Oxford Teachers’ Academy FAQs

How long do I have access to my course for?

Participants have 12 months to access the course content on their computers anytime, anywhere with access to the internet. That means they can fit their study around teaching commitments, at a pace to suit their own learning style.

How does the course network work?

If you are an individual, you will be allocated a class with other teachers doing the same course as you. You will be able to communicate with your peers through a discussion forum where you can create discussions and chat.

How do I get my certificate?

In order to receive a Certificate of Completion, course participants must submit an Evidence of Learning Journal on completion of the course. The Evidence of Learning Journal will be evaluated against the Evaluation criteria.

What is the EAQUALS Framework?

The EAQUALS Framework for Teacher Self-assessment, Teacher Training & Development (TD-FRAM) provides a detailed description of the key professional competences of teacher development in terms of the attitudes, knowledge and skills needed by language teachers over three phases of development.

If I am a moderator, can I still get a certificate?

Yes, if you are moderating the course you can still participate. You just need to make sure that you complete the Evidence of Learning Journal.

Do I have to do the further reading?

No, the further reading is optional. It is there for you to learn more about elements of the course that you are interested in.

What sort of tasks do I have to complete?

Course participants are required to write a short report for each of the eight sessions of the course. The participants are expected to demonstrate understanding of the content of each session and how they would apply what they have learned to their own classroom practice.

Typical tasks might be to design or evaluate a lesson plan, describe a classroom activity, reflect on an aspect of classroom methodology, or apply a theory or principle of language teaching to classroom
practice. For each task you will be given two options to choose from, so you can pick the one that best suits your needs.

The final part of the Evidence of Learning Journal requires participants to complete a ‘Next Steps’ statement in which they briefly describe three changes they plan to make to their own teaching practice as a result of what they have learned on the course.

**When do I submit my Evidence of learning?**

You must complete all the sessions and the ‘Next Steps’ section before you submit the Evidence of Learning journal to otaonline.eol@oup.com. Please note that you do not have to complete the Evidence of learning journal if you do not wish to receive a certificate.

**What are the technical requirements for this course?**

Use the latest version of Chrome for the best online experience. Ensure you have the latest version of Adobe Reader. You’ll need a speaker or headphones to watch videos and listen to audios.

**Do I have to participate in discussions? Is it a requirement to obtain a certificate?**

No, it isn’t a requirement but we encourage you to do so. It is a fantastic opportunity to meet teachers from other parts of the world if you’re a self-study participant as well as to exchange ideas with other colleagues.

**Do the grades in the grade book count towards the certificate?**

No they don’t, they are there for you to see your progress and identify any activities you may want to redo.

**Do I have to make notes? Is it a requirement to obtain a certificate?**

No, it’s not a requirement. However, making notes will help you retain some of the key information in the course, and help you keep some ideas you may later use when you write your Evidence of Learning report.

**I can’t write long notes using the ‘Your Notes’ section. Why?**

Use Your Notes to write short ideas or reminders. You can share these notes via email. If you wish to write longer texts, we suggest you use a word processing programme such as Word or note-taking software such as Evernote, One Note, and Silvernote.