Anchor Standards for Writing

- CCSS.ELA-Literacy.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**Oxford Dictionaries** offers several writing guides including:

- *New Oxford Dictionary for Writers and Editors*: offering authoritative answers to all your questions about hyphenation, foreign and specialist terms, proper names, titles of books and names of fictional characters, and alternative spellings.
- *Garner’s Modern American Usage*: offers accessible, detailed, and up-to-date advice on thousands of language issues including grammatical issues such as subject-verb agreement, commonly confused words, differences between British and American English, and more.
- *US Hart’s Rules*: offering fully searchable guidance on headings and layout; bibliographies, notes, and indexes; capitalization; quotations and work titles; typography; and scientific and technical writing.

Anchor Standards for Reading

- CCSS.ELA-Literacy.CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- CCSS.ELA-Literacy.CCRA.R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

The authoritative definitions, including common phrase examples for each word, and thesaurus make **Oxford Dictionaries** a great resource for meeting the anchor standards for reading.

Anchor Standards for Language

- CCSS.ELA-Literacy.CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

*Oxford Dictionaries* has a section on grammar topics including word class, sentences, clauses, phrases, agreement, and even more grammar tips. This is in addition to *Garner’s Modern American Usage* and the other writing guides mentioned above which are great resources for learning English grammar and usage.

- CCSS.ELA-Literacy.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

*Oxford Dictionaries* includes sections on punctuation and spelling, and *US Hart’s Rules* includes a section on capitalization. The other writing guides are also helpful when meeting this standard.

- CCSS.ELA-Literacy.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

*Garner’s Modern American Usage* will help you meet this standard.

- CCSS.ELA-Literacy.CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

The definitions in *Oxford Dictionaries* include not only every definition of a word for multiple-meaning words but also examples of common phrases using that word.

- CCSS.ELA-Literacy.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

*Oxford Dictionaries* includes definitions of academic and specialist words and provides full access to *Garner’s Dictionary of Legal Usage* and *New Oxford Dictionary for Scientific Writers and Editors (ODSWE)*.

[oxforddictionaries.com](http://oxforddictionaries.com)
English Language Arts Standards
Language | Grade 9-10 and Grade 11-12

- CCSS.ELA-Literacy.L.9-10.1 and CCSS.ELA-Literacy.L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - CCSS.ELA-Literacy.L.9-10.1a Use parallel structure.
  - CCSS.ELA-Literacy.L.9-10.1b Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
  - CCSS.ELA-Literacy.L.11-12.1b Resolve issues of complex or contested usage, consulting references (e.g., *Merriam-Webster's Dictionary of English Usage, Garner’s Modern American Usage*) as needed.

As mentioned above, *Garner’s Modern American Usage* is a part of *Oxford Dictionaries* and, as Common Core has noted, it can help you meet this standard. *New Oxford Dictionary for Writers and Editors, US Hart’s Rules,* and the *Oxford Dictionaries* section on *Style and Usage* can also aid you with this standard.

- CCSS.ELA-Literacy.L.9-10.2 and CCSS.ELA-Literacy.L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

*Oxford Dictionaries* includes sections on punctuation and spelling, and *US Hart’s Rules* includes a section on capitalization. The other writing guides are also helpful when meeting this standard.

- CCSS.ELA-Literacy.L.9-10.3 and CCSS.ELA-Literacy.L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
  - CCSS.ELA-Literacy.L.9-10.3a Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
  - CCSS.ELA-Literacy.L.11-12.3a Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.

Consult the usage and writing guides mentioned above to meet this standard.

- CCSS.ELA-Literacy.L.9-10.4 and CCSS.ELA-Literacy.L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 and grades 11 -12 *reading and content.* choosing flexibly from a range of strategies.
  - CCSS.ELA-Literacy.L.9-10.4c and CCSS.ELA-Literacy.L.11-12.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.
  - CCSS.ELA-Literacy.L.9-10.4d and CCSS.ELA-Literacy.L.11-12.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

You can consult the definitions and thesauruses entries in *Oxford Dictionaries,* as well as the writing guides and section on phrases to meet this standard.

- CCSS.ELA-Literacy.L.9-10.6 and CCSS.ELA-Literacy.L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

*Oxford Dictionaries* includes definitions of academic and specialist words and provides full access to *Garner’s Dictionary of Legal Usage* and *New Oxford Dictionary for Scientific Writers and Editors (ODSWE).* *Oxford Dictionaries* also has a Practical Writing section that will help with this standard.

Writing | Grade 9-10 and Grade 11 – 12

- CCSS.ELA-Literacy.WHST.9-10.1c and CCSS.ELA-Literacy.WHST.11-12.1c Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
- CCSS.ELA-Literacy.WHST.9-10.1d and CCSS.ELA-Literacy.WHST.11-12.1d Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
- CCSS.ELA-Literacy.WHST.9-10.2c and CCSS.ELA-Literacy.WHST.11-12.2c Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.
- CCSS.ELA-Literacy.WHST.9-10.4 and CCSS.ELA-Literacy.WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

*Oxford Dictionaries’s* writing and usage guides, along with its authoritative definitions, make it the ideal resource for meeting these standards for writing in grades 9 through 12.