1. Read the passage and identify the theme conveyed in it.

*Traffic snarls are increasing day by day. People waste much time on the roads just to drive to their offices. The smoke that is emitted by the vehicles leave many coughing or choked. People lose their patience and their level of stress rises even before they reach their work spots. Carpooling must be made mandatory to end these hardships. Instead of six people driving towards the same destination, they may all share a bigger vehicle to accommodate them and keep five vehicles off the road.*

A. People reach their work spots late due to heavy traffic jam on the roads.
B. People fall sick due to the traffic congestions on the roads.
C. Carpooling brings traffic woes to an end.
D. Cities must control traffic jam on the roads.

2. Which of these sentences will make a good topic sentence for a paragraph?

*(Note: A topic sentence presents the topic of a paragraph in one single sentence. In the options below, one sentence is a topic sentence that will help you write or develop a paragraph. All the rest are examples or reasons that support that topic sentence.)*

A. The first wave in a tsunami is not necessarily the most destructive.
B. The Indian Ocean tsunami travelled nearly 5000 km destroying property worth crores and displacing more than 1.5 lakh people.
C. A tsunami is a series of great sea waves caused usually by an underwater earthquake, a landslide or volcanic eruption of sufficient strength.
D. Witnesses have reported that an approaching tsunami is sometimes preceded by a noticeable fall or rise in the sea water levels.

3. All the sentences below make a paragraph but they may not be in order. What is the best way to arrange the sentences so that they make an effective paragraph?

*i. You cannot miss practice sessions, come what may.*

*ii. If you really want to be good basketball players, you have to be ready to stretch yourself to the limit!*  

*iii. Now, if you still feel up to the task, I want to see you here tomorrow evening at four o’clock, ready to work hard.*  

*iv. Gather around here please!*  

*v. You will need to be at practice every day after school.*
A.  i, iv, v, ii, iii
B.  iv, ii, v, i, iii
C.  i, ii, iii, iv, v
D.  iv, v, ii, iii, i

4. Study the quotes below.
   i. “None of us is as smart as all of us”. —Ken Blanchard
   ii. “Live life to the fullest, and focus on the positive”. —Matt Cameron
   iii. “Alone we can do so little, together we can do so much”. —Helen Keller
   iv. “A real friend is one who walks in when the rest of the world walks out”. —Walter Winchell

   Which two quotes speak of an appreciation of teamwork?
   A.  i and ii
   B.  i and iii
   C.  ii and iii
   D.  iii and iv
CLASS 6

1. Read the table and answer the question that follows.

   In which year and in which of the two states was there the greater increase in population?

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TAMILNADU</th>
<th>KARNATAKA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>7.60</td>
<td>6.58</td>
</tr>
<tr>
<td>2016</td>
<td>7.70</td>
<td>6.60</td>
</tr>
<tr>
<td>2017</td>
<td>7.90</td>
<td>6.68</td>
</tr>
</tbody>
</table>

   A. Tamil Nadu, 2016-2017
   B. Karnataka, 2016-2017
   C. Tamil Nadu, 2015-2016
   D. Karnataka, 2015-2016

2. Match the sentences with the senses they appeal to in the following table:

<table>
<thead>
<tr>
<th>Sentences</th>
<th>Senses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ria wanted to take home the furry rabbit she saw at the zoo.</td>
<td>P. hearing</td>
</tr>
<tr>
<td>2. Some fish survive better in the salty waters of seas.</td>
<td>Q. touch</td>
</tr>
<tr>
<td>3. The room was musty from being shut for long.</td>
<td>R. sight</td>
</tr>
<tr>
<td>4. All that glitters is not gold.</td>
<td>S. taste</td>
</tr>
<tr>
<td>5. The fallen autumn leaves scrunched under her feet as she walked down the road.</td>
<td>T. smell</td>
</tr>
</tbody>
</table>

   A. 1—P, 2—Q, 3—R, 4—S, 5—T
   B. 1—R, 2—P, 3—S, 4—T, 5—Q
   C. 1—Q, 2—S, 3—T, 4—R, 5—P
   D. 1—S, 2—R, 3—Q, 4—P, 5—S
3. Select the right transition word from the given clues to fill the blanks.
   i. Two tickets were left for the movie, ____________ (therefore/however) all other family members had to wait for the next show.
   ii. Susan had a severe cold and ____________ (consequently/indeed) her family had to cancel the trip.
   A. i. therefore, ii. consequently
   B. i. however, ii. indeed
   C. i. therefore, ii. indeed
   D. i. however, ii. consequently

4. Choose whether the underlined part in each case is a cause or an effect.
   i. Tina had to take the metro because her car broke down.
   ii. Thanks to my tutor's guidance, I could score very well in my Maths exam.
   iii. Due to the rain, the match was cancelled.
   A. i. Cause, ii. Effect, iii. Cause
   B. i. Effect, ii. Effect, iii. Cause
   C. i. Cause, ii. Effect, iii. Effect
   D. i. Effect, ii. Cause, iii. Effect
CLASS 7

1. Given below are two types of figurative language:
   i. Personification
   ii. Hyperbole

Which one of the following options contains examples that match the two types?

A. i. The boy vanished like lightning.
   ii. The team touched the sky on winning the match.

B. i. The branch of the tree wailed when the chimpanzee sat on it.
   ii. He shook the entire city with his laughter.

C. i. Maya made some marmalade with mangoes.
   ii. ‘Vroom-vroom’ went the sports car on the track.

D. i. The excited reptile swam away quickly.
   ii. The player demonstrated his Herculean prowess on the field.

2. Choose the option in which the dashes have been placed appropriately.
   *(Note: Dash is used to show other kinds of break in a sentence where a comma, semi-colon or colon would have been used.)*

   A. Rodney George Laver the Australian tennis player is the only one to achieve—the calendar-year Grand Slam twice—first in 1962 and then in 1969.

   B. Rodney George Laver the Australian tennis player is—the only one to achieve the calendar-year Grand Slam—twice first in 1962 and then in 1969.

   C. Rodney George Laver the Australian tennis player is the only one to achieve the calendar-year Grand Slam twice first—in 1962 and then in 1969.

   D. Rodney George Laver—the Australian tennis player—is the only one to achieve the calendar-year Grand Slam twice, first in 1962 and then in 1969.

3. Read the passage carefully.

   They crowded very close to the prisoner, with their hands always on him in a careful, caressing grip, as though all the while feeling him to make sure he was there. It was like men handling a fish which is still alive and may jump back into the water.

   —‘A Hanging’ by George Orwell

Identify the comparison the author brings in the above passage.

A. Careful grip on the prisoner and men handling fish

B. Hands and the fish

C. Crowd and the fish

D. Prisoner’s presence and jumping back of the fish into the water
4. Read the following passage.

Education plays an important role in everyone’s life. It is a fundamental right without which opportunities for a good life and effective participation in the society are fewer.

Education also helps in building personalities, developing a sharp intellect and improving knowledge. Over the years, the demand for children’s education has grown by leaps and bounds. All children have the right to education. Every child in our society must go to school. Most of the non-school going children are child workers in one form or the other. Let us all come together and make education possible for all children.

Choose the option where the main idea of the passage is identified correctly.

A. Importance of educating a child
B. Importance of having a sharp intellect
C. Importance of girl-child education
D. Importance of a good life
1. Read the following sentences.
   i. a. Quantum mechanics is my favourite subject which is a branch of physics.
       b. Quantum mechanics, which is a branch of physics, is my favourite subject.
   ii. a. Budgeting your money helps you to get rid of loans.
       b. Budgeting money helps you to get rid of loans.

Choose the options in which the modifiers are placed correctly.
A. i. b, ii. a
B. i. b, ii. b
C. i. a, ii. a
D. i. a, ii. b

2. What does the passage have to say about teaching and learning methods? Read on to find out.

   How were you taught when in school? In a classroom, under the fan, and you sitting with an uninterested expression at your desk… All these are outdated in today’s times. Children look forward to something that can hold their attention and educate them in a fun and interesting way.

   Technology in every classroom is the pivotal focus in schools of late, and what better than to have a talking robot! Aren’t you curious to know more about it? A robotic teacher can answer all your questions connecting to the respective sites in a fraction of a second. We understand the importance of a human touch in the classroom and unquestionably, teachers are an integral part of the classroom system. The robotic teacher would aid the teacher in imparting education more effectively and accurately with the latest information. It cannot and will not take over the class entirely. Nevertheless, having new technology in the classroom would be totally beneficial for students and teachers undoubtedly.

What does the passage aim at?
A. entertaining the reader with information about a robotic teacher
B. persuading the reader about the need to introduce new technology in the classroom
C. sharing an experience with the reader giving information about the development in the field of technology
D. conveying the importance of having teachers in class
3. Read the following paragraph and then answer the question.

At a signal from the captain, the propeller had been disengaged and the fins placed vertically; then the Nautilus had shot up at a terrifying speed, like a balloon being carried into the atmosphere. It cut through the water with a loud quivering noise. We could see nothing. In four minutes we had covered the four leagues between us and the surface, and after leaping into the air like a flying fish, we came hurtling back down onto the water, making it splash up to a prodigious height.

—Excerpt from 20,000 Leagues under the Sea by Jules Verne

Based on this paragraph, we can conclude that the Nautilus ____________________.

A. was descending into the ocean
B. was a flying fish named by the captain
C. rose out of the ocean with great force
D. raced across the ground at amazing speeds

4. A survey among middle school students was carried out on the influence of colours on mood.

_____ (i) _____ the students found green and blue calming, yellow symbolised cheer and brightness for them. _____ (ii) _____, the colours grey and black were associated with sorrow and depression. Boys _____ (iii) _____ girls thought that brown was a boring colour and pink stood for love and affection. _____ (iv) _____ the students thought that red represented anger and danger, they also said that it was the colour of passion and energy.

Complete the paragraph above with the option having the correct order of transition words.

A. i. On the other hand, ii. While, iii. although, iv. As well as
B. i. As well as, ii. While, iii. on the other hand, iv. Although
C. i. Although, ii. As well as, iii. while, iv. On the other hand
D. i. While, ii. On the other hand, iii. as well as, iv. Although
## Answer Key

Class 5

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