## Unit 1

### 1A Personalities page 4

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4. unpleasant 5. untidy 6. unlucky 7. disloyal 8. impolite 9. intolerant

5. Students’ own answers

### 1B Present simple and continuous page 5


2. do (you) come 3. do (you) stay 4. do (you) like 5. do (you) have 6. do (you) want

3. (Answers will vary)

### 1C Free time page 6

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1. listening to music 2. watching TV 3. playing chess 4. playing computer games 5. playing volleyball 6. going swimming 7. going to an aerobics class 8. reading magazines 9. doing sport 10. surfing the Internet


4. Students’ own answers

### 1D verb + infinitive or –ing form page 7

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1. going 2. playing 3. having 4. thinking 5. helping

2. to be 3. to let 4. to buy 5. to pay 6. to study 7. to carry

3. to help 4. to chat 5. to wear 6. to tell 7. to hear 8. to go 9. to feel

4. Hi Jackie

How are you? I keep to phone you, but you’re always out, so I decided sending you an e-mail. I’m having a very boring week. I spend all my time studying for the exams, but I refuse to work all weekend, too! So do you fancy going to the cinema with me on Saturday? There are several good films on that I want to see. I don’t mind seeing any of them, so you can choose. I hope hearing from you soon.

Lots of love

William

5. (Answers will vary)

6. Ann

### Challenge!

Students’ own answers

### 1E Appearance page 8

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1. rule 2. bans 3. unfair 4. uniform 5. fashionable 6. allowed to

2. punk 3. skater 4. hip-hopper 5. goth


4. present simple

### Challenge!

Students’ own answers

### 1F Giving an opinion page 9

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2. d 3. Students’ own answers

4. A 5. Students’ own answers

6. Ann

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers

### Challenge!

Students’ own answers
7 Rob What do you like doing in your free time? 
Sue I love watching sport. 
Rob So do I. What’s your favourite sport? 
Sue Football. 
Rob Really? I prefer rugby. What else do you like doing? 
Sue I like shopping. 
Rob Do you? I can’t stand shopping.

1G A personal profile page 10
1  1  2  3  B  A  
2  1 I’m at … school 
2 I’m … 
3 I think 
4 My favourite hobbies are … , I’m interested in … 
5 I’m quite … 
6 I’m not very keen on … 
3  1 My name’s Mandy. 
2 I’m 16 years old and I’m from Hastings. 
3 I live with my parents and my older brother, Harry. 
4 Harry and I go to Hillcrest School. 
5 I’ve got lots of hobbies and interests. 
6 I like drawing and I spend a lot of time reading. 
7 I also enjoy dancing. 
8 As for sport, I play hockey at school. 
9 I’m very talkative. 
10 In fact I really love chatting on the phone with my friends. 
11 I’ve probably got one big fault. 
12 I’m very lazy.

Challenge! 
Students’ own answers
4  1 I am not at all ambitious. 
2 Kate is a bit mean. 
3 My best friend is very loyal. 
4 Henry is quite a tolerant person. 
5 Toby is slightly shy. 
6 My brother is quite impatient.

5 Students’ own messages

Self check 1 page 11

Across
2 impatient 15 mean 
7 dishonest 16 isn’t 
8 help 18 me 
10 stand 19 watching 
13 mind 20 funny

Down
1 quiet 9 loves 
3 pessimistic 11 don’t 
4 else 12 unfit 
5 to 14 rather 
6 Do 17 lazy
Unit 2

2A A question of sport page 12
1 1 athletics (a) 10 judo (e)
2 badminton (l) 11 karate (q)
3 baseball (i) 12 rugby (j)
4 basketball (o) 13 swimming (c)
5 cycling (m) 14 weight-lifting (n)
6 football (g) 15 tennis (b)
7 golf (f) 16 volleyball (k)
8 gymnastics (h) 17 table tennis (d)
9 ice hockey (r) 18 baseball (i)

2 play do go
badminton athletics cycling
baseball gymnastics surfing
basketball judo swimming
football karate weight-lifting
ice hockey rugby table tennis
tennis volleyball

3 1 competed, won
do you have 2 scored
2 past 3 passed
3 lost 4 won
5 missed 6 served

2B Past simple page 13
1 was 2 played
2 couldn’t 3 decided
3 had to 4 represented
4 didn’t expect 5 came
5 didn’t stop 6 won
6 didn’t swim 7 broke
7 played 8 retired

1 tried 2 played
2 fell 3 wanted
3 didn’t kick 4 showed
4 laughed 5 didn’t leave
5 said 6 ate

3 1 didn’t win 2 didn’t play
2 wasn’t 3 didn’t compete
3 didn’t compete 4 didn’t learn
4 Students’ own answers

5 (Answers will vary)
1 What did you do last night?
2 What did you do last Sunday?
3 How many hours did you sleep last night?
4 What did you do on your last birthday?
5 Where did you go on holiday last summer?

2C On the river page 14
1 takes place 5 spectators
2 annual 6 dead heat
3 teams 7 took part
4 rowers, cox 8 record
2 B 3 A 4 B 5 A 6 A

1 B 2 A 3 A

Challenge!
Students’ own answers

2D Past simple and continuous page 15
1 had 6 crashed
2 was skiing 7 fell
3 was shining 8 arrived
4 were skiing 9 took
5 lost

1 Were, weren’t
2 Did, didn’t
3 Did, were, didn’t
4 didn’t
5 Did, was, did
6 didn’t, wasn’t

2T Past simple
1 visited 7 didn’t win
2 were staying 8 threw
3 went 9 caught
4 was 10 were leaving
5 were cheering 11 gave
6 scored 12 said

3 1 Last month Joe and Sally went to
2 Motobike Grand Prix. The sun
3 was shining and the crowd was
4 happy. Joe and Sally stood near
5 the finish line.

1 The swimmers were in the sea
2 about 100m from the beach.
3 About ten dolphins appeared.
4 They thought that the dolphins
5 were attacking.
6 One of the swimmers tried to
7 swim back to the beach.
8 Because there was a three-metre
9 shark swimming towards them.
10 The dolphins stayed with the
11 swimmers for 40 minutes.

2F Talking about the past page 17
1 have 6 visit
2 chat 7 tidy
3 help 8 go
4 go 9 go
5 take

1 A 2 B 3 A 4 A

3 (Answers will vary)
1 Really? What did you buy?
2 What film did you see?
3 Cool. Where did you go?
4 Really? Who did you visit?
5 Did you win?

1 Did you have a good weekend?
2 What did you do on Saturday?
3 What did you read?
4 What did you do on Sunday?
5 What did you watch?

5 Students’ own answers

2G A magazine article page 18
1 famous 6 joined
2 coach 7 retired
3 win 8 admire
4 played 9 scored
5 team 10 matches

1 B 2 D 3 A 4 C

3 Students’ own answers
Challenge!
1 Lance Armstrong
2 Martina Navratilova
3 Tanni Grey-Thompson
4 Muhammad Ali
5 Nadia Komaneci
6 Michael Johnson
7 Pele
8 Katarina Witt

Self check 2 page 19

Across
1 wasn’t 13 cheated
6 athletics 16 karate
8 were 17 missed
9 ring 18 nothing
10 won 19 competed

Down
1 while 7 point
2 gave 11 score
3 Where 12 badminton
4 went 14 about
5 ice hockey 15 didn’t

Get ready for Maturita 1 page 20–21
• Set the Reading (matching) and the Use of English tasks for homework.
• Do the Listening task in class. Ask students to prepare the task in advance by reading the text and predicting the kind of vocabulary they might hear. If you lack time in the classroom, they can do the task at home. The recording is on the Multi-ROM. Remember that students must hear the recording twice.
• Do the Writing task in class. Look at the preparation and tips sections together. Ask students to think about their strengths and weaknesses before they write their own personal profile.
• Do the Speaking task in class. Give the students time to prepare individually before doing the task in pairs; refer them to the tips on page 21.

Transcript
Come to the Lakeside leisure centre, the only place in Bracknell where you can get fit, relax with friends and have a tasty meal in our brand new vegetarian restaurant. There are two swimming pools, indoor and outdoor tennis courts and a fitness room. We’re open every day from 11.00 a.m. to 10.00 p.m., except on Sunday when we close at 6.00 p.m. Our friendly staff hope to see you soon.

Queen’s Square shopping centre, where shopping comes to life. Where else in Crawley can you find all your favourite shops under the same roof? With parking for over 500 cars, and late night opening six nights a week, it’s so easy to shop at Queen’s Square. Parents can leave their young children in the crèche, where our friendly and professional staff will keep them happy and safe while mum and dad go shopping. That’s Queen’s Square shopping centre, in the centre of Crawley, where shopping comes to life.

Bored this weekend? Need some adventure? Then come to Banbury Safari Park, and go wild! See the lions and tigers, the rhinos and giraffes and, new this year, the largest snakes you’ve ever seen in our new tropical house. We have over 100 species of animals to see, so you’ll be pleased to know that we are open all day at weekends from nine o’clock in the morning to eight o’clock at night. It’s nine pounds for adults, and five pounds for children, but there’s no charge for children under seven.

Use of English
1 started 6 travels
2 is 7 speaks
3 have 8 learnt
4 love 9 was working
5 uses 10 wants

Preparation: Writing a personal profile
You would include the following points in a personal profile: name and key information about yourself; your hobbies and free time activities; your character
Unit 3

3A Town and country page 22


1. past b 2. along c 3. across e 4. over d 5. through a


3B some, any, much, many page 23

1. any 2. any 3. any 4. some 5. some 6. any 7. some 8. any

2. a lot of 3. a lot of 4. a lot of 5. a lot of 6. any 7. any 8. any


4. lots of 5. lots of 6. lots of 7. lots of 8. lots of 9. lots of 10. lots of

5. a 6. a 7. a 8. a 9. a 10. a

Challenge!

Students’ own answers

3C The United Kingdom page 24


2. d 3. a 4. e 5. c


4. Students’ own answers

5. Students’ own answers

Challenge!


3D Articles page 25

1. a composer 2. a footballer 3. a politician 4. an actor 5. a singer 6. an artist 7. an actress

8–10. Students’ own answers

2. a, the 3. the 4. the 5. the 6. the 7. the 8. the 9. the 10. the

Challenge!

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

3E St Kilda page 26

1. f 2. b 3. a 4. g 5. c 6. e 7. d

2. stressful 3. modern 4. safe 5. exciting 6. pretty 7. noisy 8. polluted

3. a. Where is St Kilda? b. St Kilda around 1800 c. Leaving St Kilda d. St Kilda today

4. Students check

5. St Kilda is 65km west of the Outer Hebrides islands.

Challenge!

Students’ own answers

3F Giving directions page 27

1. between 2. on the corner of 3. opposite 4. behind 5. next to 6. near

2. Go straight on. 3. Go to the end of the road. 4. Take the first right. 5. Turn right at the traffic lights. 6. Go past the church. 7. Go along North Street.

3. Go to the end of the road. 4. Go along North Street. 5. near 6. Go to the end of the road. 7.反对 8. Go to the end of the road.

4. Students’ own dialogues

3G A leaflet page 28

1. e 2. d 3. b 4. f 5. a 6. c

2. historic 3. wonderful 4. stunning 5. ancient 6. beautiful 7. fantastic


4. Students’ own leaflets

Self check 3 page 29

Across

1. traffic jam 4. much 7. between 14. past 8. the 17. some 9. centre 19. the 12. an

Down

1. street lamps 10. next 2. gate 11. excuse 3. village 13. through 5. a few 16. any 6. the 18. on 9. corner
Unit 4

4A At the cinema  page 30
1 1 horror film
2 western
3 musical
4 comedy
5 animated film
6 disaster film
2 1 Historical dramas
2 War films
3 Science fiction films
4 Romantic comedies
5 Action films
3 1 moving
2 violent
3 scary
4 boring
4 1 annoyed
2 surprising
3 interested
4 embarrassed
5 frightening
6 confusing
7 exciting
8 bored
9 gripped
10 disappointed

4B Comparatives and superlatives  page 31
1 mean, meaner, the meanest
genrous, more generous, the most generous
big, bigger, the biggest
small, smaller, the smallest
hot, hotter, the hottest
cold, colder, the coldest
good, better, the best
bad, worse, the worst
funny, funnier, the funniest
serious, more serious, the most serious
good-looking, better-looking, the best looking
ugly, uglier, the ugliest
2 1 Gold is heavier than silver.
2 Brazil is warmer than Norway.
3 April is shorter than January.
4 Fruit is healthier than junk food.
5 Hungary is smaller than Poland.
6 Ferrari are more expensive than Fiats.
7 Tigers are more dangerous than horses.
3 Students’ own answers
4 1 the largest
d
2 the longest
a
3 the most successful
f
4 the biggest
c
5 the busiest
b
6 the hottest
e

4C Licensed to kill  page 32
1 1 character
2 agent
3 charming
4 author
5 journalist
6 service
7 War
8 thrillers
9 actors
10 part
2 1 Ernst Stavro Blofeld
2 S.P.E.C.T.R.E.
3 seven
4 a white Persian cat
5 You Only Live Twice
6 Gdynia, Poland
7 Warsaw
8 South America
4 1 He studied economics.
2 He studied engineering.
3 He worked for the Polish government.
4 He worked for both sides in the war.
5 He moved to South America.
6 He started S.P.E.C.T.R.E.

4D (not as ... as, too) enough  page 33
1 1 Jeff Smart is as tall as Hannah Brown.
2 Jeff Smart is heavier than Hannah Brown.
3 Jeff Smart is richer than Hannah Brown.
4 Jeff Smart is as successful as Hannah Brown.
5 Jeff Smart isn’t as busy as Hannah Brown.
2 Students’ own answers
3 1 tall enough
2 confident enough
3 enough milk
4 warm enough
5 enough time
6 good enough
4 1 We aren't early enough to see the start of the film.
2 I’m not old enough to see that horror film.
3 These jeans are too wet to wear.
4 His car is too slow.
5 He isn’t generous enough to pay for my ticket.
6 The film was too short.
7 He isn’t popular enough to win the award.
8 She is too impatient to wait
5 1 as 4 than
2 than 5 as
3 as 6 as

4E Sofia Coppola  page 34
1 1 film-making, film industry
2 drama
3 screen
4 director, documentary
5 audiences, awards
6 full-length
1971 She was born.
1972 She appeared in her first film.
1990 She received two joke awards.
1998 She directed a short film.
1999 She made her first full-length film, won an MTV Movie Award and got married.
2003 She wrote and directed Lost in Translation, won an Academy Award and got divorced.
4 1 1971 She was born.
2 1972 She appeared in her first film.
3 1990 She received two joke awards.
4 1998 She directed a short film.
5 1999 She made her first full-length film, won an MTV Movie Award and got married.
6 2003 She wrote and directed Lost in Translation, won an Academy Award and got divorced.

4F Buying tickets  page 35
1 1 Could you repeat that please? A
2 Which screen is it? B
3 Can I have your card number? B
4 What’s the expiry date? A
5 Can I book tickets for the U2 concert? B
2 1 Charlie and the Chocolate Factory and Madagascar  
2 Charlie and the Chocolate Factory, King Kong and Madagascar  
3 No, you can’t.  
4 Yes, you can.  
3 Students’ own notes  
4 Students’ own dialogues  

4G A film review  page 36  
1 B 2 D 3 A 4 C  
2 T 2 F 3 T 4 NG 5 F  
3 Students underline  

5 Students’ own reviews  

Self check 4  page 37  

Across  
2 animated  14 too  
5 the  15 boring  
8 frightened  17 excited  
12 change  18 more  

Down  
1 adult  8 fiction  
2 annoying  9 comedies  
3 most  10 funnier  
4 than  11 worse  
6 enough  13 as  
7 repeat  16 book  

Get ready for Maturita 2  page 38–39

• Look back at Get ready for Maturita 1 and ask students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.  
• Set the Reading task (true / false) and the Writing task for homework. Remind the students to refer to lesson 2G to help them.  
• Look at the listening task together. Remind students to prepare for the listening by reading the questions carefully and underlining the key words.  
• Play the recording twice. After the first listening check comprehension using the following questions: Who is Sally Wilson? What did she want to become when she was young? Where did she study? What was the title of her first important film?  
• Play the recording again with pauses for students to write their answers. Check and discuss the answers as a class.  
• Do the Use of English task in class. If you have time, briefly review some / any, much / many / a lot and a few / a little. Refer students to lesson 3B to help them.  
• Do the Speaking tasks in class. Refer them to the preparation section. Ask students to work in pairs. For TASK 1, they should choose one photo each and describe it according to the instructions. Then they take turns to compare the pictures in TASK 2.  
• Before each task, read through the instructions and remind students of the most common problems or concerns.  

Reading  
1 P 2 P 3 N 4 P 5 N 6 N  

Use of English  
1 some  6 a lot of  
2 anything  7 a few  
3 many  8 some  
4 something  9 a few  
5 many  10 a few  

Listening  
1 A 2 C 3 C 4 A 5 C  

Transcript

I = Interviewer, SW = Sally Wilson  

I Today we are talking to the beautiful and successful actress, Sally Wilson. Welcome to our studio.  
SW Hello!  
I Thank you so much for coming. First, I would like to ask about the very beginning of your career. When did you decide that you wanted to be an actress?  
SW Well, to begin with, I was really interested in music, and I learned to play the violin. But when I was 15 I got a small part in a high school play called South Pacific. It was a musical and it was so much fun: the singing, the dancing, and the costumes. A year later I decided I wanted to study drama properly, to become an actress. So I applied to a drama school in New York. I spent 4 years there, and I loved it.  
I Did you perform in the theatre after you left drama school?  
SW No. After college I moved straight to Los Angeles because I knew that I really wanted become a film actress in Hollywood.  

I And when you graduated, did you start working in the film industry straight away?  
SW Well, it wasn’t as easy as that. I had to do a lot of other jobs before I got a part in a film. I was a waitress, a shop assistant and I even sold vacuum cleaners for a while.  
I What was your first important film part?  
SW Well, in 1999, I got a part in Thursday’s Child. The film became very popular and some directors noticed me. Suddenly life got very exciting.  
I Very soon after that came your most successful film so far: The Violinmaker’s Daughter. You played a blind violinist. How did you prepare for the role?  
SW It was a very difficult role. I spent a long time learning how to move around like a blind person. I wore a blindfold to try to understand how to live without seeing. But it was great to play the violin again. It took me months to learn the music written for the film, though.  
I But it was worth it, of course. You won the Oscar for best actress the following year. In what way was winning an Oscar important to you?  
SW I think the most important thing for me was that I won it for a film that changed my life enormously.  
I And what about Growing Up, your latest movie ...  

Preparation: Writing a report

Who are you writing the report for? A school magazine / students  
What will you include in each paragraph of your report? First paragraph: setting the scene; second paragraph: information about the disciplines and participants; third paragraph: details of the achievements of your classmates; fourth paragraph: one more piece of information about the event.
Unit 5

5A At the shops  page 40
1  1 jeweller’s  2 chemist’s  3 music shop  4 sports shop  5 clothes shop  6 computer shop  7 supermarket
2 Students’ own answers
Challenge!
Students’ own answers
3  1 sell  6 borrow  2 afford  7 lend  3 spend  8 charge  4 cost  9 owe  5 save  10 buy
4  1 buy  5 spend  2 afford  6 cost  3 lend  7 sell  4 borrow

5B Present perfect  page 41
1  1 ‘ve been  2 ‘ve walked  3 haven’t stayed  4 ‘ve slept  5 ‘ve saved  6 ‘ve bought  7 have been  8 hasn’t enjoyed
2  1 Has she swum in the sea? Yes, she has.
   2 Has she spent a lot of money on souvenirs? No, she hasn’t.
   3 Has she tried windsurfing? Yes, she has.
   4 Has she read a lot of books? No, she hasn’t.
   5 Has she made a lot of new friends? No, she hasn’t.
   6 Has she been/gone to an Internet café? Yes, she has.
3 Possible postcard text:
I’ve swum in the sea and I’ve tried windsurfing but I haven’t spent a lot of money on souvenirs. I haven’t read a lot of books and I haven’t made a lot of new friends but I’ve been to an Internet café.
4  1 have decided  2 haven’t sent  3 have spoken  4 has found  5 has made  6 hasn’t chosen  7 haven’t bought
5 (Answers will vary)
   1 How long have you been in this class?

5C Celebrations  page 42
1  1 name day  2 New Year’s Eve  3 Halloween  4 Father’s Day  5 birthday  6 Easter  7 St Nicholas’s Day  8 Twelfth Night  9 All Saints Day  10 Mother’s Day  11 Valentine’s Day  12 Christmas  13 wedding
2  1 celebration  4 gifts  2 gather  5 symbolise  3 custom  6 particularly
3  1 New Year’s Eve  2 church bells ring all over the city
   3 after midnight  4 to bring good luck  5 warmth, food and happiness  6 a man with dark hair
4  1 have a party  2 exchange gifts  3 wear special clothes  4 eat special food  5 listen to special music  6 put up decorations  7 set off fireworks  8 visit friends
Challenge!
Students’ own answers

5D Present perfect and past simple  page 43
1  1 Have (you) been
   2 haven’t
   3 went
   4 Did (you) have
   5 was
   6 Have (you) seen
   7 have
   8 did (you) see
   9 Did (you) enjoy
   10 didn’t think
2  1 a won
    2 b have won
   1 a tidied
   2 b ‘ve tidied
   3 a did you arrive
    b Has Ben arrived
3  1 haven’t e-mailed
   2 ‘ve been
   3 stopped
   4 was
   5 ‘ve just met
   6 asked
   7 haven’t replied
   8 ‘ve decided
   9 Have you ever been
   10 went
4  1 earned  5 gave
   2 started  6 provided
   3 have given  7 have received
   4 has spent

5E The Empire State Building  page 44
1  1 skyscraper  2 cathedral  3 concert hall, opera house  4 temple  5 stadium  6 castle, palace  7 tower  8 City Hall  9 museum
2 Students’ own answers
3  1 tallest  2 workers  3 floors  4 building  5 dominates  6 tourist attractions  7 spectacular
4  1 B  2 B  3 B  4 A  5 A  6 B
Challenge!
Students’ own answers

5F Buying clothes  page 45
1  1 shirt  6 jeans
   2 skirt  7 jacket
   3 top  8 trainers
   4 tracksuit  9 sweatshirt
   5 T-shirt
2  1 £4.75  4 £3.10
   2 £10  5 £1.50
   3 £6.99
3  1 fifty-five p
   2 two (pounds) twenty-five
   3 ninety-nine p
   4 twenty-three pounds
   5 four (pounds) forty-nine
4  1 fit  4 change
   2 sale  5 price
   3 till  6 receipt
5 1 help 4 about
2 size 5 much
3 try
6 1 Can I help you?
2 What size are you?
3 How about these ones?
4 How much are they?
5 Can I try them on?

5G An informal letter page 46
1 a 4 b 3 c 1 d 5 e 2
2 a Thank you very much for
b It’s just what I wanted
c We had a really good Christmas
d I got lots of great presents
e I hope you and Aunt Joan are well

5 Students’ own answers

Self check 5 page 47
Across
2 how long 11 till
4 on 12 electrical
5 spend 16 written
7 ever 17 fit
9 medium 18 post

Down
1 cost 10 did
2 haven’t 13 label
3 gone 14 met
6 newsagent’s 15 owes
8 since 17 for

Get ready for Maturita 3 page 48–49
• Look back at Get ready for Maturita 2 and ask students to address their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the Reading task (matching) for homework. Draw students’ attention to the tips.
• Set the Use of English task for homework. Tell students to revise the present perfect and past tenses for it. Refer them to lesson 5D.
• Do the Listening task in class. Prepare the task by discussing the preparation questions.
• Do the Writing task in class. Before students start writing, refer them to the Writing Bank on page 102. Set a time limit, and let the students know when they have five minutes left.

• Read through the speaking preparation section together. Then put students in pairs for the task. Student B closes their books and listens, while student A reads the text. Then A asks the comprehension questions, and B answers. Lastly, A reads the underlined words, and B spells them out loud. If time, have students change roles and repeat the activity.

Reading
A 3 B 2 C 5 D 1 E 4

Use of English
1 has taught 6 about
2 for 7 went
3 taught 8 was
4 gave 9 was telling
5 forgot 10 remembered

Listening
1 A 2 B 3 A 4 C

Transcript
1
Man I’ve brought these back.
Woman Oh, they’re overdue. You should have returned them last week. You’ll have to pay a fine. That’s 90p, please.

2
Woman Have you got the tickets?
Man Yes, let’s find our seats.
Woman I really wanted to see a play.
Man I’m sorry, but they were sold out. This music in this is good, though.
Woman So I’ve heard. And the editing and special effects are great too.
Man Let’s sit here. We’ll have a great view of the screen.

3
Woman Excuse me, can you help me?
Man OK, but be quick. I’ve got a bus to catch in a minute.
Woman I’m sorry, but I don’t know where to go.
Man Let’s see your ticket. Hmm! Paris?
Woman Yes, my brother lives there.
Man He’s a pilot.
Woman Yes, well, just go through that barrier and it’s on the left. Platform 5! The buffet car is at the front.

4
Girl I’m looking for the surfing school?
Boy Yeah? I’m going there myself. I can take you.
Girl Thanks! I’ve never done it before.

Boy Naah! As long as you’re a good swimmer.
Girl That’s OK. I got my life saver certificate from the local swimming pool.
Boy Gee, that’s great!
Girl I haven’t got a surfboard. Are all those people in the sea using their own boards?
Boy Most of them, but the school can lend you a board. You can see them over there, in the sand under the sun umbrella.

Preparation: Writing a note
The note should be informal.
Unit 6

6A Useful gadgets page 50

1 1 DVD PLAYER 2 MOBILE PHONE 3 DIGITAL RADIO 4 HARD DISK RECORDER 5 STEREO
6 MP3 PLAYER 7 CALCULATOR 8 SATELLITE TV 9 CAMCORDER 10 GAMES CONSOLE 11 VIDEO RECORDER 12 PORTABLE CD PLAYER

2 1 gadget 5 easy 6 record 3 video tapes 7 copy 4 miss
3 1 portable CD player 2 video recorder 3 games console 4 camcorder
4 1 turn 4 take 2 put 5 pick 3 switch
5 1 put 3 Pick 2 turn 4 Take
6 1 out 3 on 2 down 4 away

6B will and going to page 51

1 1 will 5 'll 2 is going to 6 'll 3 's going to 7 's going to 4 'll
2 1 'll have 2 are (you) going to get 3 'm going to 4 'll lend 5 'll turn (it) down 6 's going to look for
3 1 Are you going to come 2 'm going to spend 3 'll get 4 're going to have 5 are (you) going to go 6 'll phone

Challenge!

Students' own answers

6C Mobile phones page 52

1 1 bill 2 number 3 text message 4 handset 5 wireless headset 6 voice calls 7 ringtone
2 1 e 2 c 3 d 4 a 5 b
1 pay my phone bill 2 is addicted to text messaging 3 stay in touch with my friends 4 take part in a texting competition 5 spend about £10 on texts 6 download songs, watch TV, listen to the radio, send and receive e-mails, access the Internet, download videos, play music

Challenge!

Students' own answers

6D Zero conditional page 53

1 1 People usually smile at you if you smile at them. 2 If I eat a lot of chocolate, I feel ill. 3 Plants die if they don't get enough water. 4 If you freeze water, it turns to ice. 5 I can't sleep if I drink too much coffee.
6 If I don't do my homework, my teacher gets annoyed. 7 If you turn off the lights, you use less electricity. 8 If you download songs, you can listen to them on your MP3 player.

Challenge!

Students' own answers

6E Robots of the future page 54

1 1 make predictions 2 build a robot 3 cure diseases 4 repair damage 5 make copies 6 predict the future 7 damage the environment
2 1 make predictions 2 repair damage 3 build a robot 4 damage the environment 5 predict the future 6 cure diseases 7 make copies
3 1 change 2 nightmare 3 the world 4 inventors
4 1 Soon domestic robots will do all the boring jobs while you relax. 2 We will build robots that can do all the dangerous and difficult jobs.
5 They will do the jobs of doctors, pilots and scientists. 4 They are worried that intelligent robots might be difficult to control.
5 That robots will destroy the human race and possibly the entire planet.

5 positive:
Domestic robots will do all the boring jobs while you relax.
We will build robots that can do all the dangerous and difficult jobs.

5 negative:
Intelligent robots might be difficult to control.
Robots will destroy the human race and possibly the entire planet.

6 Students' own answers

6F Arranging to meet page 55

1 1 cinema 4 coffee bar 2 see you 5 bookshop 3 drink 6 top floor
2 1 f 2 a 3 e 4 d 5 c 6 b
3 1 It's 7 how 2 you 8 want 3 up 9 meet 4 much 10 Inside 5 fancy 11 see 6 idea 12 later

4 Students' own answers

6G A formal letter page 56

1 1 e 2 a 3 f 4 d 5 h 6 c 7 g 8 b

Students' own answers

Students' own dialogues
Get ready for Maturita 4 page 58–59

- Look back at Get ready for Maturita 3 and ask students to evaluate their progress. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading task for homework. Tell students to read the tips before reading the main text.
- Do the Listening task in class. Discuss the preparation questions before listening.
- Do the Use of English task together in class. Ask students to justify why each option is the correct one.
- Do the Speaking task in pairs. Read through the preparation and the tasks together. Put the students in pairs; one student in each pair is a friend from abroad. Give them some time to prepare their arguments for TASK 1. Change roles for TASK 2.
- Set the Writing task for homework.

Reading
1 B 2 B 3 C 4 A

Listening
1 Lucy 4 Lucy
2 Tina 5 Tina
3 Pete 6 Pete
Unit 7

7A Body language  page 60
1 1 shake 5 point
2 pat 6 cross
3 fold 7 hold
4 shake
2 1 They’re holding hands. She’s pointing at the boat.
2 He’s shaking his head. He is folding her arms.
3 They’re hugging. He’s patting him on the back.
4 They’re shaking hands. They’re bowing.
5 She’s nodding. He’s crossing his legs.
6 She’s beckoning. He’s waving.
3 1 Lie down!
2 Turn over!
3 Sit up!
4 Stand up!
5 Put up your hands!
6 Lift up your foot!
7 Hold out your arms!
8 Bend down!
9 Turn round!
10 Sit down!

7B must, mustn’t and needn’t  page 61
1 1 In Japan you mustn’t wear shoes indoors.
2 In some Muslim countries women must cover their hair.
3 In many Asian countries you mustn’t eat with your left hand.
4 In many countries you mustn’t point at people with your finger.
5 In American restaurants you must leave the waiter a 15% tip.
6 In the USA you mustn’t touch people if you don’t know them very well.
7 You mustn’t call people after about 10 pm unless it’s an emergency.
2 1 needn’t 5 mustn’t
2 must 6 must
3 needn’t 7 mustn’t
4 mustn’t 8 needn’t
3 1 You needn’t wear a tie.
2 You mustn’t be late.
3 You needn’t eat with a knife and fork.
4 You mustn’t wink at women.
5 You needn’t take off your shoes if you don’t want to.
6 You needn’t take a gift when you visit him.
7 You mustn’t belch at the table.
8 You needn’t accept the invitation if you don’t want to.

Challenge!
Students’ own answers

7C Bonfire night  page 62
1 1 last 5 charity
2 tradition 6 turkey
3 ill 7 parade
4 harvest
2 1 celebrate
2 organise
3 soup
4 Traditionally
5 took place
6 occasion
7 come together
3 1 The 5th of November.
2 People eat potatoes and drink soup.
3 They burn him on the fire.
4 He tried to kill the king.
5 In 1606.

Challenge!
Students’ own answers

7D First conditional  page 63
1 (order may vary)
1 You’ll have seven years of bad luck if you break a mirror.
2 If you see a magpie in the morning, you’ll get good news that day.
3 If a man smiles a lot during his wedding, his first child will be a girl.
4 You’ll have visitors if you see a spider in your house.
5 If you wash your hair on the morning of an exam, you won’t remember what you’ve learned.
6 You’ll make lots of money during the year if you eat lentils on 1st January.
2 1 If there is a good film on TV, we’ll watch it.
2 I’ll help you if you want.
3 If we don’t hurry, we’ll miss the train.
4 He won’t mind if you don’t phone him.
5 If I have time tomorrow, I’ll help you with your homework.
6 I’ll make you a sandwich if you are hungry.
3 1 won’t wait
2 rains
3 don’t turn round
4 won’t be able
5 lie down
6 ‘ll open
4 1 she’ll travel over the bag
2 he’ll sit in his dinner
3 it’ll turn into a prince
4 he’ll bump his head

Challenge!
Students’ own answers

7E Unusual festivals  page 64
1 1 at risk 6 casualties
2 banned 7 sign up
3 injured 8 homs
4 Participants 9 concerned
5 Spectators
2 1 T 2 F 3 F
3 1 When did la tomatina start?
2 Who stopped the fight?
3 How long does the tomato fight last?
4 When does la tomatina take place?
5 How many people join in the fight?
6 What happens after the fight?

Challenge!
Students’ own answers

7F Making invitations  page 65
1 1 shopping
2 for a bike ride
3 skateboarding
4 to a rock concert
5 to the cinema
6 friends
7 a barbecue
8 a party
9 lunch in a café
10 basketball
11 computer games
12 a football match

Challenge!
Students’ own answers

4 (Answers may vary)
1 I’d love to, thanks.
2 I’m afraid I won’t be able to make it.
3 Yes. That sounds great!
4 I’m sorry, I can’t.
5 I’d love to but I can’t.
6 Thanks, I’ll definitely be there.
5 Diana What are your plans for Saturday?
Toby I’m going for a bike ride with my sister.
Diana Really? That sounds fun.
Toby Do you fancy joining us?
Diana I’d love to but I can’t.
Toby That’s a shame. Why not?
Diana I’m going shopping in London with my parents.
Toby Oh. Sorry you can’t make it.
7G A note page 66

1 1 Thanks very much for your note. a
   2 I'll definitely be there. e
   3 I hope you have a great picnic. c
   4 I'm afraid I won't be able to make it. b
   5 Thanks very much for the invitation to your birthday party. d
   6 What time does it start? f

2 1 mates 4 too bad
   2 make it 5 guess
   3 hear from you

3 1 e.g. 4 CDs
   2 a.s.a.p. 5 etc.
   3 tel.

4 1 come with us, friends
   2 Tel., Rd., RSVP

5 Students’ own answers

Self check 7 page 67

Across
1 bent 11 lie
2 wave 12 must
6 if 14 sounds
7 stand 18 needn’t
10 sit 19 put

Down
1 bow 9 glad
3 afraid 13 up
4 shake 15 shame
5 mustn’t 16 don’t
8 arms 17 won’t

Get ready for Maturita 5 page 68–69

- Look back at Get ready for Maturita 4 and ask your students to address their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.

- Set the Reading (true / false) and Use of English tasks for homework. Remind the students to read through the preparation sections before doing the tasks.

- Do the Listening task in class. After the first listening, ask students to tell you in their own words what they heard. After the second listening, ask students which options are the correct and why.

- Give students time to do the preparation for the Writing task. They could do this at home. Remind them to refer to the Writing Bank on page 102. Set the task in class. Don’t forget to set a time limit and remind the students when they have five minutes left.

- Discuss the speaking preparation section together. Then put students in pairs for the task. Student B closes their books and listens, while student A reads the text. Then A asks the comprehension questions, and B answers. Lastly, A reads the underlined words, and B spells them out loud. If time, have students change roles and repeat the activity.

- As a follow up activity, play Chinese Whispers (tichá pošta) to practise spelling. Students can use the underlined words, or any other difficult words you want to practise with them.

Reading
1 P 2 N 3 N 4 P 5 P 6 P
7 P 8 N 9 N 10 P

Use of English
1 don’t 6 find out
2 repeat 7 are
3 doing 8 will
4 should 9 never
5 for 10 is

Listening
1 D 2 A 3 D 4 D

Transcript

1 (sound of door opening and closing)
Mum Hello Gran! Hello children. I’m home!

(sound of girl crying)
Mum What’s wrong, dear?
(girl continues to cry)

Mum Tommy. What’s wrong with your sister?
Tommy It’s Fred.
Mum Her hamster?
Tommy Yes, he died.
Mum I expect it was because it was old, Debbie. Don’t you agree, Gran?
Gran I knew it was going to happen. The old mirror in the hall fell off the wall and smashed into pieces this morning. I knew it was a bad sign. I told you, Debbie, didn’t I?
(girl begins to cry even more loudly)

2 I’m a fisherman. I’m not good at it, but I love it. You need a lot of luck when you go fishing. That’s why all fishermen are superstitious. Last Saturday was my lucky day. Usually all the others catch more fish than I do. I don’t really mind. But that day, I was doing really well, catching lots of fish. I just knew I had more that anyone else. So I stopped to see how many I had. Seven fish. It was a big mistake. My luck changed completely. After that, I didn’t catch another single fish.

3 Woman I’m so tired. I didn’t sleep at all last night.
Man Was there something wrong? Were you worrying about something?
Woman No, I don’t know why. Well, I do, but you’ll think I’m mad.
Man I’m sure I won’t.
Woman Well, I was making the bed yesterday when my friend phoned to ask if I wanted to go shopping with her. So I put on my hat and went out. I finished making the bed when I came home. So I’m sure that’s why I wasn’t able to sleep.
Man Well, I’ve never heard of that superstition before. Who told you that?
Woman I heard it from my grandmother when I was small.

4 Hello, It’s Bill. Look. I’m sorry, but I’m going to be thirteen hours late for our meeting because of this fog. Can you wait in the office till I get there?
... My plane was delayed for two hours and now it is being diverted to Birmingham. The airline people say they will take us on by bus. So it’ll take me another two hours to get to you in London. I’m really sorry about this.
...
Yes, I’m really cross about it. But I just knew it was going to happen. I had one of those strange dreams last night. I was sitting all alone in an empty airport ...

Preparation: Writing an informal letter
What kind of letter should you write?
Personal
What information do you need to include? An appropriate greeting, the information requested in the bullet points, an appropriate ending
How long should your letter be? 130–150 words

Speaking
What should you do when getting ready for this task?
Check difficult words in a dictionary; read the text at least once quietly out loud; link the words properly; read the comprehension questions; speak clearly and loudly
Unit 8

8A Global issues page 70

1 war, famine, endangered species, racism, global warming, homelessness, terrorism, child labour, poverty, disease, pollution, the arms trade

2 1 the arms trade
   2 poverty
   3 war
   4 disease
   5 global warming
   6 famine
   7 terrorism

3 1 disease
   2 homelessness
   3 endangered species
   4 pollution

4 inform information
   suggest suggestion
   sad sadness
   discuss discussion
   dark darkness
   good goodness
   organise organisation
   act action
   educate education
   happy happiness

8B Second conditional page 71

1 He'd be healthier if he had enough to eat.
   2 If they stopped using their car, they'd cause less pollution.
   3 There would be much less disease, if everybody had clean water to drink.
   4 If people didn't kill tigers, they wouldn't be an endangered species.
   5 She wouldn't sleep on the street if she weren't homeless.

2 1 won 5 ‘d shake
   2 ‘d help 6 knew
   3 ‘d phone 7 ‘d discuss
   4 rang 8 had

3 1 If you gave me £200, I'd buy a guitar.
   2 If I bought a guitar, I'd practise every day.
   3 If I practised every day, I'd play really well.
   4 If I played really well, I'd join a band.
   5 If I joined a band, I'd give concerts around the world.

4 Students’ own answers

Challenge! Students’ own answers

8C Going green page 72

1 decompose 6 warming
   2 ozone 7 recyclers
   3 ultra-violet 8 pesticides
   4 oil 9 organic
   5 renewable 10 improve

2 1 is false.
   3 1 British families now recycle about 22% of their waste.
   2 In Germany and Holland they recycle about 60%.
   3 Households in England produce 25 million tones of waste a year.
   4 People could recycle garden waste, paper, cardboard, kitchen waste, plastic, wood, glass and aluminium cans.
   5 If we changed the way we shop, we could reduce the amount of packaging that we throw away (by shopping in places that use less packaging).

3 1 disease
   2 homelessness
   3 endangered species
   4 pollution

4 inform information
   suggest suggestion
   sad sadness
   discuss discussion
   dark darkness
   good goodness
   organise organisation
   act action
   educate education
   happy happiness

8E Disaster! page 74

1 1 volcano
   2 future
   3 tonnes
   4 tsunami
   5 directions

2 Students’ own answers

Challenge! Students’ own answers

8F Giving advice page 75

1 lend, borrow
   give, take
   find, lose
   mend, break
   remember, forget

2 1 forgets
   2 found
   3 lost

3 1 fall
   2 reach
   3 hit
   4 travel
   5 happen

4 Students’ own answers

Challenge! Students’ own answers

8D I wish... page 73

1 I wish I could speak French.
   2 I wish I didn’t have a headache.
   3 I wish I had some money.
   4 I wish my brother wasn’t at home.
   5 I wish the weather was nicer.
   6 I wish it was the weekend.

2 1 I wish I lived there.
   2 I wish I were taller.
   3 I wish I knew the answers.
   4 I wish I had an umbrella.
   5 I wish I liked pizza.
   6 I wish I spoke Japanese.

3 Students’ own answers

Challenge! Students’ own answers

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Get ready for Maturita 6 page 78–79

• Look back at Get ready for Maturita 5 and ask your students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.

• Set the Reading task (multiple-choice) for homework. Tell the class that if they have scored below 50% in any Reading tasks so far, they should follow the tips in the preparation sections to see if the strategies will help them improve.

• Set the Listening task (true / false) for homework. The recording is on the Multi-ROM. See if students can remember any strategies for preparing for the previous Get ready for Maturita Listening tasks. Can they suggest other strategies they find helpful?

• Do the Use of English task in class. If students score below 50% they should review the grammar taught in the previous lessons, particularly conditionals.

• Ask students to read through the preparation questions for the Writing task, then discuss them as a class.

Set the task for homework. Remind the students to refer to the Writing Bank on page 102.

• Do the Speaking task in class. Read through the tips together, then put students in pairs. In question 1, student A asks student B the questions, then they swap roles and repeat. Remind them to use the correct tenses, stick to the topic but avoid describing the pictures; they should compare and contrast them. In question 2, they should discuss the questions together.

Reading
1 C 2 B 3 D 4 D 5 C

Listening
1 P 2 N 3 N 4 P 5 P 6 N

Transcript

P= Presenter, JG=Jim Greengrass,
HL=Howard Leyland

P New Orleans, in the southern US state of Louisiana, is a city famous for its jazz music, its Mardi Gras festival and the relaxed approach to life of its 480,000 residents. On 29th August 2005, all that changed when Hurricane Katrina arrived. First of all, winds of up to 130 km/h hit the city, damaging property and breaking electricity power lines. Many people, including the army, had warned that a hurricane of this strength could cause lots of damage and thousands of deaths. But no one seemed prepared for what was going to happen in the days following Katrina’s arrival. Here’s local resident Jim Greengrass:

JG When Katrina blew into the city we knew it was time to leave. Although the winds hadn’t caused that much damage, everyone was talking about what would happen if the levees broke.

P A levee is a wall that is built at the side of a river to stop it from flooding. In New Orleans the levees are vital, as the city is below sea level and sits between the Mississippi river and Lake Ponchartrain. It is only the levees that stop New Orleans from being underwater permanently. The storms caused Lake Ponchartrain to rise by about a metre. This extra water was enough to break the levees in three places across the city, immediately flooding large areas and making thousands of people homeless.

P 80% of New Orleans was soon under water. Most of the residents who stayed in the city were poor and had nowhere to go. The authorities had problems getting help to them, as most of the roads into and out of the city were cut off. There was no electricity and no fresh water. The world watched as people in the city went hungry. To stay alive, people had to steal food and water from shops. Howard Leyland was one of those people who stayed.

HL It was like hell on earth. There was nothing to eat, people were getting hungry and angry. Old people were dying from the heat, the lack of food and water. The smell was awful. But the worst thing of all was that nobody was helping us. We felt like America had forgotten the people of New Orleans. It broke my heart then and it still does today.

P Eventually, the help came. The authorities sent 58,000 soldiers to help with the aftermath and the government gave over $60 billion in aid for the victims. But despite this, over 1500 people were killed by Hurricane Katrina in New Orleans, and hundreds of thousands of people lost their homes. The city of New Orleans and its people will never forget that day in August 2005 when Hurricane Katrina blew into town.
Unit 9

9A Crimes and criminals

1

1 [V A N D A L S]
2
3 [B U R G L A R]
4
5 [T H I E F]
6 [J O Y R I D E R S]
7 [M U R D E R E R]

2 1 committed
2 stole
3 went
4 sprayed

3 1 an artist
2 a politician
3 a singer
4 a violinist
5 a photographer
6 a novelist

4 1 artist
2 violinist
3 singer
4 photographer
5 novelist
6 politician

9B Past perfect

1 1 hadn't phoned
2 had had
3 had arrived
4 hadn't arrived
5 had begun classes
6 hadn't finished

2 Students' own answers

3 1 got, had stolen
2 looked, had sprayed
3 had left, arrived
4 didn't have, had sprayed
5 looked, had grown
6 had taken, borrowed

4 1 had remembered
2 had
3 could
4 had not left
5 put
6 opened
7 heard
8 Had [l] forgotten
9 shouted
10 had arrived
11 hadn't forgotten

Challenge!

9C Inspector Morse

1 1 A 2 A 3 B 4 B 5 B 6 A
2 Characters: Inspector Morse,
Sergeant Lewis
Car: Jaguar

3 1 fictional
2 free
3 well-known
4 old-fashioned
5
6 There are thirteen novels about
Morse.
7 Morse dies, and the author refused
to bring his hero back to life.

Challenge!

Students' own answers

9D Reported speech

1 1 he was feeling ill.
2 it was raining.
3 he didn't speak Japanese.
4 they didn't eat meat.
5 it was very cold outside.
6 drug dealers were criminals.
7 she lived near the sea.
8 they were playing really well.
9 he wasn't wearing a coat.

2 1 He said that thieves had stolen
his shoes.
2 He said that she had forgotten
to pay for the CDs.
3 They said that they had bought
lots of new clothes.
4 He said that he hadn't committed
the robbery.

3 1 Alan said that he was looking for a
detective story.
Mary said that she loved detective
stories.
She said that Inspector Morse was
her favourite.

4 1 traveller's cheques
2 school bag
3 credit card
4 make-up
5 bus pass
6 notepad
7 mobile phone
8 wallet
9 keys

5 1 Can you tell me what you bought?
2 Have you any idea where your
brother is?
3 Do you know if your friend is at
home?
4 Have you any idea where you lost
your bag?
5 Do you know if she's an artist?
6 Can you tell me who vandalised
this bus?

6 (Answers may vary)
1 Have you any idea who stole your
bag?
2 Do you know if vandalism is a
problem here?
3 Can you tell me where the police
station is?
4 Do you know if this is your friend’s wallet?
5 Have you any idea why your brother is angry?
6 Can you tell me when you left home?
7 Do you know if he lives near here?
8 Can you tell me how often you come into town?
4 Students’ own answers
5 Students’ own answers

9G A story page 86
1 1 Past simple
2 Past continuous
3 Past perfect
2 1 was walking 5 had gone
2 saw 6 had phoned
3 were looking 7 arrived
4 didn’t break 8 were running
3 1 c 2 f 3 a 4 e 5 d 6 b
4 this evening, Suddenly, After a while, Then, As soon as, this time, immediately, while
5 1 end 4 later
2 while 5 following
3 one 6 soon
6 Students’ own stories

Self check 9 page 87
Across
2 had 14 were
4 somebody 16 that
6 had 17 murdered
10 identification 19 help
13 shoplifter 20 thief
Down
1 tourist 9 vandalise
3 artist 11 writer
5 hadn’t 12 steal
7 describe 15 builder
8 fill 18 done

Get ready for Maturita 7
page 88–89
• Look back at Get ready for Maturita 6 and ask your students to point out their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the Reading (multiple-choice) and Use of English tasks for homework. Tell the students to revise past tenses. They can refer to lesson 9B to help them.
• Do the Listening task in class. Before starting, ask students to read the tips. Don’t forget that students must hear the text twice.
• Ask students to prepare the Writing task by reading the preparation section and referring to the Writing Bank on p102 at home.
• Set the task in class. Don’t forget to set a time limit and remind your students when they have five minutes left.
• Do the Speaking task in class. Put students in pairs for the task. Student B closes their books and listens, while student A reads the text. Then A asks the comprehension questions, and B answers. Lastly, A reads the underlined words, and B spells them out loud. If time, have students change roles and repeat the activity.

Reading
1 B 2 C 3 D

Use of English
1 had blown
2 had just learned
3 had believed
4 caught
5 got
6 continued
7 caught
8 was transporting

Listening
1 15.5 million
2 Survivor
3 12 million
4 September 2nd, 2004
5 48
6 Hawaii
7 on the Internet
8 Britain
9 2006
10 mobile phones

Transcript
The hit TV show Lost was a big success for the American network ABC. In its first year, it won many industry awards and on average more than 15.5 million viewers watched every episode. Currently into its third season, and with another season planned, it seems like it could go on for ever. The series was based on both the film Cast Away and the reality TV show Survivor. The producers made two episodes to see how audiences would react to the idea. Making such pilot episodes is normal, but what was unusual about these episodes was the cost. ABC spent about 12 million US dollars on these shows. But it was money well spent. The first episode was shown on September 2nd, 2004, and was an immediate success.

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Unit 10

10A Publications  page 90
1 1 manual 8 cookery book
  2 autobiography 9 dictionary
  3 novel 10 guide book
  4 atlas 11 play
  5 newspaper 12 magazine
  6 textbook 13 comic
  7 encyclopaedia 14 biography
2 1 cookery book 5 textbook
  2 dictionary 6 novel
  3 manual 7 newspaper
  4 guide book 8 play
3 1 hardback
  2 on the spine and the front cover
  3 the title and writer's name
  4 paperback
  5 the contents page

10B The passive (present simple)  page 91
1 1 This book is printed in China.
  2 Laws are made by Parliament.
  3 A lot of crimes are committed every year.
  4 Cheese is made from milk.
  5 Rugby is played in Australia.
  6 Shakespeare's plays are performed all over the world.
2 1 are contacted 5 is written
  2 are visited 6 are checked
  3 are taken 7 is printed
  4 are chosen 8 is sold
3 1 c 2 h 3 f 4 b 5 d
  6 g 7 a 8 e
4 1 is eaten 4 are decorated
  2 are held 5 are ended
  3 is prepared 6 is thrown

Challenge!
Students' own answers

10C Romeo and Juliet  page 92
1 1 b 2 f 3 d 4 g 5 c 6 e
  7 a
2 1 c 2 d 3 e 4 b 5 h
  6 a 7 g 8 f
3 Students check answers
4 1 potion 4 priest
  2 Conflict 5 cousins
  3 Poison

Challenge!
A 2 A 3 A 4 B 5 B

10D The passive (other tenses)  page 93
1 1 This book was written in 1956.
  2 This car was made in Japan.
  3 Lost in Translation was directed by Sofia Coppola.
  4 The pyramids were built more than 4500 years ago.
  5 The crime was committed at 5 o'clock this morning.
  6 The photo was taken by my sister.
2 1 The rubbish has been picked up.
  2 The bus stop has been repaired.
  3 The flowers have been planted.
  4 The pavement has been cleaned.
  5 The hedge has been cut.
  6 The house has been sold.
3 1 was 4 have been
  2 has been 5 has just been
  3 was
4 1 was educated
  2 was completed
  3 wasn't published
  4 have been sold
  5 were created
  6 have been translated
  7 were made

Challenge!
Students' own answers

10E Philip Pullman  page 94
1 1 A 2 A 3 B 4 B 5 B
  6 A 7 A 8 A 9 A
2 C
3 1 B 2 A 3 A 4 B 5 B
4 1 When did he start reading comics?
  2 Where did he study English?
  3 Why does he believe stories are so important?
  4 Where does he write?
  5 How much does he write every day?

10F Buying books  page 95
1 1 Students' own answers
  2 Greatest paintings
  3 Robbie Williams: the true story
  4 Students' own answers
  5 Quick Dinners
  6 Get Fit
  7 The Great War 1914–18
  8 Students' own answers
  9 Teach yourself English
  10 Trees and Flowers
  11 Shakespeare's complete plays
  12 Students' own answers
  13 How Computers Work
  14 Great Footballers
  15 Students' own answers
2 1 We don't have it in stock.
  2 I can't see it on the shelves.
  3 How long will it take?
  4 I wonder if you could help me.
  5 I can order it for you.
3 1 I wonder if you could help me.
  2 I can't see it on the shelves.
  3 We don't have it in stock.

10G A book review  page 96
1 Title  Eragon
  Author  Christopher Paolini
  Type of book  fantasy novel
  Set in  an imaginary place
  Main character  15-year-old boy
  What happens  an adventure full of magic
2 1 f 2 b 3 j 4 d 5 h 6 i
  7 a 8 e 9 g 10 c
3 1 Horror
  2 Science fiction
  3 Historical novels
  4 Fantasy
  5 Comic novels
  6 Classic novels
  7 Short stories
  8 Crime

4 Students' own answers

Self check 10  page 97
Across
1 wonder 12 is
  4 capital 13 aren't
  6 by 14 hyphen
  7 dictionary 15 written
  9 Are 18 newspaper
  10 atlas

Down
2 out 11 science
  3 hardback 15 was
  5 magazine 16 title
  6 by 17 been
  8 order

Get ready for Maturita 8  page 98–99
• Look back at Get ready for Maturita 7 and ask students to evaluate their progress. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
• Set the Reading (multiple-choice) and Listening tasks for homework. The recording is on the Multi-ROM.
• Set the Writing task for homework. Tell students to refer to the Writing Bank on page 102 and lesson 9G. Remind them to organise their thoughts and ideas before they start the task.
• Do the Use of English task in class. Check the answers together with students after they finish, and discuss any problems they had.
• Ask students to do the preparation for the Speaking task in advance. Refer them to the Functions Bank on p100.
• Do the Speaking task in class. Before starting, put students into pairs and ask them to discuss their answers from the preparation section. Then start TASK 1. One of each pair should play the role of the friend from Britain. Before starting TASK 2, swap the pairs so the students are working with a different partner.
• Bring the class back together and ask several pairs to perform each task for the class. Their classmates should listen carefully and say whether the points have been covered. Give feedback, highlighting good use of language as well as correcting mistakes.

Reading
1 B 2 C 3 A 4 B 5 A 6 C

Use of English
1 However 6 it’s 4
2 would 7 for 5
to 8 can’t
have 9 because
5 couldn’t

Listening
1 over thirty 5 1960s 4
2 six 6 final
3 eighteen 7 huge fan
4 scripts

Transcript
I = Interviewer, MC = Mary Colville

I I am joined in the studio today by Mary Colville, the author of over thirty books for adults and children. She is best known for *The Secrets of the Night*, a series of mystery novels based on real people in the village that she grew up in. The Colville family are no strangers to literature; her mother Rose was a poet, and her brother George writes science fiction. She still writes all her novels by hand and refuses to use a computer. Mary lives in Hampshire, England, with her husband and Labrador dog, Goldie.

I When did you begin writing and what influenced you?

MC I began writing soon after I started school. I think I was 6 then. The teacher gave me a writing pad and I began filling it with descriptions of people I met, places I visited and short stories about people I knew. But it wasn’t until my mother took me to the library for the first time when I was about 8 or 9 that I really fell in love with books. I remember the first time I read *The Lion, the Witch and the Wardrobe* and *The Secret Garden* and how much they influenced me in my first novel, written when I was 18.

I When you have written a book, how do you know if it’s going to be successful?

MC I always read my books to my children. If they enjoyed it and can’t wait to know how it ends, then I feel that other children will probably like it as well.

I What about when you write for adults? Do you do anything differently?

MC Yes. There are many differences. I can concentrate more on descriptions, the thought processes of characters, flashbacks and the nuances of life. But there is no great difference in the structure of plots. A good story is a good story. Sometimes it really is that simple.

I In recent years you’ve been writing scripts for television dramas. How does this compare with writing novels?

MC It’s completely different. There are so many other things you have to think about. In a novel the only limits you have are your own imagination, but in television you have to think about the cost, the practicalities of what you want to do, the timing, and of course writing something that lots of people will want to watch. It’s tremendously hard work and can be quite upsetting when a director and producer change things that you have done.

I Have you ever collaborated with another writer?

MC No, I’ve never collaborated with another writer. I’m not sure I could. My books are like my children and I’m very protective over them. Working with someone else would mean giving something up and I don’t think the end result would be very satisfying at all.

I You wrote short stories for magazines back in the 1960s. Is that something you would like to do again?

MC It was very exciting to write fiction for magazines back then because you would get to know what people thought of your work very quickly. It was a great way to improve as a writer and I learnt a lot. But these days I think I’m getting too old for all that! I’ll leave it for the talented younger writers, and there are so many of them around these days.

I What are you working on at the moment?

MC I’m writing the final part of *The Secrets of the Night*, which is taking up nearly all of my time. I feel it’s very important that I get it right as I have so many readers waiting to find out what is going to happen. It’s a huge responsibility.

I And can you tell us any of the secrets now?

MC Ha, ha, ha! No, you’ll just have to wait until it’s published, which I hope will be in time for Christmas next year.

I Okay, we’ll look forward to that then. Mary, what authors do you like to read when you relax at home?

MC Right now I’m a huge fan of Phillip Pullman’s books, he’s such an original and fascinating writer. What else? I’ve just finished reading *The Life of Pi*, by Yann Martel, which was a truly magical and heart-warming book. But the writers I’ll always return to are Jane Austen, the Brontë sisters and Thomas Hardy.

I And finally, I have a question from one of your younger readers, Andrea Martin, aged seven and a half, from Barnsley in Yorkshire: What makes you happiest?

MC Walking in the countryside with my husband and my dog, breathing in fresh air, and hearing nothing but birdsong. It’s at these times that I feel happiest because I realise how lucky I’ve been, in love and in life.

Writing
Organise the paragraph topics to make correct layout for a story: introduction; events in chronological order; conclusion

Write at least eight phrases, prepositions and conjunctions you can use to sequence a story: when; while; during; then; after; that; finally; suddenly; in the end etc.
Review 1  page 105

1  a  6 minutes
2  was  7 of
3  in  8 part
4  in  9 as
5  also  10 one
2  1 help  9 shy
2  eat  10 quite a
3  came  11 watching
4  she's living  12 volleyball
5  to become  13 sometimes go
6  was  14 was coming
7  met  15 didn't like
8  friendly

Review 2  page 106

1  1 Spider-Man 3 isn’t as long as Pirates of the Caribbean.
2  Life in a small village isn’t very stressful.
3  There aren’t many old houses in this town.
4  I only met a few interesting people on holiday.
5  In my opinion, Keira Knightley is the most attractive actress in the world.
6  There isn’t much pollution in rural areas in Scotland.
7  It isn’t warm enough to have lunch outside.
8  My brother is too young to watch horror films.
9  Now we’ve finished our exams, shall we go to the cinema?
10  They haven’t got enough money to finish making the film.

Review 3  page 107

1  1 revealed  6 have
2  waste  7 learn
3  cost  8 received
4  are  9 admitted
5  are  10 bought
2  1 watched  9 buy
2  loved  10 much
3  best  11 getting
4  yet  12 a lot of
5  some  13 most
6  stereo  14 ever
7  I’m listening  15 I’m going to
8  becomes

Review 4  page 108

1  1 C 2 D 3 A 4 B 5 D
2  6 D 7 A 8 C 9 D 10 B
2  1 a  9 I’d
2  boring  10 I’m going to
3  go  11 I’ll phone
4  good enough  12 some
5  usually stay  13 I don’t know
6  funniest  14 yet
7  more  15 I’ll
8  I lived

Review 5  page 109

1  1 sentence  6 thieves
2  trial  7 minutes
3  guilty  8 sell
4  crime  9 stolen
5  history  10 become
2  1 I haven’t written
2  a little
3  gone
4  are watching
5  he had
6  hadn’t
7  some
8  most
9  were
10  didn’t come
11  I’m going
12  could
13  couldn’t
14  living
15  I’ll visit