really sorry about this.

... Yes, I’m really cross about it. But I just knew it was going to happen. I had one of those strange dreams last night. I was sitting all alone in an empty airport ...

Preparation: Writing an informal letter

What kind of letter should you write?

Personal

What information do you need to include? An appropriate greeting, the information requested in the bullet points, an appropriate ending

How long should your letter be? 130–150 words

Speaking

What should you do when getting ready for this task?

Check difficult words in a dictionary; read the text at least once quietly out loud; link the words properly; read the comprehension questions; speak clearly and loudly
Unit 8

8A Global issues page 70
1 war, famine, endangered species, racism, global warming, homelessness, terrorism, child labour, poverty, disease, pollution, the arms trade

2 1 the arms trade 2 poverty 3 war 4 disease 5 global warming 6 famine 7 terrorism

3 1 disease 2 homelessness 3 endangered species 4 pollution

4 inform information suggest suggestion sad sadness discuss discussion dark darkness good goodness organise organisation act action educate education happy happiness

8B Second conditional page 71
1 (Structure and order may vary) 2 1 He'd be healthier if he had enough to eat. 2 If they stopped using their car, they'd cause less pollution. 3 There would be much less disease, if everybody had clean water to drink. 4 If people didn't kill tigers, they wouldn't be an endangered species. 5 She wouldn't sleep on the street if she weren't homeless.

2 1 won 2 'd help 3 'd phone 4 rang 5 'd shake 6 knew 7 'd discuss 8 had

3 1 If you gave me £200, I'd buy a guitar. 2 If I bought a guitar, I'd practise every day. 3 If I practised every day, I'd play really well. 4 If I played really well, I'd join a band. 5 If I joined a band, I'd give concerts around the world. 6 If I gave concerts around the world, I'd become famous. 7 If I became famous, I'd earn a lot of money. 8 If I earned a lot of money, I'd give you £1000!

4 Students' own answers

8C Going green page 72
1 1 decompose 6 warming 2 ozone 7 recyclces 3 ultra-violet 8 pesticides 4 oil 9 organic 5 renewable 10 improve

2 1 is false.

3 1 British families now recycle about 22% of their waste. 2 In Germany and Holland they recycle about 60%. 3 Households in England produce 25 million tones of waste a year.

4 People could recycle garden waste, paper, cardboard, kitchen waste, plastic, wood, glass and aluminium cans.

5 If we changed the way we shop, we could reduce the amount of packaging that we throw away (by shopping in places that use less packaging).

Challenge! Students' own answers

8D I wish... page 73
1 1 I wish I could speak French. 2 I wish I didn't have a headache. 3 I wish I had some money. 4 I wish my brother wasn't at home. 5 I wish the weather was nice. 6 I wish it was the weekend.

2 1 I wish I lived there. 2 I wish I were taller. 3 I wish I knew the answers. 4 I wish I had an umbrella. 5 I wish I liked pizza. 6 I wish I spoke Japanese.

3 1 I wish I wasn't feeling ill. 2 I wish you were listening to me. 3 I wish we weren't losing.

4 1 I wish it wasn't raining. 2 I wish I was wearing my glasses. 3 I wish you weren't eating all the chocolate. 4 I wish I wasn't still doing my homework. 5 I wish I was feeling optimistic. 6 I wish she wasn't dancing with my friend.

Challenge! Students' own answers

8E Disaster! page 74
1 1 volcano 6 energy 2 future 7 damage 3 tonnes 8 catastrophe 4 tsunami 9 equipment 5 directions 10 eruption

2 1 a meteorite 2 a crater

3 1 fall 6 devastate 2 reach 7 cause 3 hit 8 predict 4 travel 9 protect 5 happen

4 1 A 2 B 3 B 4 B 5 B

8F Giving advice page 75
1 lend, borrow give, take find, lose mend, break remember, forget

1 forgets 4 borrowed

2 found 5 gives

3 lost 6 broke

2 a 5 b 3 c 2 d 6 e 4 f 1

3 (Answers may vary) 1 If I were you, I'd buy her a new one. 2 In my opinion you should tell the phone company. 3 I think you should ask a friend to record it. 4 I think you ought to send him a card to say sorry. 5 In my opinion, you shouldn't stay up so late in the evenings. 6 Why don't you get a part-time job?

4 1 Can I ask your advice about something? 2 Sure. What's the problem? 3 I think you should buy her some flowers. 4 That's a good idea.

5 Students' own dialogues
8G An essay  page 76
1  1 first  5 next
2  buses  6 also
3  make  7 Finally
4  mind
2  5 things
3  1 Because there aren’t enough trains and buses, and they are often overcrowded.
   2 Because he finds it difficult to get up early in the morning.
   3 Because we have to wait too long to see a doctor at the hospital.
4  1 convinced  4 believe
   2 don’t think  5 As
   3 view  6 In
5  1 I’d make lessons shorter.
   2 I’d make the government build more roads.
   3 I’d make sure there weren’t any homeless people.
   4 I’d make smoking illegal.
   5 I’d make sure lorries only used motorways.
6  Students’ own essays.

Self check 8  page 77
Across
1  arms  12 don’t
2  had  15 idea
6  information  16 could
7  species  18 darkness
10  wouldn’t  19 were

Down
1  advice  9 sadness
3  ought  11 opinion
4  would  13 labour
5  discussion  14 racism
8  if  17 didn’t

Get ready for Maturita 6  page 78–79
• Look back at Get ready for Maturita 5 and ask your students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the Reading task (multiple-choice) for homework. Tell the class that if they have scored below 50% in any Reading tasks so far, they should follow the tips in the preparation sections to see if the strategies will help them improve.
• Set the Listening task (true / false) for homework. The recording is on the Multi-ROM. See if students can remember any strategies for preparing for the previous Get ready for Maturita Listening tasks. Can they suggest other strategies they find helpful?
• Do the Use of English task in class. If students score below 50% they should review the grammar taught in the previous lessons, particularly conditionals.
• Ask students to read through the preparation questions for the Writing task, then discuss them as a class. Set the task for homework. Remind the students to refer to the Writing Bank on page 102.
• Do the Speaking task in class. Read through the tips together, then put students in pairs. In question 1, student A asks student B the questions, then they swap roles and repeat. Remind them to use the correct tenses, stick to the topic but avoid describing the pictures; they should compare and contrast them. In question 2, they should discuss the questions together.

Reading
1 C  2 B  3 D  4 D  5 C

Listening
1 P  2 N  3 N  4 P  5 P  6 N

Transcript
P= Presenter, JG=Jim Greengrass,
HL=Howard Leyland

P  New Orleans, in the southern US state of Louisiana, is a city famous for its jazz music, its Mardi Gras festival and the relaxed approach to life of its 480,000 residents. On 29th August 2005, all that changed when Hurricane Katrina arrived. First of all, winds of up to 130 km/h hit the city, damaging property and breaking electricity power lines. Many people, including the army, had warned that a hurricane of this strength could cause lots of damage and thousands of deaths. But no one seemed prepared for what was going to happen in the days following Katrina’s arrival. Here’s local resident Jim Greengrass:

JG When Katrina blew into the city we knew it was time to leave. Although the winds hadn’t caused that much damage, everyone was talking about what would happen if the levees broke.

P A levee is a wall that is built at the side of a river to stop it from flooding. In New Orleans the levees are vital, as the city is below sea level and sits between the Mississippi river and Lake Ponchartrain. It is only the levees that stop New Orleans from being underwater permanently. The storms caused Lake Ponchartrain to rise by about a metre. This extra water was enough to break the levees in three places across the city, immediately flooding large areas and making thousands of people homeless.

P 80% of New Orleans was soon under water. Most of the residents who stayed in the city were poor and had nowhere to go. The authorities had problems getting help to them, as most of the roads into and out of the city were cut off. There was no electricity and no fresh water. The world watched as people in the city went hungry. To stay alive, people had to steal food and water from shops. Howard Leyland was one of those people who stayed.

HL It was like hell on earth. There was nothing to eat, people were getting hungry and angry. Old people were dying from the heat, the lack of food and water. The smell was awful. But the worst thing of all was that nobody was helping us. We felt like America had forgotten the people of New Orleans. It broke my heart then and it still does today.

P Eventually, the help came. The authorities sent 58,000 soldiers to help with the aftermath and the government gave over $60 billion in aid for the victims. But despite this, over 1500 people were killed by Hurricane Katrina in New Orleans, and hundreds of thousands of people lost their homes. The city of New Orleans and its people will never forget that day in August 2005 when Hurricane Katrina blew into town.

Use of English
1 say  5 take
2 will  6 nurse
3 will  7 would
4 was  8 tap

Preparation: Writing a description
What style and format should you follow? Informal letter
What do you have to include in your description? All the information given in the task
How many paragraphs will you need for your text? At least four
What information should you include in each paragraph?
First paragraph: greeting your friend; second paragraph: information about the flat; third paragraph: description of the area; fourth paragraph: description of your room; fifth paragraph: signing off

Preparation: Writing a description
What style and format should you follow? Informal letter
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How many paragraphs will you need for your text? At least four
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Unit 9

9A Crimes and criminals  page 80

1

2

Committed

Stole

Went

Sprayed

3

An artist

A politician

A singer

A violinist

A photographer

A novelist

4

An artist

A photographer

A violinist

A novelist

A singer

A politician

9B Past perfect  page 81

1

Hadn’t phoned

Had had

Had arrived

Hadn’t arrived

Had begun classes

Hadn’t finished

2 Students’ own answers

3

Got, had stolen

Looked, had sprayed

Had left, arrived

Didn’t have, had eaten

Looked, had grown

Had taken, borrowed

4

Had remembered

Had

Could

Had not left

Put

Opened

Heard

Had [I] forgotten

Shouted

Had arrived

Hadn’t forgotten

Challenge!

Students’ own answers

9C Inspector Morse  page 82

1

2

Characters: Inspector Morse,
Sergeant Lewis
Car: Jaguar

3

1 fictional

2 free

3 well-known

4 old-fashioned

5 intelligent

6 bored

7 married

8 final

4

Morse works for the police.
Morse’s closest friend is a police officer.

5

There are thirteen novels about Morse.

6

Morse dies, and the author refused to bring his hero back to life.

Challenge!

Students’ own answers

9D Reported speech  page 83

1

He was feeling ill.

2

It was raining.

3

He didn’t speak Japanese.

4

They didn’t eat meat.

5

It was very cold outside.

6

Drug dealers were criminals.

7

She lived near the sea.

8

They were playing really well.

9

He wasn’t wearing a coat.

2

He said that thieves had stolen his shoes.

3

He said that he had forgotten to bring his hero back to life.

4

He said that he had committed the robbery.

3

Alan said that he was looking for a detective story.

Mary said that she loved detective stories.

She said that Inspector Morse was her favourite.

Alan said that he preferred Sherlock Holmes.

He said that he was a more interesting character.

Mary said that she had read a Sherlock Holmes story recently.

She said that she hadn’t enjoyed it.

Alan said that he wasn’t talking about the books. He said that he was talking about the films.

Mary agreed. She said that the films were fantastic.

4

Juliet I don’t like Manchester. I’m lonely.

Mark I know a good café in Manchester. It has great food and fantastic music.

Juliet I can’t go to the café because I don’t have any friends. I hate going to cafés alone.

Mark I’ve got a friend in Manchester. She’s really nice.

Juliet I want to meet her.

Mark I’m trying to find her phone number!

9E Computer virus  page 84

1

A cracks

B viruses

C computer

D crash

E tarted

F reports

G password

H protected

I security

J infected

2

A virus

B system

C cracks

D infected

E protected

F reports

G password

H infected

I computer

J virus

3

A cracks

B virus

C system

D infected

E reports

F protected

G password

H infected

I computer

J virus

4

A cracks

B virus

C system

D infected

E reports

F protected

G password

H infected

I computer

J virus

9F Reporting a theft  page 85

1

A traveller’s cheques

B school bag

C credit card

D make-up

E bus pass

F notepad

G mobile phone

H wallet

I keys

2

A Can you tell me what you bought?

B Have you any idea where your brother is?

C Do you know if your friend is at home?

D Have you any idea where you lost your bag?

E Do you know if she’s an artist?

F Can you tell me who vandalised this bus?

3

A Traveller’s cheques

B School bag

C Credit card

D Make-up

E Bus pass

F Notepad

G Mobile phone

H Wallet

I Keys

(Answers may vary)

1

A Have you any idea who stole your bag?

B Do you know if vandalism is a problem here?

C Can you tell me where the police station is?
4 Do you know if this is your friend’s wallet?
5 Have you any idea why your brother is angry?
6 Can you tell me when you left home?
7 Do you know if he lives near here?
8 Can you tell me how often you come into town?
9 Students’ own answers

Students’ own answers

G A story page 86

1 1 Past simple
2 Past continuous
3 Past perfect

2 1 was walking 5 had gone
2 saw 6 had phoned
3 were looking 7 arrived
4 didn’t break 8 were running
3 1 c 2 f 3 a 4 e 5 d 6 b

4 this evening, Suddenly, After a while, Then, As soon as, this time, immediately, while

5 1 end 4 later
2 while 5 following
3 one 6 soon

6 Students’ own stories

Self check 9 page 87

Across
2 had 14 were
4 somebody 16 that
6 had 17 murdered
10 identification 19 help
13 shoplifter 20 thief

Down
1 tourist 9 vandalise
3 artist 11 writer
5 hadn’t 12 steal
7 describe 15 builder
8 fill 18 done

Get ready for Maturita 7 page 88–89

• Look back at Get ready for Maturita 6 and ask your students to point out their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the Reading (multiple-choice) and Use of English tasks for homework. Tell the students to revise past tenses. They can refer to lesson 9B to help them.
• Do the Listening task in class. Before starting, ask students to read the tips. Don’t forget that students must hear the text twice.
• Ask students to prepare the Writing task by reading the preparation section and referring to the Writing Bank on p102 at home.
• Set the task in class. Don’t forget to set a time limit and remind your students when they have five minutes left.
• Set the preparation tasks for both Speaking tasks for homework.
• Do the Speaking task in class. Put students in pairs. If time, have students change roles and repeat the activity.
• Set a time limit of two to three minutes for each task.

Reading
1 B 2 C 3 D

Use of English
1 had blown
2 had just learned
3 had believed
4 caught
5 got
6 continued
7 caught
8 was transporting

Listening
1 15.5 million
2 Survivor
3 12 million
4 September 2nd, 2004
5 48
6 Hawaii
7 on the Internet
8 Britain
9 2006
10 mobile phones

Transcript
The hit TV show Lost was a big success for the American network ABC. In its first year, it won many industry awards and on average more than 15.5 million viewers watched every episode. Currently into its third season, and with another season planned, it seems like it could go on for ever.

The series was based on both the film Cast Away and the reality TV show Survivor. The producers made two episodes to see how audiences would react to the idea. Making such pilot episodes is normal, but what was unusual about these episodes was the cost. ABC spent about 12 million US dollars on these shows. But it was money well spent. The first episode was shown on September 2nd, 2004, and was an immediate success.

The plot follows the lives of 48 airline passengers who survive an air crash in a tropical island and have to learn to live together. The series is shot on location in Hawaii.

One interesting aspect of Lost is its distribution. As well as being able to watch it on TV, fans can buy the programmes on DVDs or download them from the Internet.

The show has won many awards in the USA but it has also won an award from the British Academy of Film and Television. People all over the world watch it, and in 2006 it was the second most popular TV show in the world. Like all popular shows, there are many merchandise spin-offs. There is a board game, and there will be games for computers and mobile phones in the future.

Preparation: Writing a formal letter
What kind of letter should you write? Formal
What information do you need to include? All the information requested in the bullet points
How will you divide your letter into paragraphs? According to the topics given in the bullet points
How long should your letter be? 130–150 words
Unit 10

10A Publications  page 90
1 1 manual 8 cookery book 2 autobiography 9 dictionary 3 novel 10 guide book 4 atlas 11 play 5 newspaper 12 magazine 6 textbook 13 comic 7 encyclopaedia 14 biography
2 1 cookery book 5 textbook 2 dictionary 6 novel 3 manual 7 newspaper 4 guide book 8 play
3 1 hardback 2 on the spine and the front cover 3 the title and writer’s name 4 paperback 5 the contents page

10B The passive (present simple) page 91
1 1 This book is printed in China. 2 Laws are made by Parliament. 3 A lot of crimes are committed every year. 4 Cheese is made from milk. 5 Rugby is played in Australia. 6 Shakespeare’s plays are performed all over the world.
2 1 are contacted 5 is written 2 are visited 6 are checked 3 are taken 7 is printed 4 are chosen 8 is sold
3 1 c 2 h 3 f 4 b 5 d 6 g 7 a 8 e
4 1 is eaten 4 are decorated 2 are held 5 are ended 3 is prepared 6 is thrown

Challenge!
Students’ own answers

10C Romeo and Juliet  page 92
1 1 b 2 f 3 d 4 g 5 c 6 e 7 a
2 1 c 2 d 3 e 4 b 5 h 6 a 7 g 8 f
3 Students check answers
4 1 potion 4 priest 2 Conflict 5 cousins 3 Poison

Challenge!
1 A 2 A 3 A 4 B 5 B

10D The passive (other tenses) page 93
1 1 This book was written in 1956. 2 This car was made in Japan. 3 Lost in Translation was directed by Sofia Coppola.
4 The pyramids were built more than 4500 years ago. 5 The crime was committed at 5 o’clock this morning. 6 The photo was taken by my sister.
2 1 The rubbish has been picked up. 2 The bus stop has been repaired. 3 The flowers have been planted. 4 The pavement has been cleaned. 5 The hedge has been cut. 6 The house has been sold.
3 1 was 4 have been 2 has been 5 has just been 3 was
4 1 was educated 2 was completed 3 wasn’t published 4 have been sold 5 were created 6 have been translated 7 were made

Challenge!
Students’ own answers

10E Philip Pullman  page 94
1 1 A 2 A 3 B 4 B 5 B 6 A 7 A 8 A 9 A
2 C
3 1 B 2 A 3 A 4 B 5 B
4 1 When did he start reading comics? 2 Where did he study English? 3 Why does he believe stories are so important? 4 Where does he write? 5 How much does he write every day?

10F Buying books page 95
1 1 Students’ own answers 2 Greatest paintings 3 Robbie Williams: the true story 4 Students’ own answers 5 Quick Dinners 6 Get Fit 7 The Great War 1914–18 8 Students’ own answers 9 Teach yourself English 10 Trees and Flowers 11 Shakespeare’s complete plays 12 Students’ own answers 13 How Computers Work 14 Great Footballers 15 Students’ own answers
2 1 We don’t have it in stock. 2 I can’t see it on the shelves. 3 How long will it take? 4 I wonder if you could help me. 5 I can order it for you.
3 1 I wonder if you could help me. 2 I can’t see it on the shelves. 3 we don’t have it in stock.
4 1 I can order it for you. 2 How long will it take?

Students’ own answers

10G A book review  page 96
1 Title  Eragon  Author  Christopher Paolini  Type of book  fantasy novel  Set in  an imaginary place  Main character  15-year-old boy  What happens  an adventure full of magic
2 1 f 2 b 3 j 4 d 5 h 6 i 7 a 8 e 9 g 10 c
3 1 Horror  2 Science fiction  3 Historical novels  4 Fantasy  5 Comic novels  6 Classic novels  7 Short stories  8 Crime
4 Students’ own answers

Self check 10 page 97
Across
1 wonder  12 is  4 capital  13 aren’t  6 by  14 hyphen  7 dictionary  15 written  9 Are  18 newspaper  10 atlas
Down
2 out  11 science  3 hardback  15 was  5 magazine  16 title  6 by  17 been  8 order

Get ready for Maturita 8 page 98–99
• Look back at Get ready for Maturita 7 and ask students to evaluate their progress. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the Reading (multiple-choice) and Listening tasks for homework. The recording is on the Multi-ROM.
• Set the Writing task for homework. Tell students to refer to the Writing Bank on page 102 and lesson 9G. Remind them to organise their thoughts and ideas before they start the task.
• Do the Use of English task in class. Check the answers together with students after they finish, and discuss any problems they had.
I’ve never collaborated with another writer. I’m not sure I could. My books are like my children and I’m very protective over them. I’m not sure I could work with someone else. I’m not sure I could.

MC

I’ve never collaborated with another writer. I’m not sure I could. My books are like my children and I’m very protective over them. Working with someone else would mean giving something up and I don’t think the end result would be very satisfying at all.

I

Have you ever collaborated with another writer?

MC

No, I’ve never collaborated with another writer. I’m not sure I could.

I

When did you begin writing and what influenced you?

MC

I began writing soon after I started school. I think I was 6 then. The teacher gave me a writing pad and I began filling it with descriptions of people I met, places I visited and short stories about people I knew. But it wasn’t until my mother took me to the library for the first time when I was about 8 or 9 that I really fell in love with books. I remember the first time I read The Lion, the Witch and the Wardrobe and The Secret Garden and how much they influenced me in my first novel, written when I was 18.

I

When you have written a book, how do you know if it’s going to be successful?

MC

I always read my books to my children. If they enjoy it and can’t wait to know how it ends, then I feel that other children will probably like it as well.

I

What about when you write for adults? Do you do anything differently?

MC

Yes. There are many differences. I can concentrate more on descriptions, the thought processes of characters, flashbacks and the nuances of life. But there is no great difference in the structure of plots. A good story is a good story. Sometimes it really is that simple.

I

In recent years you’ve been writing scripts for television dramas. How does this compare with writing novels?

MC

It’s completely different. There are so many other things you have to think about. In a novel the only limits you have are your own imagination, but in television you have to think about the cost, the practicalities of what you want to do, the timing, and of course writing something that lots of people will want to watch. It’s tremendously hard work and can be quite upsetting when a director and producer change things that you have done.

I

Have you ever collaborated with another writer?

MC

No, I’ve never collaborated with another writer. I’m not sure I could.

I

And can you tell us any of the secrets now?

MC

Ha, ha, ha! No, you’ll just have to wait until it’s published, which I hope will be in time for Christmas next year.

I

Okay, we’ll look forward to that then. Mary, what authors do you like to read when you relax at home?

MC

Right now I’m a huge fan of Philip Pullman’s books, he’s such an original and fascinating writer. What else? I’ve just finished reading The Life of Pi, by Yann Martel, which was a truly magical and heart-warming book. But the writers I’ll always return to are Jane Austen, the Brontë sisters and Thomas Hardy.

I

And finally, I have a question from one of your younger readers, Andrea Martin, aged seven and a half, from Barnsley in Yorkshire: What makes you happiest?

MC

Walking in the countryside with my husband and my dog, breathing in fresh air, and hearing nothing but birdsong. It’s at these times that I feel happiest because I realise how lucky I’ve been, in love and in life.
Review 1  page 105
1  1 a  6 minutes  
2  was  7 of  
3  in  8 part  
4  in  9 as  
5  also  10 one  
2  1 help  9 shy  
2  eat  10 quite a  
3  came  11 watching  
4  she’s living  12 volleyball  
5  to become  13 sometimes go  
6  was  14 was coming  
7  met  15 didn't like  
8  friendly  

Review 2  page 106
1  1 Spider-Man 3 isn’t as long as Pirates of the Caribbean.  
2  Life in a small village isn’t very stressful.  
3  There aren’t many old houses in this town.  
4  I only met a few interesting people on holiday.  
5  In my opinion, Keira Knightley is the most attractive actress in the world.  
6  There isn’t much pollution in rural areas in Scotland.  
7  It isn’t warm enough to have lunch outside.  
8  My brother is too young to watch horror films.  
9  Now we’ve finished our exams, shall we go to the cinema?  
10  They haven’t got enough money to finish making the film.  

Review 3  page 107
1  1 revealed  6 have  
2  waste  7 learn  
3  cost  8 received  
4  are  9 admitted  
5  are  10 bought  
2  1 watched  9 buy  
2  loved  10 much  
3  best  11 getting  
4  yet  12 a lot of  
5  some  13 most  
6  stereo  14 ever  
7  I’m listening  15 I’m going to  
8  becomes  

Review 4  page 108
1  1 C  2 D  3 A  4 B  5 D  
6 D  7 A  8 C  9 D  10 B  
2  1 a  9 I’d  
2  boring  10 I’m going to  
3  go  11 I’ll phone  
4  good enough  12 some  
5  usually stay  13 I don’t know  
6  funniest  14 yet  
7  more  15 I’ll  
8  I lived  

Review 5  page 109
1  1 sentence  6 thieves  
2  trial  7 minutes  
3  guilty  8 sell  
4  crime  9 stolen  
5  history  10 become  
2  1 I haven’t written  
2  a little  
3  gone  
4  are watching  
5  he had  
6  hadn’t  
7  some  
8  most  
9  were  
10  didn’t come  
11  I’m going  
12  could  
13  couldn’t  
14  living  
15  I’ll visit  

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