By taking the test, the following terms and conditions are accepted:

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2. OUP may process any personal data entered (e.g., name, email address and age), in accordance with OUP’s Privacy Policy as made available at https://india.oup.com/Privacy-policy.
3. The test content will not be disclosed to others and no attempts will be made to improve any test taker’s score on the test by fraudulent means, including:
   a. communicating with other test takers in any way during the test,
   b. copying from other test takers and
   c. using any written or audio materials such as notes or dictionaries.
4. Test content will not be captured by any means, including:
   a. attempting to print any test question(s); or
   b. making a written copy of any test question(s); or
   c. making a screenshot of any test question(s); or
   d. taking a photo of any test question(s); and/or
   e. enabling anyone else to do the above things.
5. The copyright in written and verbal answers to the test questions will be owned by OUP. Answers may be used by OUP, without the student’s name or other personal data appearing.
6. The decision of OUP on the marking of the test and the test result will be final.

**Accades for Oxford STAR**

**Why Oxford STAR?**

- The test module will realistically reflect the requirements of school examinations, offering a platform that helps students evaluate their strengths and areas for improvement.
- The test is designed to be taken online, providing flexibility and accessibility for students.
- The results are provided immediately, allowing students to track their progress over time.
- The report is comprehensive, providing insights into areas of improvement and strengths.

**ASSESSMENT SCHEDULE**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade STAR</th>
<th>Rapid STAR</th>
<th>Mega STAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1st grade</td>
<td>5th grade</td>
<td>10th grade</td>
</tr>
<tr>
<td>Maths</td>
<td>2nd grade</td>
<td>6th grade</td>
<td>11th grade</td>
</tr>
<tr>
<td>Science</td>
<td>3rd grade</td>
<td>7th grade</td>
<td>12th grade</td>
</tr>
</tbody>
</table>

**SUBJECTS ON OFFER**

- English
- Mathematics
- Science
- Personal and Social Competence

For more information, call us at OUP: 24X7 Toll Free Support - 1800-4190-901 or oxfordstar.in@oup.com.
Or visit us on www.india.oup.com/oxfordstar.
Nita Kumar

Nita Kumar is a student of class 8. She wants to improve her performance as compared to her peers in school and across the country. She needs detailed feedback on her abilities, skills and learning style so that she can become a STAR student.

Sample Assessment Question
Read the passage and answer the question.

Every day as he walks down the road, local children laugh and shout at Nita. She is not sure how she can make them stop. She tries to ignore them. One day, a local man gives her an idea. He tells her to paint a picture of a happy face. Nita is not sure if it will work. What do you think? Why? Write your answer below.

Explanation for the incorrect option
It is incorrect because a forest would not encourage the man to play with her. Even though he would recognize the idea as an act of charity, she often feels sad and lonely. A forest is not a natural place. The options of the forest and the open sky are not very relevant in a forest's life.

Explanation for the correct answer
It is correct because a forest would be more suitable for the man to play with her. Even though they would recognize the idea as an act of charity, she often feels sad and lonely. A forest is not a natural place. The options of the forest and the open sky are not very relevant in a forest's life.

Question mapped on the following parameters
- Competency: Core Thinking
- Grade 4
- Time Reading
- Time Writing
- Total

Report Interpretation
Good candidates think through the logical implications of a situation before arriving at a conclusion and acting on it.

1. What would happen if there were two wolves instead of one? Why?
2. Does anyone have views opposite to your conclusions? If yes, what are the reasons for the same? Give your reasons.
3. What are the benefits of having a team of experts working together?
4. Is it possible to have a complete understanding of a concept?

In order to arrive at an appropriate conclusion, you need to:
1. List the predictions and conclusions that follow your reasoning.
2. Search for reasons as well as reasons implications when you try to arrive at conclusions, and so on.
3. Consider all possible answers before you conclude.
4. Jumping to a conclusion means considering all the relevant expert and non-expert viewpoints. However, it is essential to understand that there is no such thing as a conclusion and testing an it is a conclusion and testing an it is an conclusion.

Oxford STAR helps Nita to become a Mega STAR.

Oxford STAR ADMIT CARD
(Student to carry for the test)

Test Cycle: (Tick the correct cycle)
- Apr-Sept Cycle
- Oct-Mar Cycle

Registraon Number: 004101
Student's Signature: ____________________________

Instructions for filling the Student Registration Form and Admit Card

1. All fields are mandatory.
2. Fill in the form in capital letters only.
3. Fill in the form in English only.
4. Each box, wherever provided in the Student Registration Form, should contain only one character (alphabet / number / punctuation sign), leaving a blank box after each word.
5. Test cycle indicates the time of the year during which the test will be held.

Student Name: 
Class: 8
School: 
Roll Number: 
Admission Number: 
Date of Birth: DD/MM/YYYY
Gender: M/F
Parent/Guardian Name: 
Parent/Guardian Mobile Number: +91
Alternate Mobile Number: +91
Parent/Guardian E-mail ID: 
Sibling Registration Numbers: 1
Secondary Signature: ____________________________
Date: ____________________________

Oxford STAR Student Registration Form

No. of copies to be printed: 10
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An assessment of the student based on an analysis of the responses to the test. It provides a detailed report on scholastic and behavioral aspects along with remedial measures for improvement areas. It confirms that the student has read and understood the terms and conditions provided in the consent form (and has explained these to the student). I acknowledge that these terms and conditions are legally binding.

As a parent/guardian of the student, I therefore confirm the following:
1. I authorize my ward to take the Oxford STAR assessment.
2. I do not have any objection to the sharing of the personal data/details of the student mentioned above.
3. I do not have any objection to Oxford University Press contacting me/us directly for matters related to the learning of my ward.

Parent/Guardian Signature: ____________________________
Date: ____________________________
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Student Name: 

Class: (Tick your class)
- 5
- 6
- 7
- 8

School:

Roll Number: (Write your school Roll No.)

Admission Number: (Fill your Admission No.)

Date of Birth: (in DD/MM/YYYY Format)

Gender: (Tick the appropriate box)
- M
- F

School Name:

Parent/Guardian Name:

Parent/Guardian Mobile Number:

Alternate Mobile Number:

Parent/Guardian Email-ID:

Sibling Registration Numbers: 1

Core Thinking

Core Thinking and Critical Thinking competencies.

A badge in Science and Core Thinking competency shows that Nita has scored more than the national average in these areas.

Oxford STAR Study Task - Nita Kumar

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