Chit Chat

Photocopy Masters Book 1

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Instructions and answers

**Photocopy Master page 6**

Activity 1 Pupils complete the code using Class Book pages 2–3 as a reference. Go through the answers with the class.
Answers: 1 blue, 2 yellow, 3 red, 4 black, 5 white, 6 brown.
☆ Pupils colour the picture using their codes.
Activity 2 Pupils complete the speech bubbles by reordering the letters to make the words.
Answers: 1 Hello, 2 name’s, 3 your, 4 Goodbye

**Photocopy Master page 7**

Activity 1 Pupils count and write the number of the different classroom objects.
Answers: two books, three pencil cases, four rulers, five pens, six rubbers, seven pencils
Activity 2 Pupils match half the sentence from column 1 with another from column 2 to make a complete one.
Answers: 1 Sit down. 2 Here you are. 3 Stand up. 4 What’s this? 5 Point to a book.
Activity 3 Pupils first circle the sentences and then write them. Encourage children to punctuate the sentences correctly.
Answers: 1 Stand up. 2 Point to a pencil case. 3 Point to a book. 4 Sit down.

**Photocopy Master page 8**

Activity 1 Pupils colour in the picture using any of the colours in the wordpool. They then answer the questions about the picture.
Answers: Answers will vary
☆ Pupils work in pairs. They ask questions about each other's picture.
Activity 2 Pupils do the calculations and write the answers. Go through the answers with the class.
Answers: 1 eighteen, 2 nineteen, 3 fourteen, 4 fifteen
Activity 3 Pupils match the questions and answers and write the corresponding letter.
Answers: 1d, 2a, 3b, 4c

**Photocopy Master page 9**

Activity 1 Pupils reorder letters to find the animals associated with the pictures and then write them. Go through the answers with the class.

**Photocopy Master page 10**

Activity 1 Pupils choose the appropriate adjective to make a sentence about each picture.
Answers: 1 She’s hungry. 2 She’s angry. 3 He’s tired. 4 He’s scared. 5 She’s thirsty. 6 She’s sad.
Activity 2 Pupils match the questions and answers and write the corresponding letter.
Answers: 1d, 2a, 3b, 4c

**Photocopy Master page 11**

Activity 1 Pupils match the description and the picture and write the corresponding letter. Go through the answers with the class.
Answers: 1a, 2e, 3b, 4c, 5f, 6d
Activity 2 Pupils look at the pictures of the pop stars and write sentences about them.
Answers: Possible answers: This is Miss Dynamic. She’s got long dark hair. She’s got a big nose. She’s got little eyes. She’s got a little mouth. This is Josh Rock. He’s got short blond hair. He’s got big eyes and glasses. He’s got a little nose. He’s got a big mouth.
☆ Ask pupils to write two sentences about their favourite pop/film/football star. In turn ask pupils to read out their description and the whole class guess who the celebrity is.

**Photocopy Master page 12**

Activity 1 Pupils read the logical puzzle and work out the answers. Pupils can work in pairs if you prefer.
Answers: 1 rabbit, 2 bird, 3 fish, 4 dog, 5 spider, 6 mouse
Activity 2 Pupils follow the maze, starting with the little cat and answering the questions a–c as they do. They must answer Yes, it is or No, it isn’t to each question. Pupils then write the letter they arrive at, at the end of the maze. Go through the answers with the class.
Answers: 1 a. No, it isn’t. b. Yes, it is. c. No, it isn’t. Answer: f
2 a. Yes, it is. b. Yes, it is. c. No, it isn’t. Answer: b
☆ Pupils work in pairs. Pupil A makes up his/her questions about each animal and pupil B answers.
Activity 2 Pupils complete the speech bubbles by using the information from the puzzle.

Answers: 1 I’ve got two sisters. 2 I’ve got one brother. 3 I’ve got two brothers and one sister.
**Answers:** 1 No, there isn’t. 2 Yes, there is. 3 No, there isn’t. 4 Yes, there is. 5 No, there isn’t. 6 No, there isn’t. 7 Yes, there are. 8 No, there aren’t.

**Activity 2** Pupils answer the questions without looking. Either pupils can do this individually or you can ask the questions yourself with the whole class, encouraging the pupils to correct each other’s mistakes.

**Answers:** 1 There are two posters. 2 There are three toy animals on the bed. 3 There are three CDs on the table. 4 There are four books on the table. 5 There are five pens in the room.

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**Photocopy Master page 18**

**Activity 1** Pupils play the game in pairs, looking at the Class Book pages to find the answers. As an alternative ask the children to write down the answers and they do this activity as a race.

Divide the class into groups and assign each member a certain number of questions to answer and then feed back to the group.

**Answers:** 5 Bug number ten is yellow.
28 Nick has got two brothers. 43 No (you don’t).
17 It is Wibble (the dinosaur). 25 Jacky Lopez has got long hair. 12 Ann’s favourite colour is purple. 45 It’s a key.
53 There are five computers in Kat’s room. 50 It is from the Antarctic. 30 Gary’s brother is twenty. 35 No, it hasn’t. 26 Clank has got a little nose. 49 There are four crocodiles in the jeep. 32 Lisa’s eyes are green.
9 It’s a comic / Sam’s comic. 52 Yes, there is.
10 The chair’s green. 36 The Loch Ness Monster has got a long neck. 50 The parrot’s red, blue and yellow.
40 It’s the pirate’s hat. 11 Jet is seventeen. 54 There are three posters in Room B. 44 (You are) Maria. 16 Yes, it is.
34 It’s Jet’s jumper. 41 It’s Bobo’s hat. 56 He’s Big bad Billy.

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**My friend is a monster Photocopy Master page 19**

**Activity 1** Pupils choose the sentences from the box to go with the correct speech bubbles in the frames. There maybe more than one speech bubble per frame to fill in. They then put them in order. Pupils can look back at their Class Books if necessary.

**Answers:**

- **a2:** Hello. What’s your name? I’m Bloop.
- **b3:** This is MY pet. Hello, Wibble. Wow! It’s big!
- **c1:** Look. A cave! Come on, Sam.

**Activity 2** Pupils answer the questions, looking back at their Class Book if necessary.

**Answer:**

1 A comic / It’s a comic. 2 A dog / It’s a dog / (It’s) Digger. 3 No, it isn’t. 4 Yes, it is. 5 Green / Bloop’s green.

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**My friend is a monster Photocopy Master page 20**

**Activity 1** See instructions for activity 1 above.

**Answers:**

- **a1:** Are you hungry? Yes. Me too!
- **b3:** I’ve got the dinosaur, boss!
- **c2:** Look! It’s a circus. Let’s go. Wait here, Digger.

**Activity 2** Pupils match half a sentence from column 1 with another from column 2 to make a complete one. Go through the answers with the class.

**Answers:** 1 Wibble’s got big blue eyes. 2 She’s got a big mouth. 3 She’s got big ears. 4 She’s blue and green. 5 She’s got a happy face.

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**My friend is a monster Photocopy Master page 21**

**Activity 1** See instructions for activity 1 above.

**Answers:**

- **a3:** The key!
- **b1:** Wave your arms. Stamp your feet
- **c2:** Quick! Put this jacket on, Ally. Whose hat is this?

**Activity 2** Pupils look at the poster and the pile of clothes as they answer the questions.

**Answers:** 1 This is Bobo’s hat. 2 This is Booboo’s jacket. 3 This is Bobo’s shirt. 4 This is Booboo’s hat. 5 This is Bobo’s jacket.

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**My friend is a monster Photocopy Master page 22**

**Activity 1** See instructions for activity 1 above.

**Answers:**

- **a2:** Look! There’s a dinosaur and a monster. It’s true!
- **b1:** Come on. This way! Wait, Sam! There are elephants in here.
- **c3:** Hello, Mr Bunkum. It isn’t a monster! It’s a girl with a mask!

**Activity 2** Pupils answer the questions. Pupils can look back at their Class Books if necessary.

**Answers:** 1 T, 2 F, 3 F, 4 T, 5 F, 6 F, 7 T, 8 F, 9 T, 10 T
1 Write the words.

Look at Class Book pages 2–3.

one = _______  four = _______
two = _______  five = _______
three = _______  six = _______

2 Write the words.

I’m Kat.

My _______.

Spike.

What’s _______.

name?

_______!

loleH

sneam’

oury

debooGy
1 Write the words.

<table>
<thead>
<tr>
<th>one</th>
<th>bag</th>
<th>five</th>
</tr>
</thead>
<tbody>
<tr>
<td>two</td>
<td></td>
<td>six</td>
</tr>
<tr>
<td>three</td>
<td></td>
<td>seven</td>
</tr>
<tr>
<td>four</td>
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</tbody>
</table>

2 Match the sentence parts.

1 Sit to a book. Here you are. Here you are.
2 Here this? Here you are.
3 Stand down. Here you are.
4 What’s you are. Here you are.
5 Point up. Here you are.

3 Write the sentences.

Stand up. Here you are.
Here you are. Here you are.
Here you are. Here you are.
Here you are. Here you are.
1 Colour the picture and write the words.

What colour’s the door? _____________
What colour’s the chair? _____________
What colour’s the window? _____________
What colour’s the desk? _____________
What colour’s the table? _____________
What colour’s the clock? _____________
What colour’s the board? _____________

2 Write the numbers.

1 ten + eight = _____________
2 twenty – one = _____________
3 seven x two = _____________
4 five x three = _____________

3 Write the letters.

1 How old are you? _____________
2 What’s your favourite colour? _____________
3 What’s your name? _____________
4 What’s your favourite number? _____________
Super pets

1 Write the words.

1 ___________ cat ___________

2 ___________

3 ___________

2 Write Yes, it is or No, it isn't. Then write the letter.

1 a Is it a dog? No, it isn’t

b Is it a little fish? ___________

c Is it a big bird? ___________

2 a Is it a little cat? ___________

b Is it a fat bird? ___________

c Is it a big spider? ___________

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Write sentences.

1. She’s thirsty
2. She’s tired
3. She’s hungry
4. She’s scared
5. She’s angry
6. She’s sad

Write the letters.

1. How old are you? ____________
2. How are you? ____________
3. Are you happy? ____________
4. What’s your name? ____________

a. I’m fine, thank you.

b. Yes, I am.

c. I’m Jim.

d. I’m nineteen.
1 Write the letters.

1 He’s got long blond hair and glasses.  
2 He’s got little ears and short blond hair.  
3 He’s got big ears and no hair.  
4 He’s got glasses and short dark hair.  
5 He’s got long dark hair and a big nose.  
6 He’s got little eyes and a big mouth.

2 Write sentences.

This is Miss Dynamic.  
She’s got ___________  
_________________  
_________________  
_________________  
_________________

This is Josh Rock.  
He’s _____________  
_________________  
_________________  
_________________  
_________________
Read and complete the chart.

Dan, Rebecca and Carlton are friends.
One friend has got one sister.
One friend has got two sisters.
The friend with no sisters has got one brother.
The friend with two brothers has got one sister.
Rebecca has got no brothers.

<table>
<thead>
<tr>
<th>Name</th>
<th>brothers</th>
<th>sisters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dan</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Rebecca</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carlton</td>
<td></td>
<td></td>
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</table>

Answer the questions.

1. How many sisters have you got, Rebecca?
   - I’ve got ________.

2. How many brothers have you got, Carlton?
   - ________

3. How many brothers and sisters have you got, Dan?
   - ________
Read and draw.

Has the monster got four arms?
Yes, it has. It has got four long arms.

Has it got four legs?
No, it hasn’t. It has got three short legs.

Has it got two eyes?
Yes, it has, and it has got two mouths.

Has it got a nose?
It has got two noses, and it has got two very big ears.

Answer the questions.

1 Has Alien X got big feet or little feet?
   It has got big feet.

2 Has it got a big mouth or a little mouth?

3 Has it got big eyes or little eyes?

4 Has it got hair?

5 Has it got short arms or long arms?

6 Has it got big hands or little hands?

7 Has it got short legs or long legs?