History/Social Studies Standards
Grade 9-10 and 11-12

• **CCSS.ELA-Literacy.RH.9-10.9** Compare and contrast treatments of the same topic in several primary and secondary sources.

  **The Underground Railroad:**
  2 articles solely on the Underground Railroad

  **Related Articles:**

  **Related primary source documents:**
  Letter from Stephen Myers to John Jay (1858), “To Fugitive Slaves and Their Friends” (1854)
  “Moses Arrives With Six Passengers” - chapter from The Underground Railroad (1872)
  Report by William Still, Interview with Caroline Hammond (1941)

• **CCSS.ELA-Literacy.RH.11-12.6** Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence.

  **March on Washington**
  From the Encyclopedia of African American History, From Africana, Martin Luther King (at a glance), 1963 March on Washington (photo essay), Statement from President Kennedy

  **“I Have a Dream Speech”**
  The speech, Video, Martin Luther King (at a glance), “I Have a Dream” (article from The Concise Oxford Companion to African American Literature)

  **Los Angeles Riots (1992)**
  Los Angeles Riots, 1992, Rodney King Riots, Photo Essay: Los Angeles Riots, Rodney Glenn King

• **CCSS.ELA-Literacy.RH.11-12.9** Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

For more information on using AASC to meet Common Core Standards visit [www.oxfordaasc.com/public/teacher_6.jsp](http://www.oxfordaasc.com/public/teacher_6.jsp)
Women's Rights and African American History

*Subject articles:*  
Women by Kathleen Thompson, Women by Martha I. Pallante, Women’s Suffrage by Deirdre Cooper Owens, Women’s Suffrage by Melodie Andrews, National Association of Colored Women, World War II and African American Women, Free Black Women in the Antebellum North, Million Woman March, Feminism

*Primary Sources:*  

*Features and Titles on AASC:*  
Featuring Black Women in America, Black Women Entrepreneurs (photo essay), Women’s History (timeline), Black Women in America, Second Edition

**English Language Arts Standards**  
**Reading: Informational Text**  
**Grade 9-10 & 11-12**

- CCSS.ELA-Literacy.RI.9-10.9 Analyze seminal U.S. documents of historical and literary significance (e.g., Washington’s Farewell Address, the Gettysburg Address, Roosevelt’s Four Freedoms speech, King’s “Letter from Birmingham Jail”), including how they address related themes and concepts

  AASC provides articles on Washington, George, and African Americans, the Gettysburg address, and many articles on Martin Luther King Jr. including Letter from Birmingham Jail

- CCSS.ELA-Literacy.RI.11-12.8 Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

  AASC provides many articles on court decisions and laws around civil rights including several articles on Brown vs. Board of Education, Dred Scott vs Sandford, and many more.

- CCSS.ELA-Literacy.RI.11-12.9 Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln’s Second Inaugural Address) for their themes, purposes, and rhetorical features.

  AASC covers many US foundational documents including the Civil Rights Act of 1964, Civil Rights Act of 1875, several entries on the 14th amendment, and much more!

For more information on using AASC to meet Common Core Standards visit [www.oxfordaasc.com/public/teacher_6.jsp](http://www.oxfordaasc.com/public/teacher_6.jsp)