<table>
<thead>
<tr>
<th>Page</th>
<th>WHAT'S NEW</th>
<th>INTEGRATED SKILLS</th>
<th>DICTIONARIES</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-6</td>
<td>Wide Angle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7-8</td>
<td>Let's Go, Fifth Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-10</td>
<td>Step Forward, Second Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-12</td>
<td>Q: Skills for Success, Second Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>American English File, Second Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>American Headway, Third Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Oxford Picture Dictionary Workplace Skills Builder</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>The Basic Oxford Picture Dictionary Skills Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Oxford American Dictionaries for Learners of English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Oxford Dictionaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Oxford Picture Dictionary for the Content Areas, Second Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Oxford Picture Dictionary Content Areas for Kids, Second Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Oxford Illustrated Content Dictionaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Inside Reading, Second Edition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Trio Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Oxford Bookworms Library</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Page</td>
<td>Levels</td>
<td>Digital Components</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>--------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Literacy</td>
<td>Beginning</td>
<td>Intermediate</td>
<td>Advanced</td>
</tr>
<tr>
<td>25</td>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>26</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>27</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td></td>
<td>Grammar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>29-30</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td></td>
<td>Listening &amp; Speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>32</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>33</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td></td>
<td>Careers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>35</td>
<td></td>
<td>o</td>
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<td>o</td>
</tr>
<tr>
<td>35</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td></td>
<td>Test Preparation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>36</td>
<td></td>
<td>o</td>
<td></td>
<td>o</td>
</tr>
<tr>
<td></td>
<td>Professional Development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>37</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Contents & Level Guide**

- **Level Guide**
  - Literacy  
  - Beginning  
  - Intermediate  
  - Advanced  
  - K-12  
  - College/PLS/IEP  
  - Adult Education  
  - Professional Development  
  - Audio  
  - Video  
  - Teacher Resources  
  - Student Resources  
  - Apps  
  - E-book  
  - Classroom Presentation Tool  
  - Online Assessment  

- **Components**
  - Audio  
  - Video  
  - Teacher Resources  
  - Student Resources  
  - Apps  
  - E-book  
  - Classroom Presentation Tool  
  - Online Assessment  

- **Levels**
  - Writing  
  - Grammar  
  - Listening & Speaking  
  - Careers  
  - Test Preparation  
  - Professional Development  

- **Page Numbers**
  - 25  
  - 26  
  - 27  
  - 28  
  - 29-30  
  - 31  
  - 32  
  - 33  
  - 34  
  - 35  
  - 36  
  - 37  
  - 38  

- **Titles**
  - Inside Writing  
  - Trio Writing  
  - Effective Academic Writing, Second Edition  
  - Grammar Sense, Second Edition  
  - Elements of Success  
  - Inside Listening and Speaking  
  - Trio Listening and Speaking  
  - Lecture Ready, Second Edition  
  - Business Result, Second Edition  
  - Express Series  
  - Oxford English for Careers  
  - Oxford Preparation Course for the TOEFL iBT™ Exam  
  - Tactics for the TOEFL iBT® Test  
  - Oxford Key Concepts for the Language Classroom  
  - Oxford Applied Linguistics  
  - Oxford Handbooks for Language Teachers  

- **URL**
  - [www.oup.com/elt](http://www.oup.com/elt)

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  - [Twitter](#)  
  - [YouTube](#)  
  - [Blogger](#)
Oxford Online Placement Test

Place your students in the correct level with the Oxford Online Placement Test.

- The computer-adaptive test is automatically scored and results are instant.
- The test is both reliable and valid, having been pretested with thousands of students in over 60 countries.
- Results are correlated to the CEFR and best-selling Oxford titles such as Q: Skills for Success, Second Edition and American English File, Second Edition.

"The Oxford Online Placement Test was chosen as our ESL department’s new placement test because it is web based, straightforward for ELLs and testing administrators to use, well priced, and showed valid results. Working with the Oxford support network has been an added bonus as our sales rep and technician have answered all questions and concerns efficiently and effectively. I would strongly recommend choosing Oxford.

—Atlantic Cape Community College"

To find out more about the Oxford Online Placement Test contact your Sales Representative.

oxfordenglishtesting.com
At Oxford University Press, we’re proud of our reputation as the world’s authority on the English language. It’s why last year more than 260,000 teachers worldwide came to us to be trained, and why over 33 million students used our ELT materials. From our flagship publication, the Oxford English Dictionary, the most trusted dictionary in the world, to every course we publish – our link to written and spoken English is unmatched. Our materials, developed in partnership with leading researchers and educators, continue to help institutions worldwide deliver the best in English language learning every day.

By listening to teachers like you and understanding your needs, we’re able to create real world language learning that is engaging and transformative. We’ve been collaborating in education for over 500 years, and since printing our first book in 1478 we’ve grown to become the world’s largest university press, with an unrivaled reputation for excellence. All Oxford publications are subject to rigorous quality control and approval by Oxford University, one of the world’s most influential and prestigious centers of learning. So, when you choose Oxford, you can be confident that you are working with the highest quality teaching materials.

Through our global network of consultants, many of whom come from educational backgrounds, we’re able to reach more and more teachers every year, and meet your unique needs. We share your goals of helping students to succeed in English, and by ensuring that we deliver the best in language learning materials, we’re proud to help that happen every day, all over the world.

Our expertise combined with your experience will deliver the best to your students. Talk to us to find out how we can get started together.
Wide Angle

Jennifer Carlson, Nancy Jordan, Miles Craven, Gary Pathare, Kristin Donnolley Sherman, Jaimie Scanlon, Frances Watkins, Kate Adams, Mari Varga, Jenni Santamaria, Jamey Sadownick, Lana Koyadinovich, Deborah Gordon, and Robina Blundell

Empower your adult learners to join any conversation, and say the right thing at the right time with Wide Angle, a six-level American English course with an emphasis on teaching English for the real world.

“English for Real” lessons guide students on how to respond appropriately in everyday situations, and interactive videos encourage them to practice. With photos from world-renowned photographers, “Behind the Photo” video interviews, and reading texts from Oxford Reference, the course provides real content that’s underpinned by a comprehensive syllabus.

English for the Real World

“English for Real” lessons equip students with the tools to uncover and master the hidden rules of English, so when it comes to communicating in the real world, they know what to say and how to say it.

For Students:

Student Book with Online Practice
- 12 topical units with 5 lessons
- Online practice offers 30 hours of extra practice including skills practice, grammar and vocabulary games, all the audio and video, and interactive video activities

Workbook
- Additional practice for every unit of the Student Book including extra Oxford Reference reading texts, more skills practice, and additional grammar and vocabulary activities

Student E-book
- The fully interactive e-book version of the student book

For Teachers:

Teacher’s Resource Center
- Access to all of the course material including audio and video, tests, answer keys, and additional teaching resources, plus a learning management system for Online Practice and the easy-to-search Teacher’s Guide

Classroom Presentation Tool
- On-screen presentation of the Student Book, with interactive activities, answer keys, and integrated audio and video, all available on or offline across your devices

Class Audio CDs
- All the listening material for the Student Book for classrooms without internet access

LEVEL: BEGINNING - ADVANCED
SCHOOL TYPE: COLLEGE/PLS/IEP
6 LEVELS

Also available in e-book!
Interesting questions introduce students to the topic and get them thinking.

Vibrant photos from world-renowned photographers bring topics to life.

Video interviews with the photographers provide unique insights into the story behind the photo.

“Real-World Goals” inspire students to apply the learning to their own lives.

“Grammar in Context” presents the grammar on the page at the right point in a student’s learning. Students can flip to the back of the Student Book or go online for the complete grammar reference.

Plus online practice!

<table>
<thead>
<tr>
<th>Item</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
</table>
Let’s Go Fifth Edition

Let’s Go 5th Edition brings the classroom to life and inspires your students to get speaking in English. With the same proven methodology and syllabus, the fifth edition offers exciting new features to better support you and your classes. 79% of teachers said they trusted the Let’s Go methodology to help their students improve their communication in English.

With the same reliable pedagogy, together with an enhanced package, Let’s Go 5th Edition will get your students talking in English from the very beginning.

Energize your English classes with the trusted methodology of Let’s Go. Let’s Go 5th Edition is full of fun and collaborative activities that get students talking in English from the very beginning.

Inspire students to enjoy learning in English with a trusted methodology and easy-to-use teaching tools. Let’s Go 5th Edition provides lively and motivating activities and offers plenty of opportunities for students to practice using the language they are learning.

Features:
- Student Book
- Workbook with Online Practice
- Student Website
- Teacher’s Pack (Classroom Presentation Tool)
- Teacher’s Guide and Teacher’s Resource Center
- Teacher Cards
- Class Audio CDs

Barbara Hoskins, Karen Frazier, Ritsuko Nakata, and Carolyn Graham
What’s NEW:

**NEW** Animated videos create excitement and help you get your students motivated to start speaking in English.

**NEW** Can-do statement activities in every lesson allow you to track students’ progress in a meaningful way.

**NEW** Teacher’s Resource Center provides easy-to-access resources, which allow you to teach with confidence, and an updated digital package makes creating the perfect lessons effortless.

**NEW** Online Play Students Website provides interactive games to retain students’ interest and make learning more enjoyable.

**NEW** Engaging animated videos bring classes to life and motivate students to enjoy communicating in English.

**NEW** *Let’s Begin* mini-series (Level 1 and 2) provides the perfect foundation for English Language learning, with alphabet tasks and activities on letters and sounds.

Three **NEW** hand-picked reading texts with comprehension questions present fresh, exciting content that will appeal to students (Levels 1-6).

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<table>
<thead>
<tr>
<th>Item</th>
<th>Let’s Begin 1</th>
<th>Let’s Begin 2</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
</table>
Step Forward Second Edition

Integrated Skills

Series Director: Jayme Adelson-Goldstein

Go to: www.oup.com/elt/LoveAdultESL for more information, sample pages, and additional resources.

Standards-based language learning for work and academic readiness

Step Forward, Second Edition provides the essential language, skills and rigorous content adult English language learners need to move confidently towards their work and academic goals. Newly revised to align with the College and Career Readiness Standards and the English Language Proficiency Standards, Step Forward ensures that learners are well prepared to use their English in the real world.

- Content anchored to College and Career Readiness Standards supports student goals.
- “At Work” and “Academic” focus develops critical thinking, problem-solving, and decision-making skills.
- Activities are specifically designed to help meet the needs of multilevel classes.
- A full suite of easy-to-use teacher and student resources supports the achievement of learning goals.

Oxford English Vocabulary Trainer App

An access code for the Oxford English Vocabulary Trainer app comes with every Step Forward Student Book, allowing students to download the Step Forward wordlist to practice course specific vocabulary.

- Engaging and gamified practice with personalized, intelligent feedback supports and encourages students as they learn.
- Rich multimedia hints, such as pictures, audio, definitions and scrambled letters, guide users to the right answer instead of simply correcting them.
- Teachers can track students’ progress on the Teacher Dashboard.

Classroom Presentation Tool

- Use across different devices - from your laptop to your tablet, both online and offline.
- Play audio straight from the Student Book page.
- Reveal the answers from the answer keys one-by-one or all at once.

Online Teacher Resource Center

Featuring a full suite of easy-to-use resources to ensure that every teacher can teach with confidence.

- Class Audio
- Testing Program
- Correlations
- Multilevel Activities
- Lesson Plans
  - Lesson Plans Unit Overviews provide key objectives and features for each unit.
  - Lesson Overviews include pacing notes, multilevel objectives, and College and Career Readiness (CCR) and English Language Proficiency (ELP) standards.
- Multilevel Grammar Exercises
- Literacy Reproducible Activities
- Additional Resources

Step Forward meets national ESL standards including CCRS, ELPS, and CASAS

LEVEL: LOW BEGINNING - LOW INTERMEDIATE
SCHOOL TYPE: ADULT EDUCATION
5 LEVELS

WIOA
CCRS • ELPS
Standards-based

Questions? Contact an Education Consultant!  ell@oup.com
LESSON 5 READING

1. Build reading strategies

A. Read the definitions. Then brainstorm jobs that require a diploma, certificate, or degree.

- A diploma is a document that gives you permission to do a particular job.
- A certificate is a document that proves you have special training or skills.
- A degree is a mark of achievement in an academic field.

B. Look at the subheadings on the web page. What topics do you think are in each category?

- A: Adult Education Programs
- B: Adult Education Programs
- C: Adult Education Programs

C. Read the information about adult education programs. Which classes are work-related?

- A: Computer Repair
- B: Graphic Design
- C: Medical Assistant

D. Listen and read the article again. Which classes do you want to learn more about?

- A: Computer Repair
- B: Graphic Design
- C: Medical Assistant

LESSON 5 READING

2. Interpret a course listing

A. Read the course listing. How many classes are there?

- A: 3 classes
- B: 4 classes
- C: 5 classes

B. Answer the questions. Use complete sentences.

1. Which classes are in the morning?
   - A: ESL 101, ESL 102
   - B: ESL 101, ESL 102
   - C: ESL 101, ESL 102

2. Which classes are in the evening?
   - A: ESL 101, ESL 102
   - B: ESL 101, ESL 102
   - C: ESL 101, ESL 102

3. How much is Ms. Smith’s class cost?
   - A: $100
   - B: $100
   - C: $100

4. Which days of the week does Mr. Smith’s class meet?
   - A: Monday, Tuesday
   - B: Monday, Tuesday
   - C: Monday, Tuesday

5. Where is Ms. Campbell’s class?
   - A: Classroom 101
   - B: Classroom 101
   - C: Classroom 101

6. Does Mr. Bell’s class end?
   - A: Yes
   - B: Yes
   - C: Yes

C. What about you? Which class or classes do you want to take to improve your skills?

- A: ESL 101, ESL 102
- B: ESL 101, ESL 102
- C: ESL 101, ESL 102
Think critically. Succeed academically.

The second edition of Q: Skills for Success is a six level series with two strands, Listening/Speaking and Reading/Writing. Q: Skills for Success, Second Edition features enhanced skills support, new note-taking skills, an extended writing syllabus, and authentic video in every unit.

- Progress bar and clearly stated unit objectives motivate students to achieve their language learning goals.
- Note-taking skills and extended writing syllabus help students to develop academic skills.
- The writing syllabus guides students to produce structured writing, from sentences to multi-paragraph essays.
- Enhanced skills support promotes critical thinking and prepares students for high-stakes assessment.
- Authentic BBC and CBS video adds a new dimension to every unit and provides an engaging springboard for students to think critically.
- Highlighted vocabulary from the Oxford 3000 and the Academic Word List ensures that students learn the most relevant words for academic and professional life.
- Digital teaching and learning tools provide a flexible package for teachers and students.

Additional teacher resources:
bit.ly/QSkills

<table>
<thead>
<tr>
<th>Item</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>All Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>LISTENING AND SPEAKING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>READING AND WRITING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

LISTENING AND SPEAKING / READING AND WRITING

- iQ Online - Student
- iQ Online - Teacher
- iTools Classroom
- Presentation Tool Online
- iTools Classroom
- Presentation Tool USB

Questions? Contact an Education Consultant! ell@oup.com
iQ Online Practice

Learning Beyond Four Walls

With two new resources now available as part of iQ Online, it’s time to extend your students’ learning beyond four walls. To encourage your students to practice outside of class, we have released two timesaving and practical new resources – Graded Reader chapters and new video content – all free as part of iQ Online!

Videos to Create a Flipped Classroom

You no longer need to spend hours online searching for the perfect video clip. A new video for every unit of *Q: Skills for Success* is now available from iQ Online. Students can watch the videos at home, and come to class prepared to interact.

iTools Classroom Presentation Tool

Q iTools is designed with an intuitive book-on-screen design and a variety of audio, video, and teacher resources to reduce classroom prep time and increase learner engagement. iTools is available online at www.oxfordlearnersbookshelf.com. For teachers without Internet connectivity in their classrooms, iTools is also available via USB.

- iTools Online gives teachers access to all classroom presentation tools and resources anytime, anywhere - accessible via browser or tablet.
- Includes full Student Book and Teacher’s Book materials: teacher’s notes, additional resources, answer keys, and more videos.
- Play video and audio instantly at point of use.

**Integrated Skills**

**Graded Readers to Support Extensive Reading**

Every unit of *Q: Skills for Success, Second Edition* has been matched with an appropriate Oxford Graded Reader. Students will be able to access the first chapter of these Readers completely free of charge from iQ Online.

**No Internet Connectivity in Your Classroom?**

iTools is also available via USB!

**Reading & Writing - Level 2**

**The Importance of Color in Business**

You are going to read an article about how colors can affect the way people think about companies. Use the article to gather information and ideas for your Unit Assignment.

**Preview the Reading**

A. PREPARE! Here are some words from Reading 2. Read the sentences. Circle the answer that best matches the meaning of each underlined word.

1. **Marketing** in newspapers helped the restaurant increase its business.
   a. writing articles  
   b. talking to  
   c. selling people about products

2. Choosing a college is difficult. I have to carefully **analyze** all my choices.
   a. think about  
   b. be worried about  
   c. consider

3. My car is not very **reliable**. My battery died three times this month!
   a. important  
   b. useful  
   c. reliable

4. I’m going to **interview** for the new job at the radio station. I think I can perform well for this role.
   a. continue  
   b. research  
   c. command

5. Our family no longer uses paper and plastic to help protect the **environment**.
   a. machines  
   b. natural world  
   c. people

6. The best job I’ve ever had was working for a company that really **cares** about its customers.
   a. make  
   b. sell  
   c. research

7. A service that many banks offer is helping with checking accounts.
   a. relationship between companies  
   b. being that a company does for you  
   c. rule that a company follows

8. These new cell phones come in a variety of colors. I don’t know which one to choose!
   a. large selection  
   b. small choices  
   c. very tiny group

**Quick Write**

Read the magazine article and gather information about how color can affect a company and its advertising. Be sure to use this section for your Unit Assignment.

**Work with the Reading**

Q. Read the magazine article and gather information about how color affects the way we feel.

**Integrated Skills 3000™**

**Oxford 3000™ words**

Students will find a variety of Oxford 3000™ words within each Reader at the end of the Oxford Graded Readers series. These words have been matched with an appropriate Oxford 3000™ word. Use the words in pretend conversations, as well as from the Oxford Graded Readers series. 

**Support Extensive Reading**

Every unit of *Q: Skills for Success, Second Edition* has been matched with an appropriate Oxford Graded Reader. Students will be able to access the first chapter of these Readers completely free of charge from iQ Online.

**Online Practice**

NO INTERNET CONNECTIVITY IN YOUR CLASSROOM?

iTools is also available via USB!

**Reading & Writing - Level 2**

**The Importance of Color in Business**

If you walk into a McDonald’s restaurant, what colors will you see? Predominantly white and red. And when you think about McDonald’s, you will think about those two bright and cheerful colors. Every year large companies spend millions of dollars on advertising. They want you to buy their products or services. To do so, they need to make sure you will think about them when you need a product or service. Companies use colors so that you will notice them and so that you will think about them when you see their colors. One research project showed that color helps people remember company names. Colours are very important to businesses. Colours are not only important to businesses, but colors are important to people. There are some relationships between colors and people. Some companies use bright colors to draw attention. For example, McDonald’s uses bright, cheerful colors. Some companies use colors to show that their companies are serious and dependable. Like the sky and the ocean, blue can be both peaceful and powerful. To show that a company is serious and dependable, some companies use blue as their company color. Blue is often used by computer companies. Blue is often used by computer companies because color helps people remember company names. It is the only large oil company to use green. BP uses green and yellow for its colors. What can brown do for you? When people see the big brown UPS trucks, the company hopes you will think of them and use their services. All over the world, companies use color to attract customers and to encourage people to buy their products. Companies believe that customers associate strong to their colors. It’s not just the color of the product, but also the color of the brand. Companies use colors for their products and their advertising.

**Quick Write**

Read the magazine article and gather information about how color can affect a company and its advertising. Be sure to use this section for your Unit Assignment.

**Work with the Reading**

Q. Read the magazine article and gather information about how color affects the way we feel.

American English File, Second Edition, is a four-skills American English course designed to get students speaking through engaging texts and a strong pronunciation syllabus.

- The second edition features a wide range of exciting digital material, including video.
- Advanced level completes a comprehensive six-level curriculum.
- Engaging videos develop communication skills through real-life examples and scenarios.
- iChecker contains Progress Checks and Workbook audio material to develop learner independence and self-assessment.
- iTools DVD-ROM for classroom presentation contains the Student Book and Workbook on screen. With motivating content, additional photocopiable worksheets, and easy-to-use functionality, iTools is an essential timesaving resource for teachers.
- Testing Program CD-ROM with PDFs and Word documents in printable and editable format provides a complete range of tests.

Oxford Online Skills Program

American English File Online Practice

Help learners focus on developing their Listening, Speaking, Reading, and Writing Skills - in the classroom or at home. Available with the Student Book and Multi-Pack.

- **Student support** – Encourage independent study with a wide range of support materials including instant feedback and cultural glossaries.
- **Aligned to the CEFR** – Give your students practice at a level that’s right for them.
- **Measurable** – Track class and individual progress with the Learning Management System.

Additional teacher resources: bit.ly/AEFile

---

**Item** | **Starter Level** | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5**
---|---|---|---|---|---|---
American Headway Third Edition

Questions? Contact an Education Consultant!
ellen@oup.com

Browse our full selection of books!

Listen to Rob, a New Yorker who lives and works in Paris. Complete the sentences.

Listen and compare. Practice the sentences.

Read and listen to the conversation.

Comparative adjectives

1. Whicha city in your country is … near the mountains / ocean … on a river …
2. It's in the north / south / east / west …

Comparing cities

PRACTICE

Comparing cities

1. Complete the conversations using the comparative form of the adjectives.
   A. Tokyo is … than Paris.
   B. Tokyo is … than Paris.

2. Work with a partner. Practice the conversations in exercise 1. Be careful with comparative and superlative forms.


Grammar Reference 9.1 p. 136

Comparing cities

PRACTICE

Comparing cities

1. Complete the conversations using the comparative form of the adjectives.

2. Work with a partner. Practice the conversations in exercise 1. Be careful with comparative and superlative forms.


Additional teaching resources: bit.ly/AmericanHeadway

American Headway, Third Edition is the course you can always trust. The third edition combines its proven methodology and perfectly balanced syllabus with more conversation, assessment, and digital resources than ever before.

75% new content engages learners with fresh and up-to-date topics. More conversation practice helps students accelerate their progress in speaking and prepare for high-stakes tests.

The Testing Program provides a complete assessment package and is online for easy access. Tests are available in PDF and Word format for flexible teaching and learning.

iTools Classroom Presentation software allows teachers to project an interactive version of the Student Book and Workbook on screen.

Oxford Online Skills Program and iChecker online self-assessment enable students to target areas for improvement and manage their own learning.

<table>
<thead>
<tr>
<th>Item</th>
<th>Starter Level</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
</table>
Picture the journey to success with the Third Edition of the Oxford Picture Dictionary

Vibrant, realistic illustrations and unparalleled teaching support make the Oxford Picture Dictionary program what every classroom needs to build students’ vocabulary, reading, and critical thinking skills.

- **Dictionary** ensures vocabulary retention with over 4,000 words, 421 verbs, and practice activities. The third edition is available in 5 bilingual editions.

- **Updated content** including Job Search, Career Planning, Soft Skills, Digital Literacy, Internet Research, and Health Insurance prepares students to meet the requirements of their daily lives.

- **Updated activities** prepare students for work, academic study, and citizenship.

Online Teacher Resource Center

The online Teacher Resource Center provides a one-stop shop for busy teachers with access to a variety of classroom materials:

- Lesson Plans
- Reproducible Worksheets
- Classic Classroom Activities
- Class Audio Program
- Assessment Program
- Videos
- Newsela Articles
- Images
- Professional Development Resources

Student e-Book

- The Student e-Book can be used during lab time, at home, or in class on a desktop, laptop, or tablet.
- Embedded dictionary audio and voice-record tools offer listening and pronunciation practice.
- Additional practice activities with automated feedback support independent learning. Activities focus on multilevel listening, pronunciation, and grammar.
- Can be accessed online or downloaded for offline use.

iTools Classroom Presentation Tool

- Increases classroom engagement with complete book-on-screen allowing teachers to project the OPD.
- Class audio and videos at point of use support comprehension and pronunciation.
- Whole-class interactive activities engage students and promote vocabulary practice.
- Easily accessible via USB drive.
Updated content prepares students to meet the needs of their daily lives.

Dictionaries

- Pre-reading questions build students’ previewing and predicting skills.
- End-of-Unit readings promote literacy skills.
- Post-reading questions support critical thinking and textual analysis skills.
- Vibrant illustrations and rich contexts improve vocabulary acquisition.
- Revised practice activities help students develop academic and workforce skills.

Color coding and icons make it easy to navigate through the OPD.

<table>
<thead>
<tr>
<th>Item</th>
<th>Monolingual</th>
<th>Bilingual</th>
<th>Low-Beginning</th>
<th>High-Beginning</th>
<th>Low-Intermediate</th>
<th>Digital Resources</th>
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<td>Oxford Picture Dictionary</td>
<td>978-0-19-450529-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Chinese</td>
<td>978-0-19-450531-4</td>
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<tr>
<td>English/Spanish</td>
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<tr>
<td>English/Arabic</td>
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<tr>
<td>English/French</td>
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<tr>
<td>English/Vietnamese</td>
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<tr>
<td>Teacher Resource Center</td>
<td>978-0-19-450535-2</td>
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<tr>
<td>Classroom Presentation Tool</td>
<td>978-0-19-450536-9</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

For additional bilingual dictionaries, see page 39.
The Workplace Skills Builder integrates the workplace topics from the best-selling Oxford Picture Dictionary with practice activities.

- A focus on workplace vocabulary prepares learners for career success.
- Presentation + Practice provides learners with all the resources they need in one place.

<table>
<thead>
<tr>
<th>Item</th>
<th>ISBN</th>
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</thead>
<tbody>
<tr>
<td>OPD Workplace Skills Builder</td>
<td>978-0-19-474075-3</td>
</tr>
</tbody>
</table>

The Basic Oxford Picture Dictionary Program

A Complete Program for Beginners!

The Basic Oxford Picture Dictionary contains 1,200 essential words in 12 topics. The dictionary addresses the immediate language development needs of students by helping them develop the vocabulary they need for learning success.
Oxford American Dictionaries for Learners of English

The dictionary experts at Oxford present a range of learner’s dictionaries specifically designed for American English language learners.

Oxford American Dictionaries are specifically designed for English Language Learners. There are three levels ranging from Basic to Advanced. They build language skills, covering the most important words for general and academic English and developing content area vocabulary for studying other subjects in English.

- Definitions use a limited vocabulary, so students understand what words mean.
- Examples show how words are used.
- Reference pages provide information on punctuation, irregular verbs, etc.
- Color illustrations make it easy to understand more difficult words.
- Note boxes help with synonyms, words that go together, vocabulary building, etc.
- Focus on the Academic Word List and the Oxford 3000, the most important words to learn in English (the Basic Dictionary features the Oxford 2000).
- Oxford American Dictionary Vocabulary Builder contains 50 lessons with over 100 activities and write-in exercises that develop dictionary skills and expand vocabulary.

<table>
<thead>
<tr>
<th>Item</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oxford American Dictionary Vocabulary Builder</td>
<td>978-0-19-439995-1</td>
</tr>
</tbody>
</table>

Mobile App now available! Learn more at www.oup.com/elt/apps

Oxford Dictionaries

Bridge the language gap for many different English learners in your classroom with dictionaries written specifically to support your students with simple definitions, thousands of examples, and language-specific indexes.

<table>
<thead>
<tr>
<th>Item</th>
<th>ISBN</th>
</tr>
</thead>
</table>

Oxford Dictionaries

LEVEL: LOW INTERMEDIATE – ADVANCED
SCHOOL TYPE: K - 12, COLLEGE/PLS/IEP, ADULT EDUCATION

<table>
<thead>
<tr>
<th>Item</th>
<th>ISBN</th>
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</thead>
<tbody>
<tr>
<td>Oxford English-Greek Learner’s Dictionary</td>
<td>978-0-19-432567-7</td>
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<tr>
<td>Oxford Greek-English Learner’s Dictionary</td>
<td>978-0-19-432568-4</td>
</tr>
<tr>
<td>Diccionario Oxford Pocket Latinoamericana</td>
<td>978-0-19-431600-2</td>
</tr>
<tr>
<td>Oxford Learner’s Thesaurus with CD-ROM</td>
<td>978-0-19-437200-8</td>
</tr>
</tbody>
</table>

Browse our full selection of books! www.oup.com/elt
Oxford Picture Dictionary for the Content Areas  Second Edition

Dictionaries

Build Content Area Literacy through Explicit Vocabulary Instruction for Upper Elementary Students

This program provides direct, explicit vocabulary instruction with the goal of improving learning outcomes for ELLs and struggling readers. This program helps English learners and struggling learners acquire new content area vocabulary.

Components:
- **Dictionary** has over 1,600 words and 77 topics grouped into 10 thematic units in social studies, science, and math. Available in English/Spanish bilingual edition.
- **iPack** digital dictionary allows teachers to tailor lessons to the individual class. The iPack is flexible enough for whole-class presentation as well as for self-study, and it includes built-in tests and games.
- **Reproducible Collection**
- **Content Area Readers**
- **Workbook** provides additional vocabulary, grammar, academic language, and critical thinking practice.
- **Teacher’s Edition** provides a research-based instructional routine with customizable lesson plan CD-ROM.
- **Academic Language Accelerator**
- **Assessment CD-ROM**
- **Classroom Audio CDs**

Go to [bit.ly/OPDContent](https://bit.ly/OPDContent) on the Oxford Teachers’ Club site for more information, sample pages, and additional resources including correlations to national and state standards.

<table>
<thead>
<tr>
<th>Item</th>
<th>ISBN</th>
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<tbody>
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<td>Dictionary</td>
<td>978-0-19-452500-8</td>
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<tr>
<td>English/Spanish Dictionary</td>
<td>978-0-19-452502-2</td>
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<tr>
<td>Workbook</td>
<td>978-0-19-452504-6</td>
</tr>
<tr>
<td>English Dictionary Student Pack (1 Dictionary, 1 Workbook)</td>
<td>978-0-19-452557-2</td>
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<tr>
<td>English/Spanish Dictionary Student Pack (1 Dictionary, 1 Workbook)</td>
<td>978-0-19-452558-9</td>
</tr>
<tr>
<td>iPack (single user version)</td>
<td>978-0-19-452555-8</td>
</tr>
<tr>
<td>Classroom Set (15 English Dictionaries, 15 Workbooks)</td>
<td>978-0-19-452526-8</td>
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<tr>
<td>Assessment CD-ROM</td>
<td>978-0-19-452559-6</td>
</tr>
<tr>
<td>Class Audio CDs (6)</td>
<td>978-0-19-452556-5</td>
</tr>
<tr>
<td>Academic Language Accelerator</td>
<td>978-0-19-452505-3</td>
</tr>
<tr>
<td>Reproducible Collection (includes following 5 titles)</td>
<td>978-0-19-452507-7</td>
</tr>
<tr>
<td>Reproducible Social Studies History &amp; Government</td>
<td>978-0-19-452509-1</td>
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<tr>
<td>Reproducible Social Studies People &amp; Places</td>
<td>978-0-19-452508-4</td>
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<tr>
<td>Reproducible Life Science</td>
<td>978-0-19-452510-7</td>
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<tr>
<td>Reproducible Physical Science Earth &amp; Space</td>
<td>978-0-19-452511-4</td>
</tr>
<tr>
<td>Reproducible Math and Technology</td>
<td>978-0-19-452544-2</td>
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</table>

Go to [bit.ly/OPDContent](https://bit.ly/OPDContent) on the Oxford Teachers’ Club site for more information, sample pages, and additional resources including correlations to national and state standards.
**Oxford Picture Dictionary: Content Areas for Kids** Second Edition

**Program Consultant:** Kate Kinsella  
**Dictionary Authors:** Jenni Currie Santamaria, Joan Ross Keyes  
**Assessment Expert:** Margo Gottlieb

**Accelerates Academic Language Development for Lower Elementary Students**

This research-based language development program uses vibrant, engaging illustrations to facilitate vocabulary acquisition and academic language success.

- Flexible enough to be used in any teaching situation.
- Provides explicit instruction through research-based routines developed by Kate Kinsella, Program Consultant.
- Makes vocabulary and academic language accessible to beginning language learners.

**Components:**

- Dictionary teaches more than 800 words using 70 topics grouped into 9 thematic units. Includes the language of home, school, social studies, science, health, and math.
- Lexiled Content Area Readers are available as part of this program
- Each topic teaches content area vocabulary in context using rich visual support
- Each topic has an academic language point that provides presentation and practice of key grammar and language skills
- iPack online classroom presentation tool for teachers includes online practice activities for students. Benefits to teachers include book pages with audio from Dictionary, teacher presentation tools with zoom in and out as well as highlighting. For student practice, there are four activities for every topic: chants, flashcards, listen, and match, categorize, or multiple choice.

**Also available**

- Workbook
- Teacher’s Edition
- Reproducible Collection
- Audio CDs
- Assessment CD-ROM
- Kid’s Readers
- Kids e-Book

Go to [bit.ly/OPDKids](http://bit.ly/OPDKids) on the Oxford Teachers’ Club site for more information, sample pages, and additional resources including correlations to national and state standards.

<table>
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<th>Item</th>
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<td><strong>DICTIONARIES</strong></td>
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<td>English Dictionary</td>
<td>978-0-19-401775-6</td>
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<td>English/Spanish Dictionary</td>
<td>978-0-19-401777-0</td>
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<tr>
<td><strong>STUDENT RESOURCES</strong></td>
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<tr>
<td>Workbook</td>
<td>978-0-19-401779-4</td>
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<td><strong>TEACHER RESOURCES</strong></td>
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<td>Teacher’s Edition</td>
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<tr>
<td>Classroom Audio CDs</td>
<td>978-0-19-401783-1</td>
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<td>Reproducible Collection Pack</td>
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<td>Assessment CD-ROM</td>
<td>978-0-19-401790-9</td>
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<tr>
<td>English Dictionary Student pack</td>
<td>978-0-19-401787-9</td>
</tr>
<tr>
<td>English/Spanish Dictionary Student pack</td>
<td>978-0-19-401788-6</td>
</tr>
<tr>
<td>Classroom Set Pack (15 Dictionaries, 15 Workbooks)</td>
<td>978-0-19-401785-5</td>
</tr>
<tr>
<td>Teacher Pack *</td>
<td>978-0-19-401786-2</td>
</tr>
</tbody>
</table>

Accelerate Academic Language Development

The Oxford Illustrated Math Dictionary, the Oxford Illustrated Science Dictionary, and the Oxford Illustrated Social Studies Dictionary support and promote academic success in math, science, and social studies by making academic vocabulary accessible to high-beginning and intermediate language learners.

These dictionaries:
- Serve as a bridge between picture dictionaries and learner dictionaries.
- Are effective for whole-group, small-group, or independent learning models.
- Include 500–700 terms each.

Digital Classroom Resources

The Oxford Illustrated Math, Science, and Social Studies iTools are great classroom presentation tools. The full dictionary is presented on screen with an array of tools like zoom, text, and draw. Standards-based vocabulary is included with over 500 entries in Math and over 700 entries in Science and Social Studies. Each definition entry contains audio as well as an example in context. Ten printable Language Strategy templates are available in each iTools as well as teacher notes for instruction.

<table>
<thead>
<tr>
<th>Item</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>Oxford Illustrated Science Dictionary</td>
<td>978-0-19-407127-7</td>
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<tr>
<td>Oxford Illustrated Math Dictionary</td>
<td>978-0-19-407128-4</td>
</tr>
<tr>
<td>Oxford Illustrated Social Studies Dictionary</td>
<td>978-0-19-407132-1</td>
</tr>
</tbody>
</table>
C. With a partner, decide which of these things might decline as a person grows older. Take turns making sentences with the items you selected. 

- copyright
- income
- amount of sleep needed
- doctor visits
- TV viewing
- time spent with family
- intelligence
- appetite
- sense of humor
- energy level
- interests
- patience

At a verb, access means “to get or use something.”

Doctors use the Internet to access information about new medicines.

As a noun, the word often occurs in the phrase have access to something, which means “to be able to get or use something.”

Patients need to have access to information about the drugs they are taking.

The adjective form is often used in relation to people who lack certain abilities.

These bathrooms are accessible to students in wheelchairs.

or

These bathrooms are wheelchair accessible.

The negative form is inaccessible.

D. With a partner, match the items on the left with what it can help you access. Take turns making sentences with the information.

<table>
<thead>
<tr>
<th>Item</th>
<th>Access to</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ladder</td>
<td>a. a high shelf</td>
</tr>
<tr>
<td>2. password</td>
<td>b. the school library</td>
</tr>
<tr>
<td>3. key</td>
<td>c. the subway train</td>
</tr>
<tr>
<td>4. elevator</td>
<td>d. the top floor of the building</td>
</tr>
<tr>
<td>5. ticket</td>
<td>e. your email</td>
</tr>
<tr>
<td>6. student ID card</td>
<td>f. a locked closet</td>
</tr>
</tbody>
</table>

To occur means to happen or to take place. The noun form is occurrence.

E. With a partner, decide when these events occur. Match the event on the left with when it occurs. Take turns making sentences with the information.

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. hot weather</td>
<td>a. in the summer</td>
</tr>
<tr>
<td>2. a full moon</td>
<td>b. in the evening</td>
</tr>
<tr>
<td>3. midnight</td>
<td>c. in the middle of the week</td>
</tr>
<tr>
<td>4. breakfast</td>
<td>d. every 24 hours</td>
</tr>
<tr>
<td>5. Wednesday</td>
<td>e. during a rainstorm</td>
</tr>
<tr>
<td>6. thunder</td>
<td>f. at 12:00 at night</td>
</tr>
</tbody>
</table>

Critical reading: inference, graphs and tables, annotation, and context clues

Interesting text: academic texts in psychology, engineering, and arts, plus real-life examples from the Oxford English Corpus

Targeted vocabulary: receptive and productive activities teach vocabulary and skills for independent word learning

### iTools: Digital Resources for Teachers
- Authentic videos, audio, and whole-class vocabulary activities
- Print-and-go reading worksheets
- Customizable Unit, Mid-term, and Final Tests

### Digital Resources for Students
- Free online resources at [www.oup.com/elt/student/insidereading](http://www.oup.com/elt/student/insidereading)
- Videos, reading worksheets, and audio recordings

---

**Series Director:** Cheryl Boyd Zimmerman

Arline Burgmeier, Kent Richmond, Bruce Rubin, and Lawrence J. Zweir

**THE INSIDE TRACK TO ACADEMIC SUCCESS!**

Acquire the Academic Word List with the Inside Series.

*Inside Listening and Speaking* (page 31)

*Inside Reading*

*Inside Writing* (page 25)

**Develop Reading Skills**

*Inside Reading, Second Edition,* prepares students to understand academic texts. Each unit features two high-interest texts from an academic content area, reading skills relevant to the lesson, and targeted words from the Academic Word List.

**Free teacher resources:** bit.ly/InsideReading
Trio Reading

Kate Adams and Mari Vargo

PREPARE FOR ACADEMIC ACHIEVEMENT

Trio Listening and Speaking (page 32)
Trio Reading
Trio Writing (page 26)

Academic Success, Early and Lasting

Trio Reading gradually develops students’ key reading techniques and strategies with accessible paired readings, critical thinking activities, and contextualized vocabulary instruction.

“Grammar in the Readings” boxes highlight the important language skills

Essential vocabulary from the Oxford 2000 list of key words

Online Practice

- 63 activities (20 hours) per level
- Vocabulary, grammar, and reading practice
- Vocabulary & Grammar Chants
- Student Book audio

For teachers

- Customizable tests
- Answer keys for student books
- Automatic grading on student activities
- Book-on-screen iTools Classroom Presentation Tool

<table>
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<th>Item</th>
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<th>Level 2</th>
<th>Level 3</th>
<th>All Levels</th>
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<tbody>
<tr>
<td>iTools Classroom Presentation Tool</td>
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<td></td>
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</tbody>
</table>
Classic and Modern Literature: Accessible Language and Controlled Vocabulary

To become college and career ready, students must be exposed to great literature and works across genres, cultures, and centuries. Oxford Bookworms Library readers expose English language learners to great literature and informational text with accessible language and controlled vocabulary.

Help your students build reading confidence and fluency with the Oxford Bookworms Library. This award-winning collection of adapted classic literature and original stories develops reading skills for low-beginning through advanced students.

Available in seven accessible levels, students can choose from more than 190 titles from starter level to advanced for extensive or independent reading.

For ISBns, please see pages 40 - 42.

Accessible language and carefully controlled vocabulary build students’ reading confidence.

Introductions at the beginning of each story, illustrations throughout, and glossaries help build comprehension.

Before, during, and after reading activities included in the back of each book strengthen student comprehension.

Audio versions of selected titles provide great models of intonation and pronunciation of difficult words.

Oxford Graded Readers Digital Library

The Oxford Graded Readers Digital Library consists of 100 E-Books from all 7 levels of the Bookworms series for learners of English. You can either read the Bookworm online on a Mac® or PC or download it (along with its audio recording) to a tablet.

Compatible with Windows™, Mac®, Linux®, iPad®, and Android™ tablets, students can access a Graded Reader from a device they enjoy and are familiar with, and also choose the most appealing titles for them. The written story, its audio, and an interactive glossary are all in the same place.

This pack consists of one access code for one year once the code has been activated. ISBN: 978-0-19-478402-3
**Inside Writing**

Series Director: Cheryl Boyd Zimmerman
Kate Adams, Jennifer Bixby, Arline Burgmeier, Walton Burns,
Nigel A. Caplan, and Rachel Lange

**THE INSIDE TRACK TO ACADEMIC SUCCESS!**

Acquire the Academic Word List with the Inside Series.
*Inside Listening and Speaking* (page 31)
*Inside Reading* (page 22)
*Inside Writing*

Develop Writing Skills

*Inside Writing* is a five-level academic writing series that features explicit writing skills instruction. With the necessary application and practice needed to establish a solid foundation for effective, critical writing, *Inside Writing* takes a genre-based approach to writing.

**Independent Writing**

A. You are going to write a research proposal about a topic you are interested in. You do not need to do the research. You are only writing a proposal. Answer the questions below to organize your information.

1. What topic am I interested in?
2. What questions do I have about the topic?
3. What experience or ideas do I have that relate to the topic?
4. What’s my hypothesis? What do I expect to find out?
5. How will I conduct the research and collect data? For example, will I use interviews or journals?
6. What are the implications of my research?

B. Read about the types of research explained on page 98 again. What type of research would be best for your topic?

C. Write a brief introduction to your topic. Include the information below. Complete the sentences as a guide.

1. What current research suggests: __________
2. What current research does not consider, which you hope to find out: __________ however.
3. The overall purpose of your research and the topic that it relates to: __________
4. More specific information about your research: __________

**Writing in context: newspaper articles, persuasive essays, summaries, and more**

**Writing skills:** analyzing audience and purpose, providing a hook, and using the correct register

**Writing models:** examples of authentic academic text types to allow students to analyze effective text

**iTools: Digital Resources for Teachers**

- iTools digital classroom presentation tool features a book-on-screen format to focus the classroom
- Writing worksheets offer additional practice with genres and writing models
- Customizable Unit, Midterm, and Final Tests evaluate student progress


<table>
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<tr>
<th>Item</th>
<th>Intro</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
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</table>
Trio Writing

Alice Savage and Colin Ward

PREPARE FOR ACADEMIC ACHIEVEMENT
Trio Listening and Speaking (page 32)
Trio Reading (page 23)
Trio Writing

Academic Success, Early and Lasting

Trio Writing weaves together contextualized vocabulary words, grammar skills, and writing strategies to provide students with the tools they need for successful academic writing at the earliest stages of language acquisition.

LEVEL 1

Step 6: PUBLISH

Follow these steps to publish your paragraph.

1. Share your paragraph with a partner.
2. Answer the questions.
3. What do you like in your partner's paragraph?
4. Did you learn something new? What?
5. Put your paragraph in your portfolio!

Step 5: EDIT

"Writing Strategy" boxes teach useful writing skills
Accessible grammar instruction prepares students to write

"Writing Strategy" boxes teach useful writing skills
Accessible grammar instruction prepares students to write

Online Practice

- 63 activities (20 hours) per level
- Vocabulary, grammar, and writing activities
- Vocabulary & Grammar Chants
- Student Book audio

For teachers

- Customizable tests
- Writing rubrics
- Answer keys for student books
- Book-on-screen iTools Classroom Presentation Tool

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Plus online practice!
Tools for successful academic writing

With more content-area assignment, more academic vocabulary and reading, and a new introductory level, Effective Academic Writing instills student confidence and provides tools for academic writing.

- Step-by-step Writing Process guides and refines writing skills
- Structured writing tasks supported by authentic texts, writing models, and skill presentations
- Practical skills instruction includes examples and exercises to engage students

Students can complete Additional support and practice online:

- Timed Writing Practice prepares students for high-stakes tests
- Online Writing Tutor improves academic writing in and out of class
- Online Grammar Practice provides extra practice
- Peer Editor’s Checklist offers students a roadmap for editing

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Accelerates Academic Language Development for Lower Elementary Students

Are you looking for a sensible solution for teaching grammar? Grammar Sense, Second Edition, provides sensible solutions for:

- Grammar Instruction: Engaging reading texts, comprehensive grammar instruction, and extensive grammar practice gives learners an understanding of how grammar is used in authentic contexts.
- Writing: New Writing section guides the application of grammatical knowledge to compositions.
- Critical Thinking: Think Critically activities build learner awareness of grammar.
- Technology: Online Practice provides new content and practice activities.

Assessment: New tests at the end of every section mean students can check and review their progress.

Teacher Resources include:

- Teacher’s Book includes answer key, audio script, and a Grammar Sense Online Practice Teacher Access code.
- Class Audio CDs feature exercises for discriminating form, understanding meaning and use, and interpreting non-standard forms.
- ExamView Assessment CD has over 3,000 test items available including a bank of ready made tests.

Additional teaching resources at bit.ly/grammarsense
Elements of Success: Grammar for Language Learning

Anne M. Ediger, Linda Lee, Randee Falk, Mari Vargo, and Jenni Currie Santamaria

“Up to date, in depth explanations and rules focused on (corpus) usage of language.”
College of Marin Intensive English Program

“Well-suited for our students with engaging prompts and activities that help the students retain what they’ve learned.”
Los Angeles Public Library


Elements of Success is a refreshing new grammar course that presents grammar clearly, simply, and completely. It’s a series that helps your students learn grammar and remember it.

- Students learn the real-world grammar they need to read, communicate, and write effectively.
- Level appropriate charts and explanations present grammar clearly and simply. Extensive practice helps students apply what they have learned.
- Exercises and explanations use corpus-based authentic language to ensure that students learn and practice grammar as it is actually used.
- Expansion activities incorporate critical thinking and all four skills.
- Advanced Level combines grammar and writing to set students up for academic success. Each unit combines a grammar focus with an academic or professional function.
Elements of Success Online Practice

Elements of Success Online Practice is easy to manage, simple to use, and has been designed specifically for English language learners.

- For Level 4, the Online Writing Tutor provides writing models and step-by-step support for the writing assignments.
- All new practice activities lead to long-term retention and use of grammar.
- Automatic feedback not only gives the right answers but explains why the answers are correct.
- Interactive games provide additional practice.
- Student book audio is available for download to support student convenience.

Digital Resources for Teachers:
- Monitor student performance and communicate with students online with the easy-to-use learning management system.
- Download student book answer keys, teaching notes, and more.
- A variety of test formats suits every classroom’s needs: automatically scored online tests reduce grading time while editable and printable tests allow for easy customization.
- Grammar PowerPoints support grammar instruction.
- Elements of Success iTools enriches your students’ learning experience and reduces your lesson planning time.
- Student book on screen engages students with “heads up” instruction.
- Access extra audio and student book audio at point of use.
- General teaching notes guide instruction.

Additional teacher resources: bit.ly/ElementsofSuccess

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Listening and Speaking

Inside Listening and Speaking

Vocabulary Activities

A. For each sentence, cross out the word or phrase in parentheses that has a different meaning. Use a dictionary to help. Compare answers with a partner.
1. Some people don’t know how to (conduct themselves / behave / act / contact) online. They don’t follow basic rules.
2. It’s important to (choose / select / locate / pick) the right photo—the one that shows you at your best.
3. You want someone’s (trend / response / reaction / answer) to your post to be positive.
4. I don’t put my phone number on a profile. If someone wants to (respond to / comment on / identify with / react to) something I post, they can email me through the social networking site.
5. One recent online (change / community / trend / tendency) is to list your location at the moment.

B. When you select something, you choose it or decide that you want it. Check (✓) the things you think about when you select a school. Then share your ideas with a partner. Which one is the most important to you?

location cost courses of study weather friends size teachers library

C. Some of the target words have multiple meanings. For the target words below, match the dictionary definitions on the left with the example sentences on the right. Check your answers with a partner.

conduct (noun, verb)

Definitions
1. to do a particular activity  a. He conducted himself poorly.
2. to direct a group of people who are singing or playing music  b. They conducted the experiment last year.
3. to behave or act in a particular way  c. Your conduct online may affect your employment.
4. to lead someone around a place  d. The concert was conducted by Olaf Gregg.
5. to allow heat or electricity to pass  e. The tour guide conducted us around the museum.
6. a person’s behavior in a situation  f. Water conducts electricity, so don’t drop your hair dryer in the bathtub.

Develop Listening & Speaking Skills

Inside Listening and Speaking features explicit skills instruction that provides students with the foundation for academic achievement and teaches them the Academic Word List.

Skills instruction includes note-taking, listening for concepts, giving presentations, and asking for clarification

Become articulate, clear speakers with pronunciation instruction

Practice listening skills with original BBC videos, lectures, presentations, study sessions, and group discussions

Downloadable video and audio content

iTools: Digital Resources for Teachers

iTools classroom presentation tool features a book-on-screen format

Audio and video is integrated into the page for easy classroom listening

Teacher resources include answer keys and a comprehensive assessment program

Free teacher resources: bit.ly/InsideLS

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Trio Listening and Speaking

Alice Savage, Colin Ward, Laurie Blass, and Daniel Hamlin

PREPARE FOR ACADEMIC ACHIEVEMENT
Trio Listening and Speaking
Trio Reading (page 23)
Trio Writing (page 26)

Academic Success, Early and Lasting

Trio Listening and Speaking uses step-by-step instruction to gradually develop learner’s key listening and speaking techniques. Carefully staged speaking tasks, focus on pronunciation, and sections on academic and everyday speaking build students’ confidence in oral production.

Online Practice
- 63 activities (20 hours) per level
- Vocabulary, listening strategy, pronunciation, and speaking tasks
- Vocabulary & Grammar Chant audio
- Student Book audio

For teachers
- Customizable tests
- Answer keys for student books
- Book-on-screen Classroom Presentation Tool
- “Sounds of English” Classroom Vocabulary Chant audio
- “Sounds of English” Classroom Grammar Chant audio

LEVEL 1

Listening Strategy

“Listening Strategy” gives students techniques for effective listening.

In-context vocabulary built from the Oxford 2000 list of key words.

Sounds of English

Stress on -er/-ir adjectives
- For one-syllable adjectives, -er is added to an adjective to show comparison.
- For two-syllable adjectives, -er or -ir is used to show comparison.
- For three-syllable adjectives, -er or -ir is used to show comparison.

Listening for hesitation
- Speakers use hesitation words like "um," "and," and "so" to indicate that they need time to think. After hesitation words, speakers usually take a pause. Listen to the examples.
- I’m not really sure.
- I’m not sure if... I'm in Apartment 11.
- Well... we are neighbors! I'm in Apartment 12.

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Signal a Transition

During a presentation, the audience needs to be able to follow as the speaker moves from one idea to the next idea. The speaker should guide the audience. Speakers do this by using expressions to clearly signal what idea will come next in the presentation. These expressions are called transitions.

Use transitions to help the audience follow you when you change from one idea to the next.

**Presentation Strategy**

A. Watch a student give a presentation about a product that is sold internationally. Answer these two questions:

1. What is the product?
2. Where would this student like to market the product?

B. Watch the video again. Think about the information in the strategy above. How do the student’s transitions help you follow the presentation?

C. Work with a partner to think of other expressions for signaling a transition. Write your examples here.

List more examples...
Performance

Every investor loves a company that makes money. However, a company nowadys also needs to think about its reputation with the public and its own staff in other words, it has to be socially responsible. For example, it is expected to improve its environmental performance. In addition, it is often judged these days on its diversity of its workforce the number of women, people from ethnic minorities, and disabled people it employs. This has become an important factor in recruiting, so a company needs to have a good safety record, both in terms of its working and the products it produces.

47% of women said they would work longer hours and 48% would work for less pay with a socially responsible company. Interestingly, 46% of employees believed they already work for a socially responsible company. Without doubt, profits are no longer the only way to measure a company’s success. Employees and customers expect it more.

Business English you can take to work today

Business Result, Second Edition, offers communication and language practice to business students and professionals who need to develop relevant skills for the workplace. With a modular structure and featuring documentaries, authentic interviews, and dramatized scenarios, this series stays adaptable and relevant.

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Express Series

Short, specialist English skills for professions and work skills

- Engaging topics, motivating role-plays, and varied exercises provide framework
- Tip boxes with key language points and useful phrases
- Self-study digital material includes realistic listening and interactive exercises

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Oxford English for Careers

Language, skills, and practice for pre-work students in a range of industries

- Authentic, up-to-date information written and confirmed by industry insiders
- English in context allows students to practice the language they need for real work situations
- Real-world profiles from genuine professionals offer authentic and engaging insights
- Topic-based syllabus accessible for teachers without training in the industry, plus a Teacher’s Resource Book with background and tips to support non-experts

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Oxford Preparation Course for the TOEFL iBT™ Exam

Susan Bates

Oxford Preparation Course for the TOEFL iBT™ Exam is a ready-made, engaging and interactive TOEFL iBT™ course, complete with multimedia support.

- Engages students with high-interest, theme-based content
- Teaches independent and integrated skills in preparation for the TOEFL iBT™
- Involves students by incorporating peer teaching and evaluation

Additional resources:

- Online practice tests available in test mode or practice mode
- DVD with engaging news and documentary segments and classroom presentations
- Companion website with information, downloadable resources, and checklists: www.eltexamprep.com

Tactics for the TOEFL iBT® Test

Christien Lee

A strategic new approach for achieving TOEFL success, Tactics for the TOEFL iBT® Test focuses on essential skills and strategies. This course offers comprehensive coverage of the key skills, strategies, and language needed to take students to the required level for entry into higher education.

- Each unit concentrates on the core elements for exam success
- Step-by-step guidance for students and accessible classroom materials for teachers
- Integrated language development and exam training
- Linear or modular structure with learning chunks

Additional resources:

- Two complete practice tests
- Online tests simulate the TOEFL iBT® test-taking experience
- Audio CDs and answer keys
- Companion website with extension activities for students and lesson plans and expanded answer keys for teachers
Oxford Key Concepts for the Language Classroom

Series Editors: Patsy M. Lightbown and Nina Spada

*Oxford Key Concepts for the Language Classroom* focuses on topics for teaching English as a second or foreign language. Informed by research in language acquisition and language pedagogy, these instructional guides show the relevance of theory to the practicing teacher.

Each book has:

- Spotlight Studies that highlight important research
- Classroom Snapshots showing teaching approaches in practice
- Activities to encourage comparison and reflection

For more titles, see page 43
Or visit: bit.ly/OxKeyConcepts

Oxford Applied Linguistics

Series Advisors: Anne Burns and Diane Larsen-Freeman

Home to the most innovative studies in its field, the Oxford Applied Linguistics series furthers research in English teaching and learning and provides strong foundations for language pedagogy.

For more titles, see page 43
Or visit: bit.ly/OxAppLing

Understanding Second Language Acquisition
Second Edition

*Understanding Second Language Acquisition*, Rod Ellis provides an authoritative and fully updated introduction to key areas of theory and research in second language acquisition.

Techniques and Principles in Language Teaching
Third Edition

*Diane Larsen-Freeman and Marti Anderson

Techniques and Principles in Language Teaching* provides step-by-step guidance for new teachers and introduces experienced teachers to new approaches.

What’s New to the Series

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<tr>
<td>Focus on Special Educational Needs</td>
<td>978-0-19-400087-1</td>
</tr>
</tbody>
</table>

Select titles are available in e-book!

Visit: bit.ly/OUP-PD
Oxford Handbooks for Language Teachers

How Languages are Learned
Fourth Edition
Patsy M. Lightbown and Nina Spada
This thoroughly updated edition of the prize-winning How Languages are Learned introduces teachers to the main theories of first and second language acquisition.
- Activities throughout explore practical implications
- Questions and activities support critical thinking
- Additional materials available on a companion website: www.oup.com/elt/teacher/hlal

Teaching American English Pronunciation
Peter Avery and Susan Ehrlich
Teaching American English Pronunciation describes the sound system, suggests ways of tackling pronunciation problems, and provides techniques for use in the classroom.

English for Academic Purposes
Edward de Chazal
English for Academic Purposes discusses this fast-developing field with typical and best practice as well as practical suggestions for promoting language and skills.

What’s New to Oxford Handbooks

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For more titles, see page 43
Or visit: bit.ly/LangTeach
### INTEGRATED SKILLS

**SMART CHOICE, THIRD EDITION**

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### DICTIONARIES

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**Level Two: 700 Word Vocabulary**

- A Close Shave
- Ariadne's Story
- Conan the Barbarian: The Jewels of Gwahur
- Eight Great American Tales
- Emma
- Green Planet
- Jemima's Jungle Adventure
- Lord Arthur Savile's Crime and Other Stories
- Nicholas Nickleby
- Octopussy and the Living Daylights
- Saladin E/A
- Sara Dixon, Teen Detective
- Sherlock Holmes: The Norwood Mystery
- The Bird of Happiness and Other Wise Tales
- The Curse of Capistrano
- The Drive to Dubai
- The Lost World
- The Three Musketeers
- Typhoon
- V is for Vampire
- Virtual Friends
- War Horse
- White Fang
- Who Am I? Or, The Modern Frankenstein

**Level One: 400 Word Vocabulary**

- 47 Ronin
- A Little Princess
- Aladdin and the Enchanted Lamp
- A Little Prince
- Christmas in Prague
- Five Short Plays
- Goodbye, Mr. Hollywood
- Hachiko: Japan's Most Faithful Dog
- Les Misérables
- Little Lord Fauntleroy
- Love or Money?
- Maria's Summer in London
- Mary, Queen of Scots
- Mutiny on the Bounty
- Ned Kelly: A True Story
- Nobody Listens
- One-Way Ticket
- Pocahontas
- Remember Miranda
- Sherlock Holmes and the Duke's Son
- Sherlock Holmes and the Sport of Kings
- Sherlock Holmes: Two Plays
- Shirley Holmes and the Cyber Thief
- Shirley Holmes and the Lithuanian Case
- Sister Love and Other Crime Stories
- The Adventures of Tom Sawyer
- The Boy-King Tutankhamun
- The Bridge and Other Love Stories
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**Level 2: 700 Word Vocabulary**

- Agatha Christie, Woman of Mystery E/A
- Alice’s Adventures in Wonderland E/A
- Amelia Earhart E/A
- Anne of Green Gables E/A
- Changing their Skies: Stories from Africa A
- Dead Man’s Island E/A
- Death in the Freezer E/A
- Dracula E/A
- Ear-rings from Frankfurt E/A
- Five Children and It E/A
- Ghosts International: Troll and Other Stories E/A
- Grace Darling E/A
- Henry Vill and His Six Wives E/A
- Huckleberry Finn E/A
- Love Among the Haystacks E/A
- New Yorkers - Short Stories E/A
- Northanger Abbey A
- Red Dog A
- Return to Earth A
- Robinson Cruse E/A
- Sherlock Holmes Short Stories E/A
- Stories from the Five Towns E/A
- Stories from the Heart: Stories from Around the World A
- Tales from Longpudde E/A
- The Canterville Ghost E/A
- The Children of the New Forest E/A
- The Death of Karen Silkwood A
- The Death of Karen Silkwood A
- The Love of a King A
- The Love of a King E/A
- The Murders in the Rue Morgue E/A
- The Mystery of Allegra E/A
- The Piano E/A
- The Pit and the Pendulum and Other Stories E/A
- The Prince and the Pauper E/A
- The Summer Intern A
- The Year of Sharing E/A
- Voodoo Island E/A
- William Shakespeare E/A
- Factfiles: Chocolate E/A
- Factfiles: Climate Change A
- Factfiles: Ireland A
- Factfiles: John F Kennedy E/A
- Factfiles: Leonardo Da Vinci E/A
- Factfiles: Marco Polo and the Silk Road A
- Factfiles: Muhammad Ali A
- Factfiles: Oceans E/A
- Factfiles: Rainforests A
- Factfiles: Seasons and Celebrations A
- Factfiles: Stephen Hawking A
- Factfiles: The Beautiful Game
- Factfiles: The Olympic Games E/A
- Factfiles: World Wonders E/A
- Playscripts: Hamlet E/A
- Playscripts: Much Ado About Nothing E/A
- Playscripts: One Thousand Dollars and Other Plays E/A
- Playscripts: Romeo and Juliet E/A
- Playscripts: The Importance of Being Earnest A

**Level 3: 1,000 Word Vocabulary**

- A Christmas Carol E/A
- A Cup of Kindness: Stories from Scotland
- A Midsummer Night’s Dream E/A
- A Pair of Ghostly Hands and Other Stories
- Anne Frank A
- As the Inspector Said and Other Stories A
- Chemical Secret E/A
- Ethan Frome E/A
- Frankenstein E/A
- Justice E
- Kidnapped E/A
- Love Story A
- Othello A
- Playing with Fire: Stories from the Pacific Rim A
- Skyjack! E/A
- Tales of Mystery and Imagination E/A
- The Call of the Wild E/A
- The Card E/A
- The Kiss: Love Stories from North America E/A
- The Last Sherlock Holmes Story
- The Long White Cloud: Stories from New Zealand
- The Mysterious Death of Charles Bravo E/A
- The Picture of Dorian Gray E/A
- The Prisoner of Zenda E/A
- The Railway Children E/A
- The Secret Garden E/A
- The Star Zoo E
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# Title Index

## A
- American Headway, 3rd Edition 14

## B
- Basic Oxford Picture Dictionary, 2nd Edition 17
- Business Result, 2nd Edition 34

## E
- Effective Academic Writing, 2nd Edition 27
- Elements of Success 29
- English for Academic Purposes 38
- Express Series 35

## G
- Grammar Sense, 2nd Edition 28

## H
- How Languages are Learned, 4th Edition 38

## I
- Inside Listening and Speaking 31
- Inside Reading, 2nd Edition 22
- Inside Writing 25

## L
- Lecture Ready, 2nd Edition 33
- Let’s Go, 5th Edition 7

## O
- Oxford Advanced American Dictionary for Learners of English 18
- Oxford American Dictionary for Learners of English 18
- Oxford American Dictionary Vocabulary Builder 18
- Oxford Applied Linguistics 37
- Oxford Basic American Dictionary for Learners of English 18
- Oxford Bookworms Library 24
- Oxford Dictionaries 18
- Oxford English for Careers 35
- Oxford Illustrated Math Dictionary 21
- Oxford Illustrated Science Dictionary 21
- Oxford Illustrated Social Studies Dictionary 21
- Oxford Handbooks for Language Teachers 38
- Oxford Key Concepts for the Language Classroom 37
- Oxford Picture Dictionary, 3rd Edition 15
- Oxford Picture Dictionary for the Content Areas, 2nd Edition 19
- Oxford Picture Dictionary Workplace Skills Builder 17
- Oxford Preparation Course for the TOEFL iBT™ Exam 36

## Q
- Q: Skills for Success, 2nd Edition 11

## S
- Step Forward, 2nd Edition 9

## T
- Tactics for the TOEFL iBT® Test 36
- Teaching American English Pronunciation 38
- Techniques and Principles in Language Teaching, 3rd Edition 37
- Trio Listening and Speaking 32
- Trio Reading 23
- Trio Writing 26

## U
- Understanding Second Language Acquisition, 2nd Edition 37

## W
- Wide Angle 5
Author Index

A
Adams, Kate 5, 23, 25
Adelson-Goldstein, Jayme 9, 15, 17
Anderson, Marti 37
Apple, Gary 19
Avery, Peter 38

B
Baade, Kate 34
Bassett, Jennifer 24
Bates, Susan 36
Bixby, Jennifer 11, 25
Blackwell, Angela 31
Bland, Susan Kesner 28
Blass, Laurie 32
Blundell, Robina 5
Boyle, Mike 13
Brooks, Margaret 11
Burgmeier, Arline 22, 25
Burns, Anne 37
Burns, Walter 25

C
Caplan, Nigel A. 11, 25
Carlson, Jennifer 5
Craven, Miles 5, 11

D
Daise, Debra 11
Davis, Jason 27
de Chazal, Edward 38
Douglas, Scott Roy 11
Duckworth, Michael 34

E
Earle-Carlin, Susan 11
Ediger, Anne M. 29
Ehrlich, Susan 38
Ellis, Rod 37

F
Falk, Randee 29
Frazier, Karen 7
Freire, Robert 11

G
Gordon, Deborah 5
Gottlieb, Margo 19, 20
Graham, Carolyn 7
Gramer, Margot F. 11
Grant, David 34

H
Hamilton, Karen 31
Hamlin, Daniel E. 31, 32
Holloway, Christopher 34
Hoskins, Barbara 7
Hudson, James 34
Hughes, John 34

J
Jones, Tamara 11
Jordan, Nancy 5

K
Kauffman, Dorothy 19
Keyes, Joan Ross 20
Kinsella, Kate 19, 20
Koyadinovich, Lana 5
Koza, Linda-Marie 31

L
Lange, Rachel 25
Larsen-Freeman, Diane 37
Latham-Koenig, Christina 13
Lawson, Lawrence 31
Lee, Christien 36
Lee, Linda 29
Leeke, Nina 34
Lightbown, Patsy M. 37, 38
Lindop, Christine 24
Liss, Rhonda 27
Lynn, Sarah 11
Long, Vena M. 21

M
Mayer, Patricia 27, 28
McLarty, Penny 34
McClure, Kevin 11
McVeigh, Joe 11

N
Naber, Therese 31
Nakata, Ritsuko 7
Naunton, Jon 34
Norloff, Charl 11

O
Oxenden, Clive 13

P
Passe, Jeff 21
Pathare, Gary 5
Pavlik, Cheryl 28

R
Richmond, Kent 22
Rubin, Bruce 22

S
Sadownik, Jamey 5
Santamaria, Jenni 5, 20, 29
Sarosy, Peg 33
Savage, Alice 26, 27, 28, 32
Scanlon, Jaimie 5, 11
Scrivener, Jim 34
Seligson, Paul 13
Shaﬁei, Masoud 27
Sherak, Kathy 33
Sherman, Kristin Donnalley 5, 11, 31
Shymansky, James A. 21
Soars, John 14
Soars, Liz 14
Spada, Nina 37, 38

T
Turner, Rebecca 34

V
Vargo, Mari 5, 11, 23, 29

W
Ward, Colin S. 11, 26, 32
Watkins, Frances 5
West, Clare 24

Z
Zimmerman, Cheryl Boyd 22, 25, 31
Zweir, Lawrence J. 22
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