Social Work

2013

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The School Services Sourcebook
A Guide for School-Based Professionals
Second Edition
Edited by CYNTHIA FRANKLIN, University of Texas, Austin, Edited by MARY BETH HARRIS, University of Southern California, and PAULA ALLEN-MEARES, University of Illinois, Chicago
The School Services Sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. The second edition has been significantly revised with a new structure including 73 chapters divided into five parts across thirteen sections, with an additional six chapters included in an online section found on the book’s companion website. Fifteen new chapters cover key topics such as implementing an RTI framework, positive behavioral supports, school climate, functional behavioral assessment, the integration of ethics, Autism and suicide, school engagement, military families, Latino immigrant families, classroom management, transition planning and several chapters that speak to assessment and accountability. Each chapter serves as a detailed intervention map, quickly summarizing the problem area before presenting step-by-step instructions on how to implement an evidence-based program with clear goals in mind and methods to measure the outcome.

This sourcebook is an invaluable reference for all school-based social workers, psychologists, counselors, mental health professionals, educators, and administrators.

- Remains a must-have resource for all school-based mental health practitioners
- Comprehensive in scope, yet manageable in size and easy to navigate

Companion Site: www.oup.com/us/schoolsourcebook
2012  1008 pp. 45 line-cuts
978-0-19-986175-0  Hardback $85.00/$68.00

Social Work Research Skills Workbook
A Step-by-Step Guide to Conducting Agency-Based Research
JACQUELINE CORCORAN, School of Social Work, Virginia Commonwealth University, United States, and MARY SECRET, School of Social Work, Virginia Commonwealth University
The required research sequence is perhaps the most dreaded element of a BSW or MSW program for students who don’t see the applicability of research methods and data analysis to the “real world” of practice. With the move toward greater accountability and evidence-informed practice, though, students must be well equipped to be not only consumers but producers of research. Increase student research comfort and competency with the Social Work Research Skills Workbook, a hands-on practical guide that shows students how to apply what they learn about research methods and analysis to the research projects that they develop in their internships, field placements, or employment settings.

At once a survival guide to the research requirement and a toolbox that practitioners can use in the field, this workbook promises to engage students in the research process and make them responsible, ethical, and informed producers of social work knowledge that produces better outcomes for their agencies and clients.

- Vignettes from research projects illustrate the challenges and choices encountered in real-world settings
- Simple and clear explanations of both research design and data analysis
- Coverage of quantitative, qualitative, and mixed-method research
- Quick tutorials on how to read and understand published research articles, including systematic reviews and meta-analyses
- Application of ethical standards to the research process
- Step-by-step worksheets and exercises guide students through learning research content, designing a proposal, and implementing it in agency settings
- Outlines the use of the workbook with existing social work research methods and data analysis texts

2012  240 pp. 16 line-cuts and 2 half-tones
978-0-19-975351-2  Paperback $47.99/$38.40
APS CORC12
Destroying Sanctuary
The Crisis in Human Service Delivery Systems
SANDRA L. BLOOM, School of Public Health, Drexel University, and BRIAN FARRAGHER, Andrus Children’s Center

This thoughtful, impassioned critique of business as usual begins to outline a vision for transforming our mental health and social service systems. Linking trauma theory to organizational function, Destroying Sanctuary provides a framework for creating truly trauma-informed services. The organizational change method that has become known as the Sanctuary Model lays the groundwork for establishing safe havens for individual and organizational recovery. The goals are practical: improve clinical outcomes, increase staff satisfaction and health, increase leadership competence, and develop a technology for creating and sustaining healthier systems. Only in this way can our mental health and social service systems become empowered to make a more effective contribution to the overall health of the nation.

Destroying Sanctuary is a stirring call for reform and recovery, required reading for anyone concerned with removing the formidable barriers to mental health and social services, from clinicians and administrators to consumer advocates.

• Both a thoughtful indictment of our mental health and social service systems and a blueprint for reform
• Develops the Sanctuary Model, a trauma-informed, whole-system approach to organizational change
• Combines trauma theory and organizational psychology to describe a mental health system in crisis
• Offers administrators and clinicians realistic tools for better serving their clients

Companion Site: www.oup.com/us/sanctuary
2013 442 pp.
978-0-19-997791-8 Paperback $34.95 / $28.00

Restoring Sanctuary
A New Operating System for Trauma-Informed Systems of Care
SANDRA L. BLOOM, School of Public Health, Drexel University, and BRIAN FARRAGHER, The Andrus Children's Center

This book explores the notion that organizations are living systems themselves and as such they manifest various degrees of health and dysfunction, analogous to those of individuals. Organizations like individuals are vulnerable to the impact of repetitive and/or chronic stress conditions, but since we do not recognize our systems as alive, we treat them as if they were machines, slaves to the whims of current political, social, and economic forces. Becoming a truly trauma-informed system therefore requires a process of reconstitution within helping organizations, top to bottom. A system cannot be truly trauma-informed unless the system can create and sustain a process of understanding itself. Becoming trauma-informed as a system means healing as a system and that frequently necessitates the repairing of deficits in basic social and political skills that are necessary for democratic practice in any setting.

• The Sanctuary Model is the only well-developed and evidence-supported methodology for creating a trauma-informed culture
• Full-Length Power Points available online
• The Third Book in the "Sanctuary" Trilogy!

Companion Site: www.oup.com/us/sanctuary
978-0-19-979636-6 Hardback $45.00 / $36.00
Also Available in E-Book
Helping Skills for Social Work Direct Practice
JACQUELINE CORCORAN, Virginia Commonwealth University School of Social Work

Direct practice foundation courses in social work prepare students for every step of the problem-solving process, yet too often emphasize the what and the why of practice at the expense of the how. This practical, easy-to-use, and hands-on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people’s lives in positive ways. Integrating two major helping models—motivational interviewing and solution-focused therapy—it equips students with the techniques and skills necessary for activating client strengths throughout the problem-solving process. Helping Skills for Social Work Direct Practice presents a wealth of sample dialogue, exercises, tips, and do’s and don’ts, all designed to encourage learning by doing.

A Dictionary of Social Work and Social Care
JOHN HARRIS, School of Health and Social Studies, University of Warwick, and VICKY WHITE, Children, Learning and Young People’s Directorate, Coventry City Council

This new dictionary provides A-Z definitions of terms from the broad field of social care. Accessible coverage of social work theories, methods, policies, organizations, and statutes, as well as key terms from interdisciplinary topics such as health and education, make this an ideal reference for students as well as qualified social workers.

101 Social Work Clinical Techniques
FRANCIS J. TURNER, Wilfred Laurier University, WILLIAM ROWE, University of South Florida

The purpose of the book is to enhance the concept of technique in the teaching and practice of Social Work. Over the years, technique has not been stressed as a part of practice even though the actual practice of Social Work consists of the utilization of techniques in addition to theory and the process of assessment and diagnosis.

The book seeks to achieve its goal in four ways. It addresses the way the concept of technique has or has not been used over the years. It addresses the need for a clear definition of technique. It analyzes the qualities that technique should have at this point in our history of clinical practice. It then formulates and presents a definition of technique for our thesis based on this definition. It then presents a brief discussion of 101 techniques discussed in contemporary literature by discussing each one’s place in practice, a bit about its history, and necessary knowledge skills to use responsibly. It addresses the latter by grouping a level of risk involved in its utilization.

• Addresses the concept of Technique and its place in contemporary practice of Social Work
• Reviews the concept of technique
• Analyzes the necessary component parts of a definition, and formulates a definition
• Presents a discussion of the nature and use of 101 Techniques for Clinical Social Work practice

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Financial Capability and Asset Development
Research, Education, Policy, and Practice
Edited by JULIE BIRKENMAIER, St. Louis University, MARGARET SHERRADEN, University of Missouri-St. Louis, and JAMI CURLEY, St. Louis University

This book introduces the concept of financial capability and assembles the latest evidence from ground-breaking innovations with financially vulnerable families, and links it to education, policy, and practice. This book is a key resource for those interested in improving financial education and financial products and services for low-income families.

2013  384 pp.
978-0-19-975595-0  Hardback  $65.00/$52.00

Also Available in Oxford Scholarship Online

First, Do No Self Harm
Understanding and Promoting Physician Stress Resilience
Edited by CHARLES FIGLEY, Tulane University, PETER HUGGARD, University of Auckland, New Zealand, and CHARLOTTE REES, University of Sydney, Australia

Keeping doctors happy and productive requires a thorough understanding of the systemic causes and consequences of physician stress, as well as the role of resilience in maintaining a healthy mental state. The pressure of making life-or-death decisions along with those associated with the day-to-day challenges of doctoring can lead to poor patient care and communication, patient dissatisfaction, absenteeism, reductions in productivity, job dissatisfaction, and lowered retention.

This edited volume will provide a comprehensive tool for understanding and promoting physician stress resilience. Specifically, the book has six interrelated objectives that, collectively, would advance the evidence-based understanding of (1) the extent to which physicians experience and suffer from work-related stress; (2) the various manifestations, syndromes, and reaction patterns directly caused by work-related stress; (3) the degree to which physicians are resilient in that they are successful or not successful in coping with these stressors; (4) the theories and direct evidence that account for the resilience; (5) the programs during and following medical school which help to promote resilience; and (6) the agenda for future theory, research, and intervention efforts for the next generation of physicians.

• Includes essays by physicians from a wide variety of specialties who discuss their personal struggles and triumphs associated with patient care
• Focuses on best practices for physician education to improve their resilience to work-related stressors by expanding their repertoire of coping
• New, comprehensive model for understanding and guiding those affected by compassion fatigue, that helps by improving their work satisfaction and other strategies
• Discusses the ethical requirements of self-care among physicians starting in medical school.
• Institutional responsibilities for the medical and mental health of those who work in the House of Medicine extend to required screening for work-related stress injuries, accommodations for those who are affected, and required attention and release time.

2013  530 pp.
978-0-19-538326-3  Hardback  $79.95/$63.95

Protecting Children in the Age of Outrage
A New Perspective on Child Protective Services Reform
RADHA JAGANNATHAN and MICHAEL J. CAMASSO

Professionals in the Child Welfare System will find this book to be a radically different explanation on protecting children from harm. Child maltreatment remains front and center in the collective consciousness of communities around the United States; this book is a depiction of current events of social outrage.

2013  272 pp. 90 line illus.
978-0-19-517696-4  Hardback  $49.95/$39.95
Also Available in Oxford Scholarship Online
Principles of Social Change
LEONARD A. JASON, Center for Community Research, DePaul University

Principles of Social Change is written for those who are impassioned and driven by social justice issues in their communities and seek practical solutions. Leonard A. Jason, a leading community psychologist, demonstrates how social change can be accomplished and fostered by observing five key principles: (1) determine the nature of the change desired, (2) identify who holds the power, (3) create coalitions, (4) be patient but persistent, and (5) measure your success.

Describing these principles through first-hand accounts of the experiences of people who have worked on a range of social justice issues, Jason gives unique insight and presents a comprehensive approach toward the development of social and community interventions, such as protecting the well-being of children, providing affordable housing, combating abuses of power, and cleaning up the environment. Principles of Social Change provides answers about what citizens and community action groups can do in collaboration with healthcare professionals to address these seemingly intractable problems. It is essential reading for community psychologists, social activists, policy makers, and students and trainees in these fields.

2013  208 pp.  
978-0-19-984185-1 Paperback  $32.00

One Nation Under Stress
The Trouble with Stress as an Idea
DANA BECKER, Bryn Mawr College

In One Nation Under Stress, Dana Becker argues that our national infatuation with the therapeutic culture has created a middle-class moral imperative to manage the tensions of daily life by turning inward, ignoring the social and political realities that underlie those tensions. Becker shows that stress is often associated with conditions over which people have little control: workplace policies unfavorable to family life, increasing economic inequality, war in the age of terrorism; but the stress concept focuses most of our attention on how individuals react to stress. A proliferation of self-help books and dire medical warnings about the negative effects of stress on our physical and emotional health all place the responsibility for alleviating stress—through yoga, deep breathing, better diet, etc.—squarely on the individual. The stress concept has come of age in a period of tectonic social and political shifts. Nevertheless, we persist in the all-American belief that we can meet these changes by re-engineering ourselves rather than tackling the root causes of stress.

Examining both research and popular representations of stress in cultural terms, Becker traces the evolution of the social uses of the stress concept as it has been transformed into an all-purpose vehicle for defining, expressing, and containing middle-class anxieties about upheavals in American society.

• The only full-length exploration of stress that focuses solely on the cultural uses and meanings of the stress concept
• Explores how the “stress concept” serves social and political purposes
• Addresses many controversial topics, and Becker’s views will challenge our perceptions of stress.

2013  256 pp.  
978-0-19-974291-2 Hardback  $35.00/$28.00
Propaganda in the Helping Professions
EILEEN GAMBRILL, University of California, Berkeley

Propaganda in the helping professions has grown by leaps and bounds in recent decades, with alarming implications for clients and their families, as well as the professionals who try to help them. There is a fog that has been generated by corporate interests and organizations attempting to sell their services and products to desperate or poorly educated consumers. Propaganda in the Helping Professions is a guide to lifting the confusion.

From phrenology to institutional crib-beds for adult psychiatric patients, from Roman bird-beak masks to drugs designed to combat overurination, readers are taken on a tour across the centuries of egregious practices of professionals and quacks including the present-day medicalization of our lives. The author—one of the field’s most relentless critics of fads, phonies, and fallacies—shows readers how to think critically about both research and advertising in order to deliver effective services to clients and not be bamboozled by bogus claims about alleged problems, risks, and remedies.

Incisive, interesting, eminently readable, and passionately argued, this book places responsibility for client well-being both on consumers—to raise questions—and on the professionals who claim to help them—to provide accurate answers.

• Demonstrates how corporate interests and organizations obscure and oversell their medical products to consumers
• Takes readers on a tour of propaganda in the helping professions across the centuries
• Presents critical thinking exercises for parsing through research and advertising

2012  584 pp. 10 line-cuts and 31 half-tones
978-0-19-532500-3 Hardback $65.00/$52.00

From Pariahs to Partners
How Parents and Their Allies Changed New York City’s Child Welfare System
DAVID TOBIS, Fund for Social Change

From Pariahs to Partners tells for the first time the inspiring story of the parents and their allies, child welfare commissioners, social workers, lawyers, and foundation officers, who joined together to change the system. David Tobis situates this remarkable success within the larger history of child services in the U.S., a roller coaster of alternating crisis and reform that failed to produce lasting change. But the major focus of the book is on individual parents—most of them women, many of them black or Latina, and all of them poor—who came back from the “other side” of domestic violence, drug addiction, homelessness, and poverty to fight for their rights and their children. Many of these parents recognized their own role in the wrenching experience of losing custody of their children. They entered drug treatment programs, underwent intensive counseling, left abusive relationships, got jobs, filed lawsuits, and were reunited with their sons and daughters. Some took the next step and trained to become parent organizers. Tobis shows how their efforts increased benefits for families and reduced the number of children in foster care in New York City from 50,000 in the early 1990s to 15,000 in 2011.

David Tobis was a central figure in the child welfare reform movement, and From Pariahs to Partners draws on his personal experience, as well as detailed case examples from parent advocates, to tell a rare story of the triumph of individual and collective activism over bureaucratic inertia and ineptitude.

• The untold story of how parent advocates played a transformative role in changing the New York City child welfare system, relayed by a central figure in that change process: David Tobis.
• The synthesis of the author’s personal experience, the history and analysis of child welfare, and the use of detailed case examples from parent advocates—often in their own words—make From Pariahs to Partners an engaging and informative read.

978-0-19-509988-1 Hardback $29.95/$24.00
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Understanding Parricide
When Sons and Daughters Kill Parents
KATHLEEN M. HEIDE,
University of South Florida, Tampa
Understanding Parricide is the most comprehensive book available about juvenile and adult sons and daughters who kill their parents. Dr. Heide moves far behind the statistical correlates of parricide by synthesizing the professional literature on parricide in general, matricide, patricide, double parricides, and familicides. As a clinician, she explains the reasons behind the killings. Understanding Parricide includes in-depth discussion of issues related to prosecuting and defending parricide offenders. The book is enriched with its focus on clinical assessment, case studies, and follow-up of parricide offenders, as well as treatment, risk assessment, and prevention.

2012  464 pp. 9 boxes and 36 tables
978-0-19-517666-7 Paperback $55.00/$44.00

Latinas Attempting Suicide
When Cultures, Families, and Daughters Collide
LUIS H. ZAYAS, School of Social Work, University of Texas at Austin
This book presents the anatomy of experiences before, during, and after suicide attempts and suggests new ways of understanding them. More importantly, it offers researchers and clinicians a model for understanding and working with young Latinas and their families in a compassionate, culturally sensitive manner.

2013  240 pp.
978-0-19-997790-1 Paperback $25.00/$20.00

Values Clarification in Counseling and Psychotherapy
Practical Strategies for Individual and Group Settings
HOWARD KIRSCHENBAUM, Warner Graduate School of Education and Human Development, University of Rochester
This work meets a long-standing need in the helping professions by being the first and only comprehensive book devoted to these priority-defining and goal-setting values clarification strategies for counseling and psychotherapy by providing a clear description of what values clarification is and is not. The book demonstrates, with great precision and hundreds of clinical examples, how counselors and psychotherapists in many fields can ask good clarifying questions, and employ dozens of strategies with individuals, couples, families, and groups.

2013  224 pp.
978-0-19-997218-0 Paperback $37.95/$30.40

HIV Prevention With Latinos
Theory, Research, and Practice
Edited by KURT C. ORGANISTA, School of Social Welfare, University of California at Berkeley
This is a timely and urgently needed effort by the best researchers and interventionists in the field today. Latino-serving agencies and professionals, as well as the growing number of Latino-focused HIV prevention researchers, graduate students, and faculty, will find this an invaluable resource, reference, and guide.

2012  448 pp. 17 line-cuts and 4 half-tones
978-0-19-976430-3 Paperback $59.99/$48.00

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Self-Help That Works
Resources to Improve Emotional Health and Strengthen Relationships
Fourth Edition
JOHN C. NORCROSS,
University of Scranton,
LINDA F. CAMPBELL,
University of Georgia,
JOHN M. GROHOL,
JOHN W. SANTROCK,
University of Texas at Dallas,
FLORIN SELAGEA,
University of Georgia, and
ROBERT SOMMER, University of California, Davis

Designed for both laypersons and mental-health professionals, this book critically reviews multiple types of self-help resources, from books and autobiographies to films, online programs, support groups, and websites, for 41 different behavioral disorders and life challenges. The revised edition of this award-winning book now features online self-help resources, expanded content, and new chapters focusing on autism, bullying, chronic pain, GLB issues, happiness, and nonchemical addictions. Each chapter updates the self-help resources launched since the previous edition and expands the material. The final chapters provide key strategies for consumers evaluating self-help as well as for professionals integrating self-help into treatment.

2013  624 pp.
978-0-19-991515-6  Paperback $45.00/$36.00

Treating Women with Substance Use Disorders During Pregnancy
A Comprehensive Approach to Caring for Mother and Child
HENDREE E. JONES,
RTI International, and
KAROL KALTENBACH,
Thomas Jefferson University

This book provides a first-in-depth, comprehensive, and evidenced-based overview of the treatment of substance use disorders in the pregnant patient. It provides readers with materials that will not only aid them in identifying, assessing, and understanding the issues involved in treating these women, but also the practical tools to implement the best practices from comprehensive care programs specializing in this sort of treatment.

2013  200 pp.
978-0-19-996855-8  Hardback $55.00/$44.00

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Measures for Clinical Practice and Research

Volume 1
Couples, Families, and Children
Fifth Edition
Edited by KEVIN CORCORAN, Portland State University and JOEL FISCHER, University of Hawai‘i

This first volume, focusing on measures for use with couples, families, and children, includes an introduction to the basic principles of measurement, an overview of different types of measures, and an overview of the Rapid Assessment Inventories included herein. Volume I also contains descriptions and reviews of each instrument, as well as information on how they were selected and how to administer and score them.

- The definitive reference volume on assessment measures for both practice and research in clinical mental health.
- All-in-one resource for essential measurement tools
- Hundreds of standardized measures for use in clinical practice and in research
- All measures are critiqued, information on scoring is provided, and the actual measures are reproduced
- Includes instruments cross-indexed by problem area

2013  784 pp.  978-0-19-977858-4  Hardback $79.95 / $63.95

Measures for Clinical Practice and Research

Volume 2
Adults
Fifth Edition
Edited by KEVIN CORCORAN, Portland State University and JOEL FISCHER, University of Hawai‘i

This second volume, focusing on measures for use with adults, whose conditions of concerns are not focused on family relationships or couple relationships, includes an introduction to the basic principles of measurement, an overview of different types of measures, and an overview of the Rapid Assessment Inventories included herein. Volume II also contains descriptions and reviews of each instrument, as well as information on how they were selected and how to administer and score them.

- The definitive reference volume on assessment measures for both practice and research in clinical mental health.
- All-in-one resource for essential measurement tools
- Hundreds of standardized measures for use in clinical practice and in research
- All measures are critiqued, information on scoring is provided, and the actual measures are reproduced
- Includes instruments cross-indexed by problem area

2013  992 pp.  978-0-19-977859-1  Hardback $89.95 / $71.95

Also available as a two-volume set. Purchase both together and save!

Measures for Clinical Practice and Research
Two-Volume Set

978-0-19-977860-7  $150.00 / $120.00
Modern Community Mental Health
An Interdisciplinary Approach
Edited by KENNETH YEAGER, Ohio State University Harding Hospital,
DAVID CUTLER, Department of Psychiatry, Oregon Health and Sciences University,
DALE SVENDSEN, The Ohio State University, and GRAYCE M. SILLS, College of Nursing,
The Ohio State University

This pathfinding textbook promises to revolutionize community mental health training by responding to the realities of modern health care delivery systems, presenting an integrated, interdisciplinary paradigm of care. Extraordinarily broad in coverage, it will open a door of possibilities to those caring for the mentally ill in the community. Recognizing that community-based services must be truly collaborative in order to be effective and efficient, the editors have assembled a cast of contributors from among the brightest lights in community practice. Chapter authors, who are currently doing interdisciplinary work successfully on a daily basis, will collaborate on writing teams to offer their insight into the problems and triumphs that are part of this approach. They will cover not only macro issues such as the economics of behavioral healthcare, reimbursement models, and quality improvement, but the specific skills necessary for competent practice such as treatment planning, clinical documentation, risk management, and partnering with members of a team that may include social workers, psychiatrists, psychologists, and nurses. Twenty additional chapters will provide detailed roadmaps to practices and programs that have been shown to be effective when delivered in a community setting—such as supported employment, assertive community treatment (ACT) teams, crisis intervention training (CIT), family psychoeducation, and supported housing—and will be grounded in educational benchmarks, healthcare reform opportunities, and cultural competencies.

By definition community mental health practice is never static. As communities change, the profession changes, and in recent years changes in funding have drastically impacted the system of care. We need empirically supported interventions, to include the voice of the consumers and their families, and have a way to educate current and future professionals so that we all truly work together.

- Incorporates a diverse span of mental health and associated professionals and consumers addressing the current challenges in mental health
- Integrates a diverse group of perceptions in regard to mental health treatment approaches as well as consumer and family needs
- Chapters authored by leaders in the mental health field

2013  608 pp.
978-0-19-979806-3  Hardback  $89.99 / $72.00

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Social Work Practice
A Critical Thinker’s Guide
Third Edition
EILEEN GAMBRILL, University of California, Berkeley

“...essential reading for social work practitioners, students, and educators...conceptually rich...The book is so vital to our profession that every social worker should digest it themselves...We use this book in our undergraduate program as a very accessible foundation for ethical and informed practice. Any social worker at any level of training or practice would benefit from reading and contiously referring to this important work.”—Research on Social Work Practice.

The first textbook to emphasize the importance of critical thinking skills to practice, this third edition of the classic Social Work Practice retains its unique focus on thinking critically about decisions that social workers make daily. Organized around the phases of helping, this hands-on introduction highlights the decision points that social workers encounter during assessment, intervention, and evaluation. This text, together with its companion website, provides students with a wealth of hands-on exercises for developing and assessing their practice skills. Most importantly, it helps students enhance client well-being by becoming critical thinkers and evidence-informed practitioners.

• Highlights the vital role that ethical obligations play in the decision-making process
• Describes the process and philosophy of evidence-based practice and the importance of critical thinking at all stages of helping clients
• Offers specific guidelines for selecting assessment methods, intervention plans, and outcome measures
• Explicitly links research, policy, practice, and ethics throughout
• Describes controversies in practice, such as the role of common factors and framing problems-in-living as mental illnesses
• Ideal for BSW and MSW programs
• Links content, performance, and outcome competencies to the Council on Social Work Education’s educational policy and accreditation standards

Companion Site: www.oup.com/us/swpractice
2012  704 pp. 285 exhibits
978-0-19-975725-1 Hardback $99.99/$80.00

Asset Assessments and Community Social Work Practice
MELVIN DELGADO, Boston University School of Social Work, and DENISE HUMM-DELGADO, Simmons College School of Social Work

Needs assessments identify the needs for services, answering questions about who needs these services and in what priority. Asset assessments focuses on existing resources; combing both needs and asset assessments helps find the gaps in these services and is useful to organizations and communities. Assets assessments differ dramatically from their needs assessments counterparts along a variety of key dimensions. Asset assessments generally attempt to: (1) focus on capacities rather than problems/needs; (2) actively seek community participation and develop collaborative partnerships; (3) seek to tap and enhance community competencies; (4) seek to equalize power between residents and professionals; (5) be proactive rather than reactive to problems; and (6) stress community contributions and ownership of the process and are thus empowerment-driven. The role of this book is to demonstrate a community empowerment model for developing collaborative partnerships, equalize power between residents and professionals, and to redress injustice from a position of community strength.

2013  320 pp. 4 line-cuts
978-0-19-973584-6 Hardback $39.99

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Social Work Treatment
Interlocking Theoretical Approaches
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Research Integrity and Responsible Conduct of Research
ANN NICHOLS-CASEBOLT,
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Building Research Culture and Infrastructure
RUTH G. MCROY, Boston College Graduate School of Social Work, JERRY P. FLANZER, Office of Graduate Studies and Research, San Jose State University, and JOAN LEVY ZLOTNIK, Social Work Policy Institute, National Association of Social Workers
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The Korean State and Social Policy
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HUCK-JU KWON, Graduate School of Public Administration, Seoul National University, ILCHEONG YI, United Nations Research Institute for Social Development, TAEKYOON KIM, Waseda Institute for Advanced Study, and JOOHA LEE, Department of Public Administration, Dongguk University

This book is about many things: development and modernization, dictatorship and democracy, state capacity and governance, social protection and welfare states, and Korean history. But finally it is about lifting social policy analysis out of the ghetto of self-sufficiency it is often confined to and into the center ground of hard political science. (International Policy Exchange Series) 2011 146 pp. 978-0-19-973435-1 Hardback $52.50/$42.00 United in Diversity?
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Edited by JENS ALBER, Free University of Berlin, and NEIL GILBERT, University of California, Berkeley, United States

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How Men Entrap Women in Personal Life
EVAN STARK, Rutgers University Chair, Department of Urban Health Administration, United States
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Violence, Crime, and Abuse in the Lives of Young People
DAVID FINKELHOR
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Protecting Childhood in the AIDS Pandemic: Finding Solutions that Work
Edited by JODY HEYMANN, Faculties of Medicine and Arts, McGill University, Edited by LORRAINE SHERR, Royal Free and University College Medical School, University College London, and Edited by RACHEL KIDMAN, School of Public Health and Tropical Medicine, Tulane University
Protecting Childhood in the AIDS Pandemic provides lessons from experts around the world on how to transform the outcomes of children affected by HIV/AIDS. It examines which public policies and programs best meet the full range of children's needs, from medical care to social support and from infancy to adolescence.

Oxford Textbook of Palliative Social Work
Edited by TERRY ALTILIO, MSW, ACSW, LCSW, Department of Pain Medicine & Palliative Care, Beth Israel Medical Center, and SHIRLEY OTIS-GREEN, MSW, ACSW, LCSW, OSW, Division of Nursing Research and Education, City of Hope National Medical Center
This text is the definitive resource for practicing palliative social work clinicians. It is designed to meet the needs of professionals who seek to provide culturally sensitive bio-psycho-social-spiritual care for patients and families living with life-threatening illness.
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Gender, Power, and Organizational Culture
MARIE KEENAN, School of Applied Social Science, University College Dublin

A meticulously researched inside look at child sexual abuse by clergy, this exhaustive, hard-hitting analysis weaves together interviews with abusive priests and church historical and administrative details to propose a new way of thinking about clerical sexual offenders. Linking the personal and the institutional, researcher and therapist Marie Keenan locates the problem of child sexual abuse not exclusively in individual pathology, but also within larger systemic factors, such as the very institution of priesthood itself, the Catholic take on sexuality, clerical culture, power relations, governance structures of the Catholic Church, the process of formation for priesthood and religious life, and the complex manner in which these factors coalesce to create serious institutional risks for boundary violations, including child sexual abuse. Keenan draws on the priests’ own words not to excuse their horrific crimes, but to offer the first in-depth account of a tragic, multi-faceted phenomenon.

2011  400 pp.
978-0-19-989567-0  Hardcover $62.50 / $50.00

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Second Edition
LYNNE HEALY, University of Connecticut

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978-0-19-531436-6  Hardcover  $49.95 / $40.00
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A Developmental, Relationship-Based Approach to Practice
WENDY B. SMITH, University of Southern California School of Social Work

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Helping in Child Protective Services
A Competency-Based Casework Handbook
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